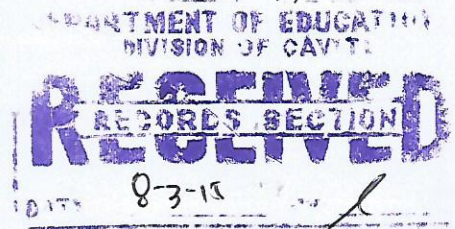




Republic of the Philippines  
Department of Education



DepEd O R D E R  
No. **32**, s. 2015

29 JUL 2015

**ADOPTING THE INDIGENOUS PEOPLES EDUCATION CURRICULUM FRAMEWORK**

To: Undersecretaries  
Assistant Secretaries  
Bureau Directors  
Directors of Services, Centers and Heads of Units  
Regional Directors  
Schools Division Superintendents  
Heads, Public and Private Elementary and Secondary Schools  
All Others Concerned

1. Pursuant to DepEd Order No. 62, s. 2011 entitled *Adopting the National Indigenous Peoples Education (IPEd) Policy Framework* and DepEd Order No. 43, s. 2013 entitled *Implementing Rules and Regulations of Republic Act No. 10533 Otherwise Known as the Enhanced Basic Education Act of 2013*, the Department of Education (DepEd) is adopting the enclosed **Indigenous Peoples Education Curriculum Framework**.

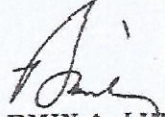
2. Recognizing the right of indigenous peoples to basic education that is culturally rooted and responsive, the IPEd Curriculum Framework seeks to provide guidance to schools and other education programs, both public and private, as they engage with indigenous communities in localizing, indigenizing, and enhancing the K to 12 Curriculum based on their respective educational and social contexts.

3. Fundamental to IPEd is establishing institutionalized partnership between indigenous communities and the respective schools/learning programs which serve them. This is to be pursued through sustainable community engagement which guarantees the meaningful participation of indigenous communities in the recognition of their Indigenous Knowledge Systems and Practices (IKSPs) and Indigenous Learning Systems (ILS) in the Basic Education Curriculum.

4. The continuous process of community engagement and refinement of the IPEd curriculum at the school community level actualizes the Department's commitment to the attainment of the abovementioned right of indigenous peoples to education. In this regard, for schools and learning programs serving indigenous learners, the aims of the K to 12 Program are realized through IPEd.

5. The IPEd Curriculum Framework was formulated based on inputs from a series of consultations conducted by the DepEd - Indigenous Peoples Education Office (IPsEO) with community elders, leaders, and implementers of community-based IPEd initiatives.

6. Immediate dissemination of and strict compliance with this Order is directed.

  
BR. ARMIN A. LUISTRO FSC  
Secretary



DepED Order No.32, s.2015

July 29, 2015

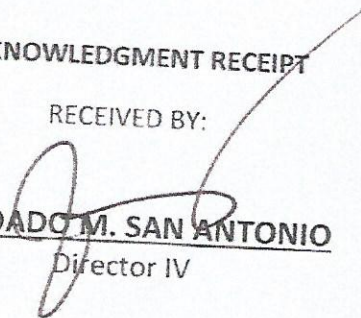
Adopting the Indigenous Peoples Education Curriculum Framework

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**ACKNOWLEDGMENT RECEIPT**

RECEIVED BY:

  
**DIOSDADO M. SAN ANTONIO**  
Director IV

\_\_\_\_\_  
Schools Division Superintendent  
Division of: \_\_\_\_\_

\_\_\_\_\_  
District Supervisor  
District of: \_\_\_\_\_

**RECEIVED AND DISSEMINATED BY:**

\_\_\_\_\_  
School Principal

\_\_\_\_\_  
Name of School

District: \_\_\_\_\_

Division of: \_\_\_\_\_

ICT Unit

