ABARZON

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Santa Rosa City launches OMG-TSK (Oh My Gulay Tanim Sa Kinabukasan) Program





DepEd Santa Rosa City in ship with East-West Seed East-West with partnership Motors Toyota and Foundation Philippines Foundation launched the OMG-TSK, a six month program in EPP. EWSF distributed garden tools, seeds, fertilizers, plastic mulch and modules to the six beneficiary schools. The program will empower the beneficiary elementary schools to continuously grow through and harvest reliable and scientific practices.

training was conducted entitled "Train the Trainers on School Based Vegetables Presidents of School Based training was conducted entitled Train the Trainers on School Based Vegetables Production", held at Dita Elementary School on July 5-7, 2016. The said endeavour was spearheaded by the EPS in EPP Dr. Edwina Nabo, Mr. Jason, Sadaysay, SooMoh, SEPS, and Jason Sagaysay, SocMob SEPS, and Ms. Helen A. Ramos, the Schools Division Superintendent. Participants in

the training were the EPP

and Gulayan sa Paaralan Coordinators of the six identified schools. They were expected to: distinguish the basic principles on vegetables gardening/ production; acquire basic skills and proper techniques on crop management to sustain vegetables production; develop an action plan as guide for schools' program implementation; and acquire vegetables on other knowledge gardening approaches.

The hands-on activity on seed sowing, plastic mulching, application of soil fertilizers, trellis construction and transplanting of seedling were introduced to the participants for them to experience it.

OMG-TSK is a relevant and timely undertaking deemed significant in uplifting the welfare of our school youths. (Edwina C. Nabo, Ph.D, EPS-TLE,

PNP-LUCENA launches DARE at East 1 ES

Along with the simultaneous house-to-house visitations conducted by PNP-Lucena in the different barangays in the city, personnel of Lucena City Police Station launched Drug Abuse Resistance Education (DARE) at Lucena East I Elementary School (ES), Brgy. Marketview, Lucena City on July 8.

The said progam was part of the celebration of "21st Police Community Relations Month" with the theme "Matatag na Ugnayan, Ligtas na Pamayanan". The activity aimed to teach adolescent-pupils effective peer resistance and refusal skills to drug users or pushers. Moreover, it aimed to enhance their social skills and to develop their self-esteem. Ninety-three (93) Grades 5 and 6 pupils, parents and teachers attended the event.

DARE is part of the massive campaign against illegal drugs in Lucena City. It can be remembered that PNP Chief Romald M. dela Rosa, through the said campaign plan, introduced "Project TOKHANG" or Project. Toktok-Hangyo or Knock-Ask on July 1 which is second of the two major components of "Project Double Barrel" where police officers knock on houses of suspected drug personalities from barangay to barangay to get out of addiction. The first barrel, however, is aimed at drug lords.

Poinsp. Alexis Oliver, Deputy Chief of Police, under the direct supervision of PSupt. Dennis L. De Leon, Otc, led the launching of DARE. Present in the PNP-organized activity were PO3 Rosemarie A. Angcana, DARE Officer, Ms. Francia B. Malabanan, Information Officer II of the CADAC Secretariat and Brgy. Capt. Edwin M. Napule of Brgy, Marketview, Lucena City.

Mr. Audones B. Dueñas, Principal III of Lucena East I Elementary School, witnessed the ceremony as well. The school head recognized the support PNP-Lucena extends to educate the pupils on how to say "No" to drugs. "It will not help learners who are at risk of drug addiction only, but also this will give information and means for every learner to refuse invitation to this vice", Mr. Dueñas said.

PNP-Lucena will pursue the DARE program in the school as they will provide 14-week sessions on drug awareness on a staggered basis to selected Grades 5 and 6 pupils. Speakers from DARE Committee will facilitate lesson-type sessions focusing on drug abuse a A. Gallano, SEPS-Planning and Re resistance. (Azak SDO-Lucena Oity)



Lipa issues 1st official news publication in Math; draws updates closer to teachers, learners

The Department of Education (DepEd) - Lipa leaped to toughen its information dissemination of the updates and trends concentrated in Mathematics education through the conception and release of its first official publication for its Math mentors and students tagged The STYLUS, The Sipnayan Teachers for the Youth and Lipa's Up-front Stories, June 22, 2016.

Mrs. Theresa G. Exconde, Education Program Supervisor (EPS) - Math, led the formation and circulation of the first issue of the publication to increase the linkage and network among its members, to promote the virtue of excellence and to inspire people through the stories of leading examples, model members, noteworthy achievements and innovative practices.



The 32- page debut issue is now distributed among the public and private elementary and secondary schools of Lipa through the approval and support of the primary pillars of the schools division.

"At first glance, one might say that this is just an ordinary piece of pie. However, if we will take a closer look, one might sense, it can drive a change of behavior – be inspired and be a Math lover," commented Dr. Lorna R. Medrano, Chief Education Supervisor – Curriculum Implementation Division.



Also, Dr. Ludy N. Pasagui, Officer- in charge, Schools Division Superintendent and Mr. Homer N. Mendoza, Officer- in charge, Assistant Schools Division Superintendent, commended the Math Teachers Association of Lipa City (MTALC) for the initiative and underscored its importance to teachers and learners.

"Sharing information, updates and trends in Mathematics is indeed a noble task that could enhance the skills and competencies of teachers. Featuring past and future activities could excite the profoundness of teachers to do more," said Dr. Pasagui.

Further, Mr. Mendoza added, "The STYLUS is a testimony of wisdom, courage and hope to bring out the best among the learners, the very heart of the technical core in education".

Deliberate selection and recruitment of the staff members were made to arrive with its 10 pioneer writers who were highly recommended by their respective superiors and peers. Seven were from the elementary schools and three were from the secondary, collaborated to report, through news in print, the year-round activities from May 2015 to April 2016. (Billy Rei M. Pagba , Teacher I, Inosloban-Marawoy NHS)

RPMS roll-out in SDO-Lucena

Results-Based Performance Management System (RPMS) rollout in the Schools Division of (SDO)-Lucena capacitated 95 selected SDO personnel and all school heads in the "Division RPMS Performance Planning and Evaluation Training" at Nawawalang Paraiso Resort and Hotel, Brgy. Camaysa, Tayabas City on July 8.

The rationale of RPMS in the Department of Education (DepEd) supports the Vision, Mission and Values of the agency as it continuously endeavors to evolve as a learner- centered public institution. It is the Human Resource Operations Division (HRDO) intervention that will help ensure the strategic responsive and effective delivery of Human Resource Management and Development (HRMD) services of all levels of DepEd so that it can effectively implement a learner-centered, school-based management system and the K to 12 strategies to improve the quality of education in public schools.

The training-workshop aimed to build skills of the selected Performance Management Team (PMT) in crafting good performance objectives and indicators; enhance capability of the raters in evaluating performance and guide the PMT in analyzing the competencies and in crafting individual development plans of employees.





ACTIVE DISCUSSION. Mrs. Josephine T. Natividad , one of the speakers, shares her expertise during her lively discussion on RPMS.

"Privilege is a gift not bestowed to all of us..., it is our privilege to serve our constituents; love them as our co-workers; lead them the right way and in accomplishing their work in the right way", said Dr. Joepi F. Falqueza in his opening remarks.

Dr. Aniano M. Ogayon, CESO V, Schools Division Superintendent, reminded the participants that their crafted OPCRF must be congruent to the Key Strategies namely; Pro-active Child Mapping; Team-based delivery; ICT- enabled system; Needs-based capacity; and Sustainable partnership linkages.

Dr. Epifania F. Carandang, SGOD Chief, Mrs. Josephine T. Natividad, CID Chief, Mr. Rolan B. Aldovino, Planning Officer III and Mr. Rufo S. La Rosa trained the participants on RPMS with subtopics on Performance Development Planning and Analyzing Development Need; Discussions of procedures during planning stage; Giving Effective Performance Feedback and Rewards.

Based from the result of the on-line Program Evaluation Tool of the M&E Section, the training-workshop was assessed as a successful one with an overall rating of 4.55. Mr. Rolan B. Catapang and Mr. Pascual La Rosa Jr. facilitated the training. (Karina R. Bautista, SEPS (M&E) SDO-Lucena)