



DEPED CALABARZON

WEEKLY NEWSLETTER



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Department of Education
DIVISION OF CAVITE



RECORDS SECTION

CALABARZON hosts CI Symposium

186 completers to showcase team presentations

Anchored to the belief that the road to excellence is through continued development, the Department of Education (DepEd) CALABARZON has accepted the challenge to host the Continuous Improvement (CI) Symposium for Regions 3, 4A, 4B, 5 and National Capital Region.

"Everything is all set for our hosting of the CI symposium. We are very thankful to DepEd Batangas for their support," said Diosdado M. San Antonio, Director IV DepEd CALABARZON.

San Antonio said the program aims to showcase the improvement projects of the divisions and regional CI teams by presenting their projects through plenary, breakout sessions and exhibit.

"After months of coaching and training, the aspiring 'to be' CI master coaches and master trainers have finally come to present and showcase their Continuous Improvement projects," he added.

These projects were crafted as CI team members participated in CI training and coaching sessions every Fridays of every week in seven months from December to July.

"It's also during this day that all of these completers will finally be recognized through a commencement rites since most of them would be assuming the role of CI coaches/trainers," the Director said.

The CI Program is launched through the collaboration of DepEd and Australian Aid's (AusAid) Philippines Australian Human Resource and Organizational Development Facility

(PAHRODF) which aims to enhance the skills of the school officials in managing the schools process and turns schools into learner-centered institutions.

Meanwhile, 186 completers of the CI Course in Master Training and Coaching are expected to showcase their CI team presentation - during the plenary and breakout sessions.

Six presentations from the completers are expected to highlight the event during the plenary - namely "Project SUPERF (Speed Upgrading of Position through Equivalent Record Form)" from San Jose del Monte Division of Region 3, "Enhanced Reimbursement Process of Travelling Expenses (ERProTex)" of Palawan Division, Region 4B, and "Improvement of Step Increment Processing of SDO Personnel at DepEd Division of Catanduanes" of Catanduanes Division, Region 5.

Moreover, "Aligning Supervisory Systems towards Improvement on the Supervision of Teachers" of Malabon Division, National Capital Region - North and Central, "Make Me a Reader Program" of Muntinlupa Division, National Capital Region - South and "2EMODES (Effective Evaluation of Maintenance and Other Operating Expenses Subsidy)" of Batangas Division, Region 4A.

The breakout sessions were classified under Continuous Improvement programs on Managing Curriculum and Learning Resources, Regional/Division Administrative Processes,

Governance and Operations, Managing Human Resources, and Managing Financial Resources.

During the orientation, Kathrina Sta. Maria, CI Project Manager, instructed the presenters to show the audience the concrete effects of using CI in their respective stations.

"They need to figure out the improved situation and the effects on the performance of this specific function on the performance of the division by giving concrete data and testimonies," said Sta. Maria. (Patrick T. Coquilla, Trece Martires City National High School- Cavite Province)



Kathrina Sta. Maria, CI Program Manager explains the matrix of activities for the breakout sessions during the orientation program, July 18. Photo by Greg L. Sangalang, F Tolentino NHS/ Cavite Province

R4A to be CI oriented by 2017 -San Antonio

"I am confident that we will be able to do this. If not 2016, at least before the end of 2017. Everybody is CI oriented."

This was the challenge of Regional Director Diosdado M. San Antonio in his challenge and closing remarks after the Graduation Rites of CI completers and Master Coaches and Trainers.

"I can sense from what they have done, that a deeper sense of self-awareness is evident. Personal self-awareness and I would say organizational self-awareness. The projects were all responses to what they thought are problems in their respective offices, not only in DepEd CALABARZON but in all the regions," said Director San Antonio.

San Antonio congratulated the CI teams from all the regions who graduated in this event.

"And so the challenge, I challenge all of you particularly my colleagues in DepEd Region N-A CALABARZON will test as many school

officials as we can with the practice of Continuous Improvement because if in Bicol they want to do it in 2 years, not 10 years, in DepEd CALABARZON we want to do it within the School year 2016-2017," he added.

He also mentioned that the CI Masters in the model divisions receive invitations from other divisions to become resource speakers in CI even without waiting for the Regional Office to do it.

"As I've said earlier, our model divisions in CI: Laguna and Rizal, are almost 100% in spreading the CI practice to all the schools."

Director San Antonio also thanked the Australian Government and shared his experience as a recipient of a scholarship from Australian government. He also thanked the CI coaches of DepEd and DepEd CALABARZON for the patience, persistence and inspiration that they have given to the CI completers. (Julie Anne V. Vertudes, Carmona ES, Cavite Province)



Dr. Diosdado M. San Antonio
Regional Director, DepEd CALABARZON

Photo by Greg L. Sangalang, F Tolentino NHS/ Cavite Province

DepEd Dasmariñas, tech partners, gear up for division-wide ICT Integration and Tech Planning

Taking off from the National ICT Literacy Workshop Training of Trainers and Training on Regional Websites conducted on December 7-9, 2015 at Mabitac, Laguna, the City Schools Division of Dasmariñas held the first ever Division ICT Integration and Technology Planning Seminar on July 7-9, 2016 at the Villarosa Hall, Angelo King Bldg., De La Salle Health Sciences Institute.



The three-day seminar-workshop which was participated by more than 100 education program supervisors, district supervisors, school heads, and ICT coordinator, aims to equip all schools in crafting their respective ICT Integration Plan and update the school administrators and teachers with the latest tools and strategies in addressing the needs of the 21st century learners.

Leading the seminar are resource speakers and facilitators from top technology companies including Quipper, Kollab, Power Mac Center, and PurpleBug as well as Division Officials headed by OIC - Division Superintendent Dr. Manuela Tolentino.

On the first day of the seminar, Quipper Business Development Officer Mr. Ryan Guerrero oriented the participants on their e-learning platform. Moreover, Quipper and the City Schools Division of Dasmariñas formalized their partnership as they signed a memorandum of agreement for the Quipper School Intensive Adoption Program, which is to be implemented in all public secondary schools in the Division.

Kollab CEO Mr. Herald Uy and PurpleBug CEO Mr. Marlon Gonzales, discussed the different Google applications for teaching and the various uses of social media in education respectively. Meanwhile, PowerMac Center led a hands-on workshop on Mac Basics for the education

program supervisors.

Complementing the lectures delivered by its tech partners, the Division Office spearheaded the ICT and Technology Planning among the participating schools during the first and second days of the training.

SDS Dr. Manuela S. Tolentino delivered a talk on Tech Planning Leadership, while Education Program Supervisor for Learning Resource Management, Mrs. Leylanie Adao and Education Program Supervisor for TLE, Mr. Virgilio Guevarra facilitated the LAC Session. Meanwhile, Regional IT Officer Mr. Rey Valenzuela and Division IT Officer Mr. Carlou Adao teamed up to share updates on the DepEd Computerization Program.

On the third day of the seminar, selected ICT teachers did a demonstration teaching on Quipper, Google applications, and teaching with technology. The school heads also presented the crafted ICT Integration Plan, which was their final output from the seminar.

The training was organized by the IT Unit of the Schools Division Office with the Support of the Curriculum Implementation Division and the Schools Governance and Operations Division. It was sponsored by the De La Salle Health Sciences Institute, PLDT, and City Savings Bank. (Anne Katherine G. Cortez, EPS - Social Mobilization and Networking)

Batangas City Administers LAPG and NAT



DepEd Batangas City saved two significant dates for the administration of two national assessments namely Language Assessment for Primary Grades (LAPG) and National Assessment Test (NAT). The former was administered to Grade 4 pupils last July 13, 2016 and the latter was given to Grade 7 students on July 15, 2016. Two hundred eighty one (281) teachers facilitated the test to five thousand six hundred ninety one (5,691) Grade 4 public school students. The test started at 7:30 in the morning and ended before midday.

Mr. Eugene Adrao, LRMSD Supervisor from DepEd Region IV-A CALABARZON visited a number of elementary public schools to monitor the administration of LAPG. He was given a warm reception by the school heads of Batangas City East Elementary School, Batangas City South Elementary School, Bolbok Elementary School and Sta. Rita Elementary School.

He also monitored the conduct of NAT in private and public secondary schools. Two thousand six hundred twenty four (2,624) room examiners administered the NAT to a sum of nine thousand seven hundred ninety-eight (9,798) Grade 7 students in private and public

schools. Private and secondary school heads exuded the same warm reception to the monitoring team that made Mr. Adrao feel homey in Batangas City.

Despite a number of rescheduling in the administration of these national assessments, the Bureau of Educational Assessment (BEA) prepared the learning materials with precision and was able to deliver them ahead of time. Schools were clean and loiter free providing examinees a fresh breath of air while taking the test. The conducive environment allowed test takers to focus and concentrate on the test. Room examiners strictly observed the needs for a



smooth and fair test administration. Mrs. Angelisa A. Amoto, EPS for SGOD and Division Testing Coordinator (DTC), made sure that the room examiners and test materials were sufficient in respective schools. Miss Sally L. Mendoza, SEPS, Mrs. Ponciana R. Arevalo, EPS II of SGOD -SM&E and Analiza Aleta, Admin Aide, acted as support staff in the administration of the aforementioned assessment. Dr. Donato G. Bueno, OIC-SDS, made his

rounds of monitoring, likewise the Public School District Supervisor and Education Program Supervisors.

It was Mr. Adrao's first ever visit in the Division of Batangas City and when asked how was the experience, "I enjoyed the accommodation and the greenery of the schools which is refreshing and relaxing," he answered.

Mr. Adrao maximized his visit in Batangas City that he was able to meet and greet ASDS, Mrs. Rhina I. Silva; CID Chief, Dr. Sacoro R. Comia; SGOD Chief, Dr. Victoria G. Fababier; LRMSD PDO, Mrs. Vilma Miguel and Library Hub Librarian, Mrs. Marie Paz B. Closa. (Sally L. Mendoza, SEPS - SGOD, Batangas City)

Bacoor City Division Implements Online Submission of MOOE Liquidation and Canteen reports

In the Division of Bacoor City, starting this month of July 2016, school canteen reports and MOOE liquidation will be submitted online. This is one of the innovations that Schools Division Superintendent Ruth L. Fuentes has initiated to better boost honest, transparent, ethical and accountable disbursement of public funds.

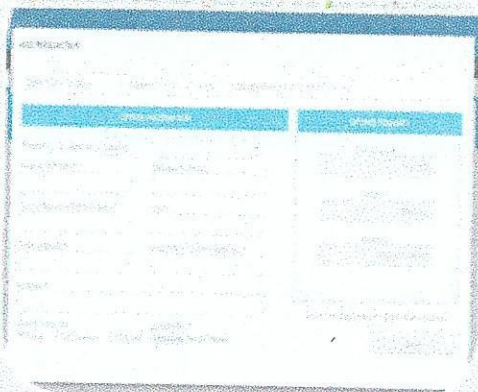
To facilitate the implementation of the innovation, the Division capacitated the champions of the program at the school level through a two-fold capability-building workshop.

The first training workshop was done on May 18-20, 2016 at Tanza Oasis Hotel, Tanza Cavite. Attended by the ICT Coordinators in the 28 elementary and 9 secondary schools in the Division, the software was introduced and

ample practice on how to use the system was ensured.

On June 15, 2016, School Heads, ICT Coordinators, MOOE Encoders, Canteen Managers, and Bookkeepers of Implementing Units were gathered for a training on the integration of MOOE and Canteen Report through DepEd Computerization Program. The one-day training highlighted the utilization of the software for the online submission of the aforementioned financial reports.

The online submission and the intended software is user-friendly. The process is simple enough that both the technologically-naïve users and digital natives will find it efficient and effective. (Galileo L. Go, Education Program Supervisor-Bacoor City SDO)



Tinabunan ES's Gulayan getting 'BIG'ger, pioneers nutrition model as sentinel school

Since being adopted by the International Institute of Rural Reconstruction (IIRR) in May 2015 as one of its 58 lighthouse schools, Tinabunan Elementary School, a barrio school in the Schools Division of Imus City, has seen its Gulayan sa Paaralan Program (GPP) achieve immense improvements using BIG standards.

Bio-Intensive Gardening or BIG is an ecological approach to gardening which makes the best use of available natural resources and does not rely on any chemical inputs.

At the beginning of SY 2016-2017, aside from implementing BIG, Tinabunan ES have also started serving as 1 of 3 sentinel/model schools identified by IIRR to influence other schools across Region IV-A by integrating school nutrition model—a three-pronged approach towards addressing malnutrition among school children through gardening, supplementary feeding and nutrition education.

The two others are Sunnybrooke ES of SDO Cavite Province and Dasmariñas II Central ES of SDO Dasmariñas City.

All sentinel and lighthouse schools are guided by IIRR's over-all project theme "Improving Food and Nutrition Security in the Philippines through School Interventions."

According to Mrs. Marie Ann N. Galas, agriculture teacher, Tinabunan ES's school gardens have been functioning as a lead example of climate-smart agriculture, repository for conserving crop varieties and indigenous vegetables for supplementary feeding, and an environmental science learning venue for school children, parents and other visitors.

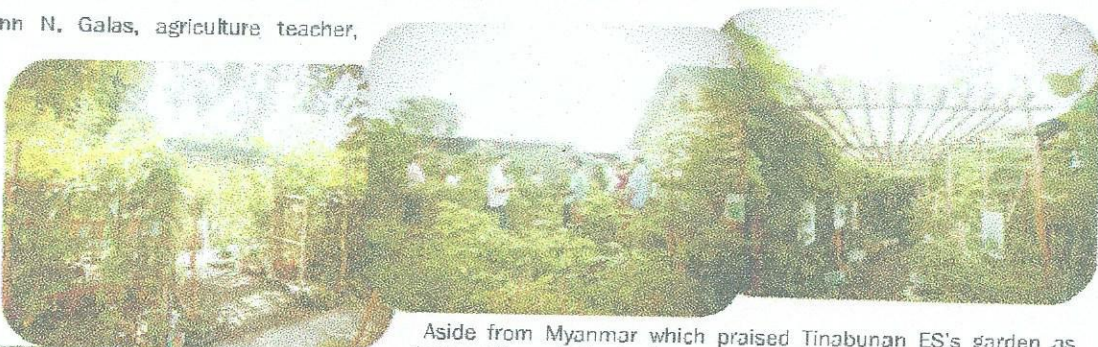
One major feature of BIG which they are currently applying

is the planting of nitrogen-fixing trees such as kakawate (*Gliricidia sepium*) trees around the periphery of the garden wherein the leaves serve as source of green fertilizer while the trees around create a micro climate or cooling effect.

They also promote diversity with emphasis on nutritionally-dense 70% indigenous vegetables and 30% from commercial seed sources.

A total of 22 indigenous vegetables/crops are planted in their garden such as batao/hyacinth bean, sigarilyas/winged bean, patani/lima bean, kadios/pigeon pea, talinum/Philippine spinach, kulitis/amaranth, alugbati/malabar nightshade, Japanese malungay, uraro/arrow root, gabi/taro, kamote/sweet potato, ube/purple yam, roselle, native eggplant, cherry/ruby tomato, singkamas/tumip, saluyot/long-fruited jute, malunggay/moringa, luya/ginger, dahong sibuyas/green onions, tapilan/rice bean and paayap/cow pea.

"Tulong-tulong po kami rito. Effort talaga kasama ang mga parents saka mga bata. Nakakatuwa kasi maraming bumibisita sa amin kahit mga foreigners na kasama ng mga taga-IIRR para makita po ang garden namin, nito lang pong July 1 may bumisita from Myanmar," Galas said.



Aside from Myanmar which praised Tinabunan ES's garden as "extraordinary," she had also welcomed other visitors from Nepal, Indonesia, Israel, Colombia, Ethiopia, South Sudan, Uganda, Kenya and Zimbabwe.

Galas said they were able to observe and benchmark the BIG practices and strategies like crop rotation, use of mulch (dried grass/leaves) to cover garden beds, intercropping, botanical pest control, installation of rainwater harvester, and cover cropping during summer.

The agriculture teacher also shared that the school now integrates nutrition education in their lesson plans as approved by the Regional and Division Offices, and make use of the harvested indigenous vegetables in supplementary feeding activities through the 15 developed recipes by the Food and Nutrition Research Institute (FNRI) of the Department of Science and Technology (DOST).

As of this writing, another school garden in Tinabunan ES headed by Mr. Jesus Bergado is being improved to be an exclusive Bahay Kubo Garden as suggested by Mr. Rolando B. Talon Jr., SGOD focal person and supervisor in-charge of GPP. (Christian Mespher A. Hernandez, EPS II, SDO Imus City)



Mr. Rolando B. Talon Jr., EPS-EPP/TLE, explains to Dr. Julian Gonzalez, IIRR Adviser, the roles of Tinabunan ES being a sentinel school as focal point for research on the 3-pronged school nutrition model (integration of school gardens, school feeding program and nutrition education).