

Cavite Research Conference 2016

Theme: “Cavite Technology Extremes on Research Initiatives for Needs-based Development”

October 11-13, 2016 | 8:00am | Hotel Dominique, Tagaytay City | #CaviTEXRIND2016

CONFERENCE CIRCULAR

As of September 27, 2016

I. Rationale and Objectives

With reference to the recently released DepEd Order #39, s. 2016 or also known as the Basic Education Research Agenda and as an avenue for research dissemination of research findings aligned with the themes and thrusts of the agenda, the division holds its first Cavite-wide research conference on October 11-13, 2016. The First Cavite Research Conference 2016 has the theme: “*Cavite Technology Extremes on Research Initiatives for Needs-based Development*”.

Specifically, this conference aims to:

- a. provide an avenue for research dissemination and a forum for educational researchers to share their initiatives and identify their best evidence-based practices;
- b. showcase the educational research projects borne from the needs and paved the development and/or improvement of school outcomes;
- c. recognize best educational research presentations;
- d. update participants on the new research agenda, research developments and approaches.
- e. make use of research findings to influence policy and catalyze reforms.

II. Theme

The theme of the conference is “*Cavite Technology Extremes on Research Initiatives for Needs-based Development*”. The theme embodies the effort and direction of research in the Province of Cavite. The trifocal cycle of research development in Cavite consisted of *theoria-praxis-techne*. The research initiatives were borne out of *theoria* or from what we refer as foundational and basic researches which intend to analyze the phenomenon, to understand the context of our educational system and to establish knowledge. Out of the analysis of the condition and recognition of needs and niches, what spring forth was our *praxis* or the practical application of research initiatives to address indicators of quality, access and governance. These processes gave birth to our technologies – our *techne* – our crafts, machinations and interventions. This *techne* serve as models to our continuous task and ultimate purpose of educational research, i.e., quality education.

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III. Strands

Adhering to the thrusts of the Basic Education Research Fund (BERF, D.O. # 43, s. 2015) of Improving Quality, Access and Governance as well as the general and overarching themes of Basic Education Research Agenda (BERA, D.O. #39, s. 2016), the conference entries were reviewed and qualified according to the foregoing mandates. The conference strands considered the *learning profile* of the learners, the *performance indicators in improving access, such as attendance, absenteeism, school leavers, and impact of feeding programs*. It also covered *human resource development (teachers)*. *Teaching strategies, innovations, technologies, and interventions* were also accounted. Timely, relevant and needs-based strands such as *Inclusive education, child protection, gender and development* are among the underscored strands. Learning areas were also included, e.g., *Mathematics, English and Science*.

IV. Tentative Conference Programme

Day 1 | October 11, 2016 | AM

8:00am Registration

Opening Plenary Program

9:00am National Anthem
Doxology
Cavite Hymn

9:15am Welcome Remarks

DR. EDITHA M. ATENDIDO
Assistant Schools Division Superintendent

9:30am Raison d'être of the Conference

MR. IVAN BRIAN L. INDUCTIVO
SEPS - Planning and Research

9:45am Acknowledgment of Delegates

MS. RIZA D. SOBERANO
President, HS-CARE

10:00am Introduction to the Keynote
Speaker

MS. CHERRYLOU D. DE MESA
Schools Division Superintendent

10:10am Keynote Speech

DR. DIOSDADO SAN ANTONIO
Regional Director, Region IV-A

11:00am Awarding of Plaque and Research
Advocacy Award to Regional
Director

DR. ANACLETA B. INCOGNITO
President, Admin-CARE

11:10am Introduction to the Advocate
Speaker

DR. ELIAS A. ALICAYA, JR.
OIC, Assistant Schools Division Superintendent

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11:15am	Advocacy Message	HON. GOV. JESUS CRISPIN "BOYING" REMULLA Provincial Governor, Cavite Province
11:35am	Charging and Induction of CARE Officials & Municipal Research Coordinators	MR. IVAN BRIAN L. INDUCTIVO SEPS - Planning and Research
11:45am	Mechanics and House Rules	MS. ANABELL A. LAFORTEZA President, Elem.-CARE
11:50am	Conference Plenary Photo-op	All Delegates
11:55am	Opening of Research Poster Gallery	
12:00nn	Lunch	

Day 1 | October 11, 2016 | PM

Afternoon Plenary Session

1:00pm	1 st Plenary Paper Presenter (Ms. Irene Dela Cruz) Open forum 2 nd Plenary Paper Presenter (Mr. Noel Ortega) Open forum 3 rd Plenary Paper Presenter (Ms. Mercelita Salazar) Open forum	
3:00pm	PM Snacks	

Afternoon Parallel Session

3:15pm	Session 1 Taal Hall Pinatubo Hall Mayon Hall	Strands <i>Learning Profile</i> <i>Access and Needs-based Indicators</i> <i>Teacher Development</i>
5:15pm	End of 1st Day	

Day 2 | October 12, 2016 | AM

Morning Parallel Session

8:00am	Session 2 Taal Hall Pinatubo Hall	Strands <i>Feeding Programs</i> <i>Teaching Strategies and Innovations</i>
10:00am	AM Snacks	

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10:15am	Session 3 Taal Hall Pinatubo Hall Mayon Hall	Strands <i>Research Initiatives</i> <i>Inclusive Education, Child Protection, and Gender and Development</i> <i>Technology Extremes</i>
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12:00nn **Lunch**

Day 2 | October 12, 2016 | PM

Afternoon Parallel Session

1:00pm	Session 4 Taal Hall Pinatubo Hall Mayon Hall	Strands <i>Mathematics I (Basic Researches)</i> <i>Science I (Assessment and Development)</i> <i>Reading Assessments and Interventions</i>
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3:00am **PM Snacks**

3:15am	Session 5 Taal Hall Pinatubo Hall Mayon Hall	Strands <i>Mathematics II (Action Researches)</i> <i>Science II (Intervention Effectiveness)</i> <i>Reading Interventions</i>
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5:30pm **2nd Day Session Adjournment**

7:00pm **Dinner**

8:00pm **Socials**

Day 3 | October 13, 2016 | AM

Morning Plenary Session

8:00am	4 th Plenary Paper Presenter (Mr. Mark Airon Creus) Open forum 5 th Plenary Paper Presenter (Ms. Mary Ann Gatpandan) Open forum 6 th Plenary Paper Presenter (Mr. Joel Rolle) Open forum
10:00pm	AM Snacks

Closing Program

10:15am	Awarding of Certificates
11:15am	Closing Remarks
11:30am	Lunch
12:00nn	Conference Adjournment

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V. Sessions

The conference proper is enriched with distinct session types, viz., plenary paper presentations and parallel sessions.

A. Plenary sessions

Plenary paper presentations are presentations of selected and invited research papers which have been recognized for its merit and have been presented either in the regional forum or in international conferences held abroad. It is our pride and an intellectual opportunity for fellow Cavite researchers and educators to learn from the richness of the plenary presenters' research and, commensurately, to witness and be inspired by their feat and endeavor. Plenary paper presenters are given 20 minutes each to present their respective papers followed by a brief open forum. These will all be held at the plenary hall (*Bulwagang Ugnayan/Panayam*).

Plenary Sessions

Day 1 | October 11, 2016

Session 1

Venue: Ugnayan Hall

Time: 1:00pm-3:00pm

Time	Title & Proponent(s)	School & Municipality
1:00pm	<i>Project Intensive Care For Unable Readers (Icare4U), An Intervention Program To Improve Reading Level Of Selected Grade I Pupils</i> Mercelita P. Salazar	Tagaytay City Central School, Tagaytay City
1:30pm	<i>Open forum</i>	
1:40pm	<i>Vocabulary And Word Study To Increase Comprehension In Science Concept For Primary Pupils</i> Noel Ortega	Milagrosa Elementary School, Carmona
2:10pm	<i>Open forum</i>	
2:20pm	<i>Headstart Science Program: Its Impact On The Learning Process, Interest Towards Science And Acquisition Of Science Process Skills Among Primary Gifted Children in Science</i> Irene Dela Cruz	Lantic Elementary School, Carmona
2:50pm	<i>Open forum</i>	

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Plenary Sessions

Day 3 | October 13, 2016

Session 2

Venue: Ugnayan Hall

Time: 8:00pm-10:00pm

Time	Title & Proponent(s)	School & Municipality
8:00am	<i>Needs Assessment Of ICT Coordinators In Computer Hardware Servicing: Basis For An ICT Training Program</i> Mark Airon P. Creus	Luis Y. Ferrer Jr. Senior High School, General Trias
8:30am	<i>Open forum</i>	
8:40am	<i>Assessment Of The Student Services Of De La Salle University Dasmariñas College Of Education Graduate Studies: Basis For A Proposed Enhancement Program</i> Mary Ann Gatpandan and Mark Airon Creus	Gen. E. Aguinaldo National High School – Bailen, GEA
9:10am	<i>Open forum</i>	
9:20am	<i>Listening Comprehension Skills in English of Intermediate Pupils of Tagaytay City Central School</i> Joel Rolle	Tagaytay City Central School, Tagaytay City
9:50am	<i>Open forum</i>	

B. Parallel sessions

The result of the initiatives of every municipality through their capacity building and writeshops and as disseminated through research colloquia were several research outputs. These became the entries of the call for papers. These papers were reviewed, selected and endorsed by their respective municipalities. Subsequently, these papers were clustered according to themes, strands and learning areas. Papers which fall under a common strand are set together in one session. Each session may comprise of 4-6 presenters. Each presenter is given only 15 minutes to present their full report/research papers. This will immediately be followed by a 5-minute open forum. In each occasion, there will be three concurrent parallel sessions, viz., at the *Taal hall, Pinatubo hall and Mayon hall*.



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Parallel Sessions

Day 1 | October 11, 2016
Session 1

Venue: Taal Hall
Strand: Quality

Time: 3:15pm-5:20pm
Type: Basic Researches

Learning Profile		
Time	Title & Proponent(s)	School & Municipality
3:20pm	<i>Bata, Bata, Paano Ka Matututo? Isang Pagsusuri Tungkol Sa Estilo Ng Pagkatuto Ng Mga Mag-Aaral Sa Ika-Anim Na Baitang Sa Paaralang Elementarya Ng Kaytitinga, Taong Panuruan 2015-2016</i> Ribbecca B. Fenol	Kaytitinga Elementary School, Alfonso
3:35pm	<i>Open forum</i>	
3:40pm	<i>Students' Profile and Coping Skills: Their Effects to The Academic Achievement of The Students in The Open High School Program</i> Ermelina P. Asuncion	Munting Ilog National High School, Silang
3:55pm	<i>Open forum</i>	
4:00pm	<i>The Relationship Between STEM Senior High School Students' Learning Style and First Quarter Academic Performance of General Juan Castañeda Senior High School: A Basis For Remediation</i> Mary Ann R. Aquino	General Juan Castaneda Senior High School, Imus City
4:15pm	<i>Open forum</i>	
4:20pm	<i>Financial Literacy And Saving Decision Of ABM Students: An Integration In Business Math</i> Cel Andrea B. Bodota and Mark Airon P. Creus	Luis Y. Ferrer Jr. Senior High School, General Trias
4:35pm	<i>Open forum</i>	
4:40pm	<i>Procedural Knowledge Of Grade Six Pupils In Mathematics: Basis For The National Achievement Test (NAT) Review</i> Charito D. Mamaril	Maragondon Elementary School, Maragondon
4:55pm	<i>Open forum</i>	
5:00pm	<i>Awitalakay at Karununganang Bayan ng mga piling mag-aaral sa Baitang 8 ng Constancio E. Aure Sr. National High School</i> Gina P. Esguerra	Constancio E. Aure Sr. Nat'l High School, Mendez
5:15pm	<i>Open forum</i>	
5:20pm	<i>Relationship Of Parental Attention And Attitude Toward School Of Fourth Year High School Students Of Amaya School Of Home Industries</i> <i>Nelia F. Nicolas</i>	Amaya School of Home Industries, Tanza
5:35pm	<i>Open forum</i>	

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Day 1 | October 11, 2016
Session 1

Venue: Pinatubo Hall
Strand: Access

Time: 3:15pm-5:20pm
Type: Action Researches

Access and Needs-based Indicators

Time	Title & Proponent(s)	School & Municipality
3:20pm	<i>The Use Of Popsicle Smileys And Medals As A Reward System To Lessen Absenteeism At Conchu Elementary School</i> Donah Jean S. Sales	Navarro Elementary School, General Trias
3:35pm	<i>Open forum</i>	
3:40pm	<i>Utilization Of Information And Communication Technology Resources In Minimizing Pupil'S Absenteeism</i> Vilma A. Luna	Hoyo Elementary School, Silang
3:55pm	<i>Open forum</i>	
4:00pm	<i>Project Pasoc (Perfect Attendance Is Significant For Outstanding Pupil'S Competence): An Intervention Program To Remedy Absenteeism Of Selected Grade 1 Pupils</i> Joel B. Rolle and Jenny B. Calong	Tagaytay City Central School, Tagaytay City
4:15pm	<i>Open forum</i>	
4:20pm	<i>Utilizing Project I-Dream As An Innovative Way Of Reducing Dropout Rate</i> Josephine M. Monzaga	Sunny Brooke Elementary School, General Trias
4:35pm	<i>Open forum</i>	
4:40pm	<i>URAGON: Its Function in Countering Factors Influencing Students' Behaviour in Cutting Classes</i> Jaina F. Loza and Ma. Clara S. Patasin	Tanza Comprehensive NHS, Tanza
4:55pm	<i>Open forum</i>	
5:00pm	<i>Factors Affecting Students To Leave School In Bulihan National High School: Basis For An Intervention Program</i> Joseph Sy Butawan	Bulihan National High School, Silang
5:15pm	<i>Open forum</i>	

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Session 1

Venue: Mayon Hall
Strand: Governance

Time: 3:15pm-4:40pm
Type: Basic Researches

Teacher Development		
Time	Title & Proponent(s)	School & Municipality
3:20pm	<i>Multimodality In The 21St Century: Understanding Elementary Teachers' Lived Experience In Teaching Science And Health</i> Michael P. Romera	Pacifico O. Aquino Elementary School, Noveleta
3:35pm	<i>Open forum</i>	
3:40pm	<i>Teachers' Commitment And Job Satisfaction In Relation To Teachers' Performance: A Basis For Professional Development</i> Luis G. Vinegas	San Jose Community High School, General Mariano Alvarez
3:55pm	<i>Open forum</i>	
4:00pm	<i>Teachers' Professional Status: It'S Relation To Pupils' Performance In National Achievement Test (NAT)</i> Ernesto M. Mojica	Salcedo Elementary School, Noveleta
4:15pm	<i>Open forum</i>	
4:20pm	<i>Content And Pedagogy Evaluation Of Public Elementary School Teachers For School Year 2015-2016 In The Municipality Of Gen. E. Aguinaldo: Basis For In-Service Training Program</i> Florencia B. Gloriani, Gina C. Bencito, and Myra B. Malimban	Castanos Elem. School & Bailen Elem. School, General Emilio Aguinaldo
4:35pm	<i>Open forum</i>	

Day 2 | October 12, 2016
Session 2

Venue: Taal Hall
Strand: Access

Time: 8:00am-10:00am
Type: Action Researches

Feeding Programs		
Time	Title & Proponent(s)	School & Municipality
8:05am	<i>Making "Gulayan Sa Paaralan" Work For School Feeding: Prioritizing School-Level Action Towards Indigeneous Crop Production</i> Melita T. Villanueva and Maricar D. Delbo	Mariano C. Anacay Memorial Elem. School, Amadeo



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8:20am	Open forum	
8:25am	<i>Effect Of The Feeding Program To The Academic Performance Of The Severely Wasted Pupils</i> Cesar A. Virata Jr.	David P. Jimenez Elem. School, Rosario
8:40am	Open forum	
8:45am	<i>Performance Of Pupils In Silang West Elementary School For The School Year 2015 – 2016</i> Julie S. Tolentino	Silang West Elem. School, Silang
9:00am	Open forum	
9:05am	<i>The Effect of FNRI, IIRR and DepEd Feeding Program To The Academic Performance Of Grades I, II And III Severely Wasted Pupils Of Felipe Calderon Elementary School</i> Josephine R. Rivera	Felipe Calderon Elementary School, Tanza
9:20am	Open forum	
9:25am	<i>School Based Feeding Program: It'S Impact On The Academic Performance Of Severely Wasted Pupils Of Southville Elementary School S. Y. 2016 – 2017</i> Joefel S. Horca	Southville Elem. School, Trece Martires City
9:40am	Open forum	

Day 2 | October 12, 2016
Session 2

Venue: Pinatubo Hall

Strand: Governance and Quality

Time: 8:00am-10:00am

Type: Action Researches

Teaching Strategies and Innovations

Time	Title & Proponent(s)	School & Municipality
8:05am	<i>1-2-1 SCILAB: An Alternative Approach to Solve Big Laboratory Class Size Challenges</i> Donnalyn L. Tabiando and Luzette D. Oraa	Tanza National Trade School, Tanza
8:20am	Open forum	
8:25am	<i>Flipped Classroom In K-12 Grade 8 Mathematics: Effects On Student Achievement</i> Elizabeth B. Dizon	San Jose Community High School, GMA
8:40am	Open forum	
8:45am	<i>An Action Research On The Effectiveness Of Differentiated Instruction In Teaching English for Two Grade Four Classes</i> Mary Joy V. Olicia	Victoria Reyes Elem. School, Dasmariñas City
9:00am	Open forum	
9:05am	<i>Blended Learning: An Approach To Improve The Academic Performance In English Of The Crossing Elementary School</i> Maria Fredizhilda S. Javier	Mendez Crossing Elem. School, Tagaytay City



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9:20am	Open forum	
9:25am	<i>The School-Based Learning Action Cell In Teaching - Learning Delivery Using DLL</i> Evelyn E. Solomon	Panungyanan Elem. School, General Trias
9:40am	Open forum	

Day 2 | October 12, 2016
Session 2

Venue: Mayon Hall
Strand: Quality

Time: 8:00am-10:00am
Type: Action & Basic

Learning Area Interventions

Time	Title & Proponent(s)	School & Municipality
8:05am	<i>Project RATE – A Program Of Interventions To Increase MPS In Mathematics In The National Achievement Test</i> Benilda V. Orsal, Rhea Marie L. Cesa and Juliet R. Arceo	Cavite National Science High School, Maragondon
8:20am	Open forum	
8:25am	<i>The Effectiveness Of Araling Panlipunan Strategic Intervention Materials (SIM-BAKAS) In Improving The Academic Performance Of Grade Seven Students Of Rosario National High School</i> Jullius Cezar T. Laylo	Rosario National High School, Rosario
8:40am	Open forum	
8:45am	<i>3 Ps (Poor Health, Passivity , and Physical Environment) Circumstances That Affect The Listening Ability Of Grade VI Pupils Of Carlos S. Batino Sr. Memorial Elementary School</i> Rosalinda A. Sta.Ana	Carlos S. Batino Sr. Memorial Elementary School, Tagaytay City
9:00am	Open forum	
9:05am	<i>Handwriting Interventions For Pupils With Slight and Significant Delays In Fine Motor Skills</i> Levin Reyes Pabriaga	Mambog Elementary School, Bacoor City
9:20am	Open forum	
9:25am	<i>Implementing Project uPSTREAM in Addressing Word Recognition Problem Among Grade II Pupils</i> Demetrio R. Recto Jr.	Javalera Elementary School, General Trias
9:40am	Open forum	

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Day 2 | October 12, 2016
Session 3

Venue: Taal Hall
Strand: Governance

Time: 10:15am-12:00nn
Type: Mixed Researches

Research Initiatives		
Time	Title & Proponent(s)	School & Municipality
10:20am	<i>Research Productivity Of Selected Master Teachers In Silang I, Division Of Cavite, Deped: Input To Capability Building Program</i> Crisanta D. Evilla	Silang West Lementary School, Silang
10:35am	<i>Open forum</i>	
10:40am	<i>Exploring Research Competence of Master Teachers: A Mixed Method Approach</i> Dr. John G. Nepomuceno	City Division of Dasmariñas
10:55am	<i>Open forum</i>	
11:00am	<i>Establishing The Culture Of Research In Bulihan National High School: An Action Research</i> Joseph Butawan	Bulihan National High School, Silang
11:15am	<i>Open forum</i>	
11:20am	<i>5P Paradigm: Revisiting the Research Process</i> Ivan Brian L. Inductivo	Province Division of Cavite
11:35am	<i>Open forum</i>	

Day 2 | October 12, 2016
Session 3

Venue: Pinatubo Hall
Strand: Access & Quality

Time: 10:15am-12:20nn
Type: Basic & Action

Inclusive Education, Child Protection, and Gender and Development		
Time	Title & Proponent(s)	School & Municipality
10:20am	<i>Clarence: A Case Study On A "Struggling Student With An Unidentified Special Condition" In A Regular Classroom</i> Luby Guillermo Canobas	Carmona National High School, Carmona
10:35am	<i>Open forum</i>	
10:40am	<i>Readiness Of Regular Education Teachers For The Inclusion Of Children With Special Needs</i> Yuh Ann Mae F. Aldemita	Florentino Joya Elem. School, Tanza
10:55am	<i>Open forum</i>	



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11:00am	<i>Minimizing Bullying Behavior Of Grade Six Pupils Of Alulod Elementary School Through Behavioral Intervention And Instruction</i> Cristina P. Olido	Alulod Elem. School, Indang
11:15am	<i>Open forum</i>	
11:20am	<i>"Out of The Box": An Informative Material Increasing Bullying Awareness Among Grade 10 Students</i> Jeffrey B. Zamora and Jun-Jun L. Tulin	Tanza National Trade School, Tanza
11:35am	<i>Open forum</i>	
11:40am	<i>Self-Presentation Of Adolescents With Non-Suicidal Self-Injurious Behavior In Social Networking Sites In The Philippines: A Grounded Theory</i> Kristoffer Data	Digman Elem. School, Bacoor City
11:55am	<i>Open forum</i>	
12:00am	<i>Gender Differences, Parenting Styles and Performance In TLE at CNHS</i> Marissa M. Esteban	Cavite National High School, Cavite City
12:15am	<i>Open forum</i>	

Day 2 | October 12, 2016
Session 3

Venue: Mayon Hall
Strand: Quality

Time: 10:15am-12:20nn
Type: Action Researches

Technology Extremes		
Time	Title & Proponent(s)	School & Municipality
10:20am	<i>Using Tablet Assisted English Lessons In Improving Reading Skills Of Students With Reading Disabilities In Luis Aguado NHS</i> Rufina E. Rivera	Luis Aguado National High School, TMC
10:35am	<i>Open forum</i>	
10:40am	<i>A Study On The Effect Of Multiple Exposures And Interactive Games In Building Science Vocabulary Of Randomly Selected Grade 9 Mahogany Students Of Ternate National High School</i> Marinelle Eslabon	Ternate National High School, Ternate
10:55am	<i>Open forum</i>	
11:00am	<i>Revisiting The Use Of Interactive And Non-Interactive Multimedia On The Academic Performance In Grade 9 Earth Science</i> Nora C. Rodil	Tanza National Comprehensive High School, Tanza
11:15am	<i>Open forum</i>	

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11:20am	<i>Using Virtual Laboratory Experiments In Teaching Plate Boundaries</i> Adelma S. Topacio	Congressional NHS, Dasmariñas
11:35am	<i>Open forum</i>	
11:40am	<i>Effectiveness Of Modern Technology In Developing Reading Comprehension Skills In English: Basis For An Enhanced Reading Program</i> Emelyn M. Hernandez	Bailen Elementary School, GEA
11:55am	<i>Open forum</i>	
12:00am	<i>PhET Interactive Simulation On Gas Properties And Its Effect On The Mastery Level On KMT of Selected Grade Ten Students At Emiliano Tria Tirona Memorial National High School</i> Marvin Jay I. Maming	Emiliano Tria Tirona Memorial NHS, Kawit
12:15am	<i>Open forum</i>	

Day 2 | October 12, 2016
Session 4

Venue: Taal Hall
Strand: Quality

Time: 1:00pm-3:00pm
Type: Basic Researches

Mathematics I (Basic Researches)

Time	Title & Proponent(s)	School & Municipality
1:05pm	<i>Diagnosing Dyscalculia: Basis For Mathematics Intervetion Program</i> Josefa V. Gatdula	Kaytitingga Elementary School, Alfonso
1:20pm	<i>Open forum</i>	
1:25pm	<i>Strengths And Weaknesses In Mathematics Among Grade Six Pupils: A Basis For An Intervention</i> Marilyn B. Lengson	Bailen Elementary School, GEA
1:40pm	<i>Open forum</i>	
1:45pm	<i>Mathematics Anxiety: The Case Of Senior High School Students</i> Lynette P. Rue	Luis Y. Ferrer Jr. Senior High School, General Trias
2:00pm	<i>Open forum</i>	
2:05pm	<i>Factors Affecting Mathematics Performance In Selected Grade 10 Junior High School: Basis For Intervention Program</i> Ronn Bryan de Salit	Bulihan National High School, Silang
2:20pm	<i>Open forum</i>	
2:25pm	<i>Improving Achievement In Mathematics Using Manipulatives</i> Emily O. Ulita	Luis Aguado National High School, TMC



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2:40pm	Open forum	
2:45pm	<i>The Relationship of Joining MTAP Saturday Math Program And The Performance Level In Mathematics of Magallanes Elementary School Pupils In The Second Grading Period of SY 2015-2016</i> Eden A. Bernal	Magallanes Elementary School, Magallanes
3:00pm	Open forum	

Day 2 | October 12, 2016
Session 4

Venue: Pinatubo Hall
Strand: Quality

Time: 1:00pm-3:25pm
Type: Basic & Action

Science I (Assessment and Development)		
Time	Title & Proponent(s)	School & Municipality
1:05pm	<i>Difficulties Encountered By Grade Nine Learners In Science: Basis For An Intervention Program</i> Rachelyn A. Hernandez	Tagaytay City Science NHS, Tagaytay City
1:20pm	Open forum	
1:25pm	<i>Assessment Of Pupils' Behavior & Academic Achievement In Science Of Grade Six Orchids Of Alfonso Central School</i> Gerilyn P. Hermoso and Ma. Theresa H. Criste	Alfonso Central School, Alfonso
1:40pm	Open forum	
1:45pm	<i>The Utilization Of Inquiry- Based Approach In Teaching Science As Perceived By The Science Teachers And Pupils Of Special Science Elementary School Of Amadeo</i> Allan D. Nava	Amadeo Elementary School, Amadeo
2:00pm	Open forum	
2:05pm	<i>Development Of Interactive Learning Materials In Science</i> Michael Yee	Bulihan NHS, Silang
2:20pm	Open forum	
2:25pm	<i>Concept-Oriented Problem Solving Approach Towards Improved Students' Academic Performance In Science At Trece Martires City National High School</i> Marissa M. Rodil	Trece Martires City National High School, TMC
2:40pm	Open forum	
2:45pm	<i>The Mirror Strikes Back! : A Strategic Intervention Material In Teaching Reflection Of Light In Curved Mirrors</i> Riza D. Soberano	Bucal National High School, Maragondon
3:00pm	Open forum (to be continued on the next page)	

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3:05pm	<i>Marzano'S Six Step Process Of Science Vocabulary Instruction And Its Impact On The Mastery Level On Properties Of Matter Of Selected Grade Seven Slow-Learners At Emiliano Tria Tirona Memorial National High School S.Y. 2015-2016</i> Julieta Mila Mercedes G. Torres	Emiliano Tria Tirona Memorial NHS, Kawit
3:20pm	<i>Open forum</i>	

Day 2 | October 12, 2016
Session 4

Venue: Mayon Hall
Strand: Quality

Time: 1:00pm-3:05pm
Type: Basic & Action

Reading Assessments and Interventions

Time	Title & Proponent(s)	School & Municipality
1:05pm	<i>Assessment Of The Reading Performance And Values In Reading Of Grade Ten Students Of General Mariano Alvarez Technical High School: Bases For Remedial Reading Instruction</i> Laarni S. Doliente	General Mariano Alvarez Technical High School (GMATHS)
1:20pm	<i>Open forum</i>	
1:25pm	<i>Problems Affecting The Reading Comprehension Skills Of Grade 8 Students Under Frustration Level And Its Intervention</i> Donato A. Bataclan, Belen F. Magpantay, Janet P. Manlapaz, and Loritess P. Perey	Alfonso National High School, Alfonso
1:40pm	<i>Open forum</i>	
1:45pm	<i>"Biyernes Pagbasa Extravaganza" – Alternatibong Pamamaraan Sa Pagpapahusay Sa Pagbasa Sa Filipino Ng Mga Mag-Aaral Sa Ikatlong Baitang Ng Pararalang Elementarya Ng Lumampong</i> Carmelita G. Ocampo and Cornelius S. Vicedo	Lumampong Elementary School, Indang
2:00pm	<i>Open forum</i>	
2:05pm	<i>Effects Of Peer Tutoring On Reading Comprehension And Study Habits Of Selected Grade 7 Students Of Naic National High School Sabang Annex</i> Gregoria A. Peña	Ciudad Nuevo de Naic NHS, Naic
2:20pm	<i>Open forum</i>	
2:25pm	<i>Mga Gawaing Pagsasanay Sa Pagbasa: Isang Maagap Na Interbensyon Sa Paglinang Ng Kasanayan Sa Mabilis Na Pag-Unawa Sa Binasa</i> Celeste Q. De Guzman	Francisco De Castro Elementary School, GMA



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2:40pm	Open forum	
2:45pm	Improving the Reading Abilities of Slow Readers And Readers At-Risk in Grade IV of Bulalo Elementary School For S.Y. 2015-2016 Through Phonics Approach Garylen P. Amoroso	Bulalo Elementary School, Tagaytay City
3:00pm	Open forum	

Day 2 | October 12, 2016
Session 5

Venue: Taal Hall
Strand: Quality

Time: 3:15pm-5:30pm
Type: Action Researches

Mathematics II (Action Researches)

Time	Title & Proponent(s)	School & Municipality
3:20pm	Oplan Math Focus: An Intervention Program Improving Mathematics Basic Skills Through Intervention and Remediation for Selected G-8 Students Lorna I. Monzales, Laurence C. Sarmiento and Lerma B. Icasiano	Maragondon National High School, Maragondon
3:35pm	Open forum (to be continued on the next page)	
3:40pm	The Conduct Of Remedial Instruction In Mathematics On Operations Involving Integers Among Selected Grade 7 Students Of Bucal National High School Victoria L. Custodio, Basilia A. Sacro and Reasel D. Abila	Bucal National High School, Maragondon
3:55pm	Open forum	
4:00pm	Utilization of Mathematics E – Module for Junior High School (MEJ): A Strategy to Improve Student's Academic Performance Eunika C. Zurbano and Myra Mizielle O. Danila	Tanza National Trade School, Tanza
4:15pm	Open forum	
4:20pm	Using Localized and Contextualized Instructional Materials in Problem Solving : An Intervention Jonalyn E. Perido	Mendez Central School, Mendez
4:35pm	Open forum	
4:40pm	Effectiveness of Collaborative Approach In Enhancing Mathematical Skills Of Selected Grade 8 Students Of Cavite National High School, School Year 2013-2014 Rodelia C. Frias	Cavite National High School, Cavite City
4:55pm	Open forum	



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5:00pm	<i>Utilization Of Localized Vocabulary Words As Intervention Materials To Improve Pupils' Problem Solving Skills In Mathematics</i> Emerita B. Vergara and Rizza G. Gado	Loma Elementary School, Amadeo
5:15pm	<i>Open forum</i>	

Day 2 | October 12, 2016
Session 5

Venue: Pinatubo Hall
Strand: Quality

Time: 3:25pm-5:30pm
Type: Action Researches

Science II (Intervention Effectiveness)		
Time	Title & Proponent(s)	School & Municipality
3:30pm	<i>Effectiveness Of Using Localized Instructional Materials In Improving The Least Learned Competencies (Second Grading) In Science 4 At Halang Banaybanay Elementary School</i> Nerlito Maranan Del Mundo	Halang Banaybanay Elementary School, Amadeo
3:45pm	<i>Open forum</i>	
3:50pm	<i>Enhancing The Performance Of Students In Selected Learning Competencies In Chemistry Through Chemdama Board Games</i> Anette D. Jalon	Carmona National High School, Carmona
4:05pm	<i>Open forum</i>	
4:10pm	<i>The Effectiveness Of Using Vignettes Of Scientists Towards Students' Performance And Attitude In Teaching Chemistry</i> Lorraine A. Voloso	Governor Ferrer Memorial NHS-Main, General Trias
4:25pm	<i>Open forum</i>	
4:30pm	<i>The Effect Of Upper Lower Buddy System (ULBS) On Performance Level In Terms Of Quarter Grades Of Selected Fourth Year Students In Physics 2</i> Jacqueline T. Ureta and Ruby H. Bautista	Cavite National Science High School, Maragondon
4:45pm	<i>Open forum</i>	
4:50pm	<i>Effects Of Using Inquiry – Guided International Network Assisted Approach On Students' Science Literacy And Retention Among Grade - 10 students Of Bacoor National High School-Molino Main S.Y. 2015-2016</i> Lemuel D. Arbolado	Bacoor National High School – Molino Main, Bacoor City
5:05pm	<i>Open forum (to be continued on the next page)</i>	



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5:10pm	<i>The Effectiveness Of Contextualized Instruction In Teaching Earth And Life Science For The Early Implementation Of Senior High School Program In Sangley Point National High School</i> Gerald S. Viñas	Sangley Point National High School, Cavite City
5:25pm	<i>Open forum</i>	

Day 2 | October 12, 2016
Session 5

Venue: Mayon Hall
Strand: Quality

Time: 3:15pm-5:20pm
Type: Action Researches

Reading Interventions		
Time	Title & Proponent(s)	School & Municipality
3:20pm	<i>Boosting The Comprehension Skill Of Learners Under Frustration Level Through The Intervention Program Project BASA (Building And Advancing Students' Ability In Reading)</i> Lorena V. Miranda, Cindi N. Alejandrino, and Peter Paul A. Argente	Maragondon National High School, Maragondon
3:35pm	<i>Open forum</i>	
3:40pm	<i>Impact Of Project Carls In The Reading Ability Of The Selected Grade Iii Pupils In Bagong Pook Elementary School</i> Theresa O. Ebro and Ma. Morena R. Nalunat	Bagong Pook Elementary School, TMC
3:55pm	<i>Open forum</i>	
4:00pm	<i>Project I Care (Improve Children'S Ability In Reading): A Reading Intervention For Grade II Pupils</i> Lovela M. Panganiban	Neogan Elementary School, Tagaytay City
4:15pm	<i>Open forum (to be continued on the next page)</i>	
4:20pm	<i>Use Of Graphic Organizer In Enhancing Student'S Reading Comprehension</i> Veronica R. Eularia, Catalina G. Canadalla, Cynthia B. Natividad	Cabangaan Elementary School, Silang
4:35pm	<i>Open forum</i>	
4:40pm	<i>Using Comprehension Activities As Reading Enhancement Of Grade Two Pupils Under Frustration Level From The PHIL-IRI Result</i> Gemma N. Costa, Caren B. Salvacion and Annaliza L. Reyes	Trece Martires City Elementary School, TMC
4:55pm	<i>Open forum</i>	

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5:00pm	<i>The Efficacy Of A Mandatory, Five-Month, Intensive Reading Remediation Program For Grade 7 Frustrational Readers Of Bucal National High School S.Y. 2015-2016</i> Myla R. Suguitan	Bucal National High School, Maragondon
5:15pm	<i>Open forum</i>	

VI. Presentations

There are three modes of presentations in the conference: (a) plenary paper presentations, (b) parallel session oral paper presentations, and (c) poster presentations.

A. Plenary paper presentations

Plenary paper presenters are invited researchers from the Division of Cavite Province to share their exemplary researches to the entire conference body during the plenary sessions.

Guidelines

1. The presenters should endorse a copy of the full manuscript/transcript and their presentation (powerpoint or prezi) to the Secretariat committee prior to the conference.
2. A moderator shall facilitate the flow of the session, open forum and transition.
3. Plenary paper presenters are given 20-minutes to present/read their papers. A notice shall be flashed to advise the presenters for their remaining time, i.e., **5 minutes left, 2 minutes left, last minute and time's up.**
4. At the end of every presenter, 5 minutes will be allotted for open forum to address queries and for discussion purposes.
5. All presentation rooms (session halls) are equipped with a screen, an LCD projector or LED Monitor, and a laptop computer installed with PowerPoint software.

B. Oral paper presentations (Parallel Sessions)

Accepted paper entries are clustered into thematic sessions in order to facilitate coherent and scholarly discourse. Presenters are to be expected to adhere to the session guidelines for the success of the session.

Guidelines

1. Oral paper presenters will present their papers during the parallel session at the designated Cluster and Hall (See session schedule)
2. A moderator shall facilitate the flow of the session, open forum and transition.

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3. Presentations should be no longer than 15 minutes. The presenter will be notified by the timer if he/she reaches the remainder of his/her time, e.g., **5 minutes left, 2 minutes left, last minute** and **time's up**. Given that the presentation time is limited to 15 minutes, it is strongly advised that the presenters adjust their presentations and rehearse it to fit to the allotted time.
4. The presentation should contain the following:
 - a. Title of the study, author/s and co-author/s, email, school, and municipality
 - b. Brief Introduction (context and rationale)
 - c. General Research questions/objectives
 - d. Methodology (design, sampling, instrument, data analysis)
 - e. Results and Discussion (emphasize on tables, figures or salient findings)
 - f. Salient Conclusions and Recommendations
 - g. Cited references only
5. All presentation rooms (session halls) are equipped with a screen, an LCD projector or LED Monitor, and a laptop computer installed with PowerPoint software.
6. Presentation must be in PowerPoint (Office 2010 or earlier version). The use of Prezi presentation is also allowed.
7. Pictures must be in jpg, gif, png, or bmp file format only.
8. If using a video file, be sure it is attached to the presentation using .mpg, .mpeg, .wmv formats only.
9. Presentation must be saved in a virus-free flash drive.
10. You will be able to insert your USB flash drive into the computer and double click on your presentation to open it. (you may do this during the transition of presenters)
11. We recommend that you bring two copies of your presentation in case of one fails.
12. You may also link your own laptop computer to the projector cable (VGA), however if you use your own Mac or laptops not compatible with the cable (VGA) please ensure you have the requisite connector, e.g. HDMI.
13. At the end of your presentation, 5 minutes will be allotted for open forum to address queries and for discussion purposes.

C. Poster presentations

Aside from oral presentations, researchers are also invited and have the option to present their researches in poster-form.

1. The size of the poster/tarpaulin should be 4"(height) x 3" (width)
2. Poster orientation should be portrait (upright) with eyelets
3. The poster should contain the following:
 - a. Title of the study, author/s and co-author/s, email, school, municipality (at the topmost part and center-aligned).

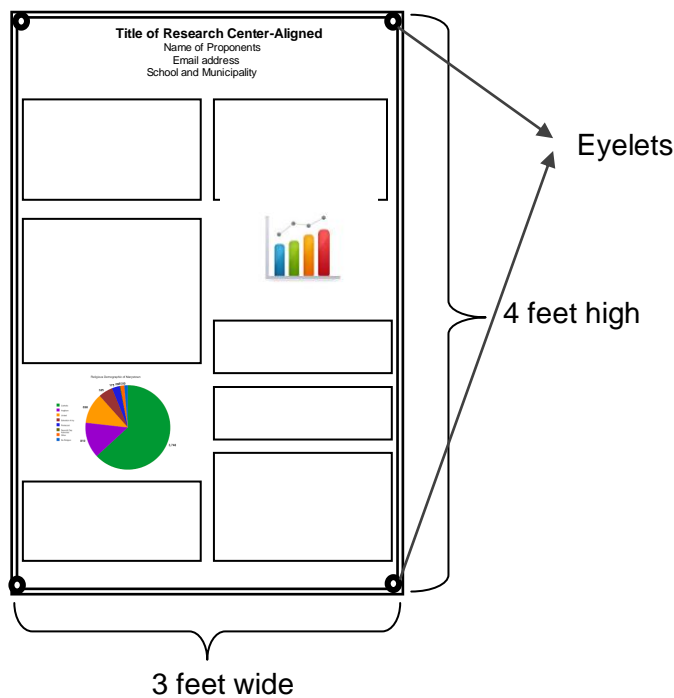
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- b. Optional Abstract (150-250 words)
 - c. Brief Introduction (context and rationale)
 - d. General Research questions/objectives
 - e. Methodology (framework, design, sampling, instrument, data analysis)
 - f. Results and Discussion (emphasize on tables, figures or salient findings)
 - g. Salient Conclusions, Recommendations and or Original value
 - h. Cited references only
4. The layout of the poster may be single column or bi-column.
 5. Content of the poster should be readable and visible.
 6. Posters should be prepared, printed and brought by the presenter.
 7. Posters should be submitted to the conference Secretariat upon registration on October 11, 2016.

Sample Poster Layout (Tarpaulin)



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Initial List of Accepted Poster Presenters

Title	Proponents	School
Effect Of Strategic Intervention Materials (SIM) On The Familiarization Of Variables In Research Subject Of Grade 7 Students	Jenny Ann P. Soriano, Ruby H. Bautista and Marjorie M. Digma	Cavite National Science High School, Maragondon
3R – A Strategy In Improving Academic Performance In Mathematics	Benilda V. Orsal and Rhea Marie L. Cesa	Cavite National Science High School, Maragondon
Information and Communication Technology Literacy In Basic Skills Of Silang II District Teachers: Basis For Computer Literacy Training Program	Vilma A. Luna	Hoyo Elementary School, Silang
The Effect of Jazz Chant and Phonics With The Utilization of ICT On The Improvement of The Reading Abilities of Grade II Pupils	Rodolfo Cabauatan, Edna Anarna, Marabini R. Ferrer	Maguyam Elementary School, Silang
12 O'Clock Joyful Habit - Ways To Lessen Absenteeism In Maitim Ii Elementary School: An Intervention Program	Michelle R. Balaoro	Maitim II Elementary School, Tagaytay
Math Healing Through Cross-Age Peer Tutoring In Teaching Mathematics 9 Among The Low Performing Grade 9 Learners	Florinda M. Soliman	Tagaytay City Science National High School, Tagaytay City
Mga Salik Na Nakakaapekto Sa Pagkatuto Sa Asignaturang Filipino Ng Mga Mag-Aaral Sa Baitang Apat Ng Paaralang Elementarya Ng Bulalo	Garylen P. Amoroso	Bulalo Elementary School, Tagaytay City
Career Choice and Multiple Intelligence of Grade 10 Students: A Basis for Career Track Selection for Senior High School at Tanza National Trade School SY 2016-2017	Zarina A. Almazar	Tanza National Trade School, Tanza
Pagsusuri Sa Epekto Ng Makabagong Teknolohiya Sa Interes Ng Mga Mag-Aaral Sa Tmcnhs Sa Asignaturang Filipino	Sylvia C. Umbal	Trece Martires City National High School
Multimedia And Its Relation To Academic Performance In Economics Of Fourth Year High School Students In Trece Martires City NHS	Merlinda C. Aral	Trece Martires City National High School

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Congress Presentation Etiquette

Participants are requested to arrive in a timely fashion for all addresses, whether to their own, or to those of other presenters. Presenters are modestly requested to maintain proper decorum during the event and advised to wear either corporate attire or DepEd's uniform.

VII. Certificates

Based on the type of participation, the conference committee will award several types of certificates, namely Certificate of Participation, Certificate of Appearance, Certificate of Recognition as Plenary Paper Presenter, Certificate of Recognition as Paper Presenter, Certificate of Recognition as Poster Presenter, and Certificate of Appreciation for Session Managers and Committee Members.

VIII. Registration

A. Online Pre-registration

For the confirmation and mode of your participation, the committee requires the participants to pre-register at <http://tinyurl.com/cavitextrind2016> on or before September 30, 2016.

B. Registration and Payment

For the participants coming from the **Province Division of Cavite**, the following are the registration fees:

Php 4,000.00 For live-in participants
Php 2,500.00 For live-out participants

Participants with more than one presentation are requested to register and pay the fee only once. Participants are enjoined to pay in advance the corresponding registration fee, charge to the respective school's MOOE, at the Division Office's Cashier unit on or before **September 30, 2016**. Please inform the secretariat committee earlier if you are going to pay on-site or during the conference day.

IX. The Venue: Hotel Dominique Tagaytay

Hotel Dominique opened its doors in 2003. It is located along Aguinaldo Hi-way, a few meters away from the Tagaytay Rotonda and a few minutes away from Tagaytay's famous view strip where the casino, restaurants and other tourist destinations are. Hotel Dominique, the quaint Swiss chalet façade may humbly catch the eye. But upon entering, we will welcome you

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to our remarkable interiors that evoke a warm and relaxing feel. Rustic, European in architecture fused with accents of contemporary design, it is “a home away from home.” Hotel Dominique is a member of the Philippine Convention and Visitors Corporation (PCVC) and rated 3-Star Hotel by the Department of Tourism.



The main chalet (entrance) houses the administration office, the Pahimis Lounge and Executive Rooms. The D’Chateau, roofs the theme suites: Balinese, Tokyo and Maynila; the deluxe and superior rooms and the Spa. The Cabañas and Casitas are strategically built for convenience and privacy.

The plenary programs of the conference will be held at the **Bulwagan Ugnayan (Pangkapulungan)**, while the concurrent or parallel sessions will be held at the **Taal Hall, Pinatubo Hall** and **Mayon Hall**. Breakfast will be served at the Angela’s Restaurant underneath the session halls.

Hotel Amenities

- Function Rooms
- Coffee Shop
- Videoke Rooms
- Game Room
- Swimming Pool
- Private Parking
- Business Center

Direction

Using Private Vehicle

- Take the Aguinaldo Highway to Tagaytay.
- Before reaching the Tagaytay Rotonda, take notice of the signage of the hotel at your right
- You won’t miss the hotel on the right side of the road

Using Public Transportation

- At any point from Aguinaldo Highway, ride the bus bound to Tagaytay / Nasugbu

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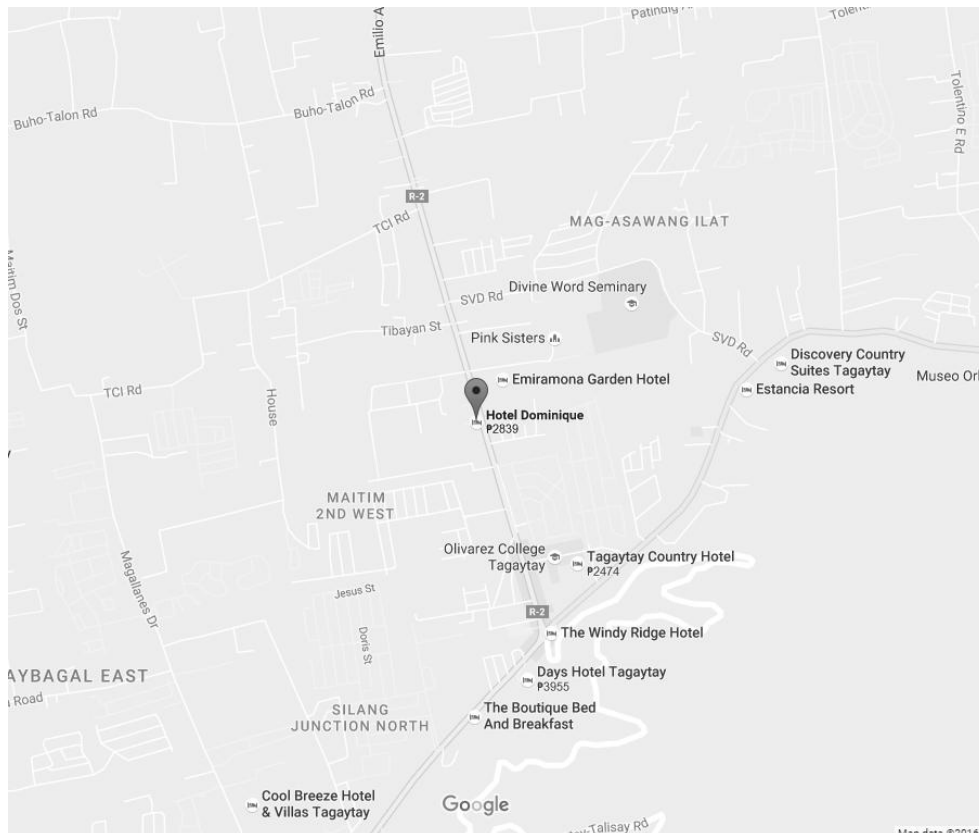
Batangas / Lian Batangas

- Ask the driver to drop you off at Hotel Dominique just along the highway before reaching Olivarez Plaza

Nearby Landmarks and Attraction

- Pink Sisters Convent - 650 M
- Ayala Mall Serin - 1.3 KM
- Picnic Grove - 5.2KM
- People's Park in the Sky - 9.1 KM
- Sky Ranch Amusement Park- 4.6 KM
- Our Lady of Manaog Tagaytay Shrine - 4 KM
- Casino Filipino Tagaytay - 5 KM
- Lourdes Church -1.6 KM

Site Map



Secretariat Committee

For further information and/or inquiries, you may contact us through the Secretariat Committee, at 09151036383, or email us at depedcavite.research@gmail.com.