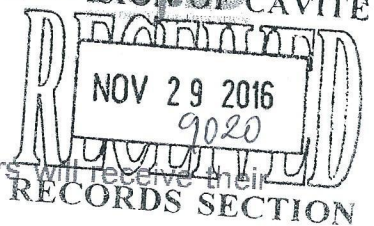


**PRESS RELEASE**

**DepEd statement on PBB release, salary increase**



The Department of Education (DepEd) maintained that teachers will receive their bonuses before the year closes.

Following the submission of all required documents to the Inter-Agency Task Force, DepEd and its personnel are now eligible to receive the performance-based bonus (PBB) for Fiscal Year 2015. The ranking reports of schools, which will be the basis of the amount of PBB to be released per school personnel, are already submitted to the Department of Budget and Management (DBM) for evaluation and processing of payment.

The PBB to be received by DepEd teaching and non-teaching employees ranges from P5,000 to P35,000. The amounts cited in the Department Order No. 56, series 2016 (DO 56, s. 2016) are determined by the personnel's performance or contribution to the achievement of education targets and commitments. The grant of PBB is to recognize the exemplary performance of teachers, to further motivate higher performance and greater accountability, and to foster the value of meritocracy in the Department.

Not earlier than December 15, our teachers, along with all qualified government employees, are also entitled to receive an annual productivity-enhancement incentive (PEI) worth P5,000 beginning Fiscal Year 2016 – the date, qualification, and amount mandated by Executive Order No. 201, series 2016 (EO 201, s. 2016).

Aside from PBB and PEI, the year-end bonus equivalent to one month salary (*Republic Act 6686 and Republic Act 8441*) and the annual additional cash gift worth P5,000 (EO 201, s. 2016) were already given to all DepEd personnel.

The year-end bonuses comprise the benefits and allowances received by teachers on top of their basic salaries. On an average, a public school teacher with entry-level salary of P19,000 may receive a total of P23,000 per month – a far cry from the average starting salary received by a teacher in a regular provincial private

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school at P8,000. The disparity has even caused more private school teachers to migrate to public schools.

The President's promise of increasing the salaries of 763,000 teachers nationwide is being duly recognized and considered by the Department, but not without considerations. Given the widening salary gap with private schools and with other service sectors, the inflationary impact, the premium on teachers in Science and Math and senior teachers, and the huge Department population, DepEd must ensure that the fulfillment of this promise is carefully planned in terms of policy and financial requirements.

END

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