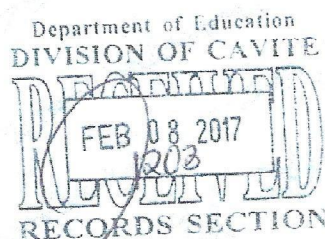




January 31, 2017

Dir. DIOSDADO M. SAN ANTONIO  
Regional Director  
Department of Education  
Region IV-A CALABARZON



Dear Dir. San Antonio,

Greetings in the name of Values Education!

Ref. Advisory 7434 dated 6 Jan 2017  
http://doe-divisionofeducation.gov.ph/2017/01/Advisory-7434.pdf

The Center for Human Research and Development Foundation, Inc. (CHRDF) started as a training center commissioned by the Technical Education and Skills Development Authority (TESDA) in cooperation with the Philippine Association of Private Technical Institute (PAPTI) and the Don Bosco Center for Research and Training in 1994 to undertake short-term training programs for the enhancement of vocational, industrial, and technical skills of workers in government as well as private institutions all over the country.


Truly, the task of making positive transforming difference in our country is not easy. The need for updates and learning of new approaches and teaching strategies especially in the field of character and faith formation is critical and needs close attention. Thus, we would like to conduct a *three-day live-out* National Seminar-Workshop on Values Education with the theme **Values Education: Perspective, Challenges and Innovation** on March 3-5, 2017. This will be held in Batangas City Teachers' Conference Center, Batangas City.

*Dir. San Antonio your presence at and your endorsement of this national conference will be greatly appreciated.* It is our high hope that through this conference we can gather and develop passionate and dedicated Values Educators in CALABARZON Region to continuously *avitalize our task in nation building.*

For questions and clarifications regarding the training, you may contact me through my mobile no. 09989925601 or email me at [valuesandreligious.education@gmail.com](mailto:valuesandreligious.education@gmail.com). Attached is the profile of CHRDF Inc., conference rationale, program of activities, description of the sessions and profile of the speakers for your reference.

Thank you and I look forward hearing a positive response from you.

Sincerely,

  
Mr. JEFFREY M. MAYOR  
Conference Coordinator

TO: All Interested Personnel

February 8, 2017

*For your information.*

*Attendance to this activity is on official time only.*

  
CHERRYLOU D. DE MESA  
OIC, Schools Division Superintendent

## About CHRDF Inc.

### History

The Center for Human Research and Development Foundation, Inc. (CHRDF) started as a training center commissioned by the Technical Education and Skills Development Authority (TESDA) in cooperation with the Philippine Association of Private Technical Institute (PAPTI) and the Don Bosco Center for Research and Training in 1994 to undertake short-term training programs for the enhancement of vocational, industrial, and technical skills of workers in government as well as private institutions all over the country.

In 1995, CHRDF ventured into the training of technical school administrators in the area of financial management in the Visayas and Mindanao. In 1997, CHRDF expanded its audience to include teachers and college instructors teaching Filipino when it conducted a seminar-workshop on "Pagtuturo ng Filipino sa Bagong Kalakaran" in cooperation with U.P. College (Baguio City) and in cooperation with RELC-DECS Region XI (Davao City). In 1998, CHRDF again expanded its audience to include teachers and college instructors teaching English when it conducted a seminar-workshop on ESP as an *Alternative Approach to English Language Teaching for Globalization* in cooperation with: Cebu Institute of Technology in Cebu City; the Association of Booksellers for the Academe and the Professions (ABAP) and with Davao Librarians Association (Davao City). Also in 1998, it conducted seminar-workshops for textbook and journal article writers working in the academe, corporate and industrial firms (Davao City).

### Vision

To be a training institution that is committed to imparting high-level knowledge to promote the professional and self-development of our participants for the benefit of *themselves, their institution and the nation.*

### Mission

As an active part of nation building, the Center for Human Research and Development Foundation Inc. (CHRDF) exists to uplift the technical skills, intellectual capacity, moral and economic well-being particularly of the working class of the Philippine society.

As a non-stock, non-profit corporation, CHRDF is committed to upgrading the quality of job performance of teachers, instructors, professionals and para-professionals, vocational and technical instructors in public and private educational and business institutions by offering a full-range of affordable and high-quality training programs backed by research, publications and information.



Conference Rationale:

A gathering of passionate and dedicated educators in the country, this seminar-workshop aims to provide professional training and development especially in the field of character formation.

- 1. The seminar aims to provide opportunity for educators in Values Education to deepen their knowledge about the innovative strategies and methodologies in teaching
- 2. Workshops will provide tools that will help the teachers to acquire necessary skills to apply reflective teaching, Understanding by Design (UbD), vertical and horizontal alignment in preparing learning plan.
- 3. The seminar will provide opportunity for benchmarking to share the best practices in teaching and learning strategies in the field of character and faith formation.
- 4. Workshop will provide teachers; professional tools how to handle varied situations in the classroom that requires collaboration in other school development programs.

PROGRAM OF ACTIVITIES

DAY 1 (March 3, 2017)

8:00 AM	Registration
9:30	Opening Program
	Invocation
	Philippine National Anthem
9:45	Welcome Remarks
	Cultural Presentation
	Introduction of the Speaker
10:00	Keynote Address:
	Values Education: Perspective, Challenges & Innovation
	Dr. Zozimo Lee, University of the Philippines
11:00	Open forum
11:30	Lunch
12:30	Resumption of program
1:00	Talk no. 2: On Pedagogies in Teaching Values in School
	Dr. Gerardo L. Guiuan, St. Paul University Manila
2:30	Workshop
3:00	Health break
3:15	Open forum

4:00                      Synthesis

## DAY 2 (March 4, 2017)

8:00	Preliminaries
9:00	Talk no. 4 <b>Values Education and Philosophies of Education</b> Ms. Marissa O. Verona, St. Paul University Quezon City
10:00	Health break
10:30	Talk no. 3: <b>Effective and Progressive Education through Research &amp; Development</b> Dr. Jose C. Macatangay, De La Salle Lipa
11:30	Open forum
12:00 NN	Lunch
1:00 PM	Resumption
1:15 PM	Talk no. 4: <b>Values Education through Social Concern and Community Involvement</b> Mr. Jeffrey M. Mayor, Philippine Science High School
3:30	Health break
4:00	Workshop
5:00	Socialization
6:00	Salu-salo (Dinner)

DAY 3 (March 5, 2017)

8:00 AM	Preliminaries
9:00 AM	Talk no. 6: <b>Positive Student Discipline: Turning classroom into home</b> Mr. Carl Reman M. Maranan, University of Batangas
	Open Forum
10:30	Closing Program
	Evaluation
	<i>Distribution of Certificates</i>

## About the Sessions:

## Values Education: Perspective, Challenges & Innovation

As we face the 21<sup>st</sup> Century and the millennials, we are confronted with a new way of living. The keynote address aims to help the teachers overcome these challenges and turn them to opportunities. Dr. Lee will focus on the vital role of reflective teaching in the daily routine of the teachers especially the character and faith formators. Through the session, the participants will be lead to look at what they do in the classroom, thinking about why they do it, and thinking about if it works. The workshop will help them practice various activities towards a process of self-observation and self-evaluation.

## On Pedagogies in Teaching Values in School



Values education is known internationally by a number of names, including moral education and character education, among others. Each variant has a slightly different meaning, pointing to one or other distinctive emphasis. Each variant is nonetheless united in the common belief that entering into the world of personal and societal values is a legitimate and increasingly important role for teachers and schools to play. This session is geared towards better understanding of how Values can be taught beyond the classroom ushering to borderless education.

### **Values Education and Philosophies of Education**

This session aims to present how various philosophies of education can create meaningful impact in Values Education. It is a key tool for teachers and educators in the field of character and faith formation. It will respond to the specific needs and provide key knowledge, skills and tools for ethics and values education. It consists of theoretical background, conceptions and approaches to ethics and values education. It will provide key theories and insights from the moral development of children and some reflections on relationship and ethics management.

### **Integrating Values Education in all disciplines**

Values Education goes beyond the classroom. The session will provide opportunity to share best practices on social involvement and service program for basic education. This will respond to needs of 21<sup>st</sup> century learners, a program on social concern and involvement seeks to deepen social awareness and intensify the passion for social involvement among students in order to create positive impact among marginalized communities. Community involvement initiatives provide students with opportunities that can help develop and integrate the personal, academic, socio-cultural, and spiritual dimensions that comprise each student's person.

### **Positive Student Discipline: Turning classroom into home**

*When children fail to succeed, the whole community is harmed. Keeping students engaged in the classroom is fundamental to academic success. The use of punitive discipline practices that rely on suspension, expulsion, and other harsh consequences—often applied disproportionately to minority students—undermine the goal of success for all. In this session the participants will be lead to better understand and practice positive student discipline. It will present a comprehensive approach that uses discipline to teach rather than punish and, as a result, helps students succeed and thrive in school. Educators hopefully will use these approaches that promote positive student behavior while preventing negative and risky behaviors.*

## About the Speakers:

**Dr. Zosimo E. Lee** is currently a professor of philosophy at the University of the Philippines and former dean of the U.P. College of Social Sciences and Philosophy, serving for two consecutive terms. Known as the "Walking Dean", Dr. Lee was a visiting fellow at Harvard University. He is an alumnus of Philippine Science High School Main Campus in Diliman, Quezon City.

**Dr. Gerardo L. Guiuan** is currently the Chairperson of the Master of Arts in Religious Education of St. Paul University Manila Graduate School and the Area Coordinator for Philosophy in the Undergraduate Program. He is a faculty under the College of Arts, Sciences, and Education and the Graduate School. At present, he is a WCCI Philippine Chapter Board Member from January 2014 to December 2016, an Associate Member of the National Research Council of the Philippines (NRCP), and a Member of the Philippine Association for Graduate Education (PAGE).

**Dr. Jose C. Macatangay** serves as the chairperson of Education department under the College of Education, Arts and Sciences and former Publications Officer of the Office of Research and Publications (ORP) at De La Salle Lipa. He teaches Professional and Major courses. He has served the institution in his capacity as research coordinator, and student publication adviser. At present, he finished recently his Ph.D. in Education major in English at the University of Batangas. Recently, he presented a paper in Kuala Lumpur, Malaysia and participated in an international conference on quality assurance in Bali, Indonesia. He has given various seminars on English teaching, test construction, campus journalism, functional grammar, academic writing and research writing.

**Mrs. Marisa Verona** is currently the Basic Education Principal of Villa Cecilia Academy of Arts and Technology in Bacoor, Cavite. She held various positions in her 20 years of service in St. Paul University Quezon City. She was the former program chairperson of Education and Languages department under the College of Arts and Sciences in the said University. A graduate of Bachelor of Science in Education major in English at Philippine Normal University- Manila. A graduate of Master of Arts in Education major in Educational Management in St. Paul University Philippines, Tuguegarao City.

**Mr. Carl Remnan Maranan, RPin** is currently a faculty member under the College of Arts and Sciences and assistant guidance counselor in college department in University of Batangas. He graduated as Cum Laude with the degree in Bachelor of Science in Psychology in the same university. He is currently finishing his Master of Arts in Education Major in Guidance and Counseling in Philippine Normal University- Manila.

**Mr. Jeffrey M. Mayor** is a Values Education teacher in Philippine Science High School-CALABARZON Region Campus. He is a former Campus Minister in Ateneo de Manila High School. An active youth leader, recently he was one of the delegates in the first Leave Your Mark Conference organized by Teach for the Philippines. He is member of Kabataang Pangarap ni Rizal, (KAPARIZ), Religious Educators of the Philippines (REAP) and Values and Religious Educator of the Philippines (VREAP). He is currently finishing his Masteral degree in Theology major in Religious Education at Maryhill School of Theology.