



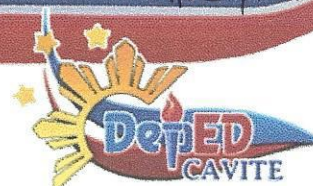
Republic of the Philippines

Department of Education

Region IV-A (CALABARZON)

Division of Cavite

Trece Martires City, Cavite



July 17, 2017

DIVISION MEMORANDUM

No. 161, s. 2017

TO: Assistant Schools Division Superintendents
OIC, Assistant Schools Division Superintendent
Chiefs, CID and SGOD
Education Program Supervisors
Public School District Supervisors
Public Elementary, Junior High, and Senior High School Heads
All Concerned

ADDENDUM TO THE DIVISION MEMORANDUM NO. 161, S. 2017 TITLED "IMPLEMENTATION OF PROGRAM POWER IT UP"

1. With reference to the Division Memorandum No. 161, s. 2017 titled "Implementation of Program POWER IT UP," this Office releases a list of the **Frequently Asked Questions regarding the implementation of Program POWER IT UP** and the corresponding resolutions and remarks.

a. What is Program POWER IT UP?

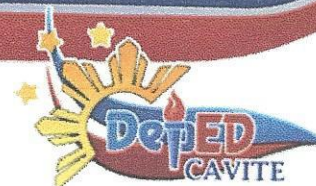
Program POWER IT UP (Proactive Optimization of Wide-ranging Experiential and Rationalized Instruction towards Upgraded Potentials) is an enrichment cum intervention program aiming to:

- i. provide a venue for students and teachers to showcase and maximize their multiple intelligences and learning/teaching potential;
- ii. improve students' academic performance by creating transformative co-curricular activities that are complementary to curricular activities;
- iii. provide career guidance and youth development activities;
- iv. enable students to discover their passion/specialization in a more collaborative and dynamic approach;
- v. boost students' self-confidence, sense of responsibility, and total being, and;
- vi. strengthen the Division's delegation to various curricular and co-curricular competitions

It consists of, but not limited to, co-curricular activities designed "to optimize experiential instruction and learning through the practical application of concepts they will be studying in their respective areas of specialization."

b. Who shall implement Program POWER IT UP? Must we be able to offer classes for all areas of specialization?

All elementary and secondary schools are encouraged to partake in this program. Each school has the discretion to organize whichever group(s) it could accommodate and sustain, as long as the mental, physical, emotional, and spiritual health and total being of students and teachers would not be at risk. Each quarter's activities shall be designed according to each school's capability to offer certain projects and activities. A school head may choose not to offer a particular area of specialization if there the school lacks the manpower and other resources needed.



c. How do we fund our activities, especially for areas of specialization which need trainings? Is it possible to conduct the trainings on Saturdays?

Training on Saturdays (especially in Sports and Journalism and other areas of specialization and interest needing more time for practicum) is allowed. Service credit shall be given to teachers who will conduct or facilitate the activities. However, only the following expenses may be charged against the school MOOE:

- i. Food
- ii. Transportation

For other pertinent expenses, school heads shall solicit assistance from stakeholders.

d. When and until when do we implement Program POWER IT UP?

Program POWER IT UP is a year-round program. Students involved in the program shall be evaluated and assessed quarterly. Areas of specialization which would need more time for practicum to develop students' skills (e.g. performing arts, journalism, sports) shall strictly be taught every Fridays – conceptual teaching and learning in the morning, practical in the afternoon. POWER IT UP sessions for other areas (e.g. Math, Araling Panlipunan) may be conducted for one or two hours after the academic class of the students from Monday-Friday, if the school head and respective mentors prefer. All discretion regarding the set-up, assignment of labor, and scheduling (especially for schools with shortened period scheme) is upon the school head.

e. How do we select the students for the program?

Program POWER IT UP is designed to enrich the potentials of students who have already identified their field of specialization (e.g. in sports, Journalism, etc.), BUT NOT LIMITED to students who wish to single out and develop his/ her untapped potentials yet. This program also supports the "one child, one skill/ talent developed" movement to strengthen the Division's delegation to various competitions.

Program POWER IT UP seeks to cater not only performing students (those which are academically excelling and participants to contests) but also students which need remediation in their academics but is exhibiting or expressing desire and potential to get engaged to other activities in the arts, music, sports, and the like.

As grades normally creates division among students, the program aspires to create a community (in the forms of clubs or organizations) wherein students, regardless of their academic rank, gather together for a common interest. It is in this light that the program wishes to bring back academically challenged students' sense of belongingness and self-confidence as they conduct or experience activities among the academically performing ones. Moreover, the program shall sow to academically performing students a sense of responsibility to assist the academically challenged students for their intellectual and social growth.

f. What does the "one child, one contest policy" mean? Are students allowed to join more than one contest if he/she chooses to?

The one child, one contest policy aims to help students focus and master their craft while giving fair chances to others who may want to excel in other contests which used to be participated in by the same students only. This policy does not limit the students though in participating in other classes or organizations with different specialization or interest. A student may join in the visual arts group and journalism, for instance, but must only focus and join one contest especially when contest for both area will be held on the same dates. The student may join other contest if he/ she fails to qualify to the contest he/ she participated in first.

Implementers may also take into consideration the quarter evaluation of students before they let students focus or join other areas of specialization or interest.





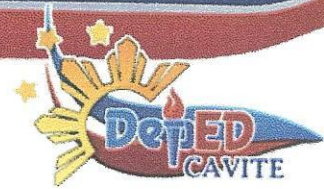
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g. How do we select the teachers for the program?

Only teachers with specialization on their areas shall be appointed or designated as Program POWER IT UP mentors. School heads must make sure that the mentors' budget of work will not be overloaded. School heads must assign other teachers to take other tasks previously assigned to POWER IT UP mentors. School heads MAY create two groups of POWER IT UP mentors – one which focuses on remediation and one which focuses on advanced and experiential instruction.

2. Other questions and clarifications regarding the implementation of Program POWER IT UP shall be submitted at <http://tinyurl.com/poweritupconcerns> or texted at 0917 859 0847.
3. For information and guidance of all concerned.
4. Immediate and widest dissemination of this Memorandum is earnestly desired.


CHERRYLOU D. DE MESA
OIC, Schools Division Superintendent

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