



Republic of the Philippines  
**Department of Education**  
Region IV-A (CALABARZON)  
**Division of Cavite**  
Trece Martires City, Cavite



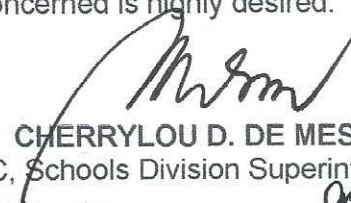
Aug. 9, 2017

**DIVISION MEMORANDUM**  
**NQ. 34s. 2017**

To: Assistant Schools Division Superintendent  
OIC, Office of the Assistant Schools Division Superintendent  
Chiefs, CID and SGOD  
Education Program/District Supervisors  
Public Secondary School Heads  
All Concerned

**2017 DIVISION FESTIVAL OF TALENTS**

1. Pursuant to the Implementation of the Division Special Programs and Project SY 2017-2018 and in line with the Division Project of Actual Academic Competition for Excellence, the Division Festival of Talents will be conducted on August 22-25 at different venues.
2. The competition aims to:
  - Strengthen students' learning performance through academic competition;
  - Intensify awareness of our ancestor's heroic deeds and legacies;
  - Sustain awareness of and interest in population issues and matters among in school youth and the general public;
  - Convey population and development concepts/messages to students such as responsible parenthood, poverty, adolescent reproductive health, rights, gender and development;
  - Elicit the spirit of healthy competition among youth in a friendly quiz.
  - Learn the value of patience, determination, hard work and self-discipline.
  - Develop well-rounded and plausible habits on studying.
  - Appreciate the value of researching and reading books.
  - Gain experience and exposure after competing in quiz bee.
3. In preparation to the said event, each learning area will be having its meeting of the Technical Working Committee on Aug. 18, 2017 1:00 p.m. at the respective venues/host schools for the secondary contests.
4. Enclosed herewith are the Division Guidelines, Rules and regulations, Schedule of Festival of Talents and Working Committee.
5. Widest dissemination of this Memorandum to all concerned is highly desired.

  
**CHERRYLOU D. DE MESA**  
OIC, Schools Division Superintendent