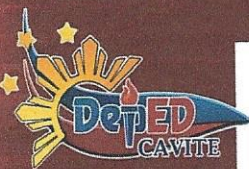


December 7-9, 2017



# punto cavite

The Official Newsletter of DepEd Cavite Province

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December 1-31, 2017

## Patriots-elem dominates Cavite Cluster Sports Meet



Twice-to-beat Dasmariñas Monarchs and Cavite Patriots' battle for gold requested for an additional day as the latter outplayed the former on their first game. Monarchs eventually prevailed on their final game.

**C**avite Patriots-elementary dominated the 2017 Cavite Cluster Sports Meet after bagging 60 gold medals, 49 silvers, and 29 bronzes to advance to the upcoming Regional Sports

### Conference (RSC).

The elementary team collected 38 medals in swimming events, 36 in athletics, 16 in gymnastics, and 11 in taekwondo to secure DepEd Cavite's victory.

Patriots also ruled in

SDO	G	S	B	TOTAL	RANK
Bacoor City	18	35	60	113	4th
Cavite City	11	22	38	71	5th
Cavite Province	111	116	85	312	2nd
<b>Dasmariñas City</b>	<b>146</b>	<b>90</b>	<b>77</b>	<b>313</b>	<b>1st</b>
Imus City	34	57	94	185	3rd

volleyball (boys and girls), sepak takraw (boys), and baseball and snatched medals from other individual and team sports.

Meanwhile, Cavite Patriots-secondary placed second with 111 golds, 116 silvers, and 85 bronzes behind Dasmariñas City's 146 golds, 90 silvers, and 77 bronzes.

Dasmariñas also placed second for elementary level with 52 golds, 32 silvers, and 36 bronzes.

DepEd Cavite's SPED group also ranked second with 15 golds, 14 silvers, and 10 bronzes while Cavite Patriots-Alternative Learning System (ALS) athletes finished third with 6 golds, 7 silvers,

and 3 bronzes.

The final playoffs were painted of mostly green and red as Dasma and Cavite Province fought for gold. Both groups had twice-to-beat records which conducted to each team's triumphs.

Dasma finished overall champion of the first cluster sports meet with 146 golds, 90 silvers, and 77 bronzes.

Gold medalists for individual sports events shall represent the province of Cavite to the RSC while team sports' composition is still under the negotiation of the five schools division offices. [P]



# DepEd Cavite joins ICBER 2017



**TAKING THE QUALITY LEAD IN EDUCATION.** DepEd Cavite SDS Cherrylou de Mesa, SEPS for Planning and Research Ivan Brian Inductivo and Division Planning Officer Reniel Patrick Tejedor take the lead in research through their research on the division's quality management system in ICBER 2017.

**D**epEd Cavite joined the International Conference of Basic Education Researchers (ICBER) 2017 themed "Innovations in Strengthening the Foundations for Lifelong Learning and Productive Global Citizenship," December 4-6, at the Philippine International Convention Center.

Increasing the collaboration and expanding the partnership among various regions' schools division superintendents, assistant schools division superintendents, chiefs, supervisors, specialists, division personnel, school heads, master teachers, head teachers, and teachers, ICBER 2017 homed to more than 800 papers which were imparted through oral and poster presentations.

81 researchers and 20 audience participants comprised DepEd Cavite's delegation to the annual gathering of education researchers aiming to advocate information literacy through research for fostering lifelong learning and global citizenship among learners and education leaders alike.

DepEd Cavite shared its

best practices and innovations in various themes (teaching and learning, child protection, human resource development, governance/ school administration/ leadership/ management, disaster risk reduction management, inclusive education, gender and development) through 27 oral research and 24 poster research presentations.

Simultaneous break-out sessions for oral presentations were held in pecha kucha format to accommodate all presenters for each theme, Dec. 5, while plenary talks were delivered on the first and last day of the conference.

In her keynote speech, DepEd Secretary Leonor Magtolis-Briones expounded this year's theme considering research not just as a means in carrying out the Department's mandate to holistically develop globally competitive and lifelong learners through the curriculum but also a venue to "share your life's experiences to others."

Prof. John Pegg, foundation director of University of New England's SiMERR National Research Centre-School of Education, talked on innovative approaches in heightening cognitive development while Dr. Lynette B. Erickson, associate dean of Brigham Young University's McKay School of Education imparted her knowledge on nurturing pre-service and in-service teachers for effective citizenship education, Dec. 4.

Meanwhile, International Institute of Rural Construction's

Country Director Emily Monville-Oro discussed the improvement of food and nutrition security in the Philippines through school interventions while Asian Development Bank's Technical Advisor Dr. Brajesh Panth detailed the principles and practices in developing and implementing K-12 reforms.

Moreover, Prof. Nicholas Sun-Keung Pang, Professor and Chairman at The Chinese University of Hong Kong and Department of Educational Administration and Policy, shared strategic thinking skills for school leaders while DepEd Undersecretary Dr. Lorna Dig-Dino discussed the curriculum, instruction and assessment policies and initiatives that engage 21st century learners.

DepEd Region IV-A CALABARZON worked with CALABARZON's Regional Association of Schools Division Superintendents (RASS) and the Association of Learning Leaders of IV-A (ALL4A) in gathering educational leaders and researchers from Regions I, IV-A, V, VIII, X, XII, and the National Capital Region (NCR). [P]

## DepEd Cavite advocates gender equality through research



**EPS and Division GAD Focal Person Emily Quintos guides the participants in developing their research proposals.**

**F**or a stronger advocacy on gender equality amongst schools, DepEd Cavite gathered 235 selected personnel in the 1st Gender and Development Action (GAD) Research Conference cum Capacity Building which encouraged and assisted them to conduct GAD action researches as a means of effecting positive social and educational change in their immediate environments and spheres of influence, Dec. 12-14.

The three-day capacity building also aimed to develop the participants to become more proactive and responsible in effecting change through and as supported by GAD research projects.

Selected education program supervisors, public schools district supervisors, school heads, department heads/ head teachers, and master teachers were grouped into seven to come up with seven proposals regarding the research topic assigned to them, Dec. 12.

CARE officers also attended the event as speakers for selected topics regarding research paper writing and facilitators in the development and critiquing of outputs.

Participants were able to produce their introduction and review of related literature on the first day.

They discoursed regarding the broad range of methods that could be employed to create a varied learning experience

on the second day, Dec. 13, which led to the writing of time table, cost estimates, and plans for dissemination on the last day, Dec. 14.

Schools Division Superintendent (SDS) Cherrylou de Mesa reminded the participants that research is but another way of developing and improving one's lifelong learnings and abilities thus, participants must continuously study and learn not just for promotion but to gain more knowledge and experiences.

Moreover, Dr. Elpidia Bergado, Curriculum Implementation Division chief, graced and encouraged the participants in conducting GAD researches and sharing them in various conferences.

Assistant Schools Division Superintendent (ASDS) Elias Alicaya Jr. also took the opportunity to raise some recurrent teacher issues and problems which could be addressed through the conduct of researches.

Division GAD focal person and Education Program Supervisor in Araling Panlipunan Ms. Emily Quintos expressed her gratitude to the participants as she received the final proposals. (Ellen Lopez, Head Teacher/ Rey Ann M. Maramag)

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# DepEd Cavite ensures standard financial management operations

**D**epEd Cavite conducted the Division Roll-out of Financial Management Operations Manual (FMOM) to ensure the standard and uniform application of relevant rules and processes as prescribed by governing budget, accounting, procurement, and asset management regulations.

1,041 Division and school personnel from the schools division offices of Cavite Province, Imus City, and Bacoor City the two-cluster roll-out.

DepEd Cavite's Accountant Cherry Bayot served as the main resource speaker for the event, discussing an overview of the FMOM and the accounting and disbursing procedures as stipulated in the manual.

Ms. Bayot also elaborated liability management and addressed the participants' queries and concerns on revenue and receipts, school-based financial management, and financial reporting system. Moreover, Budget Officer Joel Solis and Supply Officer Edward Joevan Romen also elaborated and clarified issues and concerns regarding the budget process and asset management, respectively.

Elementary school heads, property custodians, and teacher clerks of DepEd Cavite's



Division Accountant Cherry Bayot provides an overview of the financial management operations manual.

East and South unit attended the first cluster, November 27-29, at Tanza Oasis Hotel and Resort, Tanza, Cavite. They were also joined by the secondary school heads, supply officers/ property custodians, and accountants/ senior bookkeepers from the South unit.

North and West unit's elementary and secondary representatives, along with secondary participants from the East unit and secondary implementing units (IUs) from Imus City and Bacoor City, were oriented on November 30-December 2.

The Division Office's bookkeepers, budget, and supply staff also participated to get a deeper understanding and updated knowledge on the existing financial management

system.

A copy of the FMOM, which serves as a guidebook of all DepEd spending units, was

reproduced and distributed to each school and implementing unit. (Rey Ann M. Maramag, PDO I/DIO)



The Division FMOM roll-out team receives their certificates after completing the three-day, two-cluster orientation. (Photos: Eunese Loyola)

# DepEd Cavite eyes establishment of internat'l partners by 2018



SEPS Marlene Panganiban with ASP coordinators and officers.

**D**epEd Cavite, through the Social Mobilization (SocMob) Unit, eyes to establish an international partnership by 2018 to strengthen the education system and increase the

number of in-school Cavite learners, as set during the unit's strategic planning cum year-end accomplishment review with district Adopt-A-School Program (ASP) coordinators, December 3-4.

100 selected elementary and senior and junior high school ASP coordinators joined the commitment setting led by SocMob Senior Education Program Specialist Marlene Panganiban.

SEPS Panganiban also taught the participants of the steps in instituting global partnerships. She also primed the ASP coordinators regarding the establishment of a global partnership committee which would work on the formulation of criteria in selecting local and international partners.

SEPS Panganiban emphasized the identification of a prospective partner which has a corporate social responsibility that matches DepEd's mandate, vision, and mission.

Meanwhile, SEPS Panganiban and ASP coordinators also presented their annual accomplishment reports on the said event.

Ms. Theresa Bautista, EPS for SocMob, discussed the partner immersion venues of senior high school students and reviewed the on-line submission of School Partnership Data Sheet (SPDS) while Mr. Jay Reyes, Project Development Officer on Disaster Risk Reduction and Management (DRRM), imparted DRRM's best practices and safety procedures.

The final partnership proposals are to be submitted and reviewed by May 2018. (Rey Ann M. Maramag)



# DepEd Cavite, oriented on QATAME



Public schools district supervisors, education program supervisors and school-based management and Division Monitoring, Evaluation, and Adjustment coordinators collaborate upon being guided on the development of online QATAME tool.

**D**epEd Cavite's School Governance and Operations Division (SGOD) personnel led the orientation of selected education program and public schools district supervisors and city and municipality school-based management (SBM) and Division monitoring, evaluation and adjustments (DMEA) coordinators on Quality Assurance Technical Assistance Monitoring and Evaluation (QATAME), December 11-12.

As amended by Administrative Order No. 161, Executive Order No. 605, and DepEd Order No. 118, s. 2010, QATAME aims to institutionalize and improve the quality management system (QMS) practices.

A pool of Division QATAME Associates composed of selected Monitoring and Evaluation (M & E), Human Resource Training and Development (HRTD), and Curriculum Implementation Division (CID) representatives was established to facilitate the orientation.

Dr. Allain Alvarez, Senior Program Specialists (SEPS) for M&E, introduced the L and D QATAME framework focusing on needs assessment while Dr. Diana Topacio, SGOD Chief, discussed the design and resource package.

Ms. Gina Dulce, HRTD SEPS, discussed the specific roles and responsibilities of QATAME Associates while Ms. Ofelia Arvisu, PSDS-Maragondon, detailed the competencies which they must master.

Mr. Jonathan Jimenez, EPS II-M&E, demonstrated the creation of QATAME Online Tools.

Moreover, Mr. Alvarez and Ms. Dulce also shared their knowledge on QATAME data gathering while Ms. Topacio, Mr. Jimenez, and Ms. Arvisu imparted tips and techniques on data analysis, management of debriefing, presentation of feedback and results, and preparation of reports.

Around 55 participants were tasked to create their QATAME online tools as outputs. These shall be subjected to evaluation by the M&E team. [P]

## PENRO-MBCO recognizes DepEd Cavite's support to environmental projects



Ms. Judy Padro, Manila Bay Coordinating Council focal person, awards the plaque of recognition to Ms. Marlene Panganiban, Senior Education Program Specialist for Social Mobilization.

**P**rovincial Environment and Natural Resources Office-Manila Bay Coordination Office (PENRO-MBCO) recognized DepEd Cavite's support to the implementation of the former's environmental projects for calendar year 2017, Dec. 6, at Abatan Ti Manila Hotel and Events, Alfonso, Cavite.

DepEd Cavite has been disseminating and cascading PENRO-MBCO's projects to schools and the community, primarily through the Youth for Environment in Schools Organization (Yes-O) program, for the past three years.

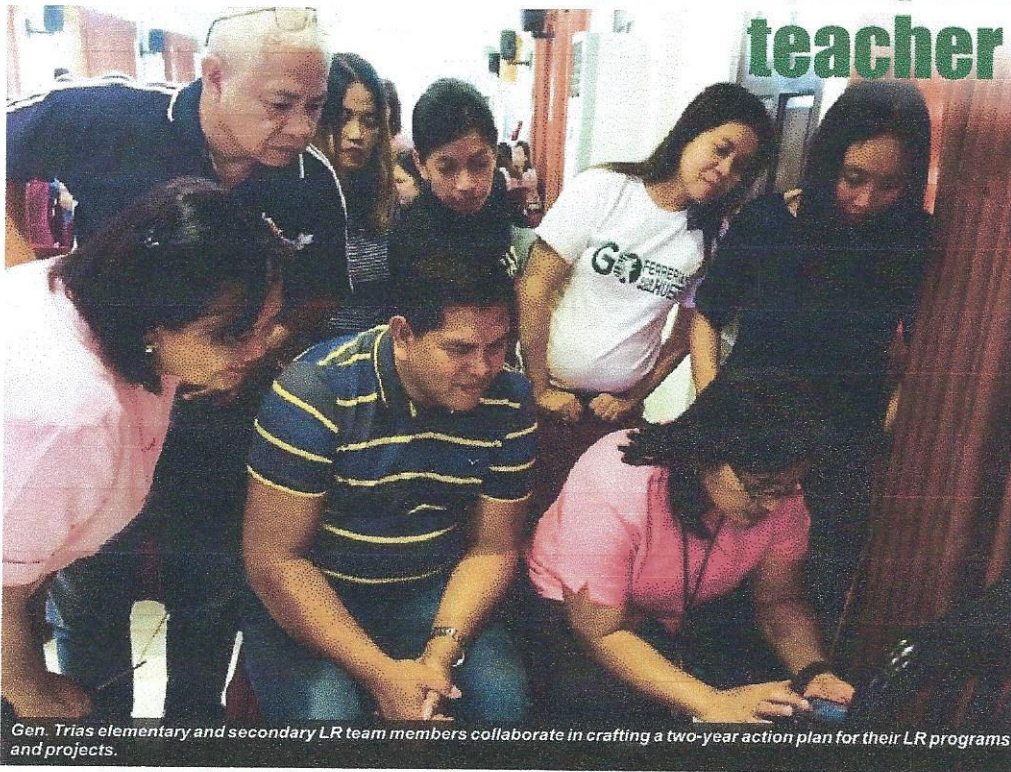
The partnership has been proven beneficial for both parties as PENRO has also mobilized and supported the in-school youth in tree planting, Gulayan sa Paaralan, and waste segregation activities and other projects for environmental protection and preservation.

Senior Program Education Specialist (SEPS) Marlene Panganiban also commended PENRO in return for its unwavering effort in strengthening partnerships amongst public and private sectors to rally the environmental programs of the Provincial Government of Cavite.

A plaque of recognition was awarded to DepEd Cavite, through SEPS Panganiban, during MBCO's year-end performance assessment which was also attended by the office's other partners and stakeholders. [P]



# DepEd Cavite LR orients 38 district teams on enhanced portal, aspires 90-100% teacher advocates



Gen. Trias elementary and secondary LR team members collaborate in crafting a two-year action plan for their LR programs and projects.

**D**epEd Cavite Learning Resources oriented 38 district teams consisting of 152 teachers and 19 LR Key Administrators on the enhanced LR portal on December 13-15, 2017 at Bulwagang Tanglaw. The goal

of the activity is to orient the LR Team on their role in the Learning Resources Management and Development System (LRMDS).

The orientation aimed to strengthen the LR portal utilization. As of August 2017,

there are only 78,465 school users of the LR portal for the entire region, which is a small portion of the entire teaching force in CALABARZON.

DepEd Cavite LR Team, through the leadership of Noel S. Ortega, OIC-LR Supervisor,

aspires 90 to 100% teacher advocates of the LR portal which is a web based catalogue and repository of learning, teaching, and professional development resources accessible to registered teachers despite the numerous unauthorized websites uploading unverified and unevaluated learning resources.

Attendees to the orientation per district are one (1) LR Key administrator, two (2) LR coordinators for elementary and secondary, two ICT coordinators, two Quality Assurance coordinators and two Layout Artists or Illustrators. Aside from their individual roles in the LRMDS, each of the LR team members were oriented on their roles on the LRMDS functional structure which serves to determine the value of each core processes that involves LRMDS. Each of these core processes, contributes to the LRMDS' main objective, which is to provide increase access and distribution of quality learning, teaching and professional development resources for teachers not only for the Division Level, but also nationwide as it involves the enhanced LR portal.

Moreover, the registration workflow process of the enhanced LR portal and LR portal roles and administration facilities, as well as the LR publication process and QA tools were also discussed in the orientation.

In the same event, the LR teams crafted their two-year action plans for the LR to serve as their guide in the LR programs and projects to be rolled-out in their respective municipalities/cities and schools for the next two years. These action plans will also be the basis for the monitoring starting January 2018.

The last nationwide training held for LR Portal to capacitate Regional LRMD units and LR division supervisors of BEST program for the National Level was held last May 2017. Due to the rationalization plan, key positions under the LRMD units were either newly appointed or vacant.

(Julie Anne V. Vertudes)

## DepEd Cavite takes part in Public Hearing on Proposed Ordinance for LGBTQ

DepEd Cavite took part in the Public Hearing on the Proposed Ordinance, Upholding and Protecting the Rights of Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) and Every Citizen regardless of their Sexual Orientation and Gender Identity or Expression (SOGIE) in the Province of Cavite.

Authored by Hon. Ramon Jolo B. Revilla III, Vice Governor of the Province of Cavite, the proposed ordinance aims to eliminate offensive practices of discrimination particularly those based on sex or sexual orientation, gender identity and expression due to an alarming rise in violence against the members of the LGBTQ community in the Philippines.

Once passed, two sets of Implementing Rules and Regulations - one for individuals, the other for groups will be drafted to make the ordinance more coherent and understandable.

Women and Children's Desk in all barangays will also be required to include LGBTQ Functions to assist the victims of discrimination as stipulated in the ordinance.

Aside from this, part of the proposed ordinance is the observance of the annual LGBTQ Recognition Celebration or the LGBTQ Month which will be comprised of various social programs and activities aiming to empower and recognize LGBTQs in the province.

Members of the different sectors of the Provincial

Government of Cavite, a group of individuals representing the LGBTQ community, and a representative from Rainbow Rights Community Philippines, a non-governmental non-profit, non-partisan organization focused on legal literacy and empowerment with respect to SOGIE and gender-based laws and policies attended the public hearing last November 16, at the Session Hall of the Legislative Building, Provincial Capitol Compound, Trece Martires City.

The first public hearing for this proposed ordinance was held last July 2015.

Another public hearing will be scheduled to discuss some of the modifications and concerns taken from the session.

(Julie Anne V. Vertudes)



# Carmona tops elementary drum, lyre band competition



Carmona's drum and lyre band rejoices after earning two special awards and outperforming six other bands.

**M**unicipality of Carmona topped the recently concluded drum and lyre band competition, Dec. 15, at Silang Central Elementary School.

Aiming to enhance the musicality of existing school drum and lyre bands and discover new talents among public school students, the competition gathered selected schools into teams representing each city/municipality.

Each team, with 40 members including majorettes and flag bearers, gave its rendition of the song "Kanalungan" by Buklod and Noel Cabangon. Each also played a piece of its own choice for 8 to 12 minutes.

Carmona band was composed of students from Bancal Elementary School, Cabilang Baybay ES, Maduya ES, Carmona ES, Mabuhay ES, Milagrosa ES, Milagrosa West ES, and Lantic ES.

Carmona also won special awards such as Best in Exhibition and Best in Contest Piece. The team was trained by Mr. Epifanio de Guzman, Ms. Anabel Medina, and Ms. Franly Bayugo. [P]

## 'Ang Lapis ni Andrew' qualifies in Nat'l Book Writing Competition for K-3 Teachers

**A**ng Lapis ni Andrew,' written by Ms. Anne Vixen P. Lubag of Naic Elementary School, topped the regional screening of Grade 3 storybooks to qualify to the National Competition for Book Writing for Kindergarten to

Grade 3 Teachers.

'Ang Tablet ni Letlet', written by Ms. Lyza G. Andaya of Mabulo Elementary School, also managed to place second for Grade 2 story books category.

Organized by the Bureau of Learning Resources,

the book writing competition aims to produce and collect the best storybooks for Kindergarten to Grade 3 aligned with the K to 12 Curriculum. It also seeks to recognize the talents and creativity of teachers on developing storybooks which are

aligned to the needs of the learners.

The competing storybooks are all written in Filipino, showcasing experiences, culture, and context that stimulate critical thinking and promote values while also addressing one or more competencies in any learning area.

The national winners shall be announced on January 30, 2018. Winners shall receive cash prizes and plaques of recognition. Winning storybooks will become DepEd property.

Meanwhile, DepEd Cavite's entries which did not qualify would be subjected to further quality assurance for possible uploading in the Learning Resource (LR) portal.

Ms. Charlene E. Griar's Ang Pinakamakulay na Araw topped the Kindergarten category in the Division level screening while Ms. Dorris Rogando's Ang Nakalilitong Mundo ni Lito ranked first for Grade 1 level. (Rey Ann M. Maramag)

## GMATHS, San Jose CHS, pass reg'l screening for Gawad Siklab 2017

**G**en. Mariano Alvarez Technical High School and San Jose Community High School's Supreme Student Government-initiated projects topped the regional screening to qualify to the 2017 Gawad Siklab's national search for outstanding SSG.

GMATHS' Project Trashure and San Jose's Drug Prevention and Values Education Project represented Region IV-A CALABARZON for the makakalikasan and makadiyos categories, respectively.

Project Trashure emerged in 2014 and runs year-round, aiming to address the school and the community's waste disposal problem. GMATHS-SSG collects recyclables from classrooms, school premises, and homes and sold to a government-accredited junkshop endorsed by GMA's Municipal Environment and Natural Resources Office. Residual wastes are also collected for proper disposal.

The amount generated from selling the junks funded various SSG projects and activities such as provision of tokens of appreciation

and free pampering services for teachers during teacher's month celebration.

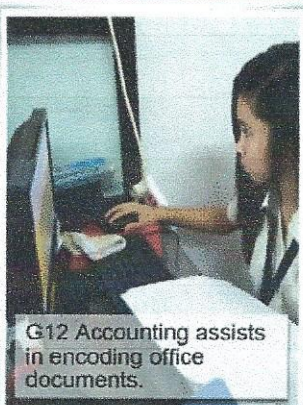
Meanwhile, San Jose's project is initiated through its SSG's partnership with Friendship Builders Foundation Inc.

It provides spiritual nourishment and guidance in decision-making and personality development to selected Grade 9 students, through weekly sessions supplementing values education grounded on the sacraments, every Friday for the whole year. [P]





Agri students receive a lecture from Ria Luna Farm representative.



G12 Accounting assists in encoding office documents.



TVL-ICT Animation performs their assigned task at Silang Municipal Hall.

# Work immersion powers up MINHS senior high students

**W**ith the goal of further enriching the knowledge, skills, and attitudes of senior high school students gained in the additional two-year basic education under the K-12 Curriculum, Munting Ilog National High School accomplished its work immersion program on November 6-17.

Conducted following the guidelines set by Department of Education and in accord with Secretary Leonor Magtolis-Briones' view of work immersion as "key feature of the SHS curriculum, the program provided various activities which covered a period of not less than 80 hours collectively to accommodate and address the purposes and needs of the learners.

"We considered the different tracks when we entrusted our students in various offices in Silang," Dr. Cristina M. Austria, MINHS head, said. Thus, those in General Academic strand were deployed in Silang Police Department, health centers of Brgy. Tibig, Hukay, Iba, Tatiao, Pulong Saging, Balite 1st, and Munting Ilog, and various offices in the junior high school department of Munting Ilog NHS. Our Agri-Crop Production students were accommodated in Ria Luna's Farm in Brgy. Biluso. And our ICT were absorbed in the Silang Municipal Office," Dr. Austria added.

The work immersion began with a set of pre-immersion activities to prepare the students for their actual on-the-job training. They were involved in mock interviews, hands-on encoding, telephone conversation handling, and resume and application letter writing workshops.

"These activities set the motion for actual work or field

absorption," Ms. Marites Aguilar, SHS coordinator, said. "The partner institutions coordinated very closely with us because we were also very active with all the on-going processes. All SHS teachers were also work immersion teachers," she explained.

To develop life and career skills, the students were asked to report to their work immersion supervisor daily during the assigned days and accomplish various tasks.

Those who stayed in MINHS' JHS department were made to report in the accounting office, library, canteen, and clinic.

They attended to preparation of reports, documentation, and other related papers with the guidance of a supervising teacher. Some were able to handle actual classes. As part of their training, they prepared daily lesson plans and powerpoint presentations for their lectures.

"Definitely, we gave certain lee-ways to them (G12 students) for they are not actual in-service teachers. We just allowed them to experience the so-called life of a teacher," Ms. Asuncion, Language department head, said.

Meanwhile, Silang police officers, headed by Chief Tarazona, also had their training workshop for G12 police aspirants. Police offices took turns in providing exercises to their student trainees. As early as 5 a.m., the batch of students gather for routine exercises followed by simulated activities on handling situations in the community.

On the other hand, Agriculture students involved themselves in plant production activities like cutting, budding, marcotting, and tissue culture.

"Tinuruan po kami

(worms) gamit yung mga recyclable bottles tulad ng Wilkins. Ang bawat grupo ay tinuruan din gumawa ng bed gamit ang mga sangkap tulad ng tinadtad na katawan ng saging at vermi. Natuto din po kami magpunla ng coriander at mustasa, magtransplant, maggawa ng lot at magtanim, at magrepack ng ornamental plants," Aaron Loyola,

Agri student, proudly expounded.

Lastly, ICT students were tasked to make brochures for information dissemination. They also made the layout of other printed materials, encoded data, and attended to other office matters. (Marites Aguilar, SHS Coordinator-Munting Ilog National High School)



School Head Cristina M. Austria tries the student assigned in Barangay Balite Health Center to check her BP.



G12 nurse aspirants assists in Barangay Munting Ilog Health Center.

Agri students as they plow the land for the preparation of actual farming.

Silang Municipal Officer instructs ICT student to create a layout design for brochures.

