

ou are role models of the youth. It is through your lenses that they view the world."

This was how Hon. Aquilino Martin "Koko" Pimentel III recognized the role of the Department of Education (DepEd) in developing the future of the nation through the youth, as guided by transparent, ethical, and accountable (TEA) governance practices of the key officials from 20 DepEd divisions during the CALABARZON-wide TEA Governance Forum, Feb. 23, at the Ynares Center, Antipolo City, Rizal.

Senate President Pimentel also reiterated the essence of public service as he encouraged the TEA practitioners to share with the government's mandate of delivering the needs of "the poorest first, the

poor second."

Civil Service Council (CSC) Regional Director (RD) Karlin Litz Zerna also imparted the council's initiatives observing the same principles.

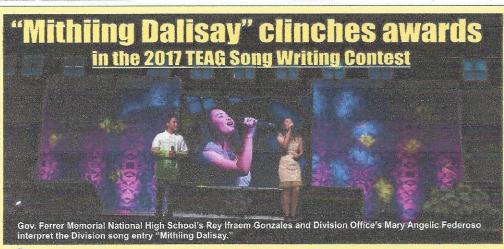
Aiming to collaboratively work towards a common goal, the 20 Divisions showcased their best TEA practices through poster and video presentations. A TEA Governance Song Writing Competition highlighted the forum intending to select the best anthem to promote the region's plight.

An improvisational theater act from SPIT entertained the crowd prior to the delivery of the contest's results. Among 18 submissions, five pre-selected Division song entries qualified to the live Song Interpretation Contest. Cavite City's song entry entitled "Pamumuno" won the best song and interpretation awards.

Earlier on, DepEd-CALABARZON RD Diosdado San Antonio commended the Divisions for embracing the region's TEA principles and reminded the adherents regarding the need to live simply in order to not forget everyone's accountability.

Moreover, RD San Antonio shared how the TEA Governance gradually diminished the number of complaints received by the department from 2014 (1,221 complaints) until 2016 (900). He also encouraged everyone to join a RIOT, an acronym coined to sum up the points he wished for the participants to observe in carrying out further the TEA principles.

"Respect, clear intentions, optimism, and trust will certainly make us more transparent, ethical and accountable in leading and managing schools and organizations that deliver positive outcomes," he expounded as he recalled the 12 do's for TEA governance (SCOUTERS ROCK). (Rey Ann Maramag)



ut of 20 Division song entries, Department of Education-Division of Cavite's "Mithling Dalisay" was judged fifth Best TEA Governance Song during the TEA Governance Forum held last Feb. 23, at Ynares Center, Antipolo City Rizal.

DepEd Cavite's Mary Angelic Federoso and Governor Ferrer Memorial National High

School-San Francisco Annex's Rev Ifraem Gonzales also took home the third Best Song Interpretation award after performing the song composed and arranged by GFMNHS-San Francisco Annex's Teacher Bernie T. Buhay and Gonzales' fellow students Charmaine Lei Cerenio, Christian Joshua Belarmino, Francis Edward Fernandez, and Wendell Betero.

"Pamumuno" topped both categories

followed by San Pablo's "Sama-sama TEAyo" (first runner up best song, first runner up best song interpretation), Rizal's "TEA Governance Song" (second runner up best song, fourth runner up best song interpretation), and Calamba's "Lingkod Bayan" (third runner up best song, second runner up best song interpretation.

Winners and runners-up DepEd-Cavite City's received corresponding cash prizes. (Rev Ann M. Maramag)

Mosmon





(LEFT) Schools Division Superintendent Cherrylou de Mesa encourages the participants of the Division Coaching series to "work as if it is the last day" of their service to fulfill the activity's ultimate goal of providing quality service and education for every batang Caviteño. (RIGHT) SDO Cavite's Coaching Team continues the Division Coaching on School Governance among the school heads of Silang and Alfonso-Gen. Emilio Aguinaldo-Magallanes cluster, March 6, 2017, at Alfonso Elementary School.

he Schools Division of Division Superintendent (SDS) Cherrylou D. De Mesa, launched the Division Coaching Session on School Governance for High School

Starting off with 31 governance and operations. Cavite, through the school heads from the and Rosario, the coaching session series aims to strengthen the competencies of school heads in school administration and School Leaders last February management and provide 20, 2017 at Rosario National technical assistance on school

The coaching session initiative of Schools municipalities of Kawit, Noveleta, discusses appreciative inquiry cum the profile of the 21st century school heads; hiring guidelines, promotion, and reclassification, as well as granting of service credits; MOOE liquidation, salary and other benefits; common complaints, and procedures in answering

complaints; standing policies on the transfer of students and appreciation of foreign documents: status of School Based-Management (SBM), DMEA, and assessment concerns; preparation of training proposals based on NEAP standards; pending approval of LIS and requirements for enrolment; partnership with external stakeholders, resources, and ASP; site ownership, land titling, and building inventory, and; safe learning facilities, school disaster management and risk reduction, and resilience education.

The school heads who attended the coaching session were encouraged to ask questions to clarify issues and concerns that are relevant in the effective and smooth functioning of schools. Also, teachers with issues and concerns were encouraged to visit the help desk set up by the SGOD subject to the condition that they will do so after their classes and during lunch break only.

The coaching session series is scheduled to be conducted throughout the Division on February 24 for Naic-Maragondon-Ternate Cluster and Indang-Mendez Cluster: March 6 for Silang and Alfonso-Gen. Emilio Aguinaldo-Magallanes Cluster); March 7 for Tanza-Trece Martires City Cluster, and; March 8 for Gen. Trias-Amadeo Cluster and Carmona-GMA-Tagaytay Cluster. (Jonathan S. Jimenez)

skills for the 21st century Industries. teaching, learning, and working, through the Philippine Long Distance (PLDT) Infoteach Outreach Program last February 15-17, at the Bulwagang Tanglaw, DepEd Compound, Trece Martires City, Cavite.

Master Trainers Mignon Cecille Mangoba (DepEd Cavite's Information Technology Officer) and Michael Joseph Lapid (Rosario Senior High School's ICT coordinator), along with support staff Leah Anne Misenas and Rizzaleen Lapid, equipped two trainers from the following schools: Tagaytay City Science National High School, Tagaytay City National High School, Francisco P. Tolentino Memorial National High School, Ternate West National High School, Ternate National High School, Cavite National Science High School, Bucal National High School, Maragondon National High School, Naic National High School, Naic Coastal NHS-Pueblo del Mar Ciudad Nuevo de Naic Annex. National High School, Naic Coastal

hirty (30) Information and National High School, Tanza Communications National Comprehensive High Technology (ICT) teachers School, Tanza National Trade of DepEd Cavite acquired digital School, and Amaya School of Home

> Twelve (12) modules were discussed during the training examining mainly the trend towards creating a 21st century classroom environment and the differences between teacher-centered and student-centered approaches. The trainers also discussed computer and Internet basics, discovering and applying word processing, multimedia, and spreadsheets; developing the 21st century approaches, and; planning, doing

reviewing, and sharing action plan regarding the changes the participants want to make on their teaching practices.

To complete the program, the participants are to conduct a school-level roll-out of the training program involving 20 students and 20 teachers of each participating school.

The training was made possible through PLDT's collaboration with the University of the Philippines Open University (UPOU), Department of Education (DepEd), Technical Education Skills and Development Authority (TESDA), and Local Government Units (LGUs). (Jeah Mae E. Mendoza, AdA II)



SDO Cavite intensifies

IAs, DCCs, Unit Heads undergo Risk Management Process Traini





o further equip its Internal Auditors, Document Controller Custodians, and Units Heads with the auditing skills needed for ISO implementation, the Department of Education-Division of Cavite conducted a Risk Management Process Training last February 27, 2017 at the Junction Hotel, Tagaytay City.

The ISO 3100:2009 Risk Management Principles and Guidelines served as the course reference of the training led by Mr. Melvin M. Mayol, a lecturer and an associate Auditor of NQA Philippines. It includes the Definition of Terms, Risk Management Process, Risk Identification, Analysis, Evaluation, Treatment and Monitoring. The course also explained the Failure Mode Effects Analysis (FMEA), a step-by-step approach for identifying all possible failures or risk in a designed process.

After the discussion, Mr. Mayol gave an activity to gauge the participants' over-all comprehension of the course. (Alguinn D. Lobos)

Office of Cavite conducted an intensive Internal Quality Audit (IQA) of its selected offices' core and support processes, Feb. 9-16.

Headed by Lead Auditor Reniel Patrick Tejidor, the internal audit verified the conformity and compliance of the offices to their respective processes.

With the ISO standard and legal requirements as audit criteria, a total of 22 core and support processes were verified including five processes of the Records office; three each for the Office of the Schools Division Superintendent, Human Resource Management, Human Resource Development, and Accounting; two each for the Supply and Legal office, and; one process of the Budget office.

Accordingly, the Division Internal Auditors team's auditing process was also subjected to an audit led by Curriculum Implementation Division (CID) Chief Elpidia Bergado, Feb. 22.

Moreover, a random 7S audit was also done to check all offices' adherence to the quality standards set by ISO 9001:2015 in terms of cleanliness and orderliness of the workplace, Feb. 22-25.

The IA team also assessed each office's safety and security measures. They also administered survey slips designed to gauge each personnel's socio-psychological wellness

The team's findings were presented and discussed among the unit heads for their

(Rey Ann M. Maramag)



ANNA ROSE ATENDIDO ALVIN CAYETANO JAY FULVADORA TEODORO FULVADORA JR. JONATHAN JIMENEZ JEAH MAE MENDOZA SOMAIRA NOLASCO RICHELLE PANGANIBAN ROEL PENUS I FONARD UMANDAP LIAN JAZZEL VELASCO Editorial Staff

REY ANN M. MARAMAG Associate Editor/ Layout Artist

CHERRYLOU D. DE MESA ELIAS A. ALICAYA JR. ELPIDIA B. BERGADO

LREs pass reg'l scree

ix out of 13 DepEd-Cavite Learning Resource Evaluators (LREs) joined the roster of Regional LREs after passing the recently concluded Regional Screening and Selection of Potential LREs. Feb. 20-22, at the Great Eastern Hotel, Quezon City.

Panungyanan Elementary School's Head Teacher II Evelyn Solomon and San Jose Community High School's OIC-Head Teacher Elizabeth Dizon qualified as Regional LREs for Mathematics, main key stage K-Grade 6 and Grade 7-10, respectively. Hugo Perez Elementary School's Principal III Anna Marie Aranzanzo passed as Regional LRE for Filipino, main key stage K-Grade 6; Sunny Brooke Elementary School's Principal II Josephine Monzaga for Edukasyon sa Pagpapakatao, main key stage K-Grade 6; Luis Aguado National High School's Head Teacher II Ellen Lopez for Araling Panlipunan, main key



EPS-Filipino Cresencia Nazareno serves as one of the interviewers in the Regional Screening and Selection of Potential Learning Resource Evaluators Feb. 20-22, 2017.

National Trade School's Master IV-A. They will be Teacher I Harold Pangilinan for attending a five-day Regional EPP/ TLE/ TVE, main key stage Cluster Training-Workshop to Grade 7-10.

qualifiers per learning area and resources, the date of which main key stage will serve as shall be announced at a later evaluators of the developed and date. (Rey Ann M. Maramag/ redeveloped contextualized Ofelia B. Arvisu)

stage Grade 7-10, and; Tanza learning resources of Region capacitate them for the actual The top five regional evaluation of learning







"Magkaroon ng program specially para sa Wellness ng division personnel. Request naming sana magkaroon ng Zumba at sports activities para maghase ang stress."



"Bilang newly-hired employee ng DepEd Cavite, magiging kaisa kami sa adhikain ng organisasyon para sa Batang Caviteño. Para makapagbigay kami ng kaukulang pagseserbisyo, proper orientation and training (para sa amin)."





Paano
magiging
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DepEd Cavite
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2017?



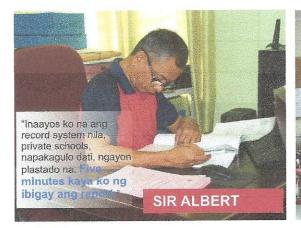
























SDO Cavite tops Reg'l Academic, -curricular Competiti





Department of Education-Division of Education (SpEd) team bagged the 2017 Regional Academics and Co-Curricular Competitions for Children with Special Needs Tanauan City, and Lucena City. (CWSNs) crown, last February

Not very far behind was Cavite Province's Special the Division of Calamba City, followed by Laguna Province. City, Sta Rosa City, Batangas City,

SDO Cavite's Jedrick A. 27-28, 2017, at Cainta Ilas (Rosario Elementary School) Kurt Russel

esting 19 Divisions, Elementary School, Cainta, and Brant Alick M. Parra (Tagaytay City SPED Center) dominated the Math for Hearing Impaired (HI)-elementarty and the on-the-spot Poster Making for the HI-secondary Cavite City, Dasmariñas City, Imus as coached by Mirriam Bobadilla and Deanelle M. Varela, respectively.

Mendez Central School's Barooza and Manggahan ES' Jessalyn Mae Dayo were Mr. and Ms. SPED 2017 first runner up as mentored by Janin Ramos and Amerie Romera.. Both Barooza and Dayo got the Best in Casual Wear award. Dayo also received the Best in Gown award.

Moreover, Tagaytay City ES SPED Center's John Mark C. Balivis, Ivan Roy B. Melchor, and Charina G. Mendoza won as third Best Chefs while Carmona National High School's Reymer Loja, Christopher Maliquid, Clarence Pasia, Laurence Pasia, Ferdinand Sumait, Princess Bernadeth Bonito, Sharlee Angeline Deian. Habla Bernadette C. Levardo, and Kristine Joy Sarita also placed third for Ballroom Dance for the Intellectually Disabled through the guidance of Gratcielo Chiara Badillo and Jenelyn Alvarez.

Bannering the theme Karapatan ng May Kapansanan, Isakatuparan... Now Na!, the event aims to recognize the CWSNs' capacity to take active participation in nation building through various contests showcasing the students' intelligence and skills.

The regional competitions also hosted academic contests such as Spelling for the HI, Spelling for the Visually Impaired (Totally Blind) Using Braille, Braille Oral Reading for the Totally Blind, Math using Abacus for the VI, Essay Writing in English for the Gifted/ Fast Learners, and cocurricular competitions such as Vocal Solo Competition for the VI, and Modified Folkdance for the HI. (Rey Ann M. Maramag)

Caviteño Kids Congress secures

hildren today is our future: unless we secure their rights, there will be no future."

Provincial Engineer Enrico Alvarez emphasized this during the first Caviteño Kids Congress which elected child representatives to the Provincial Child Protection Council last Feb. 16 at Gen. Trias Cultural Convention Center.

DepEd Cavite's Smile Charles Murillo (Bulihan National High School) and General Dan Moises Dave R. Cuesta (Mariano Alvarez Technical High School) were selected as the permanent and alternate child representative, respectively, for the in-school children while Alternative Learning System (ALS)-Naic's Reign Micah Cabonegro was voted as alternate out-of-school representative.

With the leadership of the Provincial Government of Cavite and in coordination with the different City and Division Offices of Department of Education within the province and other stakeholders, the Kids Congress catered to approximately 1,380



children from in and out of school "welfare of the child is the primary and community/ residential consideration." facilities through Area-Based Standards Network (ABSNET).

The activity aimed to promote the rights of the children, encourage different stakeholders to be advocates of children's rights, and encourage Caviteño children to develop their fullest potentials.

During the delivery of the State of the Children's Address, Engr. Alvarez also stated that the

Earlier on, the children reviewed their rights through a lecture headed by the Provincial Social and Welfare Development Office (PSWDO). Survey forms were also distributed soliciting the children's perception on the provision of their survival, developmental, protective, and participation rights.

(Kristine Gener, PDO-I)