



Department of Education

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APR 24 2018

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DEPED MTAT SCHOLARSHIP GRADUATE SCHOOL PROGRAM  
IN SECONDARY MATHEMATICS

Department of Education  
DIVISION OF CAVITE

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RECORDS SECTION

DepEd MTAT Scholarship Graduate School Program  
in Secondary Mathematics

TO: All Concerned

FROM: Leonor Macatig Reyes

SUBJECT: DepEd MTAT Scholarship Graduate School Program in Secondary Mathematics

1. The DepEd MTAT Scholarship Graduate School Program in Secondary Mathematics is a program that provides financial assistance to qualified students who are enrolled in a graduate school program in secondary mathematics.

2. The program is designed to provide financial assistance to students who are enrolled in a graduate school program in secondary mathematics.

3. The program is designed to provide financial assistance to students who are enrolled in a graduate school program in secondary mathematics.

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9. The program is designed to provide financial assistance to students who are enrolled in a graduate school program in secondary mathematics.

10. The program is designed to provide financial assistance to students who are enrolled in a graduate school program in secondary mathematics.

LEONOR MACATIG REYES

TO: All Concerned

April 30, 2018

For information, and guidance of all concerned.

CHERRYLOU D. DE MESA  
Schools Division Superintendent



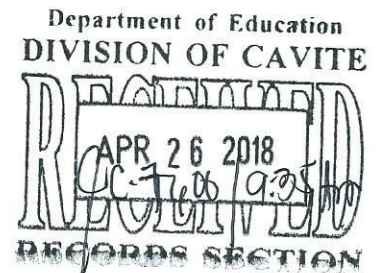
Republic of the Philippines  
**Department of Education**

**APR 24 2018**  
**20 APR 2018**

DepEd MEMORANDUM  
No. **077** , s. 2018

**DEPED-MTAP SCHOLARSHIP GRADUATE SCHOOL PROGRAM  
IN SECONDARY MATHEMATICS**

To: Undersecretaries  
Assistant Secretaries  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public Secondary School Heads  
All Others Concerned



1. The Department of Education (DepEd) and the Mathematics Teachers Association of the Philippines (MTAP) offer the **DepEd-MTAP Scholarship Graduate School Program in Secondary Mathematics** starting June 2018 to the end of May 2019.
2. The MTAP scholarship includes the following provisions:
  - a. schooling expenses such as tuition and miscellaneous fees and thesis writing for the 32 qualified public secondary Mathematics teachers (preferably one female and one male per region) for the Master of Arts in Curriculum Design Development and Supervision, Major in Mathematics (MACDDS). This is in consortium with St. Paul University Manila, located at 680 Pedro Gil St., Malate, Manila to prepare the Grades 11 and 12 Mathematics teachers to teach the K to 12 Basic Education Curriculum;
  - b. transportation fare of the scholars from the airport to the training center; and
  - c. board and lodging at the MTAP Training Center located at 039 Oxford St., corner Columbia St., Cubao, Quezon City.
3. The regional offices are requested to assist in the selection of the 32 qualified scholars. The details for the selection are found in Enclosure No. 1.
4. The details for the qualifications/requirements, schedules of screening at the different levels, and submission of documents to the MTAP Office are contained in Enclosure No. 2.
5. For further details, contact **Sr. Iuminada C. Coronel FMM.**, President, Mathematics Teachers Association of the Philippines, 039 Oxford St., corner Columbia St., Cubao, Quezon City at telephone no. (02) 912-5249 or email at [icoronel\\_mtaphil@yahoo.com](mailto:icoronel_mtaphil@yahoo.com).
6. Immediate dissemination of this Memorandum is desired.

**LEONOR MAGTOLIS BRIONES**  
Secretary

Encls.:

As stated

References:

DepEd Memorandum Nos. 6, 2016 and 87, s. 2017

To be indicated in the Perpetual Index  
under the following subjects:

LEARNING AREA, MATHEMATICS  
PROGRAMS  
SCHOLARSHIPS  
SCHOOLS  
SECONDARY EDUCATION  
TEACHERS

50, 157, 158 DepEd LQIAP Scholarship Graduate School Program in Mathematics  
00000 January 30, April 13, 2018

**DEPED - MTAP SCHOLARSHIP GRADUATE SCHOOL  
PROGRAM IN SECONDARY MATHEMATICS  
Master of Arts in Curriculum Design Development and Supervision  
Major in Mathematics (MACDDS)  
June 2018 - May 2019**

**A. Qualifications**

1. Current Public Secondary Mathematics Teachers
2. Education: BSE Mathematics  
AB Mathematics with Education Units and/or  
Engineering Courses with Education units
3. Civil Service Eligibility: Any of the following  
Philippine Board Examination for Teachers (PBE-T)  
Licensure Examination for Teachers (LET)
4. Experience: At least three (3) years teaching (third and/or fourth year Mathematics)
5. Age: 25 – 40 years old
6. Physically fit
7. Passer of the MTAP Qualifying Test

**B. Screening Process and Documents to be Submitted**

1. **School Level** On or before April 21, 2018  
Nomination letter by the School Principal  
to be submitted to the Division Office
2. **Division Level** On or before April 28, 2018  
Endorsement of the nominees by the Division  
Office to the Regional Office
3. **Regional Level**  
  
Selection of 3 to 5 nominees on or before May 7, 2018.  
All applications should be at MTAP on or before May 10, 2018.
  - a. Personal Data Sheet (PDS)
  - Attachment: Certified xerox copies of the following:
    - Transcript of Record
    - Performance Rating for the last 3 years
    - Seminar/Training Certificates for the last 3 years

- b. Letter of consent of the spouse (if applicable)
- c. At least two certificates of good moral character (from the Principal, Division Math Supervisor and/or Regional Math Supervisor)
- d. Medical Certificates from a Government Physician, including:
  - X-ray
  - Urinalysis
  - Blood Chemistry
  - Certification that she is not pregnant or nursing mother
- e. Training Contract (Enclosure 2)

### **C. Qualifying Test**

1. The Mathematics Teachers Association of the Philippines through the Regional Office shall administer the Qualifying Examination to the 3 to 5 candidates per region on **May 19, 2018**.
2. The examination will be administered by the Regional/Division Secondary Math Supervisor preferably witnessed by the Chief of the CLMD Regional Office. Accomplished exam papers should be sent by LBC or JRS to MTAP preferably on the same day in the afternoon or at the next day.
3. The tests will be checked in the MTAP Office at Quezon City and the qualifiers will be announced by the MTAP through a formal letter addressed to the DepED Central and Regional Offices by May 28, 2018.

### **D. What to expect in the program**

1. This is a Master of Arts in Curriculum Design Development and Supervision, Major in Mathematics (MACDDS) program that runs for 10 to 12 months. All school expenses of the scholars will be shouldered by the MTAP. Classes begin in **June, 2018**.
2. It consists of 9 math subjects (27 units), three education subjects (9 units) and a 6 - units thesis based on a mathematics article. On the next page is a list of the subjects in the program.
3. There will be no semestral break but a 3-week Christmas break.
4. Scholars are expected as much as possible to get a B for each subject. Also, they are expected to study and work cooperatively with the other scholars.
5. Scholars are not allowed to go out of the Training Center without permission and may not take any tutoring.
6. Scholars are expected to help in the different day-to-day chores in the MTAP Training Center and take care of their personal needs, like medications and books they may want to bring home.



Master of Arts in Curriculum Design Development and Supervision  
Major in Mathematics (MACDDS)

**Rationale**

One of the features of the K to 12 Curriculum is its six-year program in the secondary level. This radical change from a four-year curriculum greatly affects the mathematics learning continuum. Consequently, it requires the current secondary mathematics teachers in the country, the knowledge of advanced topics in the subject, particularly those included in grades 11 and 12.

This program aims to prepare our secondary mathematics teachers, both from NCR and outside NCR, in the full implementation of the K to 12 program.

I. Required Subjects (9 units)		Units
MSM101	History & Philosophy of Mathematics Education	3
MSM102	Educational Research and Ethical Standards	3
MSM103	Advanced Statistics	3

**II. Major Subjects (21 units)**

MS 201	Algebra and Trigonometry I	3
MS 202	High School Geometry From An Advance Viewpoint	3
MS 203	Algebra and Trigonometry II	3
MS 204	Math of Investment and Consumer Mathematics	3
MS 205	Number Theory	3
MS 206	Calculus	3
MS 207	Linear Algebra	3

**III. Cognates (6 units)**

MS 208	Mathematical Probability	3
*MS 209	Abstract Algebra	3
*MS 210	Robotics	3

\*If the Scholars can afford 45 units, Robotics will just be added. If it must be 42, Abstract Algebra will be removed and Robotics will be used to replace it.

**IV. Comprehensive Examination**

Upon satisfactory completion of all the required and major courses, the student should formally apply to take a comprehensive examination covering Mathematics Content and Education.

Comprehensive Examinations in Educations at school.

Comprehensive Examinations in Major Subjects at MTAP

**V. Thesis (6 units)**

The student has to complete a paper on a mathematic topic and present it in the form of a thesis.

**Summary of Units**

I.	Required Subjects	---	9 units
II.	Major Subjects	---	21 units
III.	Cognates	---	6 units or 9 units
IV.	Thesis		<u>6 units</u>
			42 units or 45 units

Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
DepED Complex, Meralco Avenue  
Pasig City

**MEMORANDUM OF AGREEMENT**  
(Training Contract)

The Department of Education, herein referred to as "DepED" with principal office at the DepED Complex, Meralco Avenue, Pasig City, herein represented by

\_\_\_\_\_ and \_\_\_\_\_  
(Name of Trainee/Scholar) (Designation)

\_\_\_\_\_ (Name of School/ Office) \_\_\_\_\_ (Division) \_\_\_\_\_ (Region)

\_\_\_\_\_ (Name of Principal) \_\_\_\_\_ (Name of Superintendent)

\_\_\_\_\_ (Name of Regional Director)

in consideration of the privilege to avail of the scholarship on official time with pay, do hereby agree to the following obligations of the trainee:

1. Specialize in \_\_\_\_\_ (Title of the Training)  
at the \_\_\_\_\_ (Name of Institution)  
for the period of \_\_\_\_\_ which will be the duration of the training;
2. Maintain at least the minimum standards for the training and that failure to do so would be sufficient ground for disqualification in the event of which he/she shall refund whatever amount has been paid by the government in favor of his/her training;

3. Conduct himself /herself in such a manner as not to bring disgrace or dishonor for himself/herself, his/her school / agency / and the Department;
4. Submit to the Bureau of Secondary Education, Copy Furnish MTAP Office at the end of the training, a copy of his/her action plan for the Division/Region;
5. Immediately report to his/her station and assume his/her function upon the completion or termination of the training;
6. Teach grades 11 and 12 classes in the area where he/she was trained;
7. Shall serve his/her school / agency for at least three (3) years after the training;
8. Shall refund to DepED and MTAP all expenses incurred on tuition fees, stipend, salaries and other benefits for failure to comply with any of the foregoing conditions, through willful neglect, resignation from service, transfer to other government agencies, voluntary retirement or other causes within his/her control. For reason beyond the scholar's control, the conditions do not apply, provided all documentary requirements including the doctor's certification are submitted and are acceptable to DepED.
9. Shall live up to the terms and conditions of the scholarship.

IN WITNESS HERE OF, The parties hereto signed this AGREEMENT, this \_\_\_\_ day of \_\_\_\_\_ 2018.

SISTER ILLUMINADA C. CORONEL, FMM.

President, MTAP

DepED Scholar  
(Signature over printed Name)

\_\_\_\_\_  
Regional Director  
(Signature over Printed Name)

\_\_\_\_\_  
Schools Division Superintendent  
(Signature over Printed Name)

WITNESSES

\_\_\_\_\_  
(Signature over Printed Name)



## ACKNOWLEDGEMENT

### REPUBLIC OF THE PHILIPPINES

BEFORE ME, this \_\_\_\_\_ day of \_\_\_\_\_, 2018 at \_\_\_\_\_,  
Philippines personally appeared:

NAME	CTC Number	Date	Place of Issue
_____ (MTAP, President)	_____	_____	_____
_____ (Name of Scholar)	_____	_____	_____
_____ (Name of Regional Director)	_____	_____	_____
_____ (Name of Division Superintendent)	_____	_____	_____

Known to me and to me known as the parties who executed the foregoing instrument and they acknowledged to me that the same is a free and voluntary act and deed and that of the entities they respectively represent.

This instrument refers to a Memorandum of Agreement (Training Contract) consisting of three (3) including this page whereon this acknowledgement is written and signed by the parties and their instrumental witnesses on each and every page thereof.

**WITNESS, MY HAND AND NOTARIAL SEAL**, at the place and on the date first above written.

Doc No. \_\_\_\_\_

Page No. \_\_\_\_\_

Book No. \_\_\_\_\_

Series of 2019

**DEPED - MTAP SCHOLARSHIP GRADUATE SCHOOL  
PROGRAM IN SECONDARY MATHEMATICS  
Master of Arts in Curriculum Design Development and Supervision,  
Major in Mathematics (MACDDS)  
June 2018 - May 2019**

**Attention: Schools, Division and Regional Offices Changes in Dates  
What is important is that applications are at MTAP by May 19, 2018**

**A. Qualifications**

1. Current Public Secondary Mathematics Teachers
2. Education: BSE Mathematics  
AB Mathematics with Education Units and/or  
Engineering Courses with Education units
3. Civil Service Eligibility: Any of the following  
Philippine Board Examination for Teachers (PBET)  
Licensure Examination for Teachers (LET)
4. Experience: At least three (3) years teaching (third and/or fourth year Mathematics)
5. Age : 25 – 40 years old
6. Physically fit
7. Passer of the MTAP Qualifying Test

**B. Screening Process and Documents to be Submitted**

1. **School Level** On or before April 28, 2018  
Nomination letter by the School Principal  
to be submitted to the Division Office
2. **Division Level** On or before May 5, 2018  
Endorsement of the nominees by the Division  
Office to the Regional Office
3. **Regional Level**  
Selection of 3 to 5 nominees on or before May 12, 2018.  
All applications should be at MTAP on or before May 19, 2018
  - a. Personal Data Sheet (PDS)

Attachment : Certified xerox copies of the following:  
Transcript of Record  
Performance Rating for the last 3 years  
**Seminar/Training** Certificates for the last 3 years

- b. Letter of consent of the spouse (if applicable)
- c. At least two certificates of good moral character (from the Principal, Division Math Supervisor and/or Regional Math Supervisor)
- d. Medical Certificates from a Government Physician, including:
  - X-ray
  - Urinalysis
  - Blood Chemistry
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3. The tests will be checked in the MTAP Office at Quezon City and the qualifiers will be announced by the MTAP through a formal letter addressed to the DepED Central and Regional Offices by May 30, 2018. Successful applicants may also receive the result if the address given is accessible to LBC or JRS.

### D. What to expect in the program

1. This is a Master of Arts in Curriculum Design Development and Supervision, Major in Mathematics (MACDDS) program that runs for 10 to 12 months. All school expenses of the scholars will be shouldered by the MTAP. Classes begin in June, 2018.
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Sign by:   
 Sr. Iluminada C. Coronel, FMM,  
 President, MTAP

DepEd Memorandum 077, s.2018

April 25, 2018

DepEd-MTAP Scholarship Graduate School Program in Secondary Mathematics

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**ACKNOWLEDGMENT RECEIPT**

RECEIVED BY:

  
**DIOSDADO M. SAN ANTONIO**  
Director IV

\_\_\_\_\_  
Schools Division Superintendent  
Division of: \_\_\_\_\_

\_\_\_\_\_  
District Supervisor  
District of: \_\_\_\_\_

**RECEIVED AND DISSEMINATED BY:**

\_\_\_\_\_  
School Principal

\_\_\_\_\_  
Name of School

District: \_\_\_\_\_

Division of: \_\_\_\_\_

**ICT Unit**