



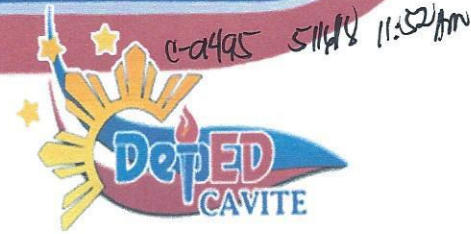
Republic of the Philippines

Department of Education

Region IV-A (CALABARZON)

Division of Cavite

Trece Martires City, Cavite



May 15, 2018

DIVISION MEMORANDUM

NO. 142 S. 2018

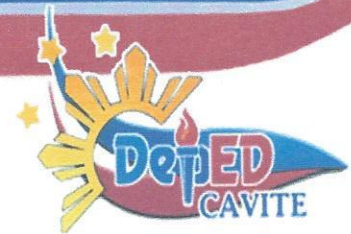
DIVISION ROLL OUT TRAINING ON PRIMALS (PEDAGOGICAL RETOOLING IN MATHEMATICS, LANGUAGES AND SCIENCE) PROGRAM

TO: Asst. Schools Division Superintendent
OIC, Office of the Asst. Schools Division Superintendent
Chief, Curriculum Implementation Division
OIC, Office of the School Governance and Operations Division
Education Program Supervisors
Public Schools District Supervisors
All School Heads

1. In consonance to DepEd Memo No. 068 s. 2018 and Regional Memo No. 688 s. 2017 on Training on PRIMALS, and in the effort of the division to attain the goal of providing quality basic education to Cavite learners ; developing among them their communicative, scientific, mathematical skills and attitudes which will contribute to lifelong learning, Dep Ed Cavite Curriculum Implementation Division will conduct the Division Roll-Out Training on PRIMALS (Pedagogical Retooling In Mathematics, Languages and Science) Program on May 28, 2018 to June 01, 2018 at San Roque Elementary School, Naic, Cavite.
2. The PRIMALS training aims to:
 - a. Develop among G 4, G5 and G6 teachers the enhancement of content knowledge, pedagogical skills and attitudes;
 - b. Improve teachers' ability to assess learners' various literacy skills;
 - c. Sustain the commitment in mentoring and sharing of teaching practices and experiences through a cost-effective and sustainable professional development system to improve instruction and learning outcome.
3. The authorized participants are the following:
 - a. Elementary level - One Grade 4, One Grade 5 and One Grade 6 KEY Teacher in English, Science, Mathematics and Filipino per municipality. (3 key teachers X 4 learning areas X 19 municipalities = 228)
 - b. Key Administrators per Municipality in English, Science, Math and Filipino (19 municipalities X 4 learning Areas = 76) to serve as working teams
 - c. Function Based Team in English, Science, Mathematics and Filipino to serve as Focal person , Officer of the day, class managers, and process observers.



Republic of the Philippines
Department of Education
Region IV-A (CALABARZON)
Division of Cavite
Trece Martires City, Cavite



- d. PSDS, Elementary School Head, Master Teacher who attended the National training in PRIMALS in Tagaytay International Convention Center to serve as trainers.
 - e. Education Program Supervisors in English, Science, Mathematics and Filipino
4. The program focal person of each Four learning areas are advised to submit the Working team from the Function Based Team and Key Admin, to compose the following committees: Program & Planning, Registration & Attendance, Documentation, Certificates, Logistics and QAME for Enclosure to this memorandum.
 5. The Training Matrix for each of the four learning areas for topics assignment of trainers who attended the PRIMALS National Training is attached as Enclosure 2.
 6. Participants are advised to bring lap tap, USB and food provisions. Food for task force and working committees is chargeable to HRD funds. Transportation expenses of the participants, task force, working teams and trainers shall be charged against MOOE/Local funds subject to the usual accounting and auditing rules and regulations.
 7. Immediate dissemination of this memorandum is earnestly desired.


CHERRYLOU D. DE MESA
Schools Division Superintendent




Republic of the Philippines
Department of Education
 Region IV-A (CALABARZON)
Division of Cavite
 Trece Martires City, Cavite



DIVISION TRAINING ON PEDAGOGICAL RETOOLING IN MATHEMATICS, LANGUAGES AND SCIENCE (PRIMALS)

ENGLISH

May 28, 2018-June 2, 2018

Time	Day 1 Monday	Day 2 Tuesday	Day 3 Wednesday BREAKFAST	Day 4 Thursday	Day 5 Friday
06:00 - 07:45	MANAGEMENT OF LEARNING				
07:45-08:00	Opening Program Plenary	Assessment	Revisiting 21 st Century Skills	Developing Vocabulary and Concepts (Myrna A. Rosales)	Demo Teaching
08:00-10:00	Learning Action Cell		Unpacking of Standards and Competencies	Developing a Purpose for Reading	
10:00-10:30	BREAK	BREAK	BREAK	BREAK	BREAK
10:30-12:00	The CG and Learning Progression & Learning Target	Art of Questioning	Addressing the Least Learned Skills	Discussion Strategies and Task in the Literacy Classroom	Demo Teaching
			The Nature of Narrative Texts	During Reading Principles and Strategies	
12:00-01:00	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK
01:00-03:00	Explicit Teaching	Aligning Curriculum, Instruction and Assessment	Understanding Reading Comprehension	Post Reading Principles and Strategies	Planning
				Connecting Reading with Writing	
03:00-03:30	BREAK	BREAK	BREAK	BREAK	BREAK
03:30-05:00	Bridging the Gap in Language and Content	Applying Formative Assessment	Activating Prior Knowledge	The Writing Process and Writing to Learn	Closing Program

Prepared by:

WNIFREDA S. DIQUIT
 EPS-English



Republic of the Philippines
Department of Education
Region IV-A (CALABARZON)
Division of Cavite
Trece Martires City, Cavite



DIVISION TRAINING ON PEDAGOGICAL RETOOLING IN MATHEMATICS, LANGUAGES AND SCIENCE (PRIMALS)

SCIENCE

May 28, 2018-June 1, 2018

Time	Day 1 Monday	Day 2 Tuesday	Day 3 Wednesday BREAKFAST	Day 4 Thursday	Day 5 Friday
06:00 -07:45			MANAGEMENT OF LEARNING		
07:45-08:00		Assessment	Revisiting 21 st Century Skills	The IBL and 5Es	Demo Teaching
08:00-10:00	Opening Program Plenary Learning Action Cell				
10:00-10:30	BREAK	BREAK	BREAK	BREAK	BREAK
10:30-12:00	The CG and Learning Progression & Learning Target	Art of Questioning	Revisiting 21 st Century Skills	Modelling of IBL and 5Es	Demo Teaching
12:00-01:00	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK
01:00-03:00	Explicit Teaching	Aligning Curriculum, Instruction and Assessment	Unpacking of Standards and Competencies	Lesson Planning with 5Es Model	Planning
03:00-03:30	BREAK	BREAK	BREAK	BREAK	BREAK
03:30-05:00	Bridging the Gap in Language and Content	Applying Formative Assessment	Addressing the Least Learned Skills	Lesson Planning with 5Es Model	Closing Program

Prepared by:

ESTRELLITA M. DE VERA
EPS-Science



Republic of the Philippines
Department of Education
 Region IV-A (CALABARZON)
Division of Cavite
 Trece Martires City, Cavite



DIVISION TRAINING ON PEDAGOGICAL RETOOLING IN MATHEMATICS, LANGUAGES AND SCIENCE (PRIMALS)
MATHEMATICS
 May 28, 2018-June 1, 2018

Time	Day 1 Monday	Day 2 Tuesday	Day 3 Wednesday	Day 4 Thursday	Day 5 Friday
06:00 -07:45	BREAKFAST				
07:45-08:00	MANAGEMENT OF LEARNING				
08:00-10:00	Opening Program Plenary Learning Action Cell	Assessment	Problem Solving Routine and non – routine Problem solving, Polya's 4 – step Heuristics	Alignment of Curriculum and Instruction and Assessment	Demo Teaching
10:00-10:30	BREAK	BREAK			BREAK
10:30-12:00	The CG and Learning Progression & Learning Target	Art of Questioning continuation of problem solving	Explicit Teaching in Mathematics	Demo Teaching
12:00-01:00	LUNCH BREAK	LUNCH BREAK			LUNCH BREAK
01:00-03:00	Explicit Teaching	Aligning Curriculum, Instruction and Assessment	Exploring Concepts of Perimeter and Area	Application of Different Formative Assessment Tasks	
03:00-03:30	BREAK	BREAK			BREAK
03:30-05:00	Bridging the Gap in Language and Content	Applying Formative Assessment continuation problem solving	---- continuation of application of different formative assessment tasks	Closing Program

Prepared by:
EDUARDA M. ZAPANTA
 EPS-Math



Republic of the Philippines
Department of Education
Region IV-A (CALABARZON)
Division of Cavite
Trece Martires City, Cavite



DIVISION TRAINING ON PEDAGOGICAL RETOOLING IN MATHEMATICS, LANGUAGES AND SCIENCE (PRIMALS)

FILIPINO

May 28, 2018-June 1, 2018

Time	Day 1 Monday	Day 2 Tuesday	Day 3 Wednesday	Day 4 Thursday	Day 5 Friday
06:00 - 07:45	MANAGEMENT OF LEARNING				
07:45-08:00	BREAKFAST				
08:00-10:00	Opening Program Plenary Learning Action Cell	Assessment	Revisiting the 21 st Century Skills	Pagtuturo ng Pag-unawa/komprehensyon sa Pagbasa Tuon sa Baitang 4-6	Pagpahanda Para sa Pagpapaktang Turo
10:00-10:30	BREAK	BREAK	BREAK	BREAK	BREAK
10:30-12:00	The CG and Learning Progression & Learning Target	Art of Questioning	Interaktibong Dulog at lapit sa Pagtuturo ng mga Makrong Kasanayan Baitang 4-6	Hindi Gaanong Nalinang na mga Kasanayan	Pagpapaktang Turo (Piling Guro)
12:00-01:00	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK
01:00-03:00	Explicit Teaching	Aligning Curriculum, Instruction and Assessment	Eksplisit o Direktang Pagtuturo sa Pag-unawa	Pagbuho ng Banghay Aralin/ Pagsasapinal ng Banghay	Pagpapaktang Turo (Piling Guro)
03:00-03:30	BREAK	BREAK	BREAK	BREAK	BREAK
03:30-05:00	Bridging the Gap in Language and Content	Applying Formative Assessment	Mga Makabago at Napapanahong Pagtuturo sa Filipino	Paraan at Proseso ng Pagsulat	Pagpipind ng Palatuntunan

Prepared by:

MERCCELITA M. SALAZAR
PSDS



Republic of the Philippines
Department of Education
Region IV-A (CALABARZON)
Division of Cavite
Trece Martires City, Cavite



Division: **CAVITE PROVINCE**
Date: 17 January 2018

REENTRY PLAN ON THE DIVISION ROLL-OUT ON PEDAGOGICAL RETOOLING IN MATHEMATICS, LANGUAGES and SCIENCE (PRIMALS)
KEY STAGE 2

STRATEGIES/ACTIVITIES	PERSONS INVOLVED	TIME FRAME	RESOURCES			EXPECTED OUTPUT
			Human	Materials	Logistics	
A. Preparation 1. Orientation meeting with the key personnel 2. Identify Participants of the Roll-Out Listing of names of SH/MTs/Ts to attend the Roll-Out	SDS, ASDS, CID Chief, EPSs and PSDSs Regional training participants	January 26, 2018	Person-In Charge Facilitators Trainers Support staff	Projector Bond paper	Food and Accommodation 27 pax 150	Memo TOR of the working committee Slide Decks SLE



Republic of the Philippines
Department of Education
 Region IV-A (CALABARZON)
Division of Cavite
 Trece Martires City, Cavite



STRATEGIES/ACTIVITIES	PERSONS INVOLVED	TIME FRAME	RESOURCES			EXPECTED OUTPUT
			Human	Materials	Logistics Food and Accommodation	
3. Preparation of the Training Proposal	CID Chief and EPSs	30 January 2018	Person in-charge	Memorandum Training Matrix		Training Matrix/ Design
B. Implementation 1. Implementation of the approved proposal on Division Training – Workshop on Division Roll-Out on PRIMALS	TWG Participants (4/learning area/municipality-Grade 4-6)	May 14-18, 2018	TWG	Training kits	362 pax x 150.00 x 6 days = 325,800	Municipal reentry plan Lesson Plans Reflections
C. Monitoring and Evaluation 1. On Site Monitoring 2. Online Evaluation 3. Process Observation	QAME team Process Observers	May 14-18, 2018	SEPS in M&E and EPS II	Internet connectivity, Bond Paper	6 pax x 150 x 6 days = P 5,400.00	QAME Reports



Republic of the Philippines
Department of Education
Region IV-A (CALABARZON)
Division of Cavite
Trece Martires City, Cavite



STRATEGIES/ACTIVITIES	PERSONS INVOLVED	TIME FRAME	RESOURCES			EXPECTED OUTPUT
			Human	Materials	Logistics Food and Accommodation	
D. Sustainability 1. Municipal Roll Out 2. Observation of classes 3. School Progress Report	SHs, Teachers, EPSs, PSDSs	May 28-31, 2018 June 2018 onwards	EPSs, PSDSs, SHs	Observation Form IS Form Accomplishment Report Form	To be identified by the PSDSs	Municipal training completion report IS Report of PSDS/School Heads Quarterly Exams Results Accomplishment Report

Prepared by:

WENIFREDA S. DIQUIT
EPS- English

ESTRELLITA M. DE VERA
EPS-Science

EMILY R. QUINTOS
EPS-AP (CID Chief Representative)