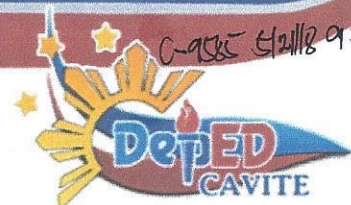




Republic of the Philippines  
**Department of Education**  
Region IV-A (CALABARZON)  
**Division of Cavite**  
Trece Martires City, Cavite



May 15, 2018

**DIVISION MEMORANDUM**

**No. 145, 2018**

**STANDARDIZATION OF KINDERGARTEN NOMENCLATURE  
FOR PUBLIC AND PRIVATE SCHOOLS**

**TO:** OIC Assistant Schools Division Superintendents  
Chief, CID and OIC Chief SGOD  
Public Schools District Supervisors  
Public and Private Elementary and Secondary School Heads and Administrators  
All Others Concerned

1. Cognizant of the Department of Education Order No. 47, s. 2016 also known as **Omnibus Policy on Kindergarten Education** and as amendment by the Department of Education Order No. 20, s. 2018 both arising from the Republic Act No. 10157 or the **Kindergarten Education Act** institutionalizing Kindergarten Education into the basic education system, this Division Memorandum therefore sets the nomenclature standards for the Kindergarten Education in the public and private schools.
2. Vested under RA 10157, the Department of Education has the authority to regulate the organization, operation and/or implementation of the kindergarten education program of both public and private schools. The rationale of this memorandum is to standardized the first stage of compulsory and mandatory formal education which consists of one (1) year preparatory education for learners as prerequisite for Grade One (page 2 of DepEd Order #47, s. 2016) and to avoid potential confusion from school entrant children, their parents and school administrators.
3. Hence, this Office requires all Public and Private Schools under the Schools Division of Cavite Province to officially standardize and follow the title **Kindergarten** as reference to the stage prior to Grade One. This shall be implemented starting this coming school year 2018-2019, and thereafter.
4. Private schools with programs or stages prior to the mandatory and compulsory Kindergarten are not regulated under this memorandum.
5. Relative to the age qualification for Kindergarten learners in both public and private schools, the schools shall follow the enrollment procedures under the DepEd Order #47, s. 2016 and as amendment by the transitory provisions under the DepEd Order #20, s. 2018.
6. Ultimately, the achievement of universal Kindergarten to all will increase young learners' chance of completing formal schooling, reduce incidence of school leavers, and ensure better school performance.
7. Immediate dissemination of and strict compliance with this Memorandum is directed.

**CHERRYLOU D. DE MESA**  
Schools Division Superintendent