



Republic of the Philippines  
Department of Education  
**REGION IV-A CALABARZON**  
Gate 2 Karangalan Village  
1900 Cainta, Rizal



RM-204

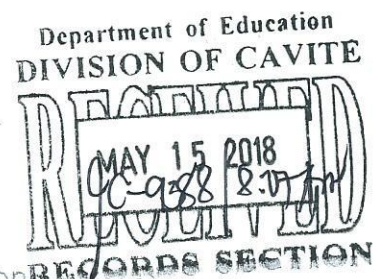
DEPED-4A-RM-07-18- 267

**TO :** Schools Division Superintendents  
Functional Division Chiefs

**FROM :** DIOSDADO M. SAN ANTONIO  
Director IV *(Signature)*

**SUBJECT :** 3<sup>RD</sup> Cycle BERF Research Proposal Presentation

**DATE :** May 11, 2018



1. The Policy, Planning and Research Division will hold a two-day proposal presentation of approved research proposals with the Regional Research Committee (RRC) on May 31 and June 1, 2018. The venue will be announced through an advisory.
2. This activity aims to orient the BERF grantees on the procedures and guidelines relative to fund processing and submission of deliverables.
3. The Regional and Schools Division Research Committees will also provide technical support to BERF Grantees during the proposal presentation.
4. Participants to join the research presentation activity are the Policy, Planning and Research Division (PPRD) staff, members of Regional Research Committee, Senior Education Program Specialists (SEPS, Planning and Research) and the lead proponents of the research papers to be funded by BERF.
5. All SEPS and lead proponents are required to register thru <http://bit.ly/3CBERFrpp> on or before **May 23, 2018** at 12NN. Registered participants who were **NOT** able to attend the said activity will be required to send a letter of explanation addressed to the Regional Director signed by the Schools Division Superintendent.
5. Expenses relative to the conduct of this activity shall be charged against the Regional Fund while the travelling expenses of the participants shall be charged against local funds subject to usual accounting rules and regulations.

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6. All BERF grantees are required to bring their own laptop and extension cords.

7. Enclosed are the indicative program of activities, schedule of proposal presentation and guidelines for the presentation.

5. For questions and other concerns, please contact Mr. Jumar M. Sadsad at 02-682-5773 loc. 119.

6. Immediate dissemination of this memorandum is earnestly desired.

## INDICATIVE PROGRAM OF ACTIVITIES

## Day 1 - May 31, 2018

TIME	ACTIVITY/TOPIC
6:30AM-7:30AM	Breakfast
7:30AM-8:00AM	Registration
8:00AM-8:30AM	Opening Ceremony <ul style="list-style-type: none"> <li>- National Anthem</li> <li>- Prayer</li> <li>- CALABARZON March</li> <li>- Opening Remarks</li> <li>- Statement of Purpose</li> </ul>
8:30AM-9:30AM	Orientation for the BERF Grantees
10:00AM-12:00NN	Break Out Session – Group A
	Break Out Session – Group B
	Break Out Session – Group C
12:00NN-1:00PM	Lunch Break
1:00PM-5:00PM	Break Out Session – Group A
	Break Out Session – Group B
	Break Out Session – Group C

## Day 2 – June 1, 2018

TIME	ACTIVITY/TOPIC
7:00AM-8:00AM	Breakfast
8:00AM-8:30AM	Management of Learning
8:30AM-12:00NN	Break Out Session – Group D
	Break Out Session – Group E
	Break Out Session – Group F
12:00NN-1:00PM	Lunch Break
1:00PM-2:00PM	Break Out Session – Group D
	Break Out Session – Group E
	Break Out Session – Group F
2:00PM-2:30PM	CLOSING PROGRAM



**3<sup>RD</sup> CYCLE BERF GRANTEES  
(Basic Research)**

NO.	TITLE	RESEARCHER(S)	DIVISION
1	Science Proficiency in Biology of Grade 10 Students and the Implementation of Spiral Progression Approach	Franklin Galoyo Katrine Caag	Batangas Province
2	Epektibo ng Pagsasalin ng Wikang Panturo at Ebalwasyon sa Wikang Filipino sa Akademikong pagganap ng mga mag-aaral ng HUMSS 11 sa Kursong Understanding Culture, Society and Politics	Rizel Joy P. Lingao	Batangas Province
3	Motivating factors and Common Grammatical Errors in Written English Composition: Basis for English Proficiency Enrichment Program for Senior High Schools	Jeffrey Astillero	Cabuyao City
4	Improving Science 9 Classroom Instruction Through Lesson Study	Bernardita O. Salazar Lorna Gayla V. Janice Lee	Calamba City
5	Factors that Affect the Academic Performance in G10 Mathematics: A Basis For Intervention materials	Isabelita R. Hizon Almida T. Camitan Jocelyn B. Amoyo	Calamba City
6	Building Professional Community Towards Development of Responsive Learning Action Cell	Edwina R. Solano Randy D. Purizalan Joseph L. Guerrero	Calamba City
7	Supervision Approaches: Its Influence to Teachers' instructional Competence	Rufina Malabanan Maria Lourdes Montiel	Calamba City
8	Best Practices in TEA Governance of DepEd Calamba City: Basis for Sustainability Program	Rosemarie D. Torres	Calamba City
9	Transition Experiences of Senior High School Graduates in DepEd CALABARZON	Jester Nicodemus Romeo Rosales Rogin Contemprato	Cavite City

10	Philippine Professional Standards for Teachers: An Outlook From an Experience	Mark Airon P. Creus Mary Ann Gatpandan Gina B. Dulce	Cavite Province
11	An Analysis on the Gender Responsiveness of Learning Materials in SHS	Mark Airon P. Creus Cel Andrea Bodota Jenevie G. Arimbuyutan	Cavite Province
12	Opting for an option: Determinants and Career Exit Choices of Public Senior High School Graduates	Lou-Junel T. Velasco Ivan Brian L. Inductivo	Cavite Province
13	Partnership Programs of the School Governance and Operations Division in Schools Division of Lipa City	Franklin Galoyo Katrine Caag	Lipa City
14	Trails, Opportunities and Challenges of Mangrove Reforestation Program in Ransohan Integrated School	Jose Virgel Adriano	Lucena City
15	Textual Metafunction Analysis of Persuasive Writings: A Contextualized Supplemental Material in Functional Communication	May Grace D. Salazar	Lucena City
16	Improving the School MOOE Utilization and Liquidation Performance of the Elementary Schools in SDO Lucena City	Rhea G. Mojica	Lucena City
17	Level of Compliance and Implementation of Disaster Risk Reduction and Management of Public Schools in the Division of Lucena	Carlos V. Villaester	Lucena City
18	TEA Governance Practices of Public School Heads in SDO Lucena City: Basis for Intervention Scheme	Joepi F. Falqueza	Lucena City
19	Transparent, ethical and Accountable (TEA) Governance: Impact in Teachers' Job Satisfaction	Analyn Atienza Ireen Marasigan Daniel Atienza	Quezon Province



20	School Heads Development Program foundation Course in CALABARZON	Luz E. Osmena Maricris R. Tadioan Mark Anthony Malonzo	Regional Office
21	Operationalizing School Governing Council in Region IV-A CALABARZON	Agnes G. Rolle Michael Girard R. Alba Andrea Mabel E. Abrencillo	Regional Office
22	Strengthening the Implementation of Arabic language and Islamic Values Education (ALIVE): Building Peace Through Quality Education	Leonardo C. Cargullo Marivic M. Dimaculangan Hiyas D. Mendoza	Regional Office
23	Competency-Based Performance Assessment Among Regional Office Personnel: Inputs to strategic Human Resource Development Plan of DepEd CALABARZON	Viernalyn M. Nama Donna L. Lago Mark Anthony Malonzo	Regional Office
24	Modality of Responsive Practices and Perspectives on Curriculum Delivery for Indigenous Community at Puting Kahoy, Rosario, Batangas	Alona Encinares Leonardo Cargullo Alfred James Ellar	Regional Office
25	Human Resource Gender and Development (GAD) Data Base in DepEd CALABARZON: Bases of programs and projects for regional employees	Nadina Gaton Luz Osmena Jisela Ulpina	Regional Office
26	What Constitutes Happiness Among SHS in CALABARZON	Jerome A. Chavez	Regional Office
27	Saliksik Para sa Kabisaan ng Teleserye Bilang Pagganyak sa Pagtuturo ng Edukasyon sa Pagpapakatao sa mga Mag-aaral sa Ikaanim na Baitang: Basehan sa Paggawa ng Gabay sa Paggamit ng Teleserye Bilang Kagamitang Pampagtuturo	Erico M. Habijan	Regional Office

28	A Case Study on the Development of Early Numeracy Skills Through Intentional Teaching Within Play-Based Learning	Catherine B. Gonzaga	Rizal Province
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**3<sup>RD</sup> CYCLE BERF GRANTEES  
(Action Research)**

NO.	TITLE	RESEARCHER(S)	DIVISION
1	Factors Affecting the Decrease of Completion Rate and Its Impact on SBM Level of Practice of San Isidro National High School	Jeanelyn Rufino Leilani Pinto Ria Trinidad	Antipolo City
2	Integration of Media and Information Literacy on the Performance of Grade 9 Learners in Science	Welmina Akol	Bacoor City
3	A Quanti-Quali Evaluation of Guidance and Counseling Services of BNHS Based on Teacher's View: Input for A Continuous Improvement Program (CIP)	Mark Anthony Catubay	Batangas City
4	Contextualized curriculum Design in Alternative Learning System for Indigenous Peoples in the Division of Batangas and Batangas city	Brenda Gregorio Antonio Geron Alexander de Castro	Batangas Province
5	Contextualized Session Guides in Learning Strand 5 for Lower Elementary of ALS K-to-12 Basic Education Curriculum	Gina Laksamana Rosemarie Encarnacion Armelinda Palo	Batangas Province
6	Differentiated Activities: An Intervention to Improve Multiplication Skills Among Grade VI Pupils of Dela Paz Main Elementary School	Analiza San Juan Roann Padua Roy Del Valle	Binan City
7	Impact of Adapting Student Monitoring System Implementation with Descriptive Analytics in Reducing the Drop Out Rate Binan Integrated National High School	Albert Escuvania Julie Ann Natividad Christopher Comia	Binan City



8	Quality of Inclusive Education Through Teaching Strategies for Pupils	Milain H. Nabia	Cabuyao
9	Whole-Brain Teaching (WBR): Technique in Learning Science and Mathematics 8	Miriam Triumfo	Calamba
10	SAGIP Pangarap Intervention Program (SPIP): A Flexible Learning Strategy for Students of Risk of Dropping Out	Pacita Manalo Cincy Merly Gecolea Peejay Gecolea	Calamba
11	Reflective Pedagogy: Making Meaning in Experiential Based Learning in Ma-Fil-AP 9	Peejay Gecolea Annalie Esguerra Viviana Tenorio	Calamba City
12	Validity of Project U.S.E. (Uncovering the Secrets in the Elements) in Increasing the Performance of Grade 8 Students in Science	Lamberto C. Claveria	Cavite
13	Self-Efficacy and Work Immersion Satisfaction Among General Strand Grade 12 of Trece martirez City Senior High School SY 2017-2018: Basis for Continuous Improvement Plan	Gemmar Anthony F. Guimba	Cavite
14	Effectiveness of Lipad Module on the Level of Achievement, Perceived Parental Support and Adaptability of Children with OFW Parents	Marvin Melendres	Dasmarinas City
15	National Certification II Institutional Assessment for Electrical Installation Maintenance: Basis for Intervention Program	Marc Aries Camet Arlene De Ungria Maria Luisa Candelaria	Imus City
16	Development and Validation of Localized and Contextualized Reading Test Materials for the Recovery Reading Program of SHS Students	Lydia S Villanueva	Imus City
17	Virtual Experiment as an Alternative to Traditional Experiment in Electrochemistry	Mark Philip A Echon	Imus City



18	Improving The Reading Comprehension Of Grade 7 Students Of Nanhaya National High School Through Vocabulary Development Sy 2018-2019	Eleonor Garcia	Laguna
19	Towards The Development Of Spawn-Starter Pack For Academic Writing For Newbies: Dissecting The Essay Writing Skills Skills Of Incoming Grade 11 Students	Jhondriel Lim	Lipa
20	Reading Metmorphoses Ladder For Skills Augmentation Of Grade 1 Struggling Readers	Allan Jumpalad	Lucena City
21	Project Soundspark: Its Effect To The Phonemic Awareness And Phonological Skills Of Primary Pupils	Michelle Penaranda	Lucena City
22	MathTulungan Para Matuto: Its Implication to the Performance of Grade 11 Students in General Mathematics	Jerson Jolo D.	Quezon
23	Maximizing the Use of the Technical Assistance Journal in Giving Appropriate Assistance to Clients	Andrea Mabel E. Abrencillo Donagel Vuelta	Regional Office
24	Research Culture in DepEd CALABARZON Regional Office	Adrian Bullo Jumar Sadsad Karl Erickson Eborra	Regional Office
25	Computer Based TLE Placement Test as Predict of Students' Performance in their Area of Specialization	Ronalyn A. Manores	San Pablo City
26	ADM and Performance of Academically Challenged Learners : Amixed Methods Investigation	Rechel A. Rivera Lorele C. Mission Cherry May D. Serida	San Pablo City
27	Effects of Metacognitive Strategies to Students' Inferential Comprehension Skills	Glen Aelle Ann Suarez Jeannibeth Abril	San Pablo City
28	Strengthening the Quality of Service of Public Schools District Supervisors Through the Implementation of PROJECT SISO	Juvy Tobias Rosemarie Fantony Amel Amatorio	Santa Rosa city





29	Implemetation of 3PS (Peer Progrm for Pupils) as an Intervention to address the Problem of Teachers in Handling SPED Pupils	Aprilyn C. Tombado, et al	Santa Rosa city
30	TWEETS - (Teacher-made Worksheets and Enriched Exercise use in Tutorial Sessions): Addressing Difficulties of Non-STEMP Stdudents in Statistics and Probability	Jocelyn M. Pasol	Santa Rosa city
31	Improving Teaching Practices Through TAG (Technical Assistance Group) Teams: A Job-Embedded Professional Development	Jocelyn B. Reyes	Santa Rosa city
32	Utilization of Wireless Multi-Lingual Sign Language Translator for Children with Difficulty in Hearing and in Communicating with Hearing Peers in Inclusive Education	Miguela ting	Sta. Rosa
33	Empowering Teachers' English Proficiency Through ICET (Institutionalized Communication Enhancement Time)	Silvia Marquez	Sta. Rosa City
34	Curricular and Extra Curricular Performance of Learners with Special Educational Needs (LSEs) in Inclusive Education Environment	Maribel Mina- De Vera	Sta. Rosa City
35	Improving the Grade 10 Araling Panlipunan Students' Awareness in Contemporary Issues: Disaster Risk Reduction Management	Nina V. Kuizon	Tanauan City

36	Project RESEARCH (Refining Students' Efficiency and Awareness in Research Writing through Colloquiums and Hands-on Activities): A Basis for Improvement in Teaching Practical Research among SHS Students	Marvelino M. Niem	Tanauan City
37	Developing Future Champions in Athletics Through An enhanced Sports Training Program	Mark Anthony B. Gonzales	Tanauan City



### Oral Presentation Guidelines

1. Each slide shall contain **300 words or less**.
2. The powerpoint presentation must follow this format:
  - SLIDE 1 – Title, Author/s, School/Office, Division
  - SLIDE 2 – Rationale
  - SLIDE 3 – Key literature (for basic research) and innovation/strategy used (for action research)
  - SLIDE 4 – Sample
  - SLIDE 5 – Data gathering Method
  - SLIDE 6 – instruments/Tools (if any)
  - SLIDE 7 – Data Analysis
  - SLIDE 8 – Work Plan
  - SLIDE 9 – Cost Estimates
  - SLIDE 10 – Action Plan/Dissemination or Utilization of Results Plan
3. The oral presentation shall last for **10 minutes only**.
4. Open forum shall last for **20 minutes only**.