

## DepEd Calabarzon launches Oplan Balik Eskwela 2018

MANILA — To ensure the smooth opening of classes in the region, Department of Education (DepEd) Region 4-A (Calabarzon) launched on Thursday its 2018 Oplan Balik Eskwela and Public Assistance Station.

In his speech at the Luxent Hotel in Quezon City, DepEd 4-A Regional Director Diosdado San Antonio said that the success of the opening of classes every year is possible by the collaboration of different government agencies.

"DepEd cannot do the job alone. We always rely on other agencies, as it is said it takes a village to educate a child. We will make sure that every qualified learner is given basic education services, and there'll be the Brigada Eskwela for the maintenance of our schools, and we expect our parents, communities to help us," San Antonio said.

In his report, DepEd 4-A Planning Officer III Karl Erikson Ebora said Calabarzon is the biggest region in terms of population. Calabarzon consists of the provinces of Cavite, Laguna, Batangas, Rizal and Quezon.

Ebora said that there are 6,964 public and private schools in the region with a total of 102,196 teachers. He said more than 3 million learners are expected to enroll for the school year 2018 to 2019 in consideration of last school year's statistics.

Quality Assurance Division Supervisor Elino Garcia said his unit ensures that parents know which schools — public and private — are accredited by DepEd.

"We will also be monitoring and evaluating the opening of the classes to ensure that basic educational services are effective and efficient, the delivery of basic education, see if the schools are ready for the opening of classes, the schools are safe, child-friendly and responsive," Garcia said.

Department of Health 4-A Regional Director Dr. Bruce Laxamana said the opening of classes coincides with the dengue awareness month so they have to make sure that students are well-informed about the disease — its symptoms, proper cure and prevention.

"We are also (overseeing) deworming, (observing the practice of ) oral health care, weighing and checking the nutrition of the students and (checking the) practice of handwashing," Laxamana said.

He said that it is difficult for them to encourage parents about deworming vaccination "because of the resurfacing issues about Dengvaxia which is projected to last for five more years."

Apart from securing the safety and security of students and schools, Region 4-A Deputy Director for Operations Senior Supt. Nolasco Bathan said they are also enforcing the Drug Abuse Resistance (DARE) program in compliance with President Rodrigo R. Duterte's anti-drugs campaign.

He said the DARE program is composed of 12 sessions conducted by the regional police in Grade 5 and Grade 6 classes. In each session, students are taught of different techniques on how to resist drugs.

In an interview with the Philippine News Agency (PNA), Deped Regional Office Special Investigator III Jocelyn Martin said that their division makes sure that no money is collected from the parents and students.

"Tuition is free, no money for project or activities must be collected by the teachers or principals. If there is, we will investigate immediately and they will be subject to administrative sanction, but if the collection is made by parent's association, we don't have a say on that,"



DIVISION OF CAVITE

DepEd CALABARZON Regional Director Diosdado M. San Antonio welcomes guests during the 2018 OBE launch.

Martin also said that they are now ready for possible bullying cases this school year.

"Last year we had 10,000 cases of bullying in the region – verbal, cyber bullying and physical – we address them positively by giving counseling both to the bullies and the victims and their parents apart from the case investigation," she said.

The launch was also attended by representatives from the Department of Social Welfare and Development, Department of Public Works and Highway and Office of Civil Defense.

San Antonio told PNA that "joint effort from different government agencies in the region results to safe back to school experience for students."

"That's why about this time of the year, we talk and do our part a month before the classes start," he said. (Ma. Teresa Montemayor, Republished with permission from the Philippine News Agency)



## **SDO Tayabas City rolls out PPST**

Recognizing the importance of professionalizing standards for teachers and for their continuous development, Tayabas City Division headed by the School Division Superintendent Catherine P. Talavera, together with the facilitators, co-facilitators, process observers and classroom managers roll out the Division Orientation Training Workshop on Adoption and Implementation of the Professional Standards for Teachers (PPST) at Tayabas East Central School, April 23 – 25.

The said activity was attended by 526 participants, composed of 451 teachers, 26 process observers, 13 facilitator, 13 co-facilitators, 13 classroom managers, and 10 members of the Technical Working Committee.

In DepEd Order No. 42, series 2017 or the National Adoption and Implementation of the Philippines Professional Standards for Teachers, Talavera stated that the teachers are life-long learners, hence they are forever learning.

"In this age of accountability and high stakes, teachers need to ensure that a higher level of learning is attained. DO no. 42 s.  $\,$ 

2017 or the Adoption and Implementation the of Professional Standards for Teachers (PPST) anchored on the principle of lifelong learning where of sets professional standards articulates the developmental progression of teachers to ensure that their students meet the demands targeted and improve teachers' quality in the country," the SDS explained.

SDS Catherine Talavera
emphasizes the importance of
PPST in the improvement of
learning outcomes

The PPST aims to transform teachers by improving their qualifications, skills and by enhancing their level of knowledge, practices and professional engagement.. (Virgilio R. Jao Jr., Master Teacher)

## SDO Lucena conducts Division Roll-out on L

Conference Center (LCTECC), Lucena City, April 23 to 25.

Participants included 114 teachers, 54 elementary and secondary school heads, 10 Public Schools District Supervisors, 5 SGOD personnel and 10 Education Program Supervisors.

SDO Lucena through the Division LAC Technical Working Group aimed to retool EPS, PSDS, School Heads and School LAC members on the conduct of LAC in the district and in school. The program also identify targerted to professional

SDO Lucena held a three-day training development needs and prioritizing issues on the conduct of Learning Action Cell (LAC) to be discussed or addressed in the LAC at Lucena City Teachers and Employees Session. In addition, the roll-out became a platform to give technical assistance on how to craft a LAC plan as well as write a LAC Session Guide.

"Schools can conduct LAC creatively not merely discussion as long as it professional learning that promotes emphasizes reflection and collaboration," Chinita A. Tolentino, the leadoff of LAC in the division said.

**Participants** remarked program was very well organized. Topics were also relevant to the training and very essential to school heads, instructional



leaders and teachers who will lead in conducting LAC. Furthemore, facilitaors were very involved in monitoring group work activities thus all sessions were finely executed. (Maria Corazon A. Rubio, OIC-LCNHS, Mayao Castillo Annex, Lucena City)

## Pinakamatandang ALS Learner sa DepEd Tayabas, pumasa

"Dedikasyon at determinasyon, susi sa pinapangarap na Edukasyon," iyan ang pinatunayan ng isang mag-aaral na Rogelio F. Oliala na kilala bilang "Tito Roger", "Tatay Roger" o "Lolo Roger".

Si Lolo Roger, 77, ay nagnais na maipagpatuloy ang naudlot na pangarap na makapagtapos sa ilalim ng programa ng Alternative Learning System sa Dibisyon ng Lungsod ng Tayabas. Sa kaniyang pagsisikap, isa siya sa mga pinalad na nakapasa sa nakaraang A&E examination na ginanap noong ika-18 ng Nobyembre 2017. Natanggap niya ang kanyang sertipiko ngayong taon noong May 4.

Sino ba si Tito Roger bilang magaaral? "Ah, Si Tito o Lolo Roger ay yung pinakamagaling naming kamag-aral. Sobrang galing po nya." "Mabait po at tinutulungan kami pag hindi namin alam yung pinag-aaralan." Ganyan siya ilarawan ng kanyang mga kasama sa Learning Center sa tuwing may nagtatanong tungkol sa kaniya. Mapagbiro sa klase ngunit hindi sa pag-aaral. Bukas siya sa mga bagong impormasyon na hindi pa niya natutunan. Magalang siya sa guro at kapwa mag-aaral. handang magbahagi ng kanyang mga nalalaman lalo na sa kasaysayan, at higit sa lahat bakas sa kanya ang dedikasyon na makatapos. Sa kaniya'y hindi alintana ang edad upang makuha ang ninanais sa buhay. Si Tito Roger ay nagsilbi ring ng guro sa pagdidisiplina ng katuwang nakababatang mag-aaral sa mga mas

Learning Center. Ang mga nabanggit av ilan lamang sa kanivang magandang katangian na naging

dahilan kung bakit siya ay hinahangaan at nagsilbing huwaran.

Sa kaniyang edad, marahil maraming nagtatanong kung saan pa ba niya magagamit ang sertipikong natanggap. Ayon sa kaniya, noon pa ma'y nais na niyang makatapos at maging isang guro ngunit dahil sa hirap ng buhay napilitan siyang huminto at maghanapbuhay. Noong una, sinubukan niyang magpatuloy sa pamamagitan pagsabay ng pagtatrabaho at pag-aaral sa Maynila. Nakatungtong siya ng sekondarya sa San Juan De Letran sa Intramuros sapagkat ang kaniyang amo ay isang propesor sa nasabing eskwelahan ngunit sa hindi inaasahang pagkakataon, sumakabilang buhay ang kaniyang ina kung kaya't kailangan niyang bumalik sa Quezon. Sa pagbalik niva sa Quezon, napagkasunduan niya at ng mga nakatatandang kapatid na sila ay magtulungan upang makatapos. Ang mga nakatatandang kapatid na muna ang mag-aaral at pag nakatapos, siya naman ang susunod.

Habang nag-aaral ang mga kapatid ay napasok naman siya sa training sa Doon niya natutunan army. ang pagkukutingting ng mga sasakyan at nito. Ang pagmamaneho kaniyang natutunan ginamit ay niya sa paghahanapbuhay hanggang nawili. nakapag-asawa at tuluyan nang nahinto sa pag-aaral. Noon akala niya ay hindi na niya matutupad ang kaniyang ninanais na makapagtapos hanggang sa dumating ang oportunidad sa pamamagitan Alternative Learning System. Ayon sa kaniya, kapag siya ay may sinimulan ay nais niyang tapusin kung mabibigyan ng



Si Tatay Roger sa loob ng klase.

pagkakataon kava naman agad siyang nagpatala sa nasabing programa.

Hindi man niya natupad ang pangarap na maging guro, natupad naman niya ang magkaroon ng sertipiko na maisasabit niya sa dingding katabi ng mga sertipiko ng kaniyang mga anak. Ayon sa kaniya sinikap nilang mag-asawa na mapagtapos ng pag-aaral ang kanilang limang anak. Sa limang anak niya ay may isang guro at isang CPA na upang kahit papaano ay mas maging maalwan ang buhay kaysa sa naranasan nila noon.

Para sa kaniya, ang edukasyon ay napakahalaga upang mabago ang buhay na inaasam. Dagdag pa niya, ang mga natutunan niya ay magagamit niya sa pangaraw araw na buhay lalo sa kaniyang paglilingkod sa Barangay. Payo niya sa mga susunod na mag-aaral ng ALS, hangga't may pagkakataon na makapag-aral huwag nang palampasin at simulan ang naisin sa buhay. Saksi ang apat na sulok ng Barangay Hall sa ginawa pagsusumikap upang makamit ang inaasam na pangarap. Lubos siyang ikinararangal ng ALS Tayabas. (Vanessa De Guzman, Tavabas City ALS Facilitator)