



Department of Education Region IV-A (CALABARZON)

Division of Cavite Trece Martires City, Cavite



July 18, 2018

DIVISION MEMORANDUM

No.2 111, s. 2018

REITERATION ON THE TEACHER MADE WRITTEN QUARTERLY **ASSESSMENTS**

TO: OIC, Assistant Schools Division Superintendent

OIC, Office of the Assistant Schools Division Superintendent

Chief, Curriculum Implementation Division

OIC, Chief, School Operations and Governance Division

Education Program Supervisors

Public School District Supervisors

Public Secondary School Principals

Public Elementary School Principals

Public School Teachers

All Concerned

- 1. In line with the Department of Education's goal of providing equal and equitable opportunities to learners in the classroom, DepEd-Cavite issues this Reiteration on the **Teacher Made Written Quarterly Assessments.**
- 2. Teacher-made tests are more than assessment tools: They can define instructional purposes, but whether the tests accomplish these purposes is a matter of quality.
- 3. Quarterly Assessment as an integral part of teaching should be well-planned to make it a reliable source of information in making important decisions. Thus, it must be aligned with the prescribed cognitive process dimensions (remembering, understanding, applying, analyzing, evaluating, creating).
- Likewise, teachers should include items which assess the development of the 21st century skills such as process and investigative skills.
- 5. Effective this School Year 2018-2019, it is expected that written quarterly assessments are prepared by the subject teachers themselves following these set number of items per grade level:

Grade 1 - 20 items

Grade 2 - 30 items

Grade 3 - 40 items

Grade 4 - 40 items



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Grade 5 - 50 items

Grades 6-50 items

Grades 7-10 - 60 items

Grades 11-12 - 60 items (mid-term examinations for the first semester- Q1 of the School Year)

60 items (final examinations for the first semester-Q2 of the School

60 items (mid-term examinations for the second semester - Q3 of the School Year)

60 items (final examinations for the second semester - Q4 of the School Year)

- 6. School Heads, Department Heads and Master Teachers are expected to ensure that test construction standards are followed.
- 7. Immediate dissemination and strict compliance with this Memorandum is desired.

Oປ D. REPIA Schools Division Superintendent





