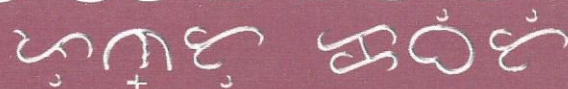


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June 1 - 29, 2018

Guitasin PS to offer complete basic education by July 2018

STORY ON PAGE 2



"Kung ano ang tinatamasa ng mga bata sa bayan, dapat tinatamasa rin ng mga bata dito. 'Yan ang gusto natin."

- SDS Cherrylou Repia

DepEd Cavite special team prioritizes monitoring of far-flung schools



The Division special team rides a paragos to reach Guitasin Primary School in Silang, Cavite. (PHOTO: Kevin Herick C. Avilla)

DepEd Cavite formed a special team for the monitoring of class opening and the provision of the most immediate curriculum, facilities, and medical and dental needs to far-flung schools.

SDS Cherrylou Repia led the team composed mainly of medical and dental officers.

Since the opening of classes for SY 2018-2019 and up to date, SDS Repia has already visited more than 40 schools.

Most of the schools were observed for any operations and governance issues and concerns and were given due commendation or technical assistance, while selected schools received

complete medical and dental services to students which was also extended to parents such as in Guitasin Primary School.

During one of the team's visits, an upgrade of one of the Division's three primary schools has been worked out.

Guitasin PS is expected to accommodate grades 5 and 6 by July 2 as agreed upon during SDS Repia's meeting with the concerned parents, school head, teachers, and public schools district supervisor.

In support of Guitasin PS' conversion into a complete elementary school, DepEd Cavite distributed a television and school supplies for its pupils.

SDS Repia aims to extend the monitoring of far-flung schools for the whole school year to have a better grasp of the school scenario and deliver the most prompt and appropriate assistance possible.

(**Rey Ann M. Maramag**)

Guitasin PS to offer complete basic education by July 2018

T rue to DepEd's mission of protecting and promoting the right of every Filipino to quality, equitable, culture-based, and complete basic education, Guitasin Primary School will be converting into Guitasin Elementary School by July 2018.

After more than a decade of being a primary school, Guitasin PS will be offering grades 5 and 6 to its locals as agreed upon during SDS Cherrylou Repia's visit and meeting with the concerned school head, teachers, parents, and guardians last June 21.

"Kung ano ang tinatamasa ng mga bata sa bayan, dapat tinatamasa rin ng mga bata dito. 'Yan ang gusto natin," SDS Repia said.

Parents have expressed their unanimous approval and support to making education more accessible to their children. By the



Kaong ES Head Gloria Videña, SDS Cherrylou Repia, and PSDS Mary Ann Batino celebrate with the Guitasin locals after coming up with the consensus of upgrading the primary school into a complete elementary school.

end of June 30, they are expected to have put up an additional classroom using the cheapest, if not free, materials readily available in their locale. This shall house kinder and grade 1 pupils.

At present, Ms. Mary Ann

Batino, public schools district supervisor of Silang, and Ms. Gloria Videña, Kaong Elementary School principal, are processing the upgrade of Guitasin PS into a complete elementary school. They are also mapping out potential students from Guitasin who have either transferred to Inchican or Kaong ES for grades 5 and 6 or those who have quit pursuing their elementary education due to accessibility concerns.

Mr. Robert Bisnar, who has been teaching multi-grade level pupils for 11 years already, was assigned as teacher-in-charge. He will be working along three teachers, two of which shall be deployed as soon as the room construction is done, and the mapping of pupils is completed.

...Cont. To page 3

DepEd City Division Office of Gen. Trias, established

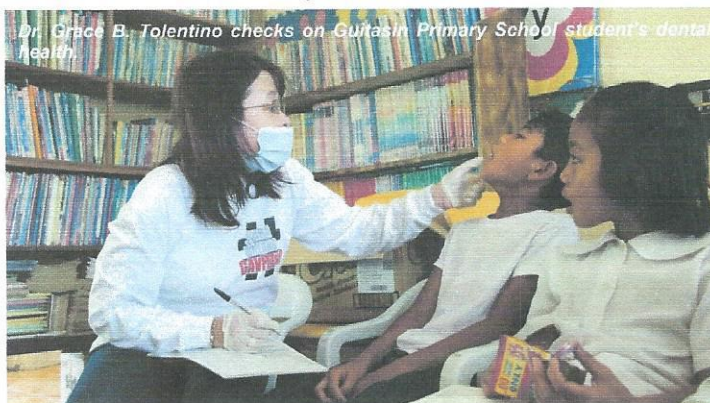
The establishment of DepEd City Division Office of Gen. Trias has been endorsed, June 2018, following its cityhood last 2015.

While on its transition period, Assistant Regional Director Francis Bringas will be serving as OIC-Schools Division Superintendent to 36 public elementary and secondary schools.

At present, 70 plantilla items are yet to be filled through the assistance of DepEd Cavite. The City Division of Gen. Trias and the Regional Office will be in charge of processing the applications for positions with salary grade (SG) 15 and above while DepEd Cavite will be working with the rest.

Teaching, teaching-related, and non-teaching personnel assigned in Gen. Trias prior to its separation shall be retained while medical and dental personnel shall be pulled out and reassigned to other city or municipality under DepEd Cavite's jurisdiction.

The governance and operation of the newly-established city division office shall be fully turned over as soon as the hiring of its working force is completed.



Dr. Grace B. Tolentino checks on Guitasin Primary School student's dental health.

DepEd Cavite, Certified Cisco Networking Academy

DepEd Cavite, through the initiative of the Information and Communications Technology Office, became the first schools division office to be a certified Cisco Networking Academy, May 10.

Engr. Mignon Cecille M. Mangoba, Information Technology Officer, led the gathering of 30 Senior High School teachers from different schools in DepEd Cavite to teach Empowerment Technology.

The first batch of teachers were trained last June 2 at De La Salle University-



FROM TRAINEES TO MENTORS. Selected DepEd Cavite teachers undergo training on empowerment technology.

Dasmariñas, the Cisco Academy Support Center of Cavite.

The program became a channel for these mentors to impart technology to their students in the most convenient way possible through downloadable materials for presentation and assessment from the site www.netacad.com and track the performance of students through online exams.

De La Salle University-Dasmariñas introduced Cisco Networking Academy to DepEd last March 13. In two months' time, the Division applied for certification, May 7.

Cisco, as a company, offers a wide variety of hardware products and at the same time provides certifications to qualified technology enthusiasts. It has changed the lives of over 8 million students worldwide through their Corporate Social Responsibility of providing ICT education, technical training, and career mentorship.

In the United States, more than \$3 billion dollars are being spent per year on digital content for students in public schools. The government provides at least one computer for every pupil, serving as a catalyst for personal growth not just in academics but in the highly progressive field of technology. In the Philippines, this is a matter the Filipino educators are willing to address and eventually improve.

Through little steps such as this one, DepEd Cavite intensifies placing technology as one of the biggest strengths of the Division. (Mignon Cecille M. Mangoba)

1393 learners pass 2018 ALS A&E Test

Out of 2712 test takers, 1393 DepEd Cavite learners passed the 2018 Alternative Learning System (ALS) Accreditation and Equivalency (A&E) test.

170 elementary level and 1223 junior high school level passers are eligible to pursue their education in any formal school or higher education institution (HEI). Elementary level passers aged 16 years old and above may also opt to continue their study under ALS for JHS level.

High school level passers' enrolment to any

college or university would still be subject to admission policies and requirements of the HEIs as stipulated in DepEd Order No. 27 s. 2018 released on June 8, 2018.

In addition, HS level passers have the option to enroll for Senior High School (SHS) education in any public or recognized private school especially if this is a necessary admission requirement in the HEI of their choice. They can choose any specific track for Grade 11.

HS level passers who do not wish to pursue higher education may also take skills development training program

under Technical Education and Skills Development Authority (TESDA) or other government-accredited and private institutions offering middle-level skills training.

The passing rate of DepEd Cavite learners dropped from 53.36 % in November 2017 to 51.36 % for March 2018, but the actual number of passers increased from 1, 104 to 1, 393. DepEd Cavite's ALS team is intensifying its mapping efforts to make education accessible to more potential learners and test takers. (Ana Rose B. Atendido, EPS II, ALS)

Guitasin PS to offer complete basic education by July 2018

FROM PAGE 2

Mobile teachers shall also be sent to educate potential learners who wish to secure an elementary or high school completion certificate through Alternative Learning System (ALS) if mapping results would suggest its necessity.

Meanwhile, PSDS Batino is also currently securing a proof of land ownership as a preparation for the school's conversion into an integrated school in the near future. SDS Repia eyes the establishment of additional buildings which would accommodate grades 7 to 12 students, including a middle-level skills development center which would offer training to any interested learners in Guitasin.

Guitasin PS has 17 enrollees and is among the three



PSDS Mary Ann Batino and SDS Cherrylou Repia lead the distribution of school supplies to Guitasin PS students.

primary schools in DepEd Cavite, the others being Calubcob PS (Naic) and Bunga PS (Tanza) which has 815 and 188 pupils as of June 2018. DepEd Cavite targets upgrading all these primary

schools the soonest possible.

For its formal opening, Guitamis PS will be holding its first flag raising ceremony as a complete elementary school on July 2. (Rey Ann M. Maramag)

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DepEd Cavite joins RO's 8th Research Clinic

Four DepEd Cavite researchers joined the Regional Office's Research Clinic 8 which aims to intensify the research culture in CALABARZON, June 5, 2018, at Bulwagan ng Karangalan, Gate 2, Karangalan Village, Cainta Rizal.

Elizabeth Dizon from San Jose Community National High School, Gemmar Anthony Guimba from Trece Martires City Senior High School, and Kevin Kertz F. Peñaflor and Melody D. Gonzales from Eugenio Cabezas

National High School were among the 43 participants who were selected by the regional director (RD), Mr. Diosdado San Antonio.

RD San Antonio facilitated the activity and provided technical assistance about the process of journal writing. He expressed his elation in communicating with research clinic participants because of their 'critical and systematic thinking' skills which fueled him to organize and lead such activity. **(Kevin Kertz F. Peñaflor, Eugenio Cabezas NHS)**



RD Diosdado San Antonio confers the certificates of participation to DepEd Cavite's researchers.

MINHS welcomes 9th batch of OHSP students

Munting Ilog National High School (MINHS) welcomed the ninth batch of Open High School Program (OHSP) students through an orientation program, June 16, 2018, at the school quadrangle. **Consensus**

The orientation program set the expectations of both old and new students to guide them in completing their Junior High School education.

Participants learned of the school rules and regulations, grading system, methods of learning in distance education, Philippine Educational Placement Test (PEPT) and Child Protection Policy (CPP). Classes started after the orientation.

The OHSP has been aiding MINHS in recovering dropped-out students and out-of-school youth from different

nearby barangays and municipalities as supported by the 21.21 % increase in enrolment rate.

MINHS had 66 enrolled OHSP students in SY 2017-2018 and has 80 newly-registered students for SY 2018-2019.

OHSP is an alternative mode of secondary education

that uses distance learning. It caters learners who are unable to attend regular class program due to physical impairment, work, financial difficulties, distance of home to school, and other justifiable and legitimate reasons.

On its 9th year of implementation, Dr. Cristina M. Austria, the school principal

emphasized that the school will continue upholding the objectives of OHSP along with the DepEd Cavite's tagline "Sustaining, Empowering and Innovative" through the continuous partnership and linkages to the different stakeholders. **(William C. Garcia, OHSP Coordinator)**



Ms. Shella B. Javier, Child Protection Specialist, tackles the issue on Child Protection Policy while Ms. Thelma P. Samson, Head Teacher III, discusses the school's rules and regulations.

Pag-iwas sa sakit, pinaigting ng MINHS

Nagsagawa ng health seminar ang Munting Ilog National High School (MINHS) para sa mga guro upang makaiwas sa iba't ibang sakit tulad ng Dengvaxia, Tuberculosis (TB) at Human Immunodeficiency Virus (HIV), noong Mayo 30.

Layunin nito na mabigyang impormasyon ang mga kaguruan sa mga sintomas at epekto ng mga sakit na nabanggit at magkaroon ng dagdag kaalaman upang manatiling ligtas ang buong pamunuan.

Pinangunahan ito ni Dr. Cristina M. Austria, punongguro ng MINHS, sa pakikipagtulungan sa Silang Municipal Health Center sa pangunguna ni Dra. Luz J. Pang, municipal health officer, at ilang municipal health workers.

Ayon kay Dr. Fang nararapat lamang na maging maingat tayo sa anumang makakasama sa ating kalusugan dahil mas mahihirapan tayo kapag nadapuan pa nito.

"Prevention is better than cure," aniya.

Sinabi rin niya na upang maiwasan ang mga sakit tulad ng dengue, dapat ugaliin ang paghahanap at paglilinis sa mga lugar na maaaring pamugaran ng lamok at huwag matakot magpatingin sa doktor kung may lagnat na ng dalawang araw.

Dagdag pa niya, ang HIV ay nagpapahina ng resistensya ng katawan kaya ito ay maaaring humantong sa pagkakaroon ng sakit na TB.

Pinayuhan niya ang mga guro na agad magpatingin sa

doktor kapag nakaramdam ng anumang sintomas ng sakit na ito.

Ipinarating naman ni Gng. Sheila Brimon, guro ng MINHS, ang kanyang pasasalamat kay Dr. Fang para sa mga kaalaman ang ibinahagi

nito na positibong natugunan ang paminsan-minsan niyang pag-aalangan sa pagpapatingin sa doktor dahil sa takot sa maaaring mangyari. **(Edith Velazco, SPA, MINHS)**

Ibinabahagi ni Dra. Luz J. Pang, Municipal Health Officer ng Silang, ang kanyang mga praktikal na kaalaman ukol sa pag-iwas sa mga tinalakay na sakit.



DepEd Cavite eyes downloading QMS to district offices

In its pursuit for continuous improvement, DepEd Cavite eyes downloading its quality management system (QMS) to district offices.

In preparation for this, public schools district supervisors (PSDSs) shall be empowered through the distribution and 'decentralization of governance' to their respective district offices.

In a series of meetings with concerned Division personnel, SDS Repia discussed the annual targets of the Division and laid down the necessary steps towards its achievement.

Selected QMS procedures (e.g. Hiring, Accounting, Procurement procedures) shall be lobbied to district offices.

The procedures are to be implemented by district teams headed by the PSDS and composed of the administrative officer (city/ municipal Human Resource Management officer), administrative assistant of central schools, registrar, and school supply officer (which will automatically be assigned as district supply coordinator).

Two teams shall be formed per district for the elementary and secondary level.

Once implemented, the AO and the AdAs will be reporting to the district office once and twice a week respectively and may spend the rest of the week serving their schools.

The AdAs will be checking MOOE liquidation and submit all pertinent documents to the Division Office in place of the school heads.

To date, the Division Office is still in the process of finalizing the schemes for this movement. [P]

TCNSHS qualifies in Kantalikasan song writing competition

Tagaytay Science National Science High School (TCNSHS) qualified for Department of Environment and Natural Resources (DENR) Kantalikasan, an environmental song writing competition.

Out of 45 submission from seasoned song writers and university professors, TCNSHS "Kilos Na, Kilos Pal," composed by Mr. Marlon C. Defesa and Mr. Louie V. Erni, was among the top 20 entries in the national search.

The piece was performed by Paulo Chan, Angelu tamanao, and Karylle Andrade, who took home the Crowd's Choice award. [P]

Pagsugpo sa apoy, itinuro ng BFP-Silang

Nagbahagi ang Bureau of Fire Protection (BFP)-Silang ng kaalaman kung paano maiwasan at masusugpo ang apoy kung sakaling magkaroon ng sunog sa mga mag-aaral ng Munting Ilog National High School (MINHS) noong Mayo 29.

Sa pangunguna nina FO2 Maridae S. Cortez at FO1 Abell A. Digma, mga kinatawan ng BFP-Silang, at sa

pakikipagtulungan ni G. Efren R. Reyes, Disaster Risk Reduction and Mangament school coordinator, 259 na mag-aaral mula sa ikapitong baitang ang naturuan sa wastong paggamit ng fire extinguisher kung sakaling may dumating na panganib sa paaralan o sa kanilang tahanan.

Sa kanyang pagtalakay, binigyang-diin ni Gng. Cortez ang kahalagahan ng pagkakaroon ng fire extinguisher at ang matutunan

kung paano ito gamitin upang maaagapan ang mapaminsalang sunog.

"Tandaan ang PASS sa paggamit ng fire extinguisher. Pull the pin, aim the nozzle at the base of the fire, squeeze the handle, sweep side to side," aniya.

Laking tuwa ng mga mag-aaral dahil marami silang natutunan sa ibinahaging demonstrasyon ng BFP-Silang kung paano ang tamang paggamit ng fire extinguisher.

Ayon kay Princess Baylan, G7-Rizal, mahalaga sa bawat mamamayan ang maging handa sa lahat ng kaganapang may kinalaman sa pangangailangan at kaligtasan.

"Natuto ako ng iba't ibang skills para maging handa sa sakuna dahil ang paghahanda sa ating hinaharap ay ngayon at hindi bukas," dagdag nito. (Marinell Maraño, SPA, The Flow, Munting Ilog NHS)

Pinangunahan ni FO2 Maridae S. Cortez ang pagtuturo sa mga mag-aaral mula sa ikapitong baitang ng wastong paggamit ng fire extinguisher.



Dr. Helen B. Mendoza

DepEd Cavite's new MAPEH Education Program Supervisor

A former Principal 1 at Anabu Elementary School, Imus, Cavite for 14 years, Dr. Helen B. Mendoza, or Dr. Lhen, in an interview, expressed her purest intention of strengthening the MAPEH curriculum in DepEd Cavite through the following programs, projects, and activities:



Music and Arts

Dr. Lhen eyes conducting Choral Competitions and establishing and empowering Drum and Lyre Bands and the

Rondalla in all DepEd Cavite schools. She also wishes to highlight Teatro Caviteño and enhance the SPA curriculum in secondary level. Her main target is to double up the number of SPA implementers and to have more culminating activities.

She underscores that MAPEH teachers should be well equipped and must undergo trainings and workshops, especially the newly-hired ones, for the projects to be efficiently carried out.

Physical Education

She envisions to have DepEd Cavite coaches and officials be accredited by Philippine Sports



Commission.

She would also like to implement SAGIP BATA or SAGIP ATHLETE to strengthen the

motivation of children to join in summer games instead of getting engaged to non-productive activities, or worse, vices. Dr Lhen would like to advocate this along with the promotion of LARONG PINOY such as luksong tinik, tumbang preso, patintero, piko, and sipa and among others.

Health

For Health, she wants to promote wellness programs, Sangkap Pinoy for the School-Based Feeding Program (SBFP), and Zumba in every school during flag ceremony.



Some Fast Facts

Dr. Lhen, 57 years old, is currently a part-time professor at Philippine Christian University (PCU) and a scholar in Korea. She specialized in music education under NCCA-PSNA-PNU's music scholarship program and has been invited to judge Talentadong Pinoy Kids in 2010.

Above all these, Dr. Lhen is a wife to a retired superintendent of Philippine National Police (PNP) and a mother to four kids which she considers as her greatest achievement. (Erica Casas, Ana Marie Carpio)

Sambisig 2018, inilunsad ng MINHS bilang pasasalamat sa komunidad

Bilang pagkilala sa mga naitulong at kontribusyon ng local government unit (LGU), mga pampubliko at pribadong kompanya, mga grupo at organisasyon, at indibidwal sa Munting Ilog National High School, ginanap ang kauna-unahang Sambisig 2018, June 28.

Mahigit sa 50 stakeholders ng paaralan sa nakalipas na taon hanggang sa kasalukuyan ang dumalo sa pagtitipong naglalayon ding higit pang patatagin ang ugnayan at samahan ng paaralan sa komunidad.

Nalikha ang nasabing pagkilala na may kahulugang One Vision, One with the school, One family, at One community sa

ilalim ng pangunguna ni Gng. Shella Javier, guidance counselor at guro sa senior high school.

"Kung wala kayo, wala rin ang Munting Ilog National High School, kung kaya't lubos kaming nagpapasalamat sa lahat ng inyong naitulong sa aming paaralan," pahayag ni Dr. Cristina M. Austria, punong guro, sa pagsisimula ng programa.

"Kayo po ang dahilan kung bakit may kakaibang wow! kapag nababanggit ang MINHS. Salamat sa tapat at mapusong paggabay ng bawat isa sa inyo kung kaya't nararapat lamang na kayo'y kilalanin," saad ni G. Noel Anciado, pangulo ng Samahan



ng mga Guro ng MINHS.

Inaasahang idaraos na ang Sambisig taon-taon bilang pagkilala at pasasalamat sa

pakikiisa ng komunidad sa pagsasaayos at pagpapaunlad ng paaralan. (**Benipie S. Atlas, MINHS**)

Have Fun and LEARN!

Program: LEARN (Literacy Enhancement Activities for Reading Numeracy)

Amidst of the enticing growth of District of General Trias burst the implementation of significant yet a very interesting program entitled LEARN which means Literacy Enhancement Activities for Reading and Numeracy.

Rooted from the educational philosophy of Piaget, children actively construct their world as they grow so as their bodies grow, their minds do as well. On this note, LEARN Program is the answer.

Due to millennial

pupils' hunger for active learning, teachers are now armored and shielded against problems in teaching. They can now provide the actual and enjoyable learning experiences.

LEARN shall be implemented in schools of General Trias proceeding its pilot implementation in Santiago Elementary School, fueled by its determination and eagerness to improve the learning styles of the children. The school provides LEARN center which caters to the needs and interest of K to 6 learners.

Thus, the school humbly accepts the challenges in representing the Division to the highest level.

Through this program, the pupils actively react, manipulate and participate without realizing that they are gaining knowledge and enjoyable experiences.

Program LEARN applies the following implementation activities: Inset on ELLN, Organization of ELLN Committee and Coordinator, Designing of Monitoring Tool for ELLN Implementation, Implementation/Monitoring of ELLN, Identification of Least

Mastered competencies in Reading and Numeracy, Conduct of Meeting quarterly meeting of all K to 3 and Reading Coordinator, Administering of Reading and Numeracy Test, Conduct of Research related to Learning Outcomes, Conduct of Continuous Improvement Projects related to Learning Outcomes, and Giving awards and recognition based on quarterly grades.

(**Laura O. Garcia, Public Schools District Supervisor of City of Gen. Trias**)



Santiago ES' LEARN center.

Equality does not always mean treating everyone in the same way. It is about treating people in different ways considering their characteristics, race, abilities and disabilities, religion and belief, age, sex and/or sexual orientation, in order for everyone to meet their needs and to achieve success and self-sufficiency.

Gender equality is one of the issues this generation is facing. To address the concern about gender issues, the Gender and Development program was mandated.

Gender responsive basic education seeks to enable DepEd to undertake gender mainstreaming in education to address both enduring and emerging gender issues in basic education and promote the protection of children from all forms of gender-related violence, abuse, exploitation discrimination, and bullying. Furthermore, it aims to promote gender equality and non-discrimination in the workplace and within the department.

In the City of General Trias, the issues on gender and development is being addressed by giving a new meaning to the word 'great.'

Project GREAT-D or Project on Gender Responsive and Equality Towards Development has been proposed and launched in 2015. It served as the umbrella of all gender and development activities in the school community. Different activities were developed to ensure the objectives were being attained for the benefit of all stakeholders.

Under GREAT-D is **Project GLAD** (give, love, and

devote) which aims to help the indigent school learners. This project is also known as **Divino Rabbi** which means 'Divine Teachers with Deific Mission' with the vision that humane educator of the 21st century learners, adopts and gives care to deserving students of the municipality who needs financial assistance and support.

Project GLAD has been holistically leaving impact in every beneficiary's development within the

caters to the health and wellness of the school community. It includes all the projects/programs conducted by the DepEd in partnership with other departments like Department of Health, Department of Social Welfare and Development, and private organizations or individuals.

Another project under GREAT-D is the **Project BUDDY or Building, Understanding, and Dealing with Differences of Youngsters**, an Anti-Bullying

The City of Gen. Trias believes that each student has the right to an education free from fear and intimidation. Thus, bullying is not to be tolerated.

PROJECT GREAT-D, with these three sub-projects, paved way to the awareness of school learners, teachers and parents about the importance of gender equality, justice, and fairness. It also enables them to see different perspectives about



Schools under the City of Gen. Trias collaborate with the local government unit, the community, and other public and private stakeholders in the implementation of programs and projects aimed at promoting the safety and total well-being of learners. An evacuation center has been established through their active partnership practices.

two years of its implementation. The beneficiaries of every schools showed development on their social, physiological, and academic performance.

Another component of GREAT-D, **PROJECT HAW-D or health and wellness development**

Campaign.

Bullying is one of the most rampant problems in schools in the country today. Bullying can give traumatic experiences to victimized children and can seriously threaten a person's drive to pursue opportunities and life.

an individual's gender preference.

Project GREAT-D is a touchstone towards equality amidst the millennial culture. GREAT implies equality, and discrimination-free, so **BE GREAT!**

DRRM Ready !

- Edna A. Bayot, Ed. D

Over the years, **TEJERO ELEMENTARY SCHOOL** in the City of General Trias contributed to the pursuit of **TEA Governance** through the generation of productive partnerships with all stakeholders. Tejero ES has been working hand in hand with private and public partners in implementing various education programs, projects and activities which has been safeguarding water, energy, and other resources while performing tasks and sustaining a safe and eco-friendly school for learners.

One of the programs Tejero ES established and implemented is **Project PALAD (Programs, Activities, and Linkages to Avoid Disasters)** which is aimed at reducing the risk city folks might incur, particularly those inhabiting near the river banks and more prone to flooding. The project also aims to minimize the mortality rate and damage to properties in times of disasters.

Through **Project PALAD**, Mrs. Nemencia V. Alcantara, Tejero ES principal, together with the Barangay Officials initiated a request to the Local Government Unit to construct an edifice **FOR** the victims different calamities that might hit the residence of ay Tejero.

An Evacuation Center built in 2016 has been one of the fruits of this collaboration. Through the financial support of the City Government of General Trias headed by City Mayor Antonio A. Ferrer

"Everyone becomes proof that 'ligtas ang may alam.'"

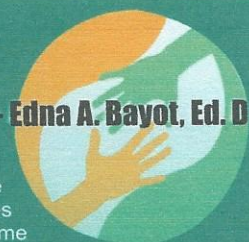
of Barang

and 6th District Representative, Congressman Luis "Jonjon" A. Ferrer IV, the center served as a shelter for the evacuees until such time they can safely return home together with their families.

PALAD symbolizes a Helping Hand. **Project PALAD** promises to extend assistance to the victims of any calamities. Teachers and school personnel are committed to whatever calamity may come believing that **Project PALAD** can mitigate and prevent untoward incidences. They boost the awareness and knowledge of parents on what to do before, during and after every calamity by holding symposia and trainings.

Project PALAD keeps innovating other projects to be more effective. It envisions to raise the greatest awareness of pupils, parents, and external stakeholders in Tejero regarding Risk Reduction and Management. Everyone becomes massively prepared and responsible in taking care of themselves and others. Everyone becomes proof that **"LIGTAS ANG MAY ALAM."**

Tejero ES has been an Outstanding DRRM Implementer in the Division of Cavite and contributed in raising awareness and strengthening the implementation of Disaster Risk Reduction Management. Its learners are the prime living testimonies of its success.



92 ALS implementers, capacitated on establishing partnerships, LCCs

In pursuit of the national resolve to eradicate illiteracy in all local government units, 92 Alternative Learning System (ALS) implementers underwent a two-day capacity building on the creation of city/ municipal literacy coordinating council (LCC), June 27-29.

District ALS coordinators, mobile teachers, and instructional managers were provided with a clear concept and understanding of the structure and organizational functions of linkages and partnerships through the facilitation of the ALS education program specialists (EPS) and the support of their respective public schools district supervisors (PSDS).

EPS Elma P. Aure discussed the significance, principles, and process of conducting Advocacy and Social Mobilization (AdSocMob) as a partnership strategy and

presented a Blue Print of Action.

Ms. Aure identified the persons involved in AdSocMob activities and described their duties and responsibilities. She also introduced ALS' position in the K to 12 basic education program and expounded DepEd Secretary Leonor Magtolis-Briones' ten-point agenda.

On the other hand, EPS Felisa Matel shared the ALS Bigatin perspective and the Caravan which are ALS brand activities.

OIC-EPS Al Jerald Leyson also imparted his knowledge on digital literacy particularly the development of effective presentations while Ms. Theresa Criste, Alfonso DALSC, Ms. Editha Pichay, Naic MT, Mr. Roberto Cumabig, Tagaytay DALSC, and Ms. Zenafe Penus, from Indang, shared their best practices in establishing



ALS implementers plan their action for the establishment of partnership and creation of literacy coordinating council in their respective district.

LCCs.

The participants underwent workshops and practicum wherein they were immersed to their respective city/ municipality to put their learnings into practice.

Prior to their immersion, the participants get the chance to plan their action in establishing partnership and creating LCCs with their respective EPS and PSDS.

(Mercedita Salazar)

UNSTOPPABLE!

- Edna A. Bayot, Ed. D

The Department of Education governs the annual multi-sporting event involving student-athletes from different regions in the Philippines Palarong Pambansa as stipulated in the provision of the 1987 Philippine Constitution Article XIV, Section 19.

The Civil Service Commission Program on Awards and Incentives for Service Excellence (PRAISE), DepEd Order No. 9, s. 2002 recognizes outstanding sports implementers through Gawad Bandila and Gawad Patnugot.

Buenavista Elementary School in the City of General Trias has been the top performing school in sports since 2015 for most of its athletes harnessed in the Southern Tagalog CALABARZON Athletics Association and continuously garnering gold medals up to Palarong Pambansa.

Sprinter Krisleen Shane "Kuting" S. Santiago, a Grade VI pupil of BES bagged 3 golds and a silver medal in the recent Palarong Pambansa held at Vigan City, Ilocos Sur.

Project SMASH of Buenavista Elementary School is designed to help pupils develop their physical activity, good habits, discipline and teamwork. It is then a starting point of the school to encourage and motivate pupil's skills in playing and to engage them in different sports activities.

In initiating this program, BES started to produce potential players and began to achieve highest rank in Municipal and Provincial level and in Palarong Pambansa as well.

The school named the Project "SMASH" which means Sensible Means of Attaining Sports Habit which was implemented since 2015 to present. Activities like PE Festivals, Inter Grade Level Sports Competition, Tune Up games, Vacation Sports Program (VSP) and Power It Up were among the part of this project.

Through the effort of the school, headed by the principal Mrs. Glenda A. Recto, with the collaboratively work of the sports enthusiasts who believe that "Good athletes are born, great athletes are made", stakeholders and LGUs, the project SMASH becomes possible.

Proper dissemination of DepEd Memorandum is explained under SMASH and encouragement among community is established. Creating Barangay League during vacations breaks supported by LGU, motivates youths to involve in the said activity. All these arouse the interest of pupils to engage in sports and strive to break a leg to be called "athlete".

Among the activity that stood out which is considered extraordinary exemplary is the Tune up Games. This gives the opportunity to the players to play in different groups, schools and barangays. It enhances the athletes' skills and boosts their self- confidence in playing games in front of different audience.

The athletes of Buenavista Elementary School benefit from this project because they experience the spirit of losing and winning and became more matured and prepared in higher level of sports competition up to national level.

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