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In good faith, in good hands

DEPED CAVITE RESPONDS TO THE IMPLEMENTATION
OF THE RPMS-PPST



Ang patnugutan ng PUNTO CAVITE at kami sa DepEd Cavite ay nakikiisa sa pagdiriwang ng National Teachers Month at nagpupugay sa lahat ng Gurong Pilipino.

Mabuhay po kayong lahat!

Higpitan ang Yakap sa PPST

Papailandang na sa akademikong taon na ito sa tanawin o landscape sa paggampan ng isang pampublikong guro sa batayang edukasyon ang Philippine Professional Standard for Teachers (PPST), at ang mabutiing magagawa niya ay malugod na tanggapin ito. Mukhang mas kapaki-pakinabang ang pagpapalit o paghalili ng PPST sa kasalukuyang IPCRF at NCBS bilang referens sa pagtupad niya sa tungkulin.

Unang una, mas pinadali at mas may tuon ang pag-iisip at pagsasagawa dito. Gayong napananiti sa pito ang mga larangan (domains), ang mga hibla (strands) at indicators ay aabot na lamang sa 37. Laking ginhawa ito kung iisipin ang 270 strands ng National Competency-based for Teacher.

Ikalawa, hinihikayat nito na patuloy na magpakahusay ang guro bilang tagapagpadaloy ng pagkatuto ng mga mag-aaral. May apat na yugto ng karera (career stages) ang PPST mula sa nagsisimula (beginning) hanggan sa namumukod-tangi (distinguished). Ang pag-angat sa career stage ay halos katumbas rin ng promosyon at taas ng kita.

Ayon kay Dr. Jennifer E. Lopez, miyembro ng Technical Working Group ng PPST, sa isang panayam, posibleng magkaroon ang isang napakahusay na guro ng oportunidad na pumantay sa salary grade ng isang superbisor kahit manatili siya sa paggampan sa klasrum. Aniya pa, ang target na pag-angat ng guro ay sasabayan ng DepEd ng iba't ibang uri ng mga pag-usad propesyonal at mga patuloy na pag-aaral.

Wala ring magiging Teacher I forever, ayon kay Lopez, dahil kakaiba naming manatili beginning teacher ang isang magtatagal sa serbisyo.

Ikatlo, sa PPST may nakahanay na karaniwang inaasahan sa guro na siya ring ilalapat sa mga ka-career stage niya sa buong bansa. Sa gayon, may tutok na ang guro sa kanyang mga gagawin at bibigyang-prioridad na magsusulong sa kanyang propesyon. Kabilang sa mga matututukan niya ang mga estratehiya sa komunikasyon at sa pagtataguyod ng literasiya at numerasi pati na rin ang positibong paggamit ng ICT.

Panghuli, ang mabisang pagsasakatuparan ng PPST ay makaaambag upang mas umangat ang kalidad ng edukasyon sa Pilipinas dahil may pagkaliangang gagawin ang DepEd upang sumulong ang propesyon ng guro. Kung mangyari ito, mas tatatag rin ang tiwala rin ng publiko na totoong itinataguyod ng guro ang kapakanan ng mga mag-aaral na Pilipino.

Isinakatuparan ngayong taon ang PPST sa bisa ng DepEd Order 42, s. 2017. Produkto rin ang PPST ng mahabang taon ng pagpapalitang-kuro at malawakang konsultasyon sa iba't ibang grupo at ahensya upang mas makaangkop at makatugon sa mga pangangailangan ng mga mag-aaral ng Siglo 21, at mapaunlad rin ang propesyon ng pagtuturo. Nararapat lamang na yapusin ito nang buong higpit ng bawat pampublikong guro ng elementarya at sekondarya. /aoe



Pagsisimula at oportunidad

ELPIDIA B. BERGADO, Ed.D

Chief, Curriculum Implementation Division, Division of Cavite Province

Kasabay ng pagsisimula ng taon ay isang bagong reporma sa edukasyon na may kinalaman sa mga guro ang isinulong ng ating kagawaran. Marahil, marami ang may agam-agam pa rin tungkol sa pormal na pagpapalaganap ng Philippine Professional Standards for Teachers (PPST) ngunit bilang isa ring guro at kasalukuyang nangangasiwa sa implementasyon ng kurikulum sa Dibisyon ng Cavite, tiwala ako na PPST ang tugon upang mas maipakita ng mga guro ang kanilang husay sa paraang sistematiko at epektibo.

Kung dati-rati ay mga guro pa ang babalangkas sa

mga layunin at pagkilos na dapat nilang maisakatuparan para lamang matukoy ang kanilang performance, sa PPST ay nakalatag na ang lahat kaya naman malinaw na mas magagabayan sila. Kung magkagayon, angkop lamang ito upang mabawasan ang panahong ginugugol sa paglikha ng sarili nilang basehan sa pagmamarka.

Maaaring ito ay kasangkapan upang masukat ang kompetensiya ng mga guro, ngunit hindi maipagkakaila na ang higit pa ring makararamdam ng benepisyo ay ang ating mga mag-aaral. Magandang basehan sapagkat kung mahusay at epektibo ang

isang guro, hindi maipagkakaila na dekalidad na palitan ng karunungan ang magaganap sa pagitan niya at ng mga mag-aaral.

Kaya naman ang aking hiling na nawa ay makita ng mga kapwa ko guro ang pagbabagong ito hindi bilang isang balakid o pasanin sa kanilang pang-araw-araw na gawain, kundi isang pagbabago upang mas maging transparent ang pagtingin sa bawat performance ng bawat isa. Tingnan ang PPST bilang oportunidad na magpakita ng angking husay ng bawat guro sa pamamagitan ng pagiging inobatibo at may puso sa tungkuling ginagawa.

RPMS-PPST: The good and the ugly

Punto Cavite gathered these feedback from random teachers from different municipalities in the Division of Cavite. Here are their responses:

The Good

Jhoy D. Diolola of BPES says:

PPST helps and motivates teachers to perform their full potential in teaching children...

Joan C. Dilidili of BPES says:

It supports the professional development of a teacher also the students achievement...

Christopher A. Manlangit of Hugo Perez ES says:

PPST shall be our basis in continuing professional development and advancement of teachers based on the principle of lifelong learning. It assess my performance to identify my needs and support for future development...

Annabelle N. Importante of BPES says:

PPST guides the teachers to be fully equipped of the standards of k to 12 implementation and makes the teachers efficient and competent along with evidences...

A teacher from Pulo ni Sara ES says:

Much better po itong PPST kasi given na po ang objectives and indicators...

Emeriza R. Villa of Luis Aguado NHS says:

PPST provides idea/guide to teachers on how they can make themselves better in their chosen career. They are able to understand and be lead in the right way on how they should perform their responsibilities as teachers...

Annaliza T. Arzobal of Carmona NHS says:

Its good kasi standardized at hindi na mahihirapan ang teachers in terms of indicators...

The Ugly

...but we wonder if PPST is really a tool to measure the teachers performance or its just additional works for teachers.

...but it depends upon the teacher how he/she will strive to attain the target career stage that he/she wants.

...but some newly hired teachers were not able to attend such seminar.

...however, the process makes it hard for newly hired teachers to gather evidences and some of the goals are too high to attain.

...kaso lang medyo nangangapa pa kami kung paano uumpisahan at gagawin. Higit sa lahat po ay ang gathering ng MOV's.

...but gathering of MOV's are somewhat challenging.

...kaso hindi namin alam kung kayang macomply ng guro or maaccomplish Kasi sa dami ng ginagawa ng teachers parang mahirap na sya maabot.

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TEACHERS' VOICES



PPST might have a boon or bane effect on teachers but if we think about it, it might be a really big help for teachers for them to be more efficient and effective. Although we also think that it will be an additional work for all of us, it will still improve the teachers' quality and help us to be properly equipped.

-Jimaica Navarro, Teacher I



Through PPST, we don't need to wait for the other teacher to be promoted or retired in order to step higher. We just have to pass the standard assigned to our position and we can easily be promoted. And also we already know the things that we will do, we just have to follow the guide, it will be a big help in identifying our weakness and strength.

-Rei Krista Reyes, Teacher I



I believe that the implementation of PPST sets out clear expectations of teachers along well-defined career stages of professional development from beginning to distinguished practice and it engage teachers to actively embrace a continuing effort in attaining proficiency like what we are doing in TWES.

-Teacher I, TWES



Through PPST teachers are guided to meet the basic needs for professional growth. It is also a measure to deliver His/her tasks effectively. Since PPST is on its first year of implementation, I can't see any negative effect of it yet.

-Mark Lester Dela Cruz, Teacher II



Yun pong RPMS - PPST more detailed po mga objectives and definition of terms, and examples of the 'what' 'how' and 'why' it should be done, but we must need to digest and master all those details.

-Teacher I, Tulay Elementary School



We should focus on students learning not on the teacher's standard. We can teach quality education without compromising our time doing a lot of MOV's just to prove that we are doing it. It's not about documentations and etc., it's how you engage in the teaching-learning process of the students/ pupils.

-Teacher I, Halang Elementary School



The PPST acknowledges that teachers are highly motivated, have a strong work ethic, and are eager to do better, despite being overwhelmed with tedious and complicated approaches to many aspects of their professional life.

-Rhosienna A. Penalba



PPST set out clear expectations of teachers along with the well-defined career stages of professional development from beginning to distinguished. It can also help teachers to actively embrace the continues effort in attaining proficiency and to apply a uniform measure to assess teacher performance. However, it may look like an additional work load.

-Josephine Joy P. Villareal
Bagong Pook Elementary School



The PPST will be a great help for the development and improvement of quality teachers in the country.

-Rhizalene G. Perena, MT-I



It improves professional growth and development of a teacher. But it will be another paper work for the teachers.

-John Paulo B. Ponce, BPES



The teachers role in the lives of the pupils is very vital for them to have a better future so implementing RPMS PPST will enhance our quality in terms of teaching performance enabling us to raise pupil's achievement.

-Ronaliza R. Campani, Teacher III



Mas magaan sa part ng guro ang RPMS-PPST dahil detailed na ang mga MOVs na ilalagay.

-Nerlito M. Del Mundo, MT-I



PPST RPMS is more reliable in terms of assessing the teachers. However, in the educators side, it takes lots of time and tasks in order to complete the said assessment.

-Lizette Buena



In PPST, MOV's are more specific, sets out clear expectations of teachers along well defined career stages, therefore, it is a less burden to teachers because it is easier to comply.

-Jamimah Ruth R. Francia, BPES

PPST helps in embracing a continuing effort in attaining the proficiency of teachers. It helps in applying variety of assessment tools and strategies in monitoring.

-Jinky B. Cabrera

PPST-RPMS is more reliable in terms of assessing and evaluating the teachers, in order to complete the said assessment.

-Elena R. Vicedo

PPST-RPMS makes the rating for each KRA and objective readily available from both the ratee and the rater. What are the MOVs and how to gather them are clearly explained.

-Lanie Pangilinan, Teacher I
Maria Eva V. Lawag, Teacher I

RPMS seems more "teacher-friendly" or easier to accomplish because it is standardized. The manual which are reproduced and the two seminars held last May and September were very helpful in understanding the RPMS-PPST.

-Riza C. Diones, Teacher I

If the structure of RPMS-PPST would be the basis of evaluation for teacher's performance, there would be more concrete MOVs to be produced/presented by the teachers. MOVs are more specific but teachers feel that they are in cramming mode because they feel everything is in big volume when it comes to preparation of MOVs.

-Norlynda Alamodin

PPST sets the standards we should meet at the end of the school year. It is also a way of evaluating teachers in a uniform way. Maybe it will be hard at first but I think it is much better compared to other assessment tools because we are guided in whatever task we should do. Teachers will only focus on teaching and application of different teaching strategies as what I have understood for the training. The only burden will be the MOVs but it is needed for us to be evaluated, no evidences means no credits for the objectives we want to meet.



STARTING POINT

DepEd Cavite's journey to RPMS-PPST

100 teachers, school heads complete 5-day training workshop on PPST

(Published March 2018)

100 DepEd Cavite teachers and school heads completed the five-day training on the Philippine Professional Standards for Teachers (PPST), February 11-15.

Anchored on the principle of lifelong learning, the set of professional standards for teachers recognizes the significance of having a standard framework that articulates developmental progression as teacher develop, refine their practice and respond to the complexities of educational reforms.

The PPST describes the expectations of teachers' increasing levels of knowledge, practice and professional engagement. At the same time, the standards allow teachers' growing understanding, applied with increasing sophistication across a broader and more complex range of teaching/learning situations.

Dr. Elpidia B. Bergado, Curriculum Implementation Division Chief, emphasized that 'enhancing teacher quality is of utmost importance for a long-term and sustainable nation-building for the reason that quality learning is contingent upon quality teaching'.

She led the training workshop along with selected Education Program Supervisors and Public Schools District Supervisors, who served as resource speakers and facilitators.

Participants came up with the training matrices which were presented and critiqued on the last day of the training. They are expected to spearhead the simultaneous roll-out of the PPST to their respective municipalities/city on April 9-13, 2018. /aapa



Voices: RPMS-PPST a great help for teachers

(feedback from the Municipality of Magallanes)

The Department of Education (DepEd) reaffirmed the alignment of the Result Based Performance Management system (RPMS) with the Professional Standards for Teachers (PPST). It addresses the need for teachers to focus on teaching. These framework aligns effort to enable DepEd to actualize the strategies goals and vision. RPMS-PPST shall be used as a basis for learning and development of programs for teachers to ensure that the teachers are properly equipped to effectively implement the K-12 program. It can also be used for the selection and promotion of teachers.

The department also develop and launched the use of RPMS manual, it provide school heads and other raters a detailed to help in the understanding of the tools and the different phases of assessment within the various cycle of RPMS, ensuring the mechanisms are in place to support teachers performance.

The Roll-out of RPMS-PPST in the district is indeed a great help for teachers in the realization of their functions, roles and responsibilities. Knowing that the MOVs to be accomplished are already there and clearly stated. Teachers can now easily prepare /provide the needed documents to be place in their portfolio or folder. It minimizes the time and effort in

preparing teachers MOVs and not facing difficulties in their IPCRF and compiling irrelevant and voluminous MOVs and ensuring that their performance and practice of teaching are measured through standardized and objective manner. Another thing, teachers shall no longer craft and develop their own Individual Performance and Commitment Review Form (IPCRF). With the manual provided teachers can now focuses on their teaching. Teachers query are all answered by using the manual provided.

However there are some teachers having a hard time understanding the RPMS-PPST. They are asking if they still need to finished the municipal roll-out, because Dr. Elias Alicaya already posted about the cancellation of the MOVs required for teachers. And lastly they are asking about the result of Sir Diosdado Antonio's announcement about the changes made with the preparation of teacher's MOV's. Above all things only the department can answer all these queries. Teachers will always focus teaching our dear learners to make them well equipped and productive.

Gawad Bandila year 3 lauds outstanding schools, personnel



OIC-ASDS Elias Alicaya Jr., OIC-Office of the ASDS Diana P. Topacio, and SDS Cherrylou D. Repia extend their gratitude to the guest speaker of Gawad Bandila year 3, Carmona Mayor Dahlia Loyola.

Gawad Bandila year 3 lauded the outstanding performances of DepEd Cavite schools and personnel which have contributed to the attainment of the Division's 2018 thrust of sustaining, empowering, and innovating, September 21.

Ms. Bernadette Sumagui, Malabag NHS, and Jocelyn M. Contreras, Silang West ES, were recognized as outstanding

principals while Ms. Alma Cosino, Alfonso NHS, and Ms. Michelle Marges, Tua ES were named outstanding teachers for secondary (G7 to 12) and elementary (K-G6) level, respectively.

Mr. Joeel Horca, Aguado ES, and Mr. Mark Airon P. Creus, Luis Y. Ferrer Jr. NHS, stood out as outstanding researchers.

Mr. Joel Peregrino was named outstanding public schools district supervisor while Ms. Mignon

Cecille Mangoba and Mr. Joven Perey (Mendez Central School) were awarded as outstanding non-teaching personnel.

Tagaytay City Science National High School, headed by Mr. Magdaleno Lubigan, was hailed this year's best performing school.

Schools were also recognized for their exemplary implementation of DepEd curricular and co-curricular programs in Reading, Early Language Literacy

and Numeracy, School-Based Management, Campus Journalism, Brigada Eskwela, Gender and Development, Sports, and Disaster Risk Reduction and Management.

The awardees shall represent the Division in the annual Gawad Patnugot for their respective categories.

Moreover, DepEd Cavite expressed its appreciation for the local government units' support as it awarded the officials, public school district supervisors, and education program specialist for Alternative Learning System (ALS) in zeroing out the out-of-school youth in their areas.

Division and school personnel who have rendered their service to DepEd for 25 years or more were equally commended. [P]

3 DepEd Cavite schools qualify for joint delivery voucher program for TVL students

Three (3) DepEd Cavite schools qualified for the joint delivery voucher program (JDVP) for Technical Vocational and Livelihood (TVL) students.

SHS students may avail the vouchers to optimize their TVL learning by enrolling in eligible partner institutions.

DepEd Cavite's partnership with private and non-DepEd public SHS also aims to ensure that students could get access to resources necessary to facilitate and enhance their technical know-how, skills, and competencies specific to their specializations.

Escuela Secundaria Senior de Salinas, headed by Ms. Emelina Barlaog and co-represented by JDVP coordinator Michal Joseph Lapid, and Lucsuhin National High School, headed by Ms. Perlita A. Villanueva and co-represented by JDVP coordinator Alma Acuna, would be partnering with Standard Culinary and Technical Skills Training Corporation.

Ternate West NHS, headed by Ms. Vilma D. Pelina and co-represented by JDVP Jimmy Ray Gealone Cimafranca, would be working with Genesis Innovations and Creative Design Training Center Inc.

Following the conducted orientation for Grade 12 students in each school last September 17 and 19, selected JDVP-TVL students will be attending their specialized subjects with the respective TVL partners for 40 days (320 hours) beginning October 1 until November 23, 2018. (Rey Ann M. Maramag)

DepEd Cavite receives 2nd batch of Robotics IMs

DepEd Cavite received the second batch of Robotics Instructional Materials turned over to selected 20 public elementary and secondary schools, September 10, at the Office of the Provincial Governor, Trece Martires City, Cavite.

Prioritized in the distribution are schools which participate in higher level Robotics competitions such as Cavite Science National High School and Tagaytay City Science NHS and schools with budding Robotics instructions and implementation such as Alfonso NHS, Amadeo Elementary School, Gen. Mariano Alvarez Technical HS, Gov. Ferrer Memorial NHS, Lumampung NHS-Indang Annex, Aguinaldo ES, Emiliano Tria Tirona Memorial NHS, Maragondon ES, Naic ES, Naic Senior HS, Rosario ES, Rosario NHS, Bagbag NHS, Bulihan NHS, Tanza National Comprehensive HS, Tanza National Trade School, Trece

Martires City ES, and Trece Martires City NHS.

Dr. Elpidia B. Bergado, Curriculum Implementation Division chief, and Mr. Ivan Brian Inductivo, OIC-chief of the School Governance and Operations Division, led DepEd Cavite's

delegation to the turn over ceremony.

Division Supply Officer Edward Jovean Romen and Project Development Officer Kristine G. dela Rosa also joined the school heads of recipient schools in the said activity. (Rey Ann M. Maramag, PDO I/DIO)



Cavite Governor Jesus Crispin Remulla confer the Robotics instructional materials to DepEd Cavite's CID Chief Elpidia B. Bergado and SGOD OIC-chief Ivan Brian Inductivo.



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BPES intensifies inclusive educ delivery, incorporates SL in flag ceremony

In response to the Division's call to strengthen the delivery of inclusive education, Bagong Pook Elementary School (BPES) incorporated the use of sign language (SL) in conducting its flag raising ceremonies.

Dr. Elpidia B. Bergado, Curriculum Implementation Division chief, Dr. Ma. Victoria Maligayo, Education Program

Specialist (EPS) for inclusive education, Dr. Helen C. Aure and Dr. Yolanda Penales, public schools district supervisors, and Ms. Basilisa Digma, BPES principal, the first flag ceremony supervised and led the said activity, Sept. 19.

They also taught the attendees basic SL after the flag ceremony proper.

"I was so amazed witnessing the regular students together with the teachers of the school who know how to do basic sign language," Dr. Bergado said.

Moreover, BPES Special Education (SPED) teachers Karla Mae Erni, Venus Marie Talidong, and Josephine Joy Villareal continuously mentor and guide teachers who extend their service in teaching SPED learners while handling regular classes.

Bagong Pook caters to 76 self-contained/ center-based program and nine inclusive education learners from Kinder (4 learners), grade 3 (3), grade 4 (1), and grade 5 (1).

Following this, all DepEd Cavite schools, particularly those with learners with special needs, are also expected to strengthen the sign language program as stipulated in a Division memorandum released during the second quarter. **(Maileen Magbanua, Ma. Theresa Obrero)**



EPS Ma. Victoria Maligayo, PSDS Yolanda Penales, CID Chief Elpidia Bergado, PSDS Helen Aure, School Head Basilisa Digma, and SPED teachers perform basic sign language along with BPES pupils after the flag raising ceremonies.

124 SDRRM focal persons, trained on BLS, FA, contingency planning

124 school disaster risk reduction and management (SDRRM) focal persons underwent a three-day Cavite Cluster Disaster Risk Reduction and Management (DRRM) Boot Camp for Basic Life Support (BLS), First Aid (FA), and Contingency Planning organized to prepare schools against emergencies, September 27-29.

In collaboration with the Red Cross Cavite City Chapter, DepEd Cavite Province, DepEd Cavite City, and DepEd Bacoor City trained the participants on the early assessment for and provision of emergency medical care and cardiopulmonary resuscitation (CPR).

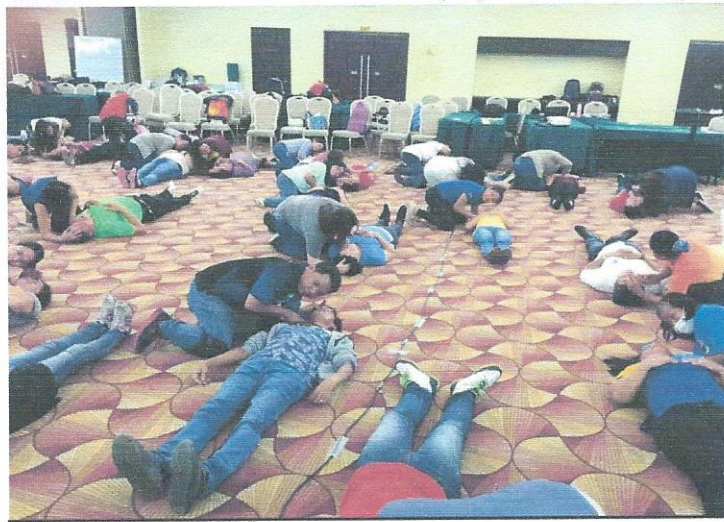
Possible emergency scenarios were also simulated to test the participants' emergency, disaster, calamity, and/ or crisis responsiveness.

Moreover, Mr. Edward G. Landayan, Tanauan City's Project Development Officer II for

DRRM, led the participants on drafting their localized contingency plans.

Following this DepEd Cavite SDRRMs would be

undergoing another capacity building anchored to the Comprehensive School Safety and DRRM modules on November 7-9, 2018. **(Rey Ann M. Maramag)**



SDRRM focal persons participate in a simulation activity on early assessment and provision of emergency medical care and CPR.

Karunungan, kasiyahan, pokus ng Sci-Math Camp

U pang mapalawak ang kaalaman ng mga mag-aaral sa agham at matematika, nagsagawa ang Mababang Paaralan ng Halang Banaybanay ng Sci-Math Camp noong ika-28 ng Setyembre.

Layunin ng nasabing gawain na maisabuhay ang kanilang natutuhang konsepto mula sa dalawang asignatura.

"Mas magiging makahulugan at kapaki-pakinabang ang mga aralin sa Science at Math kung ito ay kanilang isasabuhay," paliwanag ni Gng. Renalyn D. Gonzales, guro sa Science.

Mula sa iba't ibang lugar na kanilang pinasyalan, may mga gawain kinalalang pagdaanan ng 227 kalahok na mag-aaral tulad ng pagsagot sa mga problemang pang-Matematika at pagbibigay ng solusyon sa aspekto ng agham.

Ayon kay Gng. Crisbelle D. Anacay, Math coordinator ng paaralan, mas naging makabuluhan ang kanilang aralin dahil na rin sa ibang pamamaraan na kanilang isinagawa.

Plano ng mga magulang at mga guro ng ipagpatuloy ang nasabing eco-camp sa mga susunod na taon. **(Nerlito del Mundo, HBES)**

New DepEd Cavite Federation of Teachers, GPTA, ASPA officers take oath

DepEd Cavite's new set of Federation of Teachers, General Parents-Teachers Association (GPTA), and Adopt-a-School Program Association (ASPA) officers gathered and took their oath before the Cavite Governor Jesus Crispin Remulla, September 24, at Bayleaf Hotel, Gen. Trias City, Cavite.

The simultaneous oath taking ceremonies for the above-mentioned associations aims to promote camaraderie and strengthen partnership and collaboration among their officers and members.

The activity also served as a venue for the organizations to discuss each organization's priority programs and projects for the Division and the schools under its jurisdiction.

In turn, Gov. Remulla expressed his gratitude to the newly-elected officers and ensured that usual support shall be given to make the organization's programs and projects possible. **(Ellen Lopez, Rey Ann M. Maramag)**

DepEd Cavite conducts environmental activities, engages various stakeholders



Students, teachers, and parents from various DepEd Cavite federations work hand-in-hand in making Brgy. Pook 1 cleaner and greener.

In coordination with the Provincial Environment and Natural Resources Office (PENRO), DepEd Cavite engaged its various stakeholders in a tree planting activity and clean-up drive, September 21.

DepEd Cavite's top management, Social Mobilization and Networking unit, selected public schools district supervisors and Silang school heads, Cavite federation officers of the Adopt-a-School Program, Teachers-Employees Association, and Parents-

Teachers Association, and selected Supreme Student and Pupil Government officers and advisers participated in planting 200 PENRO-provided Narra seedlings along Sta. Rosa Water Shed in Brgy. Pook I, Silang, Cavite.

Representatives from the MENRO of Silang and the Philippine National Police also joined in cleaning the streets of the said barangay.

In support of this effort, Congressman Roy Loyola and Silang Mayor Omil Poblete rallied environmental protection,

conservation, and rehabilitation in their opening remarks and joined the said activities.

Cong. Loyola said that there is no better time to address environmental issues but now because humans, as consumer of nature's products, would also be the victim of their own wrongdoings.

Meanwhile, Mayor Poblete requested for the education sector and the parents present to be more in-depth in raising students' awareness and engagement in addressing environmental issues at the

earliest age possible to inculcate responsibility in and accountability for their actions against nature.

Schools Division Superintendent Cherrylou D. Repia also underscored that aspiring to become global citizens could contribute to improving the present situation if only people could learn to do things not only for the good of his or her self but for the greater good for one's nation. [P]

Paggawa ng ecobricks, inilunsad sa MINHS

Bilang pagtugon sa problema sa basura, nagsagawa ng worksyap sa paggawa ng Ecobricks ang Munting Ilog National High School (MINHS) noong Agosto 31, katuwang ang Youth for Environment in School Organization (YES-O) na pinangunahan ni Gng. Kaye T. Manzanilla, susing-guro sa Agham at Yes-O.

Layunin nito na mapakinabangan ang mga materyales mula sa plastic na bote at mga plastic na basura na siyang

mga susing materyales sa pagbuo ng matibay na ecobricks na maaring gawing upuan, lamesa o bakod.

Maliban dito, isa rin itong oportunidad na paigtingin ang pagkakaiba at pagtutulungan sa paaralan at komunidad para sa pagtataguyod ng isang malinis at maayos na pamayanan.

Naging matagumpay ito sa pakikipagtulungan ng Science and Identity Foundation Community Assistance for Responsible Existence (SIFcare) at Global Ecobricks Alliance.

Mabigat 60 estudyante

ang sumailalim sa pagsasanay kasama ang mga guro sa Agham at opisyal ng School Governing Council (SGC) sa pagbuo ng ecobricks.

Kaugnay nito, ang aktibidad ay nagsimula sa pagpapakilala ng organisasyon na kinabibilangan ni Michael Resurreccion, SIFcare Project Coordinator at GEA Certified Ecobricks Trainer. Inilahad ni G. Resurreccion ang mga lugar na napaglunsaran na nila ng katulad na worksyap, kabilang ang mga nabuong proyekto.

Ang MINHS ang kauna-unahang paaralan sa Silang, Cavite na napuntahan ng naturang samahan upang ibahagi at isagawa ang kanilang layunin.

Ayon kay Resurreccion, sa halip na itapon natin kung saan saan ang mga basura tulad ng plastic bakit hindi natin ito pakinabangan pa.

"Patience is a virtue," dagdag pa niya ukol sa masinsing pagbuo ng ecobrick. Ang isang 350ml plastic bottle ay kailangang maglaman ng plastic na may timbang na 115 gramo pataas.

Kaugnay nito, inaasahang mas magiging malinis at responsable ang bawat isa sa kanilang basura at ipagpapatuloy ng MINHS ang nasabing proyekto bilang pagtugon sa kasunduan at pagbibigay-solusyon sa mga problema sa plastic na basura. (Cherry P. Trinidad, Guro sa Agham-MINHS)

Seminar-worksyap sa pagbuo ng sulating pananaliksik, isinagawa ng Lumampung NHS

Upang palawakin at palalimin ang pagkaunawa ng mga mag-aaral na nasa ika-12 baitang sa larangan ng pananaliksik, isinagawa ng Lumampung National High School-Main ang kauna-unahang seminar-worksyap sa pagbuo ng sulating pananaliksik, Setyembre 28. Ibinahagi ni G. Jeffrey Ancheta, propesor mula sa De La Salle University-Manila at Manila Tiyana University, ang kanyang kaalaman at karanasan sa pananaliksik bilang pangunahing tagapagsalita sa naturang worksyap.

Bukod pa rito, sinuri ni G. Ancheta ang mga panukalang papel ng mga mag-aaral at nagbigay ng mga komento at mungkahi upang mas mabigyang-linaw at mapabuti ang mga sulating pananaliksik.

Matapos ang matagumpay na pag-oorganisa ng ulong guro sa Filipino at mga guro sa Senior High na sina Mylene A. Ardina, Rachel A. Edquid, Rowena M. Lacson, Teodomiro F. Ramos Jr., Romina Jerie A. Reyes, at Aileen F. Romilla, ninanais ng LNHS na muling isagawa ang seminar-worksyap sa susunod na taong panuruan. (Mylene Ardina, Lumampung NHS)



Tulong-tulong sa paggawa ng ecobricks ang mga mag-aaral at miyembro ng SGC.