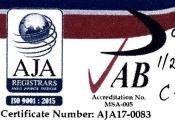




Department of Education

Region IV-A (CALABARZON) **Division of Cavite** Trece Martires City, Cavite



January 21, 2019

DIVISION MEMORANDUM No. 025, s. 2019

SCHEDULE OF SYNCHRONIZED ELECTIONS FOR THE SUPREME PUPIL GOVERNMENT AND SUPREME STUDENT GOVERNMENT (SY 2019-2020)

TO: Assistant Schools Division Superintendents

Chiefs, CID/SGOD

Education Program Supervisors Public Schools District Supervisors **Division Youth Formation Coordinators**

Public and Private Elementary and Secondary School Heads

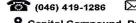
Supreme Student Government and Supreme Pupil Government Advisers

All Concerned

- 1. In reference with Regional Memorandum No. 53, s.2019, this Office informs the field of the schedule of the synchronized elections for the next school year's Supreme Pupil Government (SPG) and Supreme Student Government (SSG) officers.
- 2. School heads must ensure that the following activities be observed as facilitated by the SPG/ SSG COMELEC:

Date	Activity		
February 4, 2019	Filing of Candidacy		
February 6, 2019	Evaluation of Certificate of Candidacy vis-à-vis Qualification and Disqualification		
February 8, 2019	Announcement of the Official List of Candidates		
February 11-12, 2019	Campaign Period		
February 13, 2019	School-level Elections		
February 18, 2019	Proclamation of Winners		
March 4-5, 2019	Nomination of SPG/ SSG Adviser		
March 8, 2019	Oath Taking and Turn Over Ceremonies Deadline: Submission of Accomplished Monitoring Tools		
	(for SPG/ SSG SY 2018-2019)		
	Deadline: Accomplishment of CESGE and DCER		
	(for SPG/ SSG SY 2019-2020)		
March 11, 2019	District-level Elections (for SPG)		
	Oath Taking Ceremony		
March 15, 2019	Election of Division Federation SPG/ SSG		
	Oath Taking and Turn Over Ceremonies		

- Likewise, public schools district supervisors must ensure and oversee the conduct of the district-level elections for the SPG.
- SPG and SSG advisers (SY 2018-2019) are expected to accomplish the monitoring tools (Enclosure 1) attached in this Division Memorandum as an additional qualification requirement for their school's representation for the Division Federation elections.



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Department of Education

Region IV-A (CALABARZON)

Division of Cavite Trece Martires City, Cavite





Certificate Number: AIA17-0083

School heads and SPG and SSG COMELEC shall review DepEd Order No. 47, s. 2014 Constitution and By-Laws of the Supreme Pupil Government and Supreme Student Government in Elementary and Secondary Schools; DepEd Order No. 11, s. 2016 Additional Guidelines to Deped Order No. 47, S. 2014, and; DepEd Memorandum dated February 12, 2018 Election Calendar for Supreme Pupil Government (SPG) and Supreme Student Government for SY 2018-2019 to be guided accordingly.

6. Attached herewith are the following:

Enclosure 1: Division SPG/ SSG Monitoring Tools

Enclosure 2: CESGE (hard copy) form

School heads must also assign a personnel who shall accomplish the 7. Comprehensive Evaluation of the Student Government Elections (CESGE) and Election Report not later than March 8, 2019 through the following links:

CESGE:

tinyurl.com/CESGECavite2019

Election Report:

tinyurl.com/DCERCavite2019

- Soft copy of the accomplished monitoring tools shall be saved using the suggested file name format (e.g. AlfonsoES_ monitoring1819.docx/ .doc) and uploaded in the respective District folder at tinyurl.com/SGPCavitereports
- Signed hard copy of the accomplished monitoring tools and the CESGE (refer to Enclosure 2 for template) shall be filed in school, preferably in the SPG/ SSG and/ or the school head's office.
- Provisions stipulated in previous Division Memoranda inconsistent with this Division 10. Memorandum and issuances from the higher offices are hereby repealed. Provisions in previous Division Memoranda not inconsistent with this Division Memorandum and issuances from the higher offices shall still be in effect.
- Other queries and/ or clarifications may be communicated to the Division Youth Formation Coordinators through contact number (046) 412-0349 or through the official Facebook Page DepEd Cavite Youth Formation.

Immediate and widest dissemination of this Memorandum is earnestly desired. 12.

CHERRYLOU D. REPIA

Schools Division Superintendent m

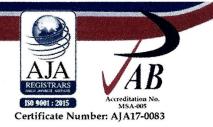
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Republic of the Philippines

Department of Education Region IV-A (CALABARZON)

Division of Cavite
Trece Martires City, Cavite



SUPREME PUPIL GOVERNMENT/ SUPREME STUDENT GOVERNMENT (SPG/ SSG) MONITORING TOOL

I. DEMOGRAPHIC PROFILE

, , , , , , , , , , , , , , , , , , ,				
Adviser:				
Number of Years Serving as Adviser:				
Does the school have a SPG/ SSG office?		No		
Have you oriented the officers regarding DO no. 47, s2014, DO no. 11, s2016, and other issuances relevant to the implementation of the Student Government Program?		No		
Have you had trainings relevant to the implementation/ management of the Student Government Program for the last three years?				equested
		,	Venue	Date (mm/dd/yy)
	er: coffice? coffice DO cond other coffice the e Student coffice Training	er: i office?Yes arding DO and other atation of theYes (If Yes, kind)	er: doffice? Yes No arding DO and other ntation of the Yes No e Student oree	er: dioffice? Yes No arding DO and other ntation of the Yes No e Student nree (If Yes, kindly provide the information rebelow. If No, please put N/A:) Training Provider/ Venue

Republic of the Philippines

Department of Education

Region IV-A (CALABARZON)

Division of Cavite Trece Martires City, Cavite





Certificate Number: AJA17-0083

II. COMPLIANCE TO DEPED ORDER NO. 47, S.2014 AND DEPED ORDER NO. 11, S. 2016

Kindly tick the column which speak for your compliance to DepEd Order No. 47, s. 2014 and DepEd Order No. 11, s. 2016. Note that the results of this data gathering shall still be subjected for validation by the Division Youth Formation Coordinators. Results shall be consolidated and assessed to serve as basis for the provision of technical assistance and drafting the monitoring plan for SY 2019-2020.

	INDICATOR	Yes	No
1	The SPG/ SSG secures that all grade levels are represented by councilors.		
2	The SPG/ SSG secures that all grade level councilors/ representatives are led by a		
	chairperson.		
3	The SPG/ SSG's seven permanent committees are fully functional during the		
	school year it has served.		
4	The SPG/ SSG, through the Students' Welfare Committee, acts upon students'		
	grievances and complaints.		
5	The SPG/ SSG, through the Special Projects Committee, leads the implementation		***************************************
	of special programs and projects of the Department of Education.		
	(If Yes, kindly fill out/ indicate in SPG/ SSG Monitoring Tool Part 2B. LIST OF		
	IMPLEMENTED SPG/ SSG PROGRAMS, PROJECTS, AND ACTIVITIES (PPAs)		***
6	The SPG/ SSG actively involves homeroom class organizations in implementing its		
	programs and projects.		
7	The SPG/ SSG conducts assessment of and organizes recognition rites for all		
	qualified co-curricular campus organizations/ clubs.		
8	The SPG/ SSG president leads and mobilizes the school's Coordinating Council to		
	maximize the participation of the whole student body.		
9	The Coordinating Council and the SPG/ SSG has a copy of the annual action plan		
	containing the synchronized student programs, projects, and activities in the		
	campus.		
10	The action plan is endorsed by the SPG/ SSG adviser and is approved by the		
	school head.		
11	The SPG/ SSG president monitors the activities of the co-curricular organizations/		
	clubs through quarterly meetings with the Coordinating Council.		
12	The SPG/ SSG organizes a grand orientation day to familiarize all students		
	regarding the various co-curricular organizations/ clubs which they could join.		
13	The SPG/ SSG facilitates the dissemination of information (thru flyers, posters, etc.)		
	regarding the various co-curricular organizations/ clubs which students could join.		
14	The SPG/ SSG, through the Publicity Committee, disseminates information on		
	matters concerning the SPG/ SSG (e.g. PPAs).		
15	The Coordinating Council and/ or the SPG/ SSG set rules and standards for the		
	collection of membership fees or contributions by recognized campus co-curricular		
	clubs, approved by the school head.		
16	The SPG/ SSG adviser monitors the conduct of the PPAs reflected on the action		
	plan and the organization's conduct of meetings.		
17	The school has an SPG/ SSG COMELEC established 21 days before the day of the		
	election (SY 2018-2019).		
18	For the SPG, the COMELEC is composed of 3 members from Grade 3 and Grade 4		
	and 4 members from Grade 6. For the SSG of Integrated Senior HS, the		
	COMELEC is composed of 18 members (3 each from Grades 7-12. For SSG of		
	Stand-Alone SHS, the COMELEC is composed of 8 members (4 each from Grades		
	11 and 12).		
19	The SPG/ SSG has convened at least 5 General Assemblies participated by all		
	elected homeroom class organization presidents.		
20	Monthly financial reports on the receipt and/ or collection made are posted on the		
	SPG/ SSG bulletin board and submitted to the school head.		
21	The SPG/ SSG has a savings bank account wherein funds raised, received, and/ or		
	collected are deposited.		
22	All fund disbursements and bank withdrawals done by the SPG/ SSG are		
	accompanied by resolutions, duly noted by the SPG/ SSG adviser.		



Republic of the Phillippines

Department of Education Region IV-A (CALABARZON)

Division of Cavite Trece Martires City, Cavite





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23	School head is copy furnished with the resolution(s) relative to the disbursement(s)	
	made and other financial statements there were.	
24	All expenses are supported by official receipts.	
25	The SPG/ SSG has liquidated all expenses before making another disbursement.	
26	Financial statements are posted every month in the SPG/ SSG bulletin board and	
	are published in every issue of the school paper.	
27	The SPG/ SSG, through its Secretariat, has kept the following documents:	
	 Action plan (must contain synchronized activities as agreed upon by the 	
	Coordinating Council members)	
	Minutes of Meetings conducted	
	 Documentation/ narrative reports (of PPAs conducted by the SPG/ SSG 	ACCO - SAME SOUTH CONTRACTOR - SAME SAME SAME SAME SAME SAME SAME SAME
	and other legitimate co-curricular organizations/ clubs)	
	Financial reports and other pertinent documents	
	 List of Accredited Campus Co-Curricular Organizations/ Clubs 	
	 List of Service Providers or Partnerships Established (if any) 	
	List of SPG/ SSG Officers	
	 List of Accredited Campus Co-Curricular Clubs' Officers 	
	Accomplishment Reports	
	List of SPG/ SSG COMELEC members	
	 Copy of DO no. 47, s2014, DO no. 11, s2016, and other issuances relevant 	
	to the implementation of the Student Government Program	
	Election documents	

III. REMARKS	
Highlights and/ or challenges experienced in relation t	to the organization and elections of the SPS/ SSG:
Recommendations for improvement:	
Accomplished by:	(Name and Signature of SPG/ SSG Adviser)
	Date:

SUPREME PUPIL/ STUDENT GOVERNMENT (Name of School)

A. LIST OF OFFICERS SY 2018 - 2019

Position	Full Name (FN, MI, LN)	Grade Level/ Strand/ Track	Birthday (mm/dd/yy)	Contact Number	Email Address
President	in the				
Vice President					
Secretary					AND THE CONTRACT OF THE PARTY O
Treasurer					
Auditor					THE
Public Information					
Officer					
Peace Officer					
Grade Level					
Representatives' Chairperson					
• Grade					
• Grade					
• Grade					
• Grade	- K-10				

Noted: Prepared by:

(Printed Name and Signature) SPG/ SSG Adviser

(Printed Name and Signature)

School head

SUPREME PUPIL/ STUDENT GOVERNMENT (Name of School)

LIST OF IMPLEMENTED SPG/ SSG PROGRAMS, PROJECTS, AND ACTIVITIES (PPAs)

1	Š.	PPA Implemented/ Conducted	Objective (Must identify nature/ area of concern, target beneficiaries, and core value being promoted)	Timeline	Target (as reflected on action plan; must be S.M.A.R.T.)	Actual	Accomplishment Rate (Actual/ Target) *100

Noted: Prepared by:

(Printed Name and Signature) SPG/ SSG Adviser

(Printed Name and Signature)

School head

SUPREME PUPIL/ STUDENT GOVERNMENT

B. LIST OF RECOGNIZED/ ACCREDITED CAMPUS CO-CURRICULAR ORGANIZATIONS/ CLUBS

Forgamis Projects/ Activities Reflected in a Coordinated Manitred of State fleeted and With the Part of State fleeted and With the Part of State fleeted approach and State and State fleeted and with the part of State and State and State fleeted and with the part of State and State and State fleeted and with the part of State and State and State and State fleeted and with the part of State and		Objective		Timeline	(Answerab	le by Yes or N	lo only)	*******		
	No.	 (Must identify nature/ area of concern, target beneficiaries, and core value being promoted)	Programs/ Projects/ Activities (PPAs) Implemented/ Conducted		Reflected in a submitted and approved action plan?	Coordinated with the SPG/SSG?	Monitored by the SPG/ SSG adviser and/ or officers?			Accomplishment Rate (Actual/ Target) *
	-									
		_						AND THE RESIDENCE OF THE PROPERTY OF THE PROPE		
		Control of the Contro								
									The state of the s	

Prepared by:

Noted:

(Printed Name and Signature)

(Printed Name and Signature)

SPG/ SSG Adviser

School head

Part 2. This form shall be filled out by SY 2018-2019 SPG/ SSG Adviser. Once accomplished, soft copy shall be submitted to tinyurl.com/SGPCavitereports



DEPARTMENT OF EDUCATION

Bureau of Learner Support Services Youth Formation Division

Comprehensive Evaluation for SPG/SSG Elections for the Schools (CESGE)

(to be accomplished in the school level by a representative designated by the School Head)

Component	Indicators	Agree	Disagree	Recommendation
Student Commission	The students and school admin were well-represented			
on Election	in the school Commission on Elections (COMELEC).			
(COMELEC)	The students and school admin were knowledgeable			
	and prepared for the conduct of the elections.			
	The students and the school admin were actively			
	involved in organizing and running the election			
	procedures.			
	The students and the school admin objectively			
	performed their functions and remained non-partisan			
	during the conduct of elections.			
Logistics	The Election materials were prepared on time.			
	The schedules and deadlines were strictly followed.			
	The application forms were made available to all			
	interested students.			
Student Engagement	The students were well-informed about the purpose			
	off the Student Government elections.			
	The students were aware of the voting process.			
	The students actively participated in the elections.			
	The students were encouraged to participate in the			
	student government.			
Selection of Candidates	The interested students were given the opportunity to			
	participate in the elections.			
	All the qualified candidates were considered.			
	The application process was objective and in			
	accordance with the DepEd Student Government			
	Election Code.			
Campaign	The campaign was orderly, organized, fair and			
	peaceful.			
	The campaign was held in accordance with the DepEd			
	Student Government Election Code.			
	The election code was effectively enforced.			
Voting	The ballots were clear and available			
	The voting was organized and fair.			
Counting of Votes	The COMELEC effectively, efficiently, and fairly			
	conducted the counting of votes.			
	The count was fair, honest and transparent.			
	The announcement was immediate and undisputable.			
NAME OF SCHOOL:				
COMELEC Chair's		Level:		
Name and Signature:				