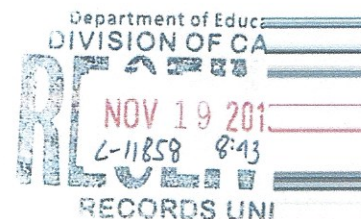




Republic of the Philippines  
Department of Education  
REGION IV-A CALABARZON  
Gate 2 Karangalan Village  
1900 Cainta, Rizal



In compliance with DepEd Order (DO) No. 8, s. 2013,  
this advisory is issued not for endorsement per DO 28, s. 2001,  
but only for the information of  
DepEd officials,  
personnel/staff as well as the concerned public.  
(Visit [www.depedcalabarzon.ph](http://www.depedcalabarzon.ph))



"CPD Online Seminars by TESTSMART CO."

The CPD ONLINE SEMINARS by Testsmart, Co. is providing 100% online courses namely, Inclusive Education, Professional Education, Research in Education and Literacy Programs.

Complementary to DepEd's thrust of producing employing teachers, Testsmart Co. aims at providing teachers with affordable, accessible and acclaimed continuing education opportunities.

Testsmart Co., invites all private and public-school teachers to participate in CPD Online Seminars which will be published on December 10, 2019 in their website at [www.cpdonlineseminars.com](http://www.cpdonlineseminars.com). Attached herewith is the complete details CPD Online Seminars accredited by the Professional Regulation Commission (PRC) CPD Office.

Participation to this activity is subject to the observance of DepEd Order No. 9, s. 2005 which stipulates compliance to the No Disruption of Classes Policy, and with the Zero Collection Policy of the department.

For inquiries you may contact **Ms. Zeissel Mique**, CPD Program Director at 0917-1579-633.

TO: All Concerned Personnel

November 19, 2019

*For your information, guidance and approval as attendance to any activity of school-based personnel and learners is within your discretion.  
Take note that the provisions on DepEd Order No. 9, s. 2005 (Time-on-Task) shall be strictly observed.  
This is strictly VOLUNTARY. For Official Time Only. No Government / School Funds shall be used.*

**ROMMEL C. BAUTISTA, CESO V**  
Schools Division Superintendent

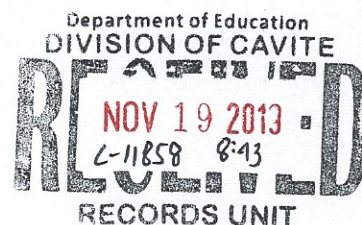




Republic of the Philippines  
Department of Education  
**REGION IV-A CALABARZON**  
Gate 2 Karangalan Village  
1900 Cainta, Rizal



In compliance with DepEd Order (DO) No. 8, s. 2013,  
this advisory is issued not for endorsement per DO 28, s. 2001,  
but only for the information o  
f DepEd officials,  
personnel/staff as well as the concerned public.  
(Visit [www.depedcalabarzon.ph](http://www.depedcalabarzon.ph))



**"CPD Online Seminars by TESTSMART CO."**

The CPD ONLINE SEMINARS by Testsmart, Co. is providing 100% online courses namely, Inclusive Education, Professional Education, Research in Education and Literacy Programs.

Complementary to DepEd's thrust of producing employing teachers, Testsmart Co. aims at providing teachers with affordable, accessible and acclaimed continuing education opportunities.

Testsmart Co., invites all private and public-school teachers to participate in CPD Online Seminars which will be published on December 10, 2019 in their website at [www.cpdonline seminars.com](http://www.cpdonline seminars.com). Attached herewith is the complete details CPD Online Seminars accredited by the Professional Regulation Commission (PRC) CPD Office.

Participation to this activity is subject to the observance of DepEd Order No. 9, s. 2005 which stipulates compliance to the No Disruption of Classes Policy, and with the Zero Collection Policy of the department.

For inquiries you may contact **Ms. Zeissel Mique**, CPD Program Director at **0917-1579-633**.

hrdd/mark

**Land Line:** 681-7249

**Website:** [depedcalabarzon.ph](http://depedcalabarzon.ph)

**Document Inquiry :** <https://r4a-teadoc.com/inquire>

**Facebook:** DepEd R-4A Calabarzon

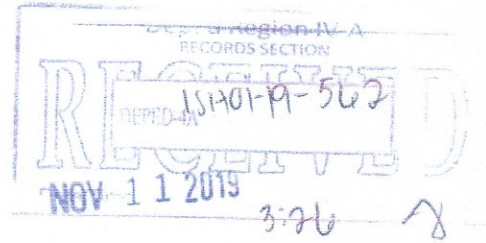




# CPD ONLINE

Seminars by TESTSMART CO.

**DIRECTOR WILFREDO E. CABRAL**  
REGIONAL DIRECTOR – REGION 4-A  
Department of Education  
Karangalan ES, Karangalan Village Cainta, Rizal



Dear Director Capulong,

In fulfillment of our basic thrust to provide teachers with affordable, accessible and acclaimed continuing education opportunities, CPD ONLINE SEMINARS by Testsmart, Co. (PRC Accreditation No. 2018-246), is providing a 100% ONLINE COURSES. I am writing your good office to seek a possible endorsement to the different schools both public and private in Region 4-A to attend our upcoming CPD Online Seminars to be released on our website [www.cpdonline seminars.com](http://www.cpdonline seminars.com) on **December 10, 2019**. All these seminars have applied PRC CPD units and can be taken 100% online on our website [www.cpdonline seminars.com](http://www.cpdonline seminars.com)

The CPD ONLINE Seminar titles available on December are as follows:

- (1) **INCLUSIVE EDUCATION**  
"APPLIED INCLUSION: Finding the Value in Inclusive Education for the Day to Day K12 Classroom"  
Speakers: Dr. Jesus Insilada, Dr. Venus Alboruto. Mr. Ryan Homan and Mr. Francis Jim Tuscano.
- (2) **INCLUSIVE EDUCATION**  
"STRATEGIC INTERVENTION MATERIALS: Innovating for Mastery (A Seminar – Writeshop)"  
Speaker: Dr. Venus Alboruto
- (3) **PROFESSIONAL EDUCATION**  
"CREATING POSITIVE K-12 CLASSROOM: A Seminar Workshop on Building Positive Classroom Character for Teachers"  
Speaker: Zeissel Mique

3F LCC BUILDING  
Peñaranda Ext. Legazpi, Albay  
[testph.legazpi@gmail.com](mailto:testph.legazpi@gmail.com)  
[www.cpdonline seminars.com](http://www.cpdonline seminars.com)



# CPDONLINE

Seminars by TESTSMART CO.

- (4) **RESEARCH IN EDUCATION**  
"Teaching Research Skills in the K12 Classroom"  
Speaker: Dr. Jovert Balunsay
- (5) **LITERACY PROGRAMS**  
"Setting up Evidence-Based Reading Programs for the K-12 Classroom"  
Speaker: Ryan Homan

We have enclosed the various course information and instructions on how to access the seminars for your perusal. The courses are currently being offered **100% online**. It can be taken by participants on their free time, anywhere, anytime, 24 hours a day, 7 days a week. It only requires a smartphone with internet connection. This eliminates the physical barrier between our amazing instructors and our teachers. It also eliminates the additional expenses for travel, food and accommodation without sacrificing quality and relevance.

A special introductory fee of **ONE THOUSAND FIVE HUNDRED PESOS (P1500.00)** for any (3) seminars available is offered to all public school teachers who enroll to take the programs. Individually, the seminars are priced between P500.00 -750.00.

We truly hope to work with the Department of Education in the service of the Filipino teacher by offering alternative options to professional training and development.

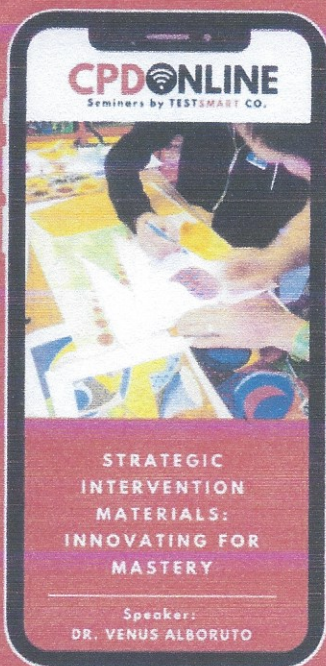
I represent a small organization with a big vision to serve teachers directly by giving them world class quality continuing education opportunities at the fraction of the cost. It is for this reason that I write. We have limited funds for marketing purposes and it would be of tremendous help if more teachers are made aware of this learning opportunity.

I am looking forward to your favorable response.

  
**Zeissel Mique**  
CPD Program Director  
0917-1579633

3F LCC BUILDING  
Peñaranda Ext. Legazpi, Albay  
testph.legazpi@gmail.com  
www.cpdonline seminars.com





TEACHING INNOVATION

## Strategic Intervention Materials: Innovating for Mastery

# VENUS ALBORUTO

**Course Launch:  
December 2019**

**\*Applied  
CPD Units**

**TESTSMART, Co. CPD ONLINE SEMINARS**  
**CPD Provider Accreditation No. 2018-246**

**STRATEGIC INTERVENTION MATERIALS: Innovating for Mastery (A Seminar – Writeshop)**  
**Resource Speaker: Dr. Venus Alboruto**

### **Course Description:**

A 16 hour seminar/ writeshop that aims to train teachers in writing effective, relevant and inclusive Strategic Intervention Materials particularly for those who handle large classes.

### **Course Overview:**

This 2-day (16 hour) seminar writeshop will introduce the participants to the important underlying rationale behind the creation of Strategic Intervention Models. It will also demonstrate how SIM can be made effective and relevant to the students particularly in large-class settings. It will include all phases of design, creation, implementation and critiquing. A SIM output is expected to be produced in the end.

### **Course Objectives:**

1. Understand the rationale and design of Strategic Intervention Materials
2. Produce a well-designed Strategic Intervention Material.
3. Assess effectivity of their Strategic Intervention Material
4. Devise ways to share materials with fellow teachers handling the same subject.
5. Implement the techniques in crafting a SIM and how to effectively use them in their classes.



**TESTSMART, Co. CPD ONLINE SEMINARS**  
**CPD Provider Accreditation No. 2018-246**

**STRATEGIC INTERVENTION MATERIALS: Innovating for Mastery (A Seminar – Writeshop)**

**Resource Speaker: Dr. Venus Alboruto**

**Course Activities:**

**I. Introduction to SIM**

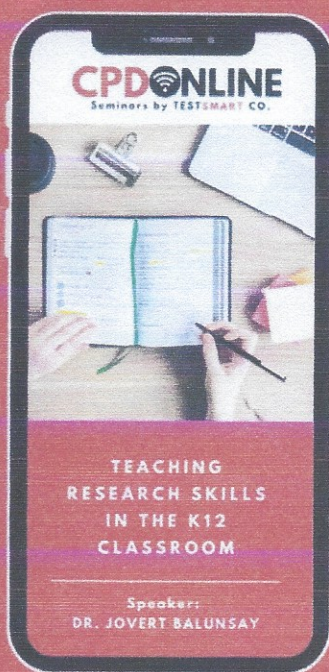
- SIM, Defined
- Why Make an S.I.M.?
- Tips for Making a SIM (for the contest and LRMDs Uploading)
- Criteria for judging SIM (for Contest)
- Parts of SIM
- Choosing a good topic

**II. Writeshop Proper**

- Title Card
- Guide Card
- Activity Cards
- Assessment Cards
- Enrichment Cards
- Reference Cards
  - Summary of Important Concepts
  - Books and Websites

**II. Finalizing Outputs**





RESEARCH

# Teaching Research Skills in the K12 Classroom

## JOVERT BALUNSAY

**Course Launch:  
December 2019**

**\* Applied  
CPD Units**

**TESTSMART, Co. CPD ONLINE SEMINARS**  
**CPD Provider Accreditation No. 2018-246**

**Teaching Research Skills in the K-12 Classroom**  
**Resource Speaker: Dr. Jovert Balunsay**

**Course Description:** A 14 hour seminar that aims to train teachers in K-12 or tertiary level the basic research skills necessary in the teaching of research in the classroom. .

**Course Overview:** This 14-hour seminar explains the nitty-gritty details needed by teachers of Research in the K-12 classroom and tertiary setting. It will identify important concepts and skills necessary for students to understand, appreciate and successfully do their research projects. Furthermore, it will also give teacher participants a good working knowledge of the very technical field of educational research.

**Course Objectives:**

1. Understand what is research including, its state, importance, and relevance in the K-12 education
2. Recognize the characteristics of good research.
3. Identify sources, characteristics and consideration in choosing good problems for research.
4. Learn the important skills in writing the beginning chapters of research.
5. Identify and understand important skills in review of related literature.
6. Understand the methods of research and its implication in practice.
7. Demonstrate necessary skills in the presentation and evaluation of research data
8. Understand basic concepts and differences of research summary, finding, conclusions and recommendations
9. Write examples of summary, findings, conclusion and recommendations
10. Understand the technical requirements of research writing.



**TESTSMART, Co. CPD ONLINE SEMINARS**  
**CPD Provider Accreditation No. 2018-246**

**Teaching Research Skills in the K-12 Classroom**

**Resource Speaker: Dr. Jovert Balunsay**

**Course Activities:**

- I. Introduction to Research
  - What is Research?
  - Parts of Research
  - State of Philippine Research
  - Importance of Research
  - Relevance of Research
  - Research in the K-12 classroom
- II. The Research Problem
- III. Chapter One of a Research Problem
  - Considerations
  - Basis of the research
  - Scope and Limitation
  - Significance of the study
- IV. Skills in Reviewing Related Literature
  - Importance of Reviewing Related Literature
  - Sources of Information
  - Art of summarizing
  - Identifying gaps
  - Conceptual Framework
- V. Research Methodology
  - Nature of Research
  - Methods of Research
  - Language and Literature Research
  - Respondents and Informants
  - Sample and Population
  - Observation and Interview
  - Data and Information
- VI. Evaluating and Presenting Research Data
  - Ways of Presenting Data
  - Evaluating Data and Information
- VII. Summarizing Data
  - Writing a Research Summary
  - Presenting Findings, Conclusions and Recommendations
- VIII. Technical Requirements of Research
  - Format
  - References
  - Appendices





PROFESSIONAL EDUCATION

# Creating Positive K-12 Classrooms

Harnessing the power of positive discipline

## CEL MIQUE

**Course Launch:  
December 2019**

**\*Applied  
CPD Units**

**TESTSMART, Co. CPD ONLINE SEMINARS**  
**CPD Provider Accreditation No. 2018-246**

**Creating Positive K-12 Classrooms: Harnessing the Power of Positive Discipline**  
**Resource Speaker: Cel Mique, Founder of CPD Online and Director of Course Development**

**Course Description:** This seminar will examine and explore how great teachers apply principles of positive psychology to their lessons to maximize student engagement and accomplishment. Through lectures, discussions, and hands-on activities, you'll learn how to integrate character-based objectives into your own teaching.

### **Course Objectives:**

1. Explore and identify their personal strengths of character.
2. Prepare for teaching character by reflecting on personal strengths of character and creating a related character strength goal.
3. Learn something new about a colleague and about yourself
4. Demonstrate understanding and appreciation of character research theories
5. Understand the concept of Micro-moments triangle
6. Solidify an understanding of the research that supports character instruction and micromoments.
7. Build muscle memory by practicing how to respond to a student using micro-moments
8. Analyze a case study on Macrostructure Character Teaching.
9. Explain the relationship between the content area and the character strength area used in the dual-purpose lesson objective
10. Incorporate positivity and gratitude in classroom environment and character lessons beyond the classroom and into our daily lives.



**TESTSMART, Co. CPD ONLINE SEMINARS**  
**CPD Provider Accreditation No. 2018-246**

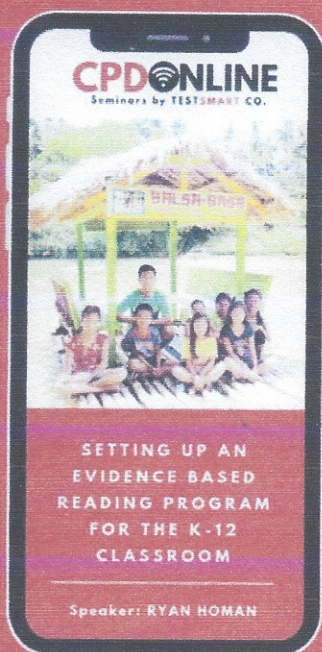
**Creating Positive K-12 Classrooms: Harnessing the Power of Positive Discipline**

**Resource Speaker: Cel Mique, Founder of CPD Online and Director of Course Development**

**Course Activities:**

- I. Understanding Character
  - Use the VIA chart individually and share with a partner personal strengths of character.
- II. Research on Character
- III. Teaching Character and Constructive Responding
  - MICRO-MOMENT CONVERSATIONS
  - Working with a partner, record a brief video (no more than 3 minutes) where one of you practices responding to the other person in each of the four manners covered in module three, namely:
    - a. active constructive
    - b. passive constructive
    - c. passive destructive
    - d. active destructive
- IV. Content and Character
  - Draft a dual-purpose lesson objective.
- V. Talking about Character Growth (The Character Growth Card)
  - Design your class' Character Growth Card





LITERACY PROGRAMS

# Setting up an Evidence Based Reading Program for the K-12 Classroom

## RYAN HOMAN

**5 CPD UNITS** ₱500

TESTSMART, Co. CPD ONLINE SEMINARS  
CPD Provider Accreditation No. 2018-246

**Setting up an Evidence Based Reading Program for the K-12 Classroom**  
Resource Speaker: Ryan Homan, Founder of the Balsa Basa Program

**Course Description:** *Every Teacher is a Reading Teacher.* As more and more Filipino children grow up to be non-readers, there is an over-arching need to equip both pre-service and in-service teachers with practical step-by-step know how on how to assess, classify, and respond to the literacy needs of the K-12 learner. This online course aims to orient and train our teachers on how to set-up their own reading programs as remedial intervention or as an enhancement activity for their reading initiatives.

**Course Overview:** This online course aims to orient and train our teachers on how to set-up their own reading programs that are not only student focused but also community responsive and inclusive. It will also include practical demonstration of different techniques in teaching reading either as a remedial intervention or as an enhancement activity for their reading initiatives.

**Course Objectives:**

1. Understand how to start a reading program.
2. Implement the steps to create their own reading programs.
3. Utilize different reading techniques and approaches.
4. Develop a school and community literacy program.



**TESTSMART, Co. CPD ONLINE SEMINARS**  
**CPD Provider Accreditation No. 2018-246**

**Setting up an Evidence Based Reading Program for the K-12 Classroom**

**Resource Speaker: Ryan Homan, Founder of the Balsa Basa Program**

**Module 1 : Setting-up a School and Community Based Reading Program for the K-12 Learner**

**Lesson 1 : Understanding the Need for a Reading Program (Plight of the Filipino Non-Reader)**

**Lesson 2 : Identifying Community Resources to Complement an Inclusive Reading Program**

**Quiz 1 : 5 item Comprehension Quiz on the Concepts Discussed in Module 1**

**Point of Reflection 1**

**Module 2 : Demonstrated Reading Class in a Responsive Reading Program**

**Lesson 1 : Step-by-Step Guide in Designing Your Own Reading Program**

**Lesson 2 : Assessment and Classification of Students According to Reading Levels**

**Lesson 3 : Sample Lessons in Teaching Beginning Reading in Filipino**

**3.1: Introduction and Mastery of Language Sounds**

**3.2: Mastery of Initial Syllable Sounds**

**3.3: Sight Words in Filipino**

**Demonstration Teaching**

**Lesson 4 : Notes on Other Teaching Reading Techniques**

**4.1: Marungko Technique**

**4.2: Fuller Technique**

**Quiz 2 : 5 item Comprehension Quiz on the Concepts Discussed in Module 2**

**Point of Reflection 2**

**Module 3 : Developing School Based and Community Inclusive Reading and Literacy Initiatives**

**Lesson 1 : School Based Reading Initiatives that Work**

**Lesson 2 : Home Based Reading Programs**

**Lesson 3 : Community Based Reading Programs for Inclusive Literacy Education**

**Lesson 4 : Impact Assessment of your Reading Program**

**Quiz 3 : 5 item Comprehension Quiz on the Concepts Discussed in Module 3**

**Point of Reflection 3**

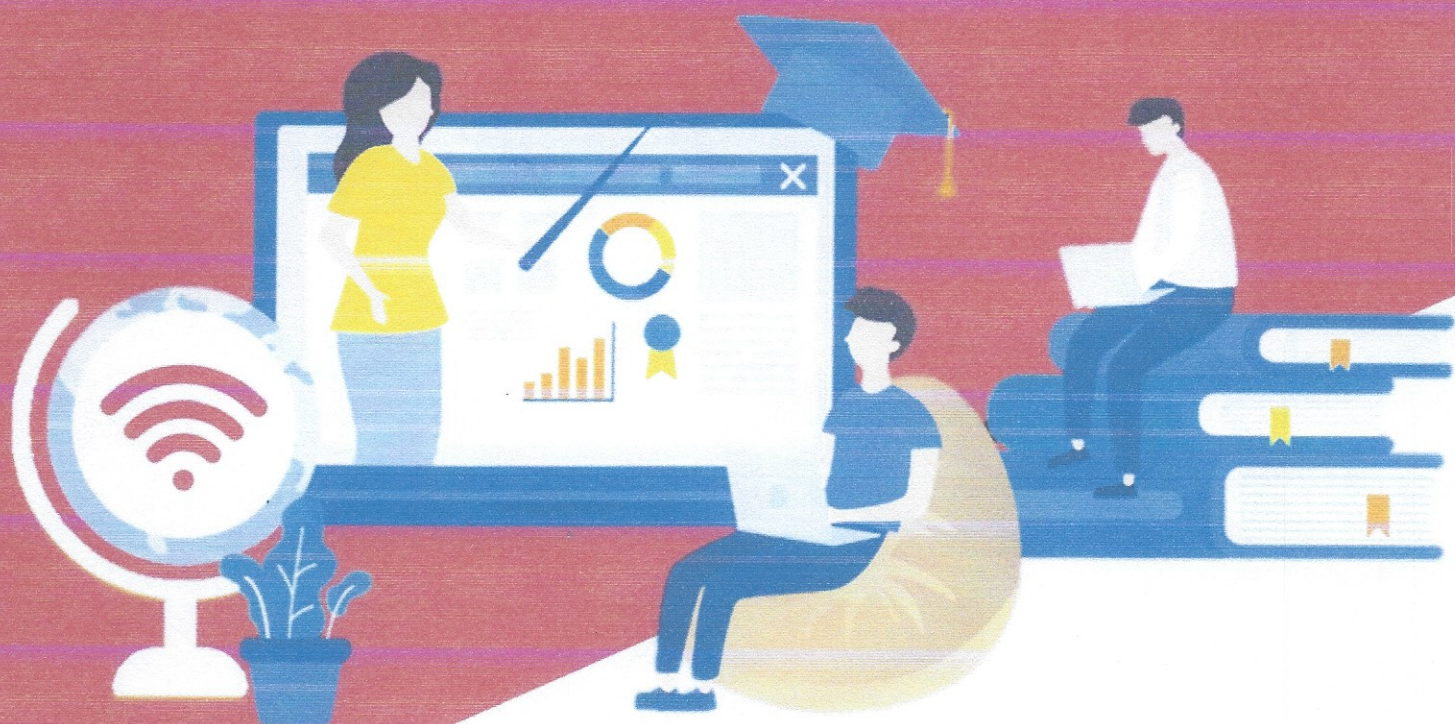


**CPDONLINE**

# Earn CPD Units Fast & Easy


Using your Mobile Phone or Computer

**100%  
ONLINE**



**Register Now**

[www.cpdonline seminars.com](http://www.cpdonline seminars.com)

 **09171579633**

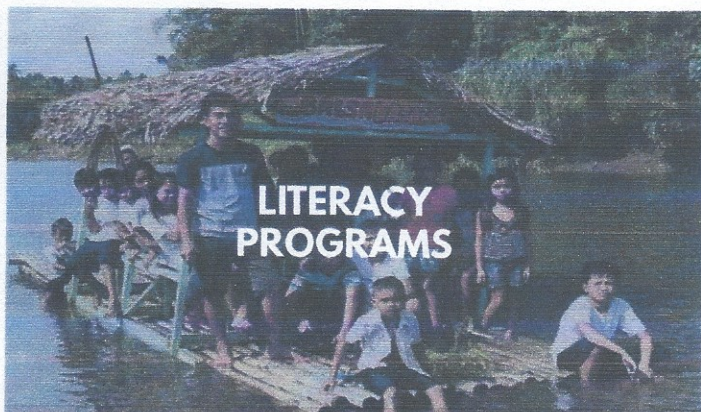
## **PRC Accredited Seminars**

- ✓ **Affordable** – Spend only P500 to P750 for high-quality seminars
- ✓ **Learn** from award-winning and inspiring teachers
- ✓ **Earn** CPD units using only your mobile phone or computer + internet connection
- ✓ **Receive** your Certificate Online with corresponding CPD Units
- ✓ **Accessible** 24/7



# AVAILABLE SEMINARS

## Launching Dec 2019



### LITERACY PROGRAMS

Setting up an Evidence Based Reading Program in the K-12 Classroom

**Ryan Homan**

\*Applied CPD Units



### TEACHING INNOVATION

Strategic Intervention Materials:  
Innovating for Mastery

**Dr. Venus Alboruto**

\*Applied CPD Units

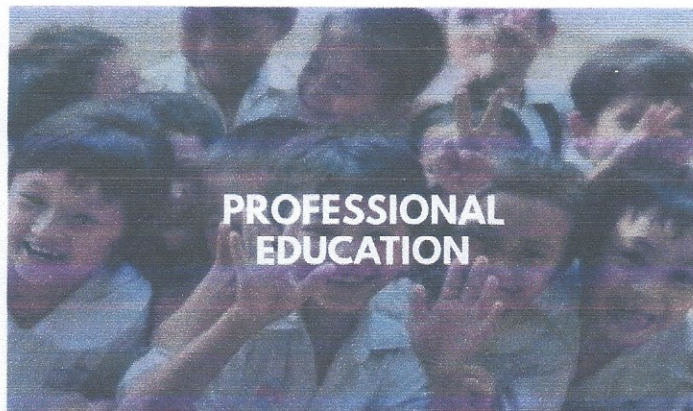


### RESEARCH

Teaching Research Skills in the K12 Classroom

**Dr. Jovert Balunsay**

\*Applied CPD Units



### PROFESSIONAL EDUCATION

Creating a Positive Classroom Setup in the K-12 Classroom

**Cel Mique**

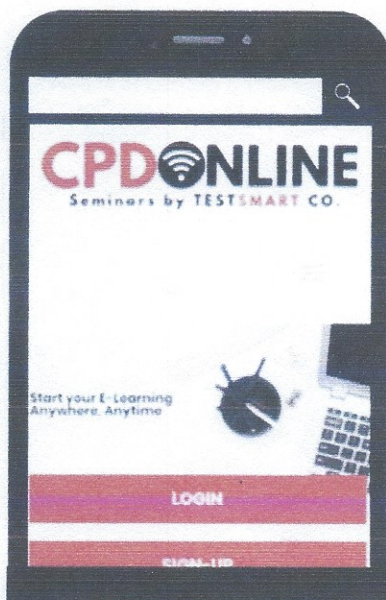
\*Applied CPD Units



# HOW CPDONLINE WORKS

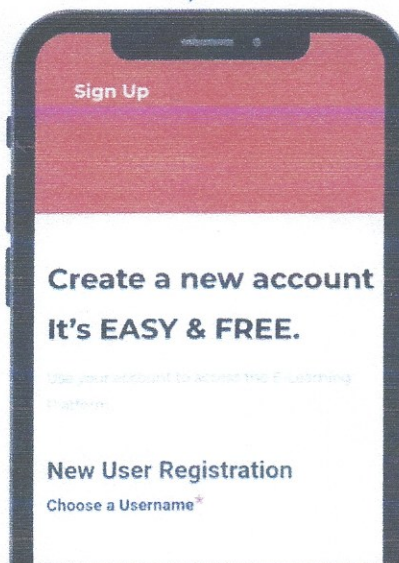
1

Visit our Website



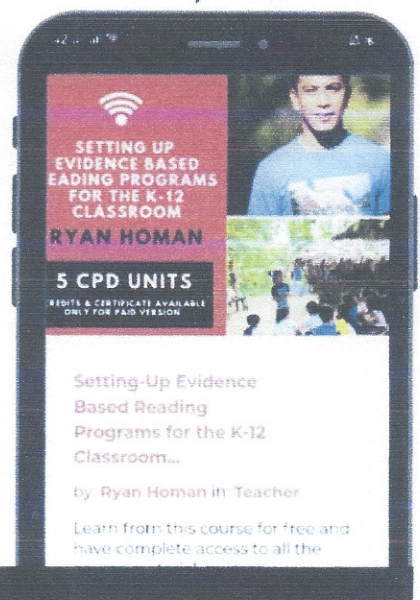
2

Register /Login



3

Enroll



Using your phone or computer, open your internet browser



Go to our website: [www.cpdonline.com](http://www.cpdonline.com)



Click on the REGISTER/LOGIN button



Type in the information requested, create a new user account and LOGIN.



Go to SEMINARS Page and select the seminar/bundle of choice



Click ENROLL and proceed to ORDER PAGE.



Confirm your Order and wait for payment instructions that will be sent to your email



# HOW CPDONLINE WORKS

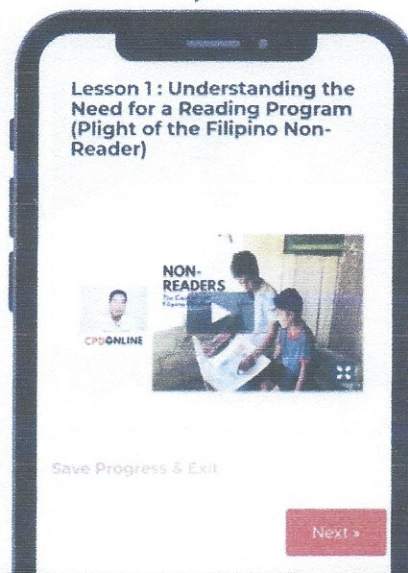
4

Pay



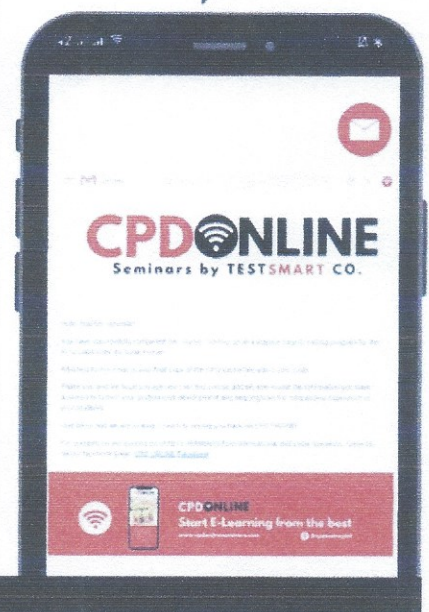
5

Learn



6

Recieve Certificate



Follow payment instructions and pay through GCASH, Money Remittance or Paypal (Credit Card)



After payment, login to your account and on your dashboard click the "PROOF OF PAYMENT" button and fill out the form and upload image/picture of proof of payment



Payment confirmation will be sent to your email and the course will be available on your account.



Login to your account. On your dashboard, you will see the courses you have enrolled in and the your progress



Make sure to complete all the videos, quizzes and activities of the course. Upon completion, the instructor will grade your output and will mark your certificate ready for release



Go to your email (used in your account)



Download your certificate and print for your own reference.