

Division MANCOM 2020

SDS Bautista: Pay attention to your KRA

Schools Division Superintendent (SDS) Rommel Bautista emphasized the need to focus on one's key results areas (KRAs) to fully respond to the lingering challenge of quality on basic education.

Bautista discussed the education reforms which the Department of Education Central and Regional Office launched and from which the Division offices' priorities must be aligned.

"Hindi pwedeng nagawa niyo na ang lahat maliban na lang sa pagtuturo," Bautista said to more than 300 learning leaders during the Division's first Management Committee Meeting for 2020, January 27.

To ensure this, SDO Cavite Province will be conducting clustered orientation and coaching on the preparation of the office performance commitment and rating form (OPCRF) of school heads.

Bautista also reiterated the review and reconsideration of the "practices we used before which were useful" and pursuance of programs and researches that would not just

satisfy their OPRCF targets but fulfill DepEd's mandate to provide every Filipino not only access to education but to basic quality education.

Moreover, Central Office's battlecry Sulong EduKalidad and the Regional Office's Pivot 4A QuBE (Quality Basic Education), SDO Cavite Province were translated into Serbisyong Tapat at Sapat para sa batang KABITENYO which summarizes the streamlined programs, projects, and activities of the Division to be implemented for the next school year.

OIC-Assistant SDS Ivan Brian Inductivo expounded the alignment of KABITENYO to Sulong Edukalidad and Pivot 4A QuBE and ran down the key performance indicators for the corresponding Division activities and approaches.

Chiefs Elpidia Bergado and Diana Topacio presented the issues and concerns on curriculum and instruction and governance and operations, respectively.

Bergado called for the school head's support on development of quality learning resource to address learning



SDS Rommel Bautista urges DepEd Cavite learning leaders to reflect and find their 'ikigai.'

gaps while Topacio clarified the scope of SGOD's opera-

tions and the office's offered services and programs.

Outstanding Cavite schools, districts, appraised

SDO Cavite Province's Program on Awards and Incentives for Service Excellence (PRAISE) Com-

mittee appraised the outstanding performance of public elementary and secondary schools which contributed to the realization

of the Division's 2019 vision to "raise the bar" of basic education services delivery to Cavite learners.

Champions on human resource management and development, financial reporting, school-based management, research, disaster risk reduction and management, instructional leadership, reading program implementation, learning resource development and utilization, enhanced basic education

information system updating, budget accountability, and Alternative Learning System partnership were recognized during the Division's first MANCOM Meeting for 2020, January 27.

For garnering the most number of recognition, District of Silang was hailed best performing municipality while Tagaytay City Science National High School, headed by Magdaleno Lubigan, was awarded as top performing school. *Continued to page 5*



Public schools district supervisors of top three best performing municipalities receive their certificate of recognition.

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SDO Cavite conducts PFA for displaced learners

Department of Education-Schools Division Office of Cavite Province conducted psychological first aid (PFA) to more than 150 Batangas learners who were displaced to Marahan Elementary School (MES) and Tagaytay City Integrated School (TCIS).

Led by Project Development Officer-Division Disaster Risk Reduction and Management Jesselle Mark Reyes and Medical Officer Nicanor Salazar, SDO Cavite's medical team oriented approximately 50 students housed in Marahan ES, January 24. Meanwhile, Cavite Guidance Coun-

selors Association (CGCA) officers and non-government agencies took charge of more than 100 learners evacuated in TCIS, January 28.

Through various activities, the PFA providers assisted the learners in managing their emotions, identifying and discussing their sources of strengths, and visioning the life that awaits them upon their return to their respective residences.

Learners also participated in games which promoted camaraderie and team work and received school supplies and toys to uplift their spirits.

As of February 3, all of the evacuees have already traveled back to Batangas aside



CGCA officer Shella Javier processes the outputs of displaced learners in Tagaytay City Integrated School.

from the 35 displaced families Baillen Elementary School in Gen. Emilio Aguinaldo, Cavite.

SDO Cavite Province organizes Task Force Taal, raises support for Batangas evacuees



SDO Cavite Province Task Force Taal delivers solar panel sets to school evacuation centers which may be affected by power interruption.

SDO Cavite Province, on January 13, organized its Task Force Taal or response team following the phreatic eruption of Taal Volcano on January 12.

The team, chaired by Ivan Brian Inductivo, OIC-Assistant Schools Division Superintendent, monitored the condition of affected Tagaytay schools and surveyed schools on nearby municipalities which were later used as evacuation centers (ECs). Solar panels

and lamps were installed particularly to schools affected by power interruption.

As of 4:00 p.m. of January 15, 1565 families or 6490 individuals were temporarily relocated in Alfonso, 1000 families or 4311 of which were situated at the covered courts of Alfonso, Matagbak, and Luksuhin Ilaya and selected schools (Buck Estate ES, Pansin ES, Sikat ES, Alfonso Central School, Marahan ES, Luksuhin NHS, Sacred Heart of Alfonso). The rest were fostered to their

relatives on the same town.

By January 16, Alfonso has reportedly received approximately 8000 evacuees, 2500 of which were turned over to Dasmariñas City to provide better accommodation.

Tagaytay Central Elementary School and Tagaytay City Integrated School also housed thousands of evacuees, the former's of which were already internally relocated to a safer EC due to the majority of Tagaytay barangay's inclusion in Taal Volcano's 14 km radius.

Magallanes, Gen. Emilio Aguinaldo, Maragondon, and Indang schools also provided shelter to the relocatist from Laurel and Agoncillo, Batangas among others.

SDO Cavite, through its Social Mobilization and other unit's initiatives, has already raised more than P 100,000.00 worth of donations (in-kind and in cash) for the internally displaced persons (IDPs).

Various education partners and stakeholders continuously express their intent to

provide the IDPs' needs such as but not limited to N95 masks, easy-to-open instant food, potable water, clothes (especially for infants and children), sleeping materials, hygiene kits, flashlight/ emergency light, kitchen equipment, and medicines. While formula milk is also demanded, donation of such item is being discouraged due to potential contamination and in adherence to Executive Order 51 or the Milk Code of the Philippines and to promote breastfeeding.

The Municipal Social Welfare and Development Office of the host towns are currently conducting assessment of the IDPs to determine their need for psychological first aid which shall be rendered once the situation has stabilized. Likewise, the Division's health section attends to the IDPs' other medical needs.

As of January 27, some evacuees have started traveling back to their respective residence in Batangas following the lowering of the alert status from level 4 to 3.

SDO Cavite spearheads health mission, gift giving in Guitasin ES

In support of the Department of Education's Last Mile Schools (LMS) program, SDO Cavite Province spearheaded a health mission and gift giving activity in Guitasin Elementary School, January 10.

The Division's medical and dental team conducted physical examination and dental check-up of learners and their parents while selected personnel gifted the children with school supplies, water tumblers, and umbrellas.

Institute of Integrated Electrical Engineers (IIEE)-Southern Cavite Chapter, headed by Engr. Alejo Raquel Jr., Engr. Jester Alubog, Engr. Ed. Frias, and Engr. Danny Lim, supported the Department of Education's Brigada Eskwela program as they joined SDO Cavite in giving out school supplies. IIEE also extended their support to Guitasin's community.

A total of 22 volunteers from IIEE-SCC and Cavite Electrician Masters Association Inc. donated and installed a generator set, water pump, and IBC tank for the school and lit up the community through the distribution of 30 sets of solar powered LED lamps as a part of the organization's Bigay Liwanag Program. Electrical devices and



Guitasin Elementary School learners receive bags, school supplies, water tumblers, and umbrellas from DepEd Cavite and Institute Institute of Integrated Electrical Engineers-Southern Cavite Chapter volunteers.

diesel were also provided to power up the generator.

Headed by Robert Bisnar, teacher-in-charge, Guitasin ES started to offer complete edu-

cation since July 2018 and has 34 enrolled learners and three nonstandard classrooms and less than five teachers as of writing.

Its development is of priority for the Division along with other schools which are categorized as LMSs.

(Rey Ann M. Avilla)



Guitasin ES learners line up for the physical examination and dental check-up.

DepEd Cavite L&D specialist receives national learning facilitator certification



NEAP Director IV John Arnold S. Siena and NEAP QAD Senior Education Program Specialist Ma. Nida C. Caramat confer Dulce's NLF certification.

Department of Education's training arm National Academy of the Philippines (NEAP) formally certified DepEd Cavite's Gina B. Dulce as a national learning facilitator, January 20-24, 2020 at the Eurotel Hotel, Makati City.

Dulce, DepEd Cavite's Senior Education Program Specialist for Learning and Development, was among the 8 out of 10 DepEd CALABARZON delegates who qualified as a competent LF responsible for technical assis-

tance provision and face-to-face delivery of professional learning programs across governance levels upon her completion of the five-day assessment held last October 21-25, at Balanghai Hotel and Convention Center, Bacolod City, st. Butuan City.

Aside from L&D specialists, EPS, PSDS, principals also underwent competency-based assessment which included activities such as session guide writing, slide deck preparation, and facilitation and through behavioral event interview.

(Rey Ann M. Avilla)

DepEd Cavite conducts first LR Expo, Reading Exhibit

CID, LRMS eye addressing gaps through quality localized LRs

Over 200 guests consisting of teachers, parents, students and school administrators gathered for the first Division of Cavite Learning Resources Expo (DCLRE) and Reading Exhibit held on January 24, 2020 at Trece Martires City National High School, Trece Martires City. The Learning Resources Management Section (LRMS) in partnership with the Curriculum Implementation Division initiated this event.

A Fresh Start

The DCLRE and Reading Exhibit is a one-day activity that aimed at collecting all evaluated and quality assured learning resources (LR) in the field. The learning resources showcased in the DCLRE are from the Key Stages 1 to 4 which addresses the needs of all types of learners and strengthening the numeracy, literacy and critical thinking skills across all learning areas.

The conduct of the DCLRE was patterned from the CALABARZON Learning Resources Expo, initiated by Region 4A-CALABARZON through the Curriculum and Learning Management Division in 2019 – which aimed at collecting a



Education Program Supervisor-Kindergarten Anna Marie Aranzanzo, Project Development Officer II-Learning Resource Management System Julie Anne Vertudes, Division Librarian Leonila Custodio, and EPS-LRMS Noel Ortega confer the certificates to the top five best storytellers key stage 1 learners category. (Photo: Janis D. Feranil)

rich array of innovative educational learners' and teachers' materials for use in all classrooms like modules, self-learning kits, assessment materials, activity sheets and other non-print learners' material in all key stages.

Diverse Culture

Each of the 18 municipalities showcased their locally developed learning resources through an LR Booth which

reflected the different cultures of the locale. The LR team of Maragondon and Kawit displayed exhibits of historical importance, while team Amadeo set up a small area for free coffee as part of their exhibit.

This expo also included a booth for the Alternative Learning System (ALS), where locally developed modules for ALS learners crafted by the ALS Mobile

Teachers to support their target of addressing the learning gaps through concentrating on the least mastered skills/ competencies per learning strand. Aside from this, resources for SPED were also included in the expo.

The booths displayed learning resources from Key Stage 1 to 4, both print and non-print; strategic...

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Municipalities decorate their LR booths with locally developed learning resources.

Outstanding Cavite schools, districts, appraised

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The second best performing district was Tagaytay City while Alfonso and Trece Martires shared the third spot.

Munting Ilog NHS, headed by Aurora Chavez, was second best performing school while two elementary schools and four secondary schools ranked third.

Special awards were also given to the Division's top management officials, Division chiefs, Office of the Schools Division Superintendent (OSDS) unit heads, and School Governance and Operations Division (SGOD) section heads in recognition of the meritocratic service they have rendered.



School heads of top three best performing schools (from top left, clockwise) with DepEd Cavite's top management officials and chiefs: 1st: Tagaytay City Science NHS' Magdaleno Lubigan, 2nd: Munting Ilog NHS' Aurora Chavez, and 3rd: Bulihan NHS' Cristina Austria, Trece Martires City ES' Noribel Cayao, Tanza National Trade School's Rolando Dilidili, Amadeo NHS' Rufina Cortez, Cavite National Science HS' Belinda Loyola, and Alfonso Central School's Myrna Perlado. (PHOTOS: Christopher Matthew Tolentino)

DepEd Cavite conducts first LR Expo, Reading Exhibit...

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...intervention materials and instructional materials and videos. Cavite LRMS awarded the top five most creative booth during the awarding ceremony.

Reward for Excellence

Locally developed Learning Resources which showed exemplary content were awarded in the expo. Awards were given to LRs that are exemplary in all learning areas - including ALS and SPED; and exemplary for Key Stage

one to four, both print and non-print.

This expo also showcased the storytelling talents of learners and teachers as they compete using the two stories of DepEd Cavite's pride 'Malaki na si Isko' by Charlene Griar Perlado, 2019 National Storybook Writing Competition Champion, and 'Ayaw ko sa Kklase ko' by Charito Naz, 2018 National Storybook Writing Competition Champion, as the contest piece.

Moreover, the DCLRE also awarded five best storybook

illustrators as well as the best localized storybooks in English and in Filipino. The municipality with the most commendable reading program was also given recognition.

Sustainable Support

The conduct of the DCLRE and Reading Expo is part of DepEd Cavite's thrust in serving Batang Caviteño through the development of Localized and Indigenized Learning Resources developed by teachers. It is also a program under the Division's KRA-3, which aims for the continu-

ous development of localized and contextualized materials to be used in the field in support to the K to 12 Curriculum.

In addition to this, the LRMS is continuously implementing programs and activities to sustain the section's strong points as support to the implementation of the curriculum. As mentioned earlier, the program is set to address the learning gaps in all learning areas including ALS and SPED through concentrating on the least mastered skills/competencies. **(Julie Anne V. Vertudes)**



PUBLIC SCHOOLS OF THE FUTURE

Reaching out and Developing the LAST MILE SCHOOLS



SAMA-SAMA SA PAG SULONG NG EduKALIDAD

KABITENYO	ALIGNMENT TO SULONG EDUKALIDAD	ALIGNMENT TO PIVOT 4A QuBE	DIVISION ACTIVITIES AND APPROACHES
K alingain ang bawat bata upang makapasok sa paaralan hanggang makapagtapos.	Engagement of stakeholders for support and collaboration	Advancing handholding initiatives; Appraising stakeholders on progress of intervention	KALINGA (OSYAs and Inclusive Education); SHED (Youth Guidance Program)
A gapayan ang mag-aaral sa pagkatuto at paglinang ng kakayahan, kasanayan at wastong kaasalan.	K to 12 Curriculum review and update Engagement of stakeholders for support and collaboration	Aligning focus and interventions	AGAP (Learning Outcomes Assessment); POWER-IT UP (Remediation, Intervention and Enhancement)
B rigada para sa "Bawat Bata Bumabasa" upang maiangat ang antas ng pagbasa ng mga mag-aaral.	Improvement of learning environment	Aligning focus and interventions	SPARK (Reading and Literacy)
I ndigenisasyon at lokalisasyon ng mga kagamitan sa paghuhubog at pag-aaral.	Improvement of learning environment	Aligning focus and interventions	I-LIKHA (Learning Resource)
T ulungan at gabayan ang mga pinunong pampaaralan sa pangangasiwa ng mga paaralan.	K to 12 Curriculum review and update Teachers' upskilling and reskilling	Amplifying defined technical assistance to target delivery units	HI-TEACH (Instructional Supervision); QMSDI-AMOND (SBM) & IMS (Crucial Resources)
E ksplorahin ang iba't ibang mabisa at makabagong pamamaraan sa pagtuturo at pagkatuto.	Improvement of learning environment Engagement of stakeholders for support and collaboration	Aligning focus and interventions	SALIKSURI (Research & CIP)
N apauunlad ang kasanayan ng mga guro at lingkod bayan sa pamamagitan ng pagpapalibay ng naangkop at napapanahong pagsasanay.	Teachers' upskilling and reskilling	Amplifying defined technical assistance to target delivery units	PROLEAD (Learning and Development)
Y akagin at kilalanin ang mga 'stakeholders' sa bayanihang pagtataguyod ng ating mga paaralan.	Improvement of learning environment Engagement of stakeholders for support and collaboration	Appraising stakeholders on progress of intervention	SHED (Partnership, Mobilization, Resource Generation, and School Establishment); PRAISE (Gawad Bandila, Stakeholders' Summit)
O bligahin ang pakikisangkot ng lahat para sa kaligtasan at kalusugan ng mga mag-aaral.	Improvement of learning environment Engagement of stakeholders for support and collaboration	Amplifying defined technical assistance to target delivery unit	BE READY (DRRM & Ok sa DepEd)