



Republic of the Philippines
Department of Education
REGION IV-A
SCHOOLS DIVISION OFFICE OF CAVITE PROVINCE

December 16, 2021

DIVISION MEMORANDUM





NO. 471, s. 2021

To: Assistant Schools Division Superintendents
Chief, Curriculum and Implementation Division
Chief, Schools Governance and Operations Division
Schools Division Research Committee (SDRC)
Municipal and City Research Committees (MRCs)
Cavite Association of Research Educators (CARE)
All Concerned

5TH CAVITE RESEARCH CONFERENCE (CARE CON)

1. In support to DepEd Order No. 16, s. 2017 (DepEd Research Management Guidelines) and to the Regional Office's initiatives in intensifying the research practice in CALABARZON, this Office announces the conduct of the **5th Cavite Research Conference (CARE CON) on January 26-28, 2022 via blended means**. Research presenters, observers, members of the Technical Working Groups (TWGs), and panel members shall attend virtually via Zoom, Google Meet, and YouTube Livestream. Only the selected members of the SDRC, Division TWG Chairpersons, and MRC Chairpersons and Secretariats shall convene in a hotel venue from January 25 (Day 0) to 28, 2022. The venue shall be released in subsequent issuance.
2. This activity aims to bring the researchers, leaders, and practitioners together to share and exchange their experiences and research results on the various areas of the Basic Education-Learning Continuity Plan (BE-LCP) in the context of the COVID-19 pandemic; and recognize exemplary research studies and authors.
3. In addition to the participants mentioned above, all Educational Program Supervisors (EPSs), Public Schools District Supervisors (PSDSs), school heads, and teachers shall attend the three-day conference. Complete attendance and evaluation are required to get a Certificate of Participation.
4. Attached are the guidelines for presentations, indicative program of activities, and the list of accepted abstracts. Please keep in mind that the latter **does not** guarantee a presentation slot for the conference. Depending on the presentation category, the researchers shall submit full papers and other documents such as research videos and posters.



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5. The final schedule, list of presenters, list of TWG chairpersons and members, list of awards and corresponding criteria, and other relevant details about the activity shall be released in a separate Memorandum.
6. Food, accommodation, and selected supplies shall be charged against the Division HRTD funds subject to the usual accounting and auditing rules and regulations.
7. For more information, you may coordinate with your respective Municipal and City Research Committees or send us an email via depedcavite.research@deped.gov.ph.
8. Immediate and widest dissemination of this Memorandum is highly desired.

ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent

MDR/ DM 471 s. 2021
121621-099/ 12/15/2021



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Attachment 1 to Division Memorandum No. 471, s. 2021, titled "5th Cavite Research Conference"

**GUIDELINES AND MECHANICS ON THE CONDUCT OF ORAL,
INFOGRAPHIC VIDEO, AND POSTER PRESENTATION AND EVALUATION**

General Guidelines:

1. All presenters must submit the following based on their presentation categories:

Category	Files to Submit	Submission Link	Deadline
Oral Presentation	Full Paper (pdf) and 10-minute Research Video (mp4)	https://tinyurl.com/CARECON5FPVP	Dec. 17, 2021
	PowerPoint Presentation	https://tinyurl.com/CARECON5PPT	Jan. 14, 2022
Infographic Video Presentation	Full Paper (pdf) and 3-minute Infographic Video (mp4)	https://tinyurl.com/CARECON5FPVP	Dec. 17, 2021
Poster Presentation	Full Paper (pdf) and Research Poster (jpg)	https://tinyurl.com/CARECON5FPVP	Dec. 17, 2021

2. Full paper submission is **required**. The full paper shall follow the templates in Division Memorandum (DM) No. 178, s. 2020, and DM No. 194, s. 2020.





Completed Basic Research

- I. Title Page
- II. Abstract
- III. Acknowledgment
- IV. Introduction and Rationale
- V. Literature Review
- VI. Research Questions
- VII. Scope and Limitations
- VIII. Research Methodology
 - a. Sampling
 - b. Data Collection
 - c. Ethical Issues
 - d. Data Analysis
- IX. Discussion of Results and Recommendation
- X. Dissemination and Advocacy
- XI. References
- XII. Annexes
 - a. Research Instrument
 - b. Declaration of Originality/Anti-plagiarism

Completed Action Research/CI Project

- I. Title Page
- II. Abstract
- III. Acknowledgment
- IV. Context and Rationale
- V. Action Research Questions
- VI. Proposed Innovation, Intervention, and Strategy
- VII. Action Research Methods
 - a. Participants and/or Other Sources of Data and Information
 - b. Data Gathering Method
 - c. Data Analysis Plan
- VIII. Discussion of Results and Reflection
- IX. Action Plan
- X. References
- XI. Annexes
 - a. Research Instrument
 - b. Declaration of Originality/Anti-plagiarism



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3. The file names of the documents must follow this format:
Surname of the Main Author_District/Office_Category.

Examples: Aure_Alfonso_Oral
Soberano_CID_Oral

4. The **videos and the posters** submitted shall be **posted on the online platforms** of DepEd Cavite. The full papers shall not be provided to people outside the DepEd Cavite Research Committees without the consent from the authors.

5. The opening and closing programs shall be conducted in a **virtual plenary session** via Zoom and YouTube Livestream. All **parallel sessions** shall be conducted via Google Meet. The links shall be provided at least a day before the Conference.

6. The decision of the Board of Judges/Evaluators shall be **final and irrevocable**. Any part of the scorecards or rating sheets is not for public scrutiny and shall not be given to any contestant or requesting party.

Mechanics for Oral Presentation

1. Presentation shall last for **10 minutes**. The researchers shall present their slides **live**. An advanced copy of their slide presentation shall be submitted on or before **January 14, 2022** for backup.

2. Prepare a PowerPoint presentation with the following **format**:

Slide 1 – Title and author/s

Slide 2 – Rationale

Slide 3 – Key Literature

Slide 4 – Methodology

Slide 5-7 – Findings

Slide 8 – Implications

Slide 9 – Conclusions

Slide 10 – Recommendations

Slide 11 – References

3. For CI Projects, you may adopt the format above, or use your original CIP slides.

4. A **5-minute Q&A** with the evaluators will follow each presentation.



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5. The specific schedule arrangements per session must be strictly followed. An assigned timekeeper and moderator will remind the presenter and judges/evaluators on the remaining time left during the presentation and Q&A.

Mechanics for Infographic Video Presentation

1. The video presentation shall last for **3 minutes** only. The researcher(s) shall present their video.
2. The video may follow the format of the content for oral or poster presentation.
3. A **5-minute Q&A** with the evaluators will follow each presentation.
4. The specific schedule arrangements per session must be strictly followed. An assigned timekeeper and moderator will remind the presenter and judges/evaluators on the remaining time left during the presentation and Q&A.

Mechanics for Poster Presentation





1. A brief presentation of the poster shall last for **3 minutes** only.
2. A scientific poster should be attractive in message and design. Only the main ideas should be presented in an orderly and concise manner. Refrain from putting unnecessary data and explanations.
3. The following are the guidelines for research posters:

SIZE. Dimensions of the poster are adopted from the recommended Facebook shared image dimension. Poster dimensions should be **1200px (W) x 630px (H) or 12.5in (W) x 6.6in (H)**. Please export in RGB color mode to facilitate better online viewing.

TEXT TYPE. Please use **sans serif fonts** (e.g., Arial, Helvetica, Proxima Nova, Futura, and Calibri) for readability purposes. The use of bold, underline, and italic could be utilized to emphasize specific parts of the poster.

TEXT SIZE. **The Main Title should have the largest text size, followed by the subtitle and author/s.** The title and author/s should be the same as in the submitted abstract. There is no set minimum or maximum text size, but the poster's overall readability and design balance should be duly noted.



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CONTENT. The purpose of a research poster is to visually represent the general overview, data, and most relevant findings of a research project. The elements of a research poster include the **abstract, the research questions, methodology, results, the conclusions, and the cited references.**

ORGANIZATION. Content must be presented in an organized manner from one part to the next. It is good to note that Filipinos' reading pattern is usually left to right-top to bottom. Arrows, numbers, and bullets may be used to guide readers.

COLOR SCHEME. Colors must be pleasing to the reader's eyes. Avoid the use of neon colors for the background. It is recommended that a light-colored text must be paired with a dark-colored background and vice versa. Color scheme generators like <https://coolers.co/> could be utilized.





Posters must be exported in **RGB color mode** for better online viewing and saturation of colors.

FILE. Posters must be exported and saved as a jpg file under RGB color mode.

4. A **5-minute Q&A** with the evaluators will follow each presentation.

5. The specific schedule arrangements per session must be strictly followed. An assigned timekeeper and moderator will remind the presenter and judges/evaluators on the remaining time left during the presentation and Q&A.



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Attachment 2 to Division Memorandum No. 471, s. 2021, titled "5th Cavite Research Conference"

INDICATIVE PROGRAM OF ACTIVITIES

Date/ Time	Activity	Speaker/ Facilitator
January 25, 2022 – Dry Run and Technical Testing		
January 26, 2022		
8:00 A.M. – 11:00 A.M.	Preliminaries National Anthem Invocation DepEd Quality Policy Presentation of Activity Rationale and/ or Objectives Protocol Temperature check Welcome Remarks Greetings Special Messages Inspirational Message Presentation of the Awardees in the 4 th CARE CON Keynote Speaker	AVP Ma. Theresa E. Obrero Moderator Diana P. Topacio SDRC Co-chairperson Elpidia B. Bergado SDRC Co-chairperson Randy D. Punzalan Galileo L. Go SDRC Chairperson/Adviser Rommel C. Bautista SDRC Adviser Ma. Theresa E. Obrero Moderator PPRD Personnel
11:00 a.m.-12:00 n.n.	Parallel Sessions - Oral	
12:00-1:00 p.m.	Lunch	
1:00-4:00 p.m.	Parallel Sessions - Oral	
January 27, 2022		



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8:00-9:00 a.m.	MOL	
9:00 a.m.-12:00 n.n.	Parallel Sessions – Infographic Video	
12:00-1:00 p.m.	Lunch	
1:00-4:00 p.m.	Parallel Sessions – Poster	
January 28, 2022		
8:00 a.m.-12:00 n.n.	<i>Meeting of selected SDRC, MRCs, and TWGs</i>	
12:00-1:00 p.m.	Lunch	
1:00-3:00 p.m.	Closing Program and Awarding	Ma. Theresa Obrero Moderator



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Attachment 3 to Division Memorandum No. __, s. 2021, titled "5th Cavite Research Conference"





LIST OF ACCEPTED RESEARCH ABSTRACTS

(Downloadable version*: <https://tinyurl.com/CARECON5Abstracts>)

No.	Category	Code	Title	Main Author	Co-author 1	Co-author 2
1	Oral	ALF-BR-GO-18-21	Assessment On Parents' Adaptability In The Programs And Activities Of Distance Learning Modality At Alfonso Integrated High School: Basis for School Management and Policy	Alma D. Cosino	Princes M. Quiñones	Rina F. Romilla
2	Oral	AMA-BR-GO-1-21	Teachers' Performance in Maitim Elementary School: Basis for Instructional Supervisory Approach in the New Normal for School Year 2020-2021	Dorie V. Magsumbol		
3	Oral	CAR-BR-GO-6-21	Accomplishment Report Using Google Form: Implication to Efficacy and Efficiency of Teachers	Irene G. Dela Cruz	Glezyl Jane P. Pableo	Julie Ann A. Pachoco
4	Oral	MAG-BR-GO-6-21	Lived Experiences of Parents as Home Facilitators in Modular Distance Learning: A Phenomenological Study	Daisy R. Climacosa		
5	Oral	ROS-BR-GO-31-21	Teachers' Development Needs Study in Distance Education	Domingo R. Cueto		
6	Oral	ROS-BR-GO-52-21	Challenges Faced by Secondary School Heads on the Implementation of WINS Program During Pandemic: Basis for Division Workplan	Aries B. Manalo	Anna Marie Magsombol	
7	Oral	ROS-BR-GO-60-21	#MALASAKITAN Governance: A Gender and Development Program to Improve the Self-Efficacy of Teachers and Administrative Staff Amidst Pandemic	Donato A. Bataclan	Jullius Cezar T. Laylo	Thelma E. Villanueva
8	Oral	TAG-BR-GO-14-21	School-Based Management (SBM) Practices of the School Administrators and Performance in Basic Education in the New Normal: Basis for an Enhancement Training Program	Arvin A. Marinduque	Zhaira Zhane M. Tizon	Zhairmaine M. Tizon
9	Oral	TAN-BR-GO-4-21	Extent of Industry Partners' Support on the TNTS Proposed Senior High School Work Immersion from Home Program	Crescencia T. Canubas		
10	Oral	TER-BR-GO-3-21	Home Facilitator Under the Lens: Their Perception, Problems and Proposals in the Implementation of Modular Distance Learning	Marinelle E. Espinosa	Leny M. Dimaala	Emmielou L. Morano
11	Oral	CIP-AMA-AR-GO-4-21	PUSOtibo: MaPuso at Positibong Pamamaraan ng Paggabay sa mga Guro sa Pagsasagawa ng LIS	Diana G. Liveta, Allan D. Nava, Diane A. Bayot, Madeleine I. Padura, Rea G. Retolla, Irish Claire T. Causaren		
12	Oral	ROS-BR-DR-51-21	An Assessment on Safety and Resilience Preparedness of Rosario National High School : Basis for DRRM Workplan	Aries B. Manalo	Perlito John C. Pulia	Rina F. Romilla

*The contents shall be updated in the Google Sheet link in case of possible corrections.



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No.	Category	Code	Title	Main Author	Co-author 1	Co-author 2
13	Oral	ALF-BR-HR-11-21	Assessment on Adaptability of JHS TLE Teachers at Alfonso Integrated High School on Distance Learning Modality	Nerissa R. Betonio	Sherry Lee C. Tinga	
14	Oral	CAR-BR-HR-2-21	Teachers' Competency-Based Strengths and Needs amidst pandemic: Basis for Professional Development Plan	Nanette D. Jalon	Josephine D. Minto	
15	Oral	DIV-AR-HR-1-21	Cloverleaf Program: Four-Pronged Intervention to Reduce the Psychological Distress, Anxiety, and Depression Levels of Teachers in a Schools Division Office	Ronalyn P. Salazar	Diana P. Topacio	May Anne Joy D. Romanes
16	Oral	GEA-BR-HR-6-21	Public School Teachers in Distance Learning: Stressors and Coping Mechanism	Edwin G. De Taza	Nanette T. Gluda	Jennelyn J. Lopez
17	Oral	GMA-AR-HR-1-21	Online - K.A.U.S.A.P. (Kamustahan to Alleviate and Unload Stress and Anxieties amidst Pandemic): Developing a School-Based Group Intervention Program for Teachers Amidst the Covid19 Pandemic	Adrian B. Octaviano	Jane J. Bantigue	Gina C. Bencito
18	Oral	GMA-BR-HR-11-21	The Mental Health of Teaching and Non-teaching Personnel of san Jose community High School During the Covid 19 Pandemic: Development of a School-Based Employees Wellnes Program	Jane J. Bantigue	Elizabeth B. Dizon	Ramil P. Moreno
19	Oral	GMA-BR-HR-14-21	Development and Evaluation of a Needs-Based Mentoring Program for Newly Hired Teachers in the District of Gen. Mariano alvarez	Ramuel I. Bersamin	Mary Ann M. Batino	Engr. Mignon M. Mangoba
20	Oral	GMA-BR-HR-16-21	Mental Health Issues and Concerns Experienced by Teachers in the Workplace: The Unknown Story	Ruby Ann D. Jeremias	Joan's T. Pacatang	Elenita S. Veloso
21	Oral	GMA-BR-HR-3-21	Assessment of the Organizational Performance of MAPEH Teachers in SLAC Implementation in General Mariano Alvarez Technical High School: Basis for Improved Delivery System for New Normal Education	Anniezen M. Pascua	Alvin T. Rejuso	Joan Elizabeth M. Castro
22	Oral	NAI-BR-HR-3-21	Training Needs of Naic District Public Junior High School Teachers under Modular Distance Learning	Diana H. Oliver	Raychiel B. Dimailig	Marlene V. Dispulo
23	Oral	NOV-BR-HR-3-21	"Guro sa Bagong Normal": The Perception of Teachers on the Learning Modality Transition in Terms of Preparation and Learning Delivery in the New Normal.	Lorisa R. Rosopa	Carlota B. Marquez	
24	Oral	TAN-BR-HR-1-21	Readiness of Teachers in Distance Learning: Basis for Enhanced Performance in the New Normal at Tanza National Trade School	Rolando P. Dilidili	Analyn E. Dela Cruz	Esphie Joy V. De Guzman



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No.	Category	Code	Title	Main Author	Co-author 1	Co-author 2
25	Oral	TAN-BR-HR-14-21	Stressful Challenges and Coping Mechanisms of Senior High School Teachers in the New Normal	Ma. Clara S. Patasin	Jhommel De Castro	Albert A. Balanza
26	Oral	TAN-BR-HR-2-21	Adaptability and Challenges of FCES Teachers in the Implementation of Modular Distance Learning During the Covid 19 Pandemic	Peter John S. Dalisay	Risally Ann T. Madrio	
27	Oral	TAN-BR-HR-9-21	Correlation of Resilience Quotient and Work Performance of High School Teachers in Tanza National Comprehensive High School	Jodelyn L. Tuscano	Anna Corina A. Natividad	
28	Oral	TER-AR-HR-7-21	Project MIRA (Monitoring and Mentoring to Initiate learning Road to Adaptation in New Normal Education System): An Instructional Supervision Program of Ternate West National High School in Response to COVID-19 Pandemic	Ferdinand T. Iglesia	Leah S. Mojica	Rhodalyne E. Gancayco
29	Oral	TER-BR-HR-11-21	Assessment on the Level of Research Capability of DepEd Ternate District Personnel: Basis for "Research na Research na!" Capacity Building and Writeshop Program	Carlene C. Gahoy	Mark Anthony T. Dirain	Bernadeth L. Antazo
30	Oral	TER-BR-HR-5-21	Assessment of ICT Competency among Ternate Integrated NHS Teachers: Basis for Project EQUIP (Enhancing Quality of Utilizing ICT in Pedagogy)	Ma. Milagros N. Necesito	Marinelle E. Espinosa	Mary Jerica O. Rellorta
31	Oral	TER-BR-HR-9-21	Status Of Program HI- TEACH in the Municipality of Ternate: Basis for Municipal Development Program	Verna D. Ambat		
32	Oral	TMC-BR-HR-22-21	Teachers' Health Status and Stress Level During Pandemic: Basis for Intervention	Ma. Theresa E. Obrero	Basilisa R. Digma	
33	Oral	CIP-TER-AR-HR-3-21	Project TeaTech: Teaching above the line through Technology Enhancement	Shirley T. San Juan, Carlene C. Gahoy, Roda Mia M. Dirain, Arlin L. Tiongco, Maricel G. Cabaña, Emilie C. De Guzman		
34	Oral	AMA-BR-GAD-10-21	Stress Management of Mariano C. Anacay Elementary Teachers: Basis for a Wellness Program	Irenea C. Angcao	Melita T. Villanueva	
35	Oral	NOV-BR-CP-2-21	Parenting Styles and Student Engagement in Light of the Pandemic: A Correlational-Predictive Study as a Basis for a Learner Support Program	Bryan Louis G. Lazaro		
36	Oral	TAN-BR-CP-2-21	Anxiety and Coping Mechanisms of TNTS Students on the New Normal Education System	June F. Tuonan	April C. Balmaceda	
37	Oral	TAN-BR-CP-3-21	It's Okay Not to Be Okay: Mental Well-Being of Grade 12 Online Distance Learners	Noreen S. Malabanan	Rhea A. Leño	Karl Angelo L. Luteria
38	Oral	TAN-BR-CP-4-20	Going Against the Tide of Adversity: Internal and External Protective Factors of Educational Resilience Among Grade 12 Students	Albert A. Balanza	Noreen S. Malabanan	



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No.	Category	Code	Title	Main Author	Co-author 1	Co-author 2
39	Oral	DIV-BR-TL-SPED-3-21	Profile, Challenges, and Interventions of SPED Program in Distance Education: Basis for Coaching and Mentoring Mechanism in the Division of Cavite	Ma. Victoria B. Maligayo	Ma. Theresa E. Obrero	Josephine P. Manapsal
40	Oral	TMC-BR-TL-SPED-51-21	Distance Learning on Sign Language for the Receiving Teachers and Learning Facilitators Handling LSEN with Hearing Impairment in the Division of Cavite	Ma. Theresa E. Obrero	Ma. Victoria B. Maligayo	
41	Oral	DIV-BR-TL-KIN-9.2 -20	Project SIGLA: A Reading Activity to Enhance the Reading Ability of Kindergarten Pupils of Agtas Elementary School	Joefel S. Horca	Anna Marie S. Aranzano	Amelita P. Penalba
42	Oral	DIV-AR-TL-KIN-9.1-20	Early Childhood Development (ECD) Assessment: Its Effectiveness	Anna Marie S. Aranzano	Joefel S. Horca	Helen C. Aure
43	Oral	CIP-GMA-AR-TL-KIN-5-21	Project THIS S K: Teaching Home-based Intervention Strategy for Slightly-delayed Kinder	Ma. Salome P. Bayla, Myline A. Dela Cruz, Camille Catherine B. Macabutas, Aljon V. Gañalongo, Josephine V. Ambrocio, Daisy M. Abenojar		
44	Oral	DIV-BR-TL-ESP-10-21	Perceptions of Edukasyon sa Pagpapakatao Junior High School Writers in Learning Resource Development in the New Normal within the Division of Cavite Province: Basis For Enhanced Implementation Plan	Josephine M. Monzaga	Conrado D. Obar Jr.	Margaret P. Musa
45	Oral	AMA-BR-TL-ALL-14-21	Possibility and Authenticity of ZipGrade Utilization as an Assessment Aid Amidst Pandemic in Deped SDO-Cavite Province	Cecilia A. Caraan		
46	Oral	DIV-BR-TL-ALL-1-21	Learning Outcomes Under the Lens: Content Area and Cognitive Mapping of Mastered and Least Mastered Competencies Across Learning Disciplines in the Division of Cavite Province	Elpidia B. Bergado	Norman C. Barroso	Elizabeth A. Soriano
47	Oral	GMA-BR-TL-ALL-8-21	Learning Assessment Of San Jose Community High School Students For School Year 2020-2021 Under Modular Distance Learning Modality	Gina C. Bencito		
48	Oral	MAR-BR-TL-ALL-1-21	PART: Parental Association in Recent Learning Modalities Towards Academic Achievement of Senior High School Students of Bucal National Integrated School	Annielyn C. Panganiban		
49	Oral	NAI-BR-TL-ALL-12-21	The Pantawid Pampamilyang Pilipino Program and Impact on Pupil-Beneficiaries: An Assessment	Alvin M. Geralde	Marivel C. Fernan	
50	Oral	NOV-BR-TL-ALL-1-21	Key Stage 1 Parents' Perception on the Modular Learning Delivery Method of Noveleta Elementary School: A Phenomenological Design	John Roi T. Alix	Ann Sherina S. Yap	John Jeffrey M. Dela Rea



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51	Oral	ROS-BR-TL-ALL-19-21	Teachers' Challenges and Coping Mechanisms in the Implementation of Modular Distance Learning in the New Normal	Kathleen M. Casipit	Kristine Mae D. Valentin	
52	Oral	TAG-BR-TL-ALL-1-21	Students' Assessment in the Use of Google Classroom in Distance Learning	Amparo Christine R. Panganiban		
53	Oral	TAN-AR-TL-ALL-12-21	Reaching Learning Juan Through Project 311221	Gedion Chanao L. Mayos	Teodora A. Mayos	
54	Oral	TAN-BR-TL-ALL-50-21	Checklist on Becoming Self-Directed Learners among Public Elementary School Pupils	Ernesta D. Dela Cruz	Jennifer H. Macatangay	Josephine B. Punzalan
55	Oral	TMC-BR-TL-ALL-47-21	Common Pedagogical Practices for Online Teaching: Perception of Online Distance Learning Teachers in Science	Alfred William Son T. Sapad	Edelyn P. Lopez	
56	Oral	TMC-BR-TL-ALL-81-21	Parents and Guardians: As Facilitators of the learners band their involvement in Children's Education under the new normal	Jocelyn S. Turqueza	Rhona L. Cabayao	
57	Oral	IND-AR-TL-SHS-ALL-27-21	Locus of Control and Academic Achievement of Senior High School Students	Ralph T. Ariban		
58	Oral	IND-BR-TL-SHS-ALL-1-21	Career Choices of Grade 11 Senior High School Students: Bases for Career Development Program	Rowena M. Lacson	Rachel A. Edquid	Levi V. Alcantara
59	Oral	KAW-BR-TL-SHS-ALL-10-21	Learning Strategies of Grade 11 Online Distance Learning Students of ETTMNIHS: Coping With The New Normal	Nicanor E. Sardido	Ryan A. Candelaria	
60	Oral	NAI-BR-TL-SHS-ALL-1-21	Teachers' Challenges in Feedback-Giving in the New Normal Distance Education	Wilbert A. Soriano		
61	Oral	TAG-BR-TL-SHS-ALL-6-21	Learning Problems and Opportunities Encountered by Senior High School Students of Tagaytay City Science National High School During the Covid-19 Pandemic	Andrea Karissa H. Tiania		
62	Oral	CIP-NOV-AR-TL-ALL-6-21	Project EBIKE: Enhancing Basic Distributions and Retrievals of Learning Materials in Kicking Learner's Enthusiasms in Learning	Gemma D. Borja, Cammela C. Andujare, Evelyn D. Torres, Rosario S. Bautista, Sonia S. Calinog		
63	Oral	AMA-BR-TL-LR-13-21	DepEd TV as a Learning Tool: Access, Utilization & Challenges in Amadeo National High School	Ramed R. Borja		
64	Oral	SIL-BR-TL-LR-8-21	Contextualized Learning Resource e-Hub in Improving English Online Learning	Helen Grace C. Mabalot	John Paul T. Solon	Divina T. Bolarde
65	Oral	ALF-BR-TL-MA-17-21	Perception of the RGAMES Learners in the Absence of Face to Face Instruction	Carmina Sol D. Garcia	Sheila G. Laguardia	Cherry Ann T. Camacho



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No.	Category	Code	Title	Main Author	Co-author 1	Co-author 2
			and Their Academic Performance in Mathematics			
66	Oral	DIV-BR-TL-MA-5-21	Learning Outcomes Assessment Results of Key Stage 3 Learners in Mathematics: Basis for Enhanced Policy Assessment Guidelines and Development Plans	Laarni R. Granado	Alma D. Cosino	Jonalyn E. Granado
67	Oral	GEA-AR-TL-MA-9-21	The Effect of Differentiated Activities on the Academic Performance of Selected Grade 4 Pupils	Marilyn B. Lengson		
68	Oral	GMA-AR-TL-MA-27-21	Effectiveness of Technology-Based Supplementary Instructional Materials in Mathematics Grade 2	Daisy M. Abenojar	Myline A. Dela Cruz	Ramuel I. Bersamin
69	Oral	GMA-BR-TL-MA-40-21	Effectiveness of Using Facebook Messenger Group Chat in the Teaching and Learning Process in Support for Modular Distance Learning in Mathematics 10	Arlyn T. Del Mundo	Quenie G. Estuye	Julieta M. Matencio
70	Oral	IND-AR-TL-MA-29-21	Project MATHTUTO: Targeted Intervention for Grade Five Learners in Multiplication of Fractions	Michael M. Rupido		
71	Oral	IND-AR-TL-MA-34-21	Effective Instructional Strategies in Teaching Mathematics Under New Normal System for Elementary Pupils	Maribel C. Digma		
72	Oral	IND-BR-TL-MA-33-21	Parents' Involvement in the Implementation of Self-Learnong Module: A Case Study	Teodolo A. Cruz		
73	Oral	MEN-AR-TL-MA-2-21	Parent-Teacher Guided Modular Instruction in Solving Mathematical Problems Involving Four Fundamental Operations of Whole Numbers	Jonalyn E. Perido		
74	Oral	TAN-AR-TL-MA-7-21	PROJECT N.U.M.E.R.O: An Intervention Program to Enhance Skills of Learners in Mathematics	Gedion Chanao L. Mayos	Imelda F. Quiñonez	Aida L. Gabiana
75	Oral	TER-AR-TL-MA-10-21	Assessment of Project VDA (Valid Diverse Assistance): An Instructional Intervention for Learners Under Program Power It Up	Verna D. Ambat	Gale B. Anit	
76	Oral	TER-BR-TL-MA-6-21	Role of Home Facilitators: Its Impact on Teaching- Learning Process in Mathematics with Relation to their Educational Background	Ferdinand T. Iglesia	Leah S. Mojica	Rhodalyne E. Gancayco
77	Oral	TMC-AR-TL-MA-0-20b	Caviño Square: An Innovative Strategy in Using the Concept of Proportion to Solve Percent Problems for Grade 6 Pupils of Trece Martires City Elementary School During the SY 2019-2020	Rolly J. Caño	Eric R. Villanueva	Noribel A. Cayao
78	Oral	GMA-AR-TL-SHS-MA-15-21	Video Tutorial Streaming: A Useful Tool in the Performance of Grade 11 Students in General Mathematics for Modular Distance Learning	Reney Boy C. Formilles	Rexie S. Guillermo	Mary Jane C. Formilles



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79	Oral	IND-BR-TL-SHS-MA-20-21	Students' Learning Styles, Attitudes and Challenges Encountered in Learning Pre-Calculus in the New Normal	Haydee P. Mojica	Almileth P. De Luna	
80	Oral	TMC-AR-TL-SHS-ABM-0-20	Development and Validation of Module in Business Mathematics	Emelen A. Verano	Ma. Aurora C. Alonzo	
81	Oral	ALF-AR-TL-EN-5-21	Bridging the Gap in Reading Thru the YES TO RANDY Reading Program Amidst Pandemic	Josefa V. Gatdula	Florencia B. Gloriani	Alicia P. Francisco
82	Oral	ALF-AR-TL-EN-6-21	Responsible Sunshine (with a smile): In the Challenges of The Modular Distance Learning	Josefa V. Gatdula	Rowena U. Alcedo	Leslie M. Cruz
83	Oral	DIV-BR-TL-EN-4-21	Writing Experiences of English Senior High School Teachers as Learning Resource Developers in the Schools Division Of Cavite Province	Wenifreda S. Diquit	April L. Macam	Joselito M. Quintana
84	Oral	IND-AR-TL-EN-11-21	Project Jug and Mug: Digital and Non-Digital Prototype in Readinginteractive Prototype in	Alcez A. Vidallo	Gina C. Padua	
85	Oral	IND-AR-TL-EN-31-21	Reinforced Home Reading Remediation Program: Addressing the Reading Level Gaps of Junior High School Students Gaps of Junior High School	May R. Vidallon		
86	Oral	KAW-AR-TL-EN-9-21	Project I-LAMP and its Effects on the Reading and Comprehension Among Selected Grade 7 Students of Emiliano Tria Tirona Memorial National Integrated National High School Year 2020-2021	Marciano C. Agbayani	Chester Allan B. Hernandez	Mina Gracia T. Osina
87	Oral	MEN-AR-TL-EN-1-21	I READ Module for Struggling Readers	Mary Grace D. Bala		
88	Oral	NAI-AR-TL-EN-14-21	Utilizing Teachers and Parents Partnership in the Reading Development of Grade One Pupils during Distance Learning	Ma. Melanie C. Sanchez	Riza B. Moreno	
89	Oral	ROS-AR-TL-EN-47-21	TV and Radio-Based Instruction: A Strategy to Improve the Academic Performance in English of Grade Six Struggling Pupils During the New Normal	Rowena B. Andoy	Diosdado L. Tebrero Jr.	Cindy B. Hernandez
90	Oral	ROS-BR-TL-EN-2-21	Designing and Implementing Video Lessons: An Innovative Learning and Teaching Strategy in Distance Learning Modality	Marivic A. Gallanosa		
91	Oral	TAG-BR-TL-EN-11-21	To Read or Not to Read: Underlying Factors Affecting the Reading Ability of Learners During CoVid-19 Pandemic	Rosalie S. Malabanan	Jeck Jeck Procesa M. Naco	Ligaya L. Sahot
92	Oral	TAG-BR-TL-EN-17-21	Project TPER: Teaching with Passion for Excellent Reading: An Intervention Reading Program for Primary Struggling	Ligaya L. Sahot	Rosalie S. Malabanan	Ruby L. Zosima



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			Learners Under Modular Distance Learning			
93	Oral	TAN-AR-TL-EN-10-20	DIY Vocabulary Cards for Difficult Words	Diana A. Sosa	Irene A. Gaa	
94	Oral	TAN-AR-TL-EN-17-21	Project READY: An Intervention for Struggling Readers among Grade 2 Learners	Angie M. Martos	Leah P. Manato	Adonna A. Ravago
95	Oral	TAN-AR-TL-EN-4-21	Improving Reading and Comprehension During Pandemic Through Project F.A.N.D.E.M.I.C.	Gedion Chanao L. Mayos	Imelda F. Quiñonez	Teodora A. Mayos
96	Oral	TAN-BR-TL-EN-56-21	Integrating Caviteño Culture in Virtual ESL Classrooms: Promoting Intercultural Awareness in the New Normal Setting	Lorena T. Blancaflor	January Hannah P. Arañas	
97	Oral	TMC-AR-TL-EN-59-21	Xtreme Remedial Reading Program: An intervention skills among Grade 6 pupils of HPES Main	Rizi B. Sigue	Irenea H. Aniversario	Basilisa R. Digma
98	Oral	TMC-AR-TL-EN-75-21	Asynchronous Reading Modality to Improve The Reading Comprehension of Grade Four Pupils of Agtas Elementary School during Pandemic S.Y. 2021-2022	Merly B. Nana		
99	Oral	TMC-AR-TL-EN-76-21	Assessment on the Reading Ability Of The Grade Three Pupils: As Basis For Reading Intervention During Pandemic	Lorna W. Peniosan		
100	Oral	KAW-BR-TL-SHS-EN-21-21	Right Write or Write Right? The Writing Conventions of Selected Grade 11 Online Distance Learning (ODL) Students of Emiliano Tria Tirona Memorial National Integrated High School, AY 2020 – 2021	Ria Christine N. Egenias		
101	Oral	IND-BR-TL-SHS-PR-21-21	Revitalizing Research Culture in the Secondary Schools in the District of Indang, Cavite: Perceptions, Problems, Practices and Programs	Flemhar R. Enriquez	Cyndie R. Rodrin	Owen B. Enriquez
102	Oral	MEN-BR-TL-SHS-PR-14-21	Attitudes of Senior High School Learners towards Research in the Modular Distance Learning Approach	Aires Rio C. Pereña		
103	Oral	IND-BR-TL-SHS-LA-28-21	Mga Teknik at Estratehiya sa Pagtuturo ng mga Guro sa Ika-21 Siglo ng Indang National High School- Senior High School sa Panahon ng Bagong Kadawyan	Christine C. Bobadilla	Rosalia M. Bacos	Basic Research
104	Oral	AMA-AR-TL-FI-4-21	Project CALL (Computer/Cellphone An Assistance for Language Learning) An Intervention Tool for Selected Grade-V Pupils of Mariano C. Anacay Memorial Elementary School	Michelle A. Angcao	Donnalyn C. Villanueva	
105	Oral	GMA-AR-TL-FI-25-21	Merging Filipino III and Araling Panlipunan III: An Intervention to Support DepEd's Academic Ease For Grade 3 SSES Pupils of Area J	Marilou C. Verdeprado	Lenie I. Manla	Cynthia C. Cadua



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			Elementary School for Quater 2 SY 2020-2021			
106	Oral	GMA-BR-TL-FI-22-21	Panukalang Estratehiya sa Pagbabasa Tungkol sa Pagkatutong Pampanitikan	Jennifer B. Marquina	Marilyn S. Agustin	
107	Oral	MAG-AR-TL-FI-5-21	Ribbons in Improving the Weekly Output Score of Grade 2 Pupils at Tua Elementary School	Jubelle R. Calingasan	Amalia N. Calingasan	Lynn R. Villacarlos
108	Oral	TAN-BR-TL-FI-46-21	Pag-aanalisa sa Sanaysay ng Mag-aaral:Tungo sa Masusing Pagtuturo ng Paraan ng Wastong Pagsulat	Armanelly J. Bartolome	Delilah A. Amante	Alicia G. Jimeno
109	Oral	ALF-BR-TL-SC-7-21	Perception, Level of Acceptability and Academic Performance in Science Using E-Book as a Supplemental Material in Modular Learning	Geralyn H. Alcazar	Myra G. David	Brenda G. Alegre, Ed.D.
110	Oral	CAR-AR-TL-SC-5-21	Head Start Science Program: Basis for Strengthening Interest and Skills Towards Science Among Kinder Pupils	Irene G. Dela Cruz	Glezyl Jane P. Pableo	Julie Ann A. Pachoco
111	Oral	CAR-BR-TL-SC-4-21	Teacher-Student-Feedback and Academic Performance of Students in Science: An Assessment	Nanette D. Jalon	Jenina L. Binene	Ma. Ela Liesa A. Enciso
112	Oral	DIV-BR-TL-SC-6-1-21	Exploring the Used of Intervention Strategies in Junior High School Science	Riza D. Soberano	Loida A. Arce	Priscila D. Cabigting
113	Oral	DIV-BR-TL-SC-6.2-21	Challenges Encountered and Interventions Made by Secondary Science Teachers on the Implementation of Online Distance Learning	Riza D. Soberano	Loida A. Arce	Priscila D. Cabigting
114	Oral	DIV-BR-TL-SC-6-20	Challenges and Opportunities in Science Learning Resource Development During Pandemic: Basis for Teachers Support Program	Aries B. Manalo	Riza D. Soberano	
115	Oral	DIV-BR-TL-SC-6.3-21	Science Teacher's Experiences as Learning Resource (LR) Developers in the Division of Cavite Province: Basis for Teacher Support Program for Materials Development	Riza D. Soberano	Arvin A. Marinduque	Julieta Mila Mercedes G. Torres
116	Oral	GMA-AR-TL-SC-54-21	Gamification : an Aid to Educational GAP Towards Pupils' Performance During Pandemic of San Jose Elementary School	Rosemarie A. Nofuente		
117	Oral	IND-BR-TL-SC-35-21	Performance Level of Youth for Environment in School Organization (YES-O) in the midst of COVID-19 Pandemic	Jomelito F. Encabo		
118	Oral	TAG-AR-TL-SC-12-21	Project I-USD: Improving Learners Understanding in Science by Doing, Uplifting the Interest of Learners Under Online Distance Learning; It's Impact on their Academic Performance	Rosalie S. Malabanan		



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119	Oral	TAG-AR-TL-SC-21-21	Collection of Science Word Comprehension A Distance Learning Intervention	Thelma M. Tuliao		
120	Oral	TAG-BR-TL-SC-20-21	Lived Experiences of Parents as Home Learning Facilitators of Selected Grade Seven Junior High School Students in Tagaytay City Science National High School S.Y. 2021-2022	Mary Grace E. Brizuela	Arbyll Georgia S. Javier	Arvin A. Marinduque
121	Oral	TMC-AR-TL-SC-47-21	U - LEAPS (Utilization of Learners Packet for STE) its Impact on the Performance of SC Students in TMCNHS	Niña P. Espineli	Marissa M. Rodil	
122	Oral	CIP-ALF-AR-TL-SC-2-21	Project AGAPAY: Achieving Good Academic Performance And Yearning to uplift knowledge in Science and Technology of Grade 7	Rina F. Romilla, Alma D. Cosino, Liza D. Villela, Mylene R. Lescano, Nerissa R. Betonio		
123	Oral	TAN-AR-TL-SHS-STEM-36-21	TPACK Instructional Plan (TIP): A Learning Tool in Pre-Calculus in Facing New Normal Education	Norman C. Barroso		
124	Oral	TAG-BR-TL-AP-19-21	Geographic Skills and Map Ability of Grade 8 Online Students in Araling Panlipunan: Basis for Intervention Program	Raizy V. de Rojas	Marilyn B. Anay	
125	Oral	TAG-BR-TL-AP-8-21	Challenges in Online Teaching of Selected Junior High School Teachers at Tagaytay City Science National High School- Integrated Senior High School: Basis for Development Plan	Raizy V. de Rojas	Vilma A. Buladas	Maribel R. Bawar
126	Oral	TAN-BR-TL-AP-51-21	Ang Lihim ng Prinsa: Isang Pang-agbarugang Kasaysayang Pananaliksik (Dulong sa Pagmamapang-kultural at Pagtuturo sa Araling Panlipunan)	Jestoni D. Bandojo	Maricar P. Pacana	Lovely Joy T. Buhungan
127	Oral	MAG-BR-TL-MAKA-1-21	The Students' Performance in Homeroom Guidance (HG) as Predictor of the Academic Achievement of Grade 10 Students in Makabayan Subjects at Bendita Natonal High School Magallanes District, Division of Cavite	Neill U. Tirona		
128	Oral	GMA-BR-TL-SHS-HUMSS-29-21	Work Immersion, Career Opportunities and Students Learning Experiences in the New Normal	Raquel D. Domingo	Michelle P. Ambunan	
129	Oral	TMC-AR-TL-MU-49-21	Value-Added Approach in Modular Context: Strategy to Improve the Academic Performance in Music among Pupils During New Normal	Ernie C. de Guzman		
130	Oral	AMA-AR-TL-PE-7-21	Use of Multimedia Assisted Instruction (MAI) in Increasing Students' Achievement and Engagement in Physical Education	Maria Cristina V. Causaren	Karen V. Malabanan	
131	Oral	DIV-BR-TL-PE-21	Personal Experience and Challenges Encountered by Physical Education	Lowiesito O. Erni	Raul B. Almonia	Myralyn T. Bergunio



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			Senior High School Teachers as Learning Developers: Basis for Support Program			
132	Oral	KAW-BR-TL-PE-6-21	Physical Activity and Leisure Motivation (PALM) and Academic Motivation Amidst Pandemic: A Correlational Study	Charlene A. Fababier	Gelsie M. Garrido	
133	Oral	KAW-BR-TL-PE-5-21	Academic Motivation in the New Normal	Charlene A. Fababier		
134	Oral	KAW-BR-TL-PE-4-21	Physical Activity and Leisure Motivation (PALM) Despite Pandemic	Charlene A. Fababier		
135	Oral	TMC-BR-TL-MAPEH-45-21	Assessment of the New Learning Modalities in Teaching PE: Basis for Effective Mode of Delivery	Romeo B. Alibay Jr.	Diana Rose D. Gavinete	
136	Oral	TAG-BR-TL-SHS-SPA-7-21	The Shared-Experiences of Special Program in the Arts Curriculum Completers in Tagaytay City Science National High School-Integrated Senior High School	Lowiesito O. Erni	Joselyn O. Sarmiento	Josie D. Erni
137	Oral	DIV-BR-TL-EPP-11.2-21	Teachers' Experiences as Learning Resource Materials Developers in EPP During COVID 19 Pandemic: Basis for Learning Resource Development Program	Romeo E. Endraca	Joefel S. Horca	Ma. Theresa Alano
138	Oral	ALF-BR-TL-TLE-13-21	Readiness of Selected Grade 8 Students on Modular Distance Learning Modality: A Basis for Action Plan	Nerissa R. Betonio	Melanie R. Poblete	Karen Joyce S. Perea
139	Oral	GMA-AR-TL-TLE-12-21	Effectiveness of SLMs used in Tech. Vocational Education - Computer Systems Servicing (Exploratory): Basis for Intervention Scheme	Karen A. Manglal-lan	Mary Grace N. Florentino	Apolinario Z. Calix
140	Oral	GMA-BR-TL-TLE-31-21	The Strategic Intervention sa Pagtuturo ng Technical Vocational Education sa Panahon ng Pandemya	Jocelyn R. Maala	Melchiora C. Saguibo	Abielyn I. Dela Cruz
141	Oral	TAN-AR-TL-TLE-2-21	Supplementary Learner's Material: A Tool to Increase the Performance of the Grade 9 Cosmetology Students of Amaya School of Home Industries	Sheilla Marie A. Urbistondo	Daryl D. Angeles	
142	Oral	TAN-BR-TL-SHS-WI-33-21	Preparedness of TNTS SHS Learners on WIP for the New Normal Enhances Work Immersion from Home Program	Crescencia T. Canubas		
143	Oral	GMA-BR-TL-ALS-2-21	SPLASH (Skills Development, Positive Response, Livelihood Program, Ability to Adjust, Support System, Holistic Approach) An Intervention Program to Address Absenteeism of ALS Learners in Metro San Jose GMA, Cavite for S Y. 2021-2022	Angelito B. Amor	Sarah May A. Marfil	Gina C. Bencito



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144	Infographic Video	ALF-BR-GO-3-21	Assessing the Parents and Teachers Partnership Practices In The New Normal of Education	Ribbecca B. Fenol		
145	Infographic Video	ALF-BR-GO-4-21	Struggle is Real: A Narrative From Unschooled Parent in the New Normal Learning Platform	Yvonne N. Sagun	Daisy B. Nuestro	
146	Infographic Video	GEA-BR-GO-1-21	Assessing the Challenges on the Implementation of Basic Education Learning Continuity Plan (BE-LCP)	Mary Ann B. Gatpandan	Gregoria A. Pena	Elizabeth J. Glean
147	Infographic Video	IND- BR-GO-3-21	PARENTAL INVOLVEMENT AND THE ACADEMIC PERFORMACE OF GRADE 7 STUDENTS: BASIS FOR INTERVENTION	Dr. Felinda E. Cruz	Andrew S. Martinez	Jesusa I. Malana
148	Infographic Video	IND-AR-GO-12-21	TAPE-TERL-Teachers and Parents Efforts Towards Reading Level Program for Grade 7 Struggling Readers	Celia A. Tolentino	Maricar L.Digma	Adora G. Pelle
149	Infographic Video	IND-BR-GO-37-21	Challenges in Implementation of BE-LCP from the Perspective of School-based Personnel: Basis for Strategic Plan	Edelisa M. Catacutan	Alma V. Lopez	
150	Infographic Video	NAI-BR-GO-8-21	EXTERNAL STAKEHOLDERS PARTICIPATION ON SCHOOL PROGRAMS AND ACTIVITY DEVELOPMENT IN THE IMPROVEMENT OF EDUCATION IN THE NEW NORMAL	John Wilson M. Valdez	Mercedita C. Villanueva	Elizabeth P. Garcia
151	Infographic Video	ROS-BR-GO-18-21	Perceived Performance and Actual Grade Point Average Towards Distance Learning set up of Bagbag National High School – Senior High School Grade 12 Students	Renz G. Pureza	Ernesto M. Mojica	
152	Infographic Video	ROS-BR-GO-21-21	Teachers’ Participation in Community Development Activities: Its Implications to Effective School Management	Saniata R. Cabrisos	Shervie A. Callueng	
153	Infographic Video	ROS-BR-GO-58-21	School Emergency Planning and Management Practices Among Public Schools in Rosario District amidst Pandemic: Basis for School Emergency Operations Plan	Joel O. Peregrino	Edgardo L. Aquino	Rowena B. Andoy
154	Infographic Video	SIL-BR-GO-10-21	Challenges Encountered by the Head Teachers in the Supervision and Monitoring the Teachers Performance during Pandemic: Basis for School Management Plan	Venus P. Noceda		
155	Infographic Video	SIL-BR-GO-11-21	Coaching Experiences of the Head Teachers in the New Normal Education	Helen Grace C. Mabalot	John Paul T. Solon	Cristina M. Austria
156	Infographic Video	SIL-BR-GO-17-21	Impact of the New Normal Educational System on Work Engagements and Satisfaction of Teachers in Silang District	Alex S. Liscano	Lea G. Moneva	Geryl Jane M. Ladra
157	Infographic Video	TAN-BR-GO-1-21	Leadership In Crisis: Perceived Stress And Work Engagement Of School Leaders in the Time of Covid- 19	Sherilyn T. Costa	Marnelli P. Marges	



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158	Infographic Video	TAN-BR-GO-3-21	Good Governance Practices among School Principal in the New Normal: Basis for Localized Administrative Plan for Principal in the Division of Cavite	Marlou M. Tangalin	Zarina A. Feleo	Rolando P. Dilidili
159	Infographic Video	TAN-BR-GO-5-21	Level of Participation of School Stakeholders towards Shared Governance and Leadership and Implementation of School-Based Management	Marites J. Mateo	Andrea Jane S. Aceveda	Joshua D. Delos Reyes
160	Infographic Video	TMC-BR-GO-27-21	Assessment of the Learners' and Home Learning Facilitators' Feedback in Modular Distance Learning at Osorio Elementary School	Maila N. Pantoja	Lydie Z. Digma	
161	Infographic Video	IND-BR-DR-25-21	The Level of Disaster Preparedness of the Schools from the Perspective Of The School DRRM Coordinators of Indang, District	Reyciel L. Nuestro		
162	Infographic Video	MEN-BR-DR-13-21	Compliance Level on the Health Standards and Safety Protocol at DepEd Offices and Schools in Cavite Province During COVID-19 Pandemic	Leah Vhie S. Belo		
163	Infographic Video	NAI-AR-DR-4-21	Building Disaster Resilience of Pupils amid Pandemic Through Children Stories	Reymarck T. Semana	Darwin D. Natividad	Alvin S. Romen
164	Infographic Video	TAN-BR-DR-1-21	An Assessment of Safety Health Protocol Standard Among Pblc Schools in Tanza District: Basis for Safety and Health Policy	Emelina L. Barlao	Renalita S. Tapawan	
165	Infographic Video	IND-BR-CP-10-21	The Impact of Electronic Gadgets Exposure on the Study Habits of Grade 4 Pupils of Buna Lejos Elementary School	Diana Marie V. Aman		
166	Infographic Video	TER-BR-CP-4-21	No New Normal Learner Left Behind: A Phenomenological Study on The Modular Learning Experience of Junior High School Students-At-Risk in Ternate Integrated National High School	Mary Jerica O. Rellorta	Michaela Andrea R. De Jesus	Suzette A. Joya
167	Infographic Video	MAG-BR-IE-2-21	Secondary Regular Teachers and Inclusive Education in the New Normal in Magallanes, Cavite	Marionne Joy G. Bencito		
168	Infographic Video	TMC-BR-IE-21-21	Parental Role and Support for Students in Modular Distance Learning: Basis for School Based Intervention Program	Mary Grace A. Carrera		
169	Infographic Video	ROS-AR-TL-ESP-1-21	Integration of #ICANHELP Curriculum in Self-Learning Materials to Improve the Negative Online Behavior among Pupils in Using Digital Platforms during New Normal	Edelberto P. Sanchez Jr.		
170	Infographic Video	ROS-AR-TL-ESP-59-21	Object-based Learning in Modular Context: A Strategy to Improve the Academic Performance in Edukasyon sa	Carina P. Ramos	Rose Angela L. Pacao	



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			Pagpapakatao of Grade Five Pupils During New Normal			
171	Infographic Video	TAN-BR-TL-ESP-23-21	Ugaling Salbahe, Huwag Husgahan: The Struggles of the Problem Students Amidst Pandemic and the Teachers' Approaches to Address the Challenges	Jaina F. Loza	Maria Cristina D. Aspecto	Angelo C. Bawar
172	Infographic Video	TAN-BR-TL-ESP-24-21	Effects of Authoritative Style to the Behavior of the Junior High School Students in Modular Learning Approach	Jenny Stephan P. Sampole	Clarisse Anne L. Cuyom	Mary Rose Devine C. Joya
173	Infographic Video	TAG-AR-TL-SPED-13-21	Project COV-ID Conference Using One-On-One Video Conference -Intervention For Distance Education	Kristine Mae C. Casalme		
174	Infographic Video	TAN-AR-TL-SPED-52-21	Fernald Multisensory Method: Intervention for Teaching Reading to Learners with Intellectual Disability at Amaya SPED Center	Lea T. Stening	Yuh Ann Mae F. Aldemita	Rosalinda D. Tabada
175	Infographic Video	ROS-BR-TL-KIN-33-21	The Effects of Audio-Video Approach on the Beginning Reading Skills of Pre-schoolers	Laarni Ann C. Conato	Richelle M. Santos	
176	Infographic Video	TAN-BR-TL-KIN-14-21	Parents Support to Grade Three Pupils in Modular Distance Learning : Parents Perspectives	Analyn C. Avanceña	Razel C.Lovedorial	
177	Infographic Video	TAN-AR-TL-KIN-19-21	Project PRIMER: An Action in Helping Out Early Learners in Familiarizing the Letters and Sounds of the Alphabet	Cherina F. Braza	Joy C. Paparro	Cherry Ann A. Andes
178	Infographic Video	TMC-AR-TL-KIN-78-21	Effectiveness Of Modular Learning Modality To The Academic Performance Of Kindergarten Learners Of Agtas Elementary School S.Y.2021-2022	Elsa R. Candelaria	Elizabeth R. Besera	Joycie R. Asas
179	Infographic Video	DIV-BR-TL-ALS-13-21	Assessing the Reading Profile and Challenges of ALS Junior High School Learners in Selected Districts in the Division of Cavite Province	Al Jerald V. Leyson	Eleno A. Honrabia Jr.	Suzette C. Borden
180	Infographic Video	DIV-BR-TL-ALS-14-21	Assessing the ALS Functional Literacy Competencies of Junior High School Learners in Selected Municipalities in the Division of Cavite: Basis for an Intervention Program	Ana Rose B. Atendido	Luigee V. Mercado	Randy O. Periña
181	Infographic Video	ROS-BR-GAD-4-21	Positive Education: A Gender and Development Program to Improve the Self-Efficacy of Pupils during New Normal	Emelinda R. Barrera	Ma. Nonita S. Alarca	
182	Infographic Video	ALF-BR-HR-1-21	Adjusting to the New Normal: A Study to Assess Teachers' Perceived Stress and Coping Mechanism during COVID-19 Pandemic	Fay Eunice D. Alcantara		
183	Infographic Video	ALF-BR-HR-10-21	Research Title: Research Organizational Support and Performance of Public Elementary and Secondary School Master Teachers in the District of Alfonso	Alma D. Acuña	Liberty M. Flores	Zarah Jane D. Batac



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184	Infographic Video	ALF-BR-HR-2-21	Teachers' Adaptation to New Normal: An Analysis	Shirly U. Aure		
185	Infographic Video	AMA-BR-HR-12-21	Utilization of Virtual Learning Action Cell: Perceptions of Secondary Science Teachers in East Unit of the Division of Cavite Province	Jeneth J. Salvador		
186	Infographic Video	GEA-BR-HR-2-21	Challenges and Experiences of School Heads and Teachers in Teaching and Leading Amidst Pandemic	Russel P. Bitchayda	Christian B. Pica	Kim Bryan G. Tigue
187	Infographic Video	GEA-BR-HR-8-21	Digital Immigrant Teachers: Experiences and Practices	Emely T. Hernandez		
188	Infographic Video	GMA-BR-HR-6-21	Performance Assessment Of San Jose Community High School Teachers For SY 2020-2021 Under Modular Distance Learning Modality	Gina C. Bencito		
189	Infographic Video	GMA-BR-HR-7-21	Challenges Encountered By Teachers Of San Jose Community High School In Using Printed Modular Distance Learning Modality	Gina C. Bencito		
190	Infographic Video	KAW-BR-HR-23-21	Predictors Of Public High School Teacher's Turnover Intention In The New Normal In Kawit, Cavite	Marites M. Andaleon	Maylyn M. Leonzon	Imelda B. Abenojar
191	Infographic Video	KAW-BR-HR-24-21	Organizational Climate of Public Secondary Schools District of Kawit: Implication Towards Adequate Organizational Development Plan In The New Normal	Ederlyn P. Algonajota	Cristina S. Mondido	Maria Cristina D. Idefonso
192	Infographic Video	KAW-BR-HR-57-21	Challenges and Lived Experiences of Teachers Teaching Modular Classes in Binakayan National High School: Basis for Developing the Training Needs of the Teachers in the New Normal	Jenilyn D. Tangalin	Marlou M. Tangalin	Shiela E. Estavillo
193	Infographic Video	MAR-BR-HR-12-21	Challenges and Experiences of Grade 12 Teachers of CSIS in the Preparation of Lessons for the New Normal-Basis for Teachers Individual Plan for Professional Development (IPPD)	Elain E. Malones	Djhoana I. de Luna	Myra Lyn T. Bergunio
194	Infographic Video	NAI-BR-HR-10-21	A Study: Research Attitude in Making Research	Leslie M. Hintay	John Wilson M. Valdez	Marvin P. Grumal
195	Infographic Video	TAN-BR-HR-10-21	Satisfaction on the Instructional Coaching for Teachers of Tanza National Comprehensive High School	Sally M. Pascua	Christian C. Espineli	
196	Infographic Video	TAN-BR-HR-11-21	Level of Competencies of Selected Teachers in Tanza National Comprehensive High School: Basis for a Proposed Faculty Development Program	Maricel H. Bongalos	Sayan F. Encina	
197	Infographic Video	TAN-BR-HR-12-21	Broadening the Areas of LCP Inquiry in the New Normal: The Effects of Stress in the Work Performance of Junior High School Teachers in TNCHS	Roderick C. Salazar		
198	Infographic Video	TAN-BR-HR-13-21	Teachers' Challenges in Teaching Reading Among Grades I and II Pupils in	Arlene S. Bandoquillo	Shane C. Digma	



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			the New Normal Education and Intervention for Eliminating Difficulties			
199	Infographic Video	TAN-BR-HR-5-21	Exploring Teachers' Perceptions, Challenges, and Motivations in Conducting Research	Eunika C. Zurbano	Rolando, P. Dilidili	
200	Infographic Video	TAN-BR-HR-8-21	Relationship of Efficiency, Timeliness and Quality: MAPEH Teachers' Commitment and Attitude Towards Work	Raul Bondal Almonia	Magdalena E. Aquino	Paul M. Lucero
201	Infographic Video	TER-BR-HR-1-21	Stressed or Blessed? The Psychosocial Effect of Covid-19 Pandemic Among Ternate INHS Personnel: Basis for Wellness Support Program	Wendelyn R. Llagas	Merivah R. Lozano	Lorena V. Miranda
202	Infographic Video	TER-BR-HR-12-21	Revisiting DepEd Personnel's Job Satisfaction during Pandemic	Adalbert S. Dela Cruz	Lerio L. Tamayo	
203	Infographic Video	TER-BR-HR-2-21	Assessing the Level of Job Satisfaction of Teachers in the District of Ternate: Basis for Intervention Programs and Activities	Lorena V. Miranda	Lorena H. Nigoza	Lizandra M. Cataulin
204	Infographic Video	TMC-BR-HR-24-21	Work Life Balance and School Commitment in the New Normal of Elementary Teachers in the District of Trece Martires City, Cavite S.Y. 2020-2021: Basis for Professional Development Plan	Gerlie M. Galutan	Brenda G. Alegre	
205	Infographic Video	TMC-BR-HR-44-21	Webinars as a Training Tool: Level of Acceptance of the Trece Martires City Elementary School Teachers	Ester C. Lontoc	Nancy T. De Guzman	Rowena E. Peñaflor
206	Infographic Video	GEA-BR-TL-ALL-3-21	Analysis on the Role of Parents/ Home Facilitators as the Learner's Facilitator Under the New Normal	Sarah Jane G. Castronuevo	Florgeline E. Loto	Lessie R. Salvador
207	Infographic Video	GEA-BR-TL-ALL-7-21	Parents' Involvement in Distance Learning during COVID-19 Pandemic: A Correlation with Students' Study Habits	Edwin G. de Taza	Nanette T. Gluda	
208	Infographic Video	GMA-BR-TL-ALL-17-21	Level of Readiness of Grade Nine Students on Distance Learning Modalities: A Quantitative Research	Susan B. Valdez	Mila M. Verano	Mercedita A. Peña
209	Infographic Video	GMA-BR-TL-ALL-24-21	Study Habit of Intermediate Pupils in Francisco de Castro Elementary School Using Self-Learning Modules: Basis for Improvement Plan	Mary Grace S. Estores	Arlene D. Avila	
210	Infographic Video	GMA-BR-TL-ALL-9-21	Challenges Encountered By Parents/Guardians Of Students Enrolled In San Jose Community High School In Using The Printed Modular Learning Modality	Gina C. Bencito		
211	Infographic Video	KAW-BR-TL-ALL-53-21	Parental Struggles in Answering the SLM's of English at Binakayan National High School: Basis for a Proposed Training Program in the New Normal	Jenilyn D. Tangalin	Marlou M. Tangalin	Gloria T. Villela



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212	Infographic Video	MAG-AR-TL-ALL-3-21	Regular Teacher-Parent Kumustahan Conversations as Intervention to Address Academic Stresses and Improve the Coping Mechanism among Selected Intermediate Pupils	Emelia R. Pastorin	Michelle O. Marges	
213	Infographic Video	MAG-AR-TL-ALL-4-21	Monitoring Weekly Progress Report and Weekly Learning Progress Form: An Intervention to Increase Submission of Outputs of Grade Six Pupils in Tua Elementary School	Marilyn G. Mojica	Rochelle R. Vicedo	
214	Infographic Video	MAR-AR-TL-ALL-14-21	The Use of Five-point Strategic Sally Approach as Academic Performance Boost in Modular Delivery Learning	Rosalia B. Anacay	Cindi N. Alejandrino	Janice C. Noda
215	Infographic Video	MAR-BR-TL-ALL-2-21	Challenges Encountered by Parents in Modular Distance Learning: Basis for School Learning Continuity Plan and Teachers' Intervention	Marietta P. Esequie	Charito D. Mamaril	Elsie T. Abito
216	Infographic Video	MAR-BR-TL-ALL-3-21	Parents' Perception on Their Involvement in The Students' Learning Process Under the New Normal in Philippine Education: An Analysis	Lovelyn S. Mendoza	Joana Lou R. Bergunio	Rodora C. Andres
217	Infographic Video	MAR-BR-TL-ALL-6-21	Students' Benefits and Barriers to Blended Learning for Education of Grade 11 Students for the SY 2020-2021	Jenette E. Saburao		
218	Infographic Video	NAI-BR-TL-ALL-5-21	Preparation, Challenges, and Coping Mechanisms of Elementary Teachers in the Implementation of Modular Distance Learning in the New Normal Education	Reymarck T. Semana	Elisa C. Sarmiento	Josie V. Pereña
219	Infographic Video	NAI-BR-TL-ALL-7-21	Teachers' Instructional Practices and Teaching Styles: Basis for a Proposed Action Plan	Raymond B. Jocson	Maricel B. Jocson	
220	Infographic Video	NAI-BR-TL-ALL-9-21	Home Facilitators Level of Involvement and its impact on Learners' Academic Performance in Asynchronous Learning	Rose Ann C. Herrera	Greg P. Villaneva	Jemilyn B. Pangilinan
221	Infographic Video	ROS-BR-TL-ALL-12-21	Perceived Effectiveness and Challenges Towards Modular Distance Learning (MDL) Modality Among Bagbag National HS Teachers	Elizabeth U. Mendoza		
222	Infographic Video	ROS-BR-TL-ALL-29-21	Deep Thinking Questions Skills of Teachers and Deep Thinking Skills of Pupils	SARAHLYN S. TUPLANO		
223	Infographic Video	SIL-AR-TL-ALL-2-21	Online Bayanihan: Effects of LAC Session in the Teaching Performances of Selected Online Teachers in Bulihan Integrated National High School	Princess G. Lira		
224	Infographic Video	SIL-AR-TL-ALL-6-21	Effective Strategies to Support Families in their Role as Parent-Educators Amidst Covid 19 Pandemic in Pulong Bunga Elementary School	Jairus M. Poblete	Marlinda C. Patawe	Vivian M. Ambat



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225	Infographic Video	SIL-BR-TL-ALL-1-21	Challenges Encountered on Child Learning Processes in Distance Education Amidst Pandemic	Joseph S. Butawan	Myra R. Caermare	
226	Infographic Video	TAG-AR-TL-ALL-2-21	Relationship of Preparedness and Strategies of Primary Teachers in Tagaytay City Central School in the Implementation of Online Distance Learning Modality to the Learner's Outcomes Assessment: Basis for Intervention Plan Activities	Marives H. Luna		
227	Infographic Video	TAG-BR-TL-ALL-18-21	Education during Pandemic: A Study on Motivation, Self-Esteem and Psychological Pressure among the Learners under Online and Modular Modalities	Lourdvie S. Fortus	Bernadette S. Sumagui	
228	Infographic Video	TAG-BR-TL-ALL-3-21	Transferring the Experience of Using Technology From Face to Face Formal Education to Distance Education	Joan L. Manguera	Garylen P. Amoroso	Nancy S. Marasigan
229	Infographic Video	TAN-AR-TL-ALL-18-21	Factors Affecting The Use of Module as Home Study of Grade 5 Pupils of Punta Elementary School	Kate Ann C. Castillo	Mae Mae M. Samarita	Haine B. De Ocampo
230	Infographic Video	TAN-BR-TL-ALL-13-21	Home Learning Experiences: Basis for Support Program of Kindergarten	Dianna Rose C. Clidoro	Julienne S. Sidocon	
231	Infographic Video	TAN-BR-TL-ALL-43-21	Level of Parental Involvement in Modular Distance Learning to the Academic Performance of Grade 10 Students	Marjorie Ann M. Herrera	Lariza P. Cipriano	
232	Infographic Video	TAN-BR-TL-ALL-54-21	Parental Involvement and Challenges Towards Modular Distance Learning	Winwyn L. Gumabon	Glenifer T. Gawaran	
233	Infographic Video	TMC-BR-TL-ALL-0-20	Perception of the Advantages and Disadvantages of modular distance learning in the selected Grade VI-Parents and Pupils of Southville Elementary School SY	Nora G. Tajom	Gerlie M. Galutan	Brenda G. Alegre
234	Infographic Video	TMC-BR-TL-ALL-73-21	The Impact of Modular Distance Learning on Communication Between Teachers and Pupils During COVID-19 Pandemic	Teresa D. de Guia	Eva R. Malimban	
235	Infographic Video	CIP-ROS-AR-TL-ALL-7-21	Project ITULOY (Initiated Tutorial and Unified Learning Outline to Yield Support for Pupils at Risk)	Marcos Aristotle P. Alvarez, Richelle P. Papiona, Michelle C. Samulde, Evelyn B. Dela Cruz, Rocell O. Bautista, Kathleen M. Casipit		
236	Infographic Video	KAW-BR-TL-SHS-ALL-8-21	Time Management: A Factor in Accomplishing the Learning Tasks in Modular Distance Learning of Selected Grade 12 Students of Emiliano Tria Tirona Memorial National Integrated High School	Cheryl D. Cañezal		
237	Infographic Video	MAR-BR-TL-SHS-ALL-9-21	Factors Influencing the Choice Of Career Pathways among High School Students in Bucal National Integrated School	Joana Lou R. Bergunio	Milcah V. Anico	Rodora C. Andres



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238	Infographic Video	NAI-AR-TL-SHS-ALL-11-21	Utilization of Project SPARKS (Strengthening Parental Involvement and Academic Self-Efficacy by Regular Kindling and Sharing) in Improving the Academic Performance of Senior High Schools Students of Naic Integrated National High School During the COVID-19 Pandemic	Jeffrey B. Santos	Nonie M. Perido	Rhodora D. Perlado
239	Infographic Video	TAN-BR-TL-SHS-ALL-30-21	Students' S.W.A.B. (Study habits, Work output, Attitude, Behavior): It's Significance to their Le.S.o.N.N. (Learning Style on New Normal)	Edison E. Feranil		
240	Infographic Video	TAN-BR-TL-SHS-ALL-32-21	Assessment Practices of the Selected Senior High School Teachers of Tanza National Trade School	Mary Joy P. Pagtakhan	Jennifer M. Laag	Ma. Concepcion G. Peji
241	Infographic Video	ALF-BR-TL-MA-8-21	Study Skills and Performance in Mathematics of Grade 7 Learners in the District of Alfonso	Sherlie May V. Guiuo	Liberty M. Flores	
242	Infographic Video	AMA-AR-TL-MA-2-21	Construct-10-Be-Syn: An Innovative Tool in Teaching Grade 5 Mathematics	Allan D. Nava		
243	Infographic Video	AMA-BR-TL-MA-15-21	Assessment of Teachers' Experiences as Learning Resource (LR) Developers in Grades 1-3 Mathematics in the Division of Cavite	Johnoel L. Valencia	Marilyn B. Lengson	
244	Infographic Video	GMA-AR-TL-MA-19-21	Project Modular STRATECH: Enhancing Performance of Grade Eight (8) Students During Covid 19 Pandemic	Maria Josefina Elsa N. Adelante	Dianne L. Estor	Reylinda S. Famaran
245	Infographic Video	IND-BR-TL-MA-30-21	Difficulties Encountered in Modular Distance Learning in Teaching Mathematics by the Selected Teachers of Buna Cerca Elementary School	Christine Joyce G. Dilig	Ellaine D. Espineli	
246	Infographic Video	KAW-AR-TL-MA-47-21	Project Divide and its Effect in Dividing Whole Numbers	Michelle C. Dedase	Alvin L. Saligumba	Nicandro G. Penus
247	Infographic Video	KAW-BR-TL-MA-22-21	The Effect of Students' Readiness in Learning Outcome in Mathematics 9 of Binakayan National High School in Flexible Learning S.Y. 2021-2022	Maricel A. Nicolasora	Welfredo B. Queremit	Kristina S. Bacanto
248	Infographic Video	KAW-BR-TL-MA-3-21	Digital Game-Based Learning: An Innovative Strategy to Improve Academic Performance and Attitudes of Students Towards Mathematics	Hazelyn R. Sta Ana		
249	Infographic Video	MEN-AR-TL-MA-10-21	Addition and Subtraction of Integers Supplemental Tool: Its Impact to the Computational Skills of G10 Students	Merly D. Aure		
250	Infographic Video	ROS-AR-TL-MA-39-21	ST Math in Modular Context: A Strategy To Improve the Academic Performance in Mathematics of Grade Three Pupils During New Normal	Evelyn M. dela Cruz		



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251	Infographic Video	ROS-AR-TL-MA-44-21	Skills Progression in Modular Learning Context: A strategy to Improve the Academic Performance in Mathematics of Grade Four Pupils during New Normal	Elenor B. Guiang	Grevilyn M. Villagonza	Ma. Cristina L. Flordeliza
252	Infographic Video	ROS-AR-TL-MA-48-21	Challenge Based-Learning in Modular Context: Strategy to Improve the Academic Performance in Mathematics of Grade One Pupils during New Normal	Maria Lea P. Caspe		
253	Infographic Video	ROS-AR-TL-MA-62-21	SBM - Mathsulit in the New Normal: Instructional Context Work Plan	Mary Jane T. Luna	Joland M. Sereño	Ernesto M. Mojica
254	Infographic Video	SIL-AR-TL-MA-12-21	Enhancing Pupils' Academic Performance in Mathematics Using Direct Instruction and Problem Solving Strategies For At Risk Pupils Under New Normal	Solita E. Medrana	Grace M. Cura	Danilo E. Olarte
255	Infographic Video	TAG-AR-TL-MA-16-21	Project MATHventure: An Aid in Teaching and Learning Mathematics in the New Normal	Lourdvie S. Fortus	Bernadette S. Sumagui	
256	Infographic Video	TAN-AR-TL-MA-16-21	Project RIDE: An Intervention for learners under Modular Distance Learning	Valentina T. Lupisan	Adonna A. Ravago	Primavita M. Apostol
257	Infographic Video	TAN-AR-TL-MA-20-21	Video Learning Add-Ons for Gen-Z (VLAG): An Intervention for Modular Learning of Mathematics 9	Grace C. Barroso		
258	Infographic Video	TAN-AR-TL-MA-40-21	VOW: Impacts on Parental Involvement for Learners' Academic Progress in Mathematics	Lorelyn P. Gabani	Genelyn M. Yosente	Norlita Pino
259	Infographic Video	TAN-AR-TL-MA-47-21	Mathematics in the New Normal: Bridging the Gap in Online Teaching Strategy through Digital Playful Learning Environment	Emelina L. Barlao	Hydee B. Lucero	Jonard L. Bleza
260	Infographic Video	TAN-BR-TL-MA-9-21	Anxiety among Distance Learners: Basis for an Intervention Program to Reduce Mathematics Anxiety	R.J. A. Loyola	Lanie C. Hatid	
261	Infographic Video	TMC-AR-TL-MA-0-20a	Project SINE: An Intervention to mathematical difficulties among grade 4 pupils of Conchu Elementary School	Babylyn R. Dela Luya		
262	Infographic Video	TMC-AR-TL-MA-45-21	Enhancing the Academic Performance of Selected Grade 8 Students in Solving Systems of Linear Inequalities in Two Variables Thru Pre-Recorded Video Lectures at Fiscal Mundo National High School	Marygrace B. Piamonte	Richard T. Piamonte	Sybil F. Dugay
263	Infographic Video	TMC-AR-TL-MA-74-21	Reading Comprehension Exercises, Intervention to Elevate Pupils Problem-Solving Skills in Mathematics	Frederick R. Decena	Michelle A. Decena	Maricel Rochsan E. Examen
264	Infographic Video	TAN-BR-TL-SHS-MA- 29-21	Parenting Style: It's Impact on the Mathematics Achievement of Grade 11 Students in the New Normal at Tanza National Trade School for the School Year 2020-2021	Mara Lorena U. Estacion	Maricel T. Oropilla	



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265	Infographic Video	GMA-BR-TL-SHS-ABM-43-21	Academic Performance in Mathematics of Grade Eleven Students in Coping with the New Normal	Rosella C. Cobre	Daisy P. Bangcaya	Ma. Corazon P. Dagutao
266	Infographic Video	GMA-BR-TL-SHS-ABM-38-21	Level of Efficacy of Blended Distance Learning Modality to Grade 12 ABM Students at General Mariano Alvarez	Diana F. Mercado	Rosella C. Cobre	Katherine N. Soliven
267	Infographic Video	ALF-AR-TL-EN-15-21	The Impact of YES to RANDY on Primary Grade Pupils' Reading Performance	Dina G. Atienza,	Juliet B. Lopez	Fay Eunice D. Alcantara
268	Infographic Video	ALF-AR-TL-EN-19-21	Yes to RANDY Reading Program: Engaging Struggling Readers in the time of COVID-19 Pandemic	Nora M. Alcedo	Lourdes L. Noveno	Marilou R. Cuadra
269	Infographic Video	ALF-AR-TL-EN-23-21	Embracing New Normal Challenges Through Sustainable Reading Practices	Shierly M. Mendoza	Aiza H. Rollan	Maribel U. Alcazar
270	Infographic Video	AMA-AR-TL-EN-5-21	E -LSMiR: An Offline Based E- Module to Enhance the Reading Comprehension Skills of the Primary Level Pupils	Johnoel L. Valencia		
271	Infographic Video	IND-AR-TL-EN-17-21	Effectiveness of "Date With The Teacher" in Enhancing the Reading And Comprehension Skills of Grade Three Learners under Frustration Level in English	Angelita V. Escantilla	Gemma L. Filipino	
272	Infographic Video	KAW-AR-TL-EN-30-21	E-Turo mo yan: The effect of video tutorial in English in improving the academic performance of Grade 6 students in Aguinaldo Elementary School	Carmelita F. Gangozo		
273	Infographic Video	KAW-AR-TL-EN-36-21	Project Read and Its Effect in Improving the Reading Performance and Comprehension of Grade Two Pupils in the New Normal school year 2021-2022	Mary Cane R. Lucas	Susan M. Batu	Jennifer A. Esmele
274	Infographic Video	KAW-AR-TL-EN-58-21	Basa basa din pag may Time: The Effect of Project BRAD in Developing the Reading Skills of Grade 1 Pupils of Aguinaldo Elementary School for the S.Y. 2021-2022 Under the New Normal	Clara B. Toledo	Lenny R. Dela Cruz	
275	Infographic Video	KAW-BR-TL-EN-27-21	Investigating the Learning Experiences of Elementary Teachers in Aguinaldo Elementary School in the New Normal	Carmelita F. Gangozo	Clara B. Toledo	
276	Infographic Video	KAW-BR-TL-EN-29-21	Reading Profile of Aguinaldo Elementary School Pupils Under the New Normal for the SY 2021-2022	Aldrin O. Rosopa		
277	Infographic Video	MAR-BR-TL-EN-5-21	Context of Self-Learning Modules: Its Impact On The Perception of the Learners	Rodora C. Andres	Milcah V. Anico	Lovelyn S. Mendoza
278	Infographic Video	MEN-AR-TL-EN-4-21	Feedback: Its Impact to Learning in English 10 Through Modular Instruction	Edwin V. Lucero	Katherine C. Pelojero	



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279	Infographic Video	MEN-AR-TL-EN-5-21	Self-Help Learning Strategies in Modular Instruction and Its Effect to Students' Masteri in English 10	Katherine C. Pelojero		
280	Infographic Video	MEN-AR-TL-EN-6-21	Improving the Reading Comprehension Skills of Selected Grade 8 Students Using E-Modules	Joy Myrelle C. Aure	Benjel Joy S. Dimapilis	
281	Infographic Video	MEN-BR-TL-EN-15-21	Challenges Experienced by Grade 10 Students in Understanding the Comprehension Texts in English Module during Pandemic	Reimary Jane R. Bacos		
282	Infographic Video	ROS-AR-TL-EN-22-21	Factors Attributed to the Difficulties in Teaching English in Silangan Elementary School: Basis for a Remedial Teaching Program	Richard C. Pinto		
283	Infographic Video	ROS-AR-TL-EN-3-21	Project CARE In Modular Context: Program to Improve the Reading Comprehension of Grade Three Pupils During New Normal	Aireen G. Sanchez		
284	Infographic Video	ROS-AR-TL-EN-43-21	Repeated Oral Assisted Reading: A Strategy to Improve the Fluency of Struggling Readers in Grade Three	Rowena B. Andoy	Lilybeth C. Bartolome	Caridad G. Parungao
285	Infographic Video	ROS-AR-TL-EN-63-21	Active Learning Approach in ModularContext: Strategy to improve the Academic Performance in English of Grade 6 Pupils During New Normal	Jean A. Lamberte	Venson G. Agonoy	Robella D. Mahusay
286	Infographic Video	ROS-BR-TL-EN-27-21	Assessment on Teachers' and Parents' Perspectives on Parental Involvement in the Education of Struggling Readers in Grade III : Basis for Intervention Plan	Eldina I. Imus		
287	Infographic Video	ROS-BR-TL-EN-30-21	Pupil-Related and Motivating Factors Affecting the Performance in English of the Grade IV Pupils in Silangan Elementary School	Nida T. Dalo		
288	Infographic Video	ROS-BR-TL-EN-32-21	Strategies for Teaching Reading Comprehension to the Grade VI Pupils In Silangan Elementary School: Basis for an Intervention Plan	Joan G. Dulnuan		
289	Infographic Video	ROS-BR-TL-EN-34-21	Reading Difficulties in English of the Grade IV Pupils of Silangan Elementary School as Perceived by the Teachers and the Pupils: Input to a Reading Development Plan	Maria Lielani R Alejo		
290	Infographic Video	TAN-AR-TL-EN-21-21	Project READ (Reading Enhancement Adapted for Distance Learning): Improving the Reading Skill of Grade 7 Students in the New Normal	Neil Patrick de Guzman	May Ann Q. Rojo	Wilfredo A. Vitobina
291	Infographic Video	TAN-AR-TL-EN-3-21	Project ERMA (Expanded Reading with Multi-Media Approach):Strengthening Reading Proficiency in English of FCES Grade 3 Learners	Eva S. Ilustrisimo	Felino B. Sidocon Jr	Mark Julius I. Malvar



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292	Infographic Video	TAN-AR-TL-EN-48-21	READING LIFEHACK in the New Normal: Cultivating Reading Skills through BIP (Blended, ICT, Print)	Adonna A. Ravago	Epithylyn N. Navarro	Charito T. Rojo
293	Infographic Video	TAN-AR-TL-EN-49-21	Project CATCH UP: A Reading Intervention in English for Grade III Learners through E-learning	Arlene G. Furiscal	Jovelyn V. Acusar	
294	Infographic Video	TAN-AR-TL-EN-55-21	Integrating ARTs (Artistry Reading Techniques) in Arts on Comprehension Achievement Among Grade 7 Students in Printed Modular Distance Learning	Jennifer B. Carrettas	Marife V. Nicolas	Illuminado C. De Leon
295	Infographic Video	TMC-AR-TL-EN-60-21	Problem-Based Learning in Modular Context: Strategy to Improve the Academic Performance in English of Grade Four Pupils During New Normal	Jovita B. Abraham	Monita E. Dago-oc	
296	Infographic Video	TMC-AR-TL-EN-52-21	The Parents-Involvement in Improving Pupil's Academic Performance in the Modular Distance Learning under New Normal	Armando C. Bayot		
297	Infographic Video	TMC-AR-TL-EN-58-21	Localized Curriculum on the Reading Achievement of Grade 6 Students at TMCES at the Time of Pandemic	Cherrelyn Marges Hernandez	Delia B. Pastor	Beverly Joy R. Velasco
298	Infographic Video	TMC-AR-TL-EN-64-21	Capacitating Parents in Teaching Phonemic Awareness for Selected Grade One Pupils in the New Normal	Mirasol L. Gallener	Meliza S. Montevirgen	
299	Infographic Video	TMC-BR-TL-EN-0-20	Challenges Encountered by the Grade 8 Students In English Subject Through Modular Distance Learning (MDL): Basis For An Intervention Plan	Gemma C. Feranil	Rose Ann P. Laure	Geminiano G. Vicedo Jr.
300	Infographic Video	GMA-AR-TL-SHS-LA-13-21	The Effectiveness of Online Flex My Word Activity as a Learning Instrument for Lexical Development	Ma. Theresa P. Gabe		Action Research
301	Infographic Video	TAN-BR-TL-SHS-LA-37-21	Boon or Bane: Gamification in Online ESL Classroom	Jay Anne F. Salles	Neil Karla R. Sisracon	Basic Research
302	Infographic Video	GMA-BR-TL-SHS-COM-10-21	Self-Learning Modules and the Academic Performance of Grade 11 Learners in the Oral Communication Subject	Gracia C. Abuton	Melany A. Mayuga	Marissa A. Valguna
303	Infographic Video	TAN-AR-TL-SHS-COM-39-21	What Am I Thinking? Developing Conceptual Thinking through Concept Attainment Model in Oral Communication	Jedithvic A. Almuestro		
304	Infographic Video	TAN-BR-TL-SHS-PR-38-21	Editor's Note: Feedback Strategies of Teachers in Research Writing	Florita R. Peji	Marife Cidro	
305	Infographic Video	TAN-AR-TL-SHS-PR-26-21	The Power of Connection: Enhancing Modular Learning Experiences of Students through T.I.M.E. (Text and Instant Messaging for Educational purposes)	Harold B. Pangilinan		



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307	Infographic Video	GMA-AR-TL-FI-46-21	Programang SIKLAB: Kaagapay sa Pag-Unlad sa Pagbasa	Genelyn E. Villaflo	Sharita B. Cruz	Ma. Theresa P. Gabe
308	Infographic Video	ROS-AR-TL-FI-25-21	Komiks Sa Modyular Na Konteksto: Estratehiya Sa Paglinang Ng Antas Ng Kaalaman Sa Asignaturang Filipino Ng Mag-aaral Sa Bagong Kadawyan	Gemmy P. Navidad	Lorena P. Bandol	
309	Infographic Video	ROS-AR-TL-FI-42-21	Proficiency-based na Pagkatuto sa Modyular na Konteksto. Estratehiya sa Paglinang ng Antas ng Kaalaman sa Asignaturang Filipino ng mga Mag aaral sa Bagong Kadawyan	Marites P. Adayo	Helen F. Damicog	Susan C. Salazar
310	Infographic Video	ROS-BR-TL-FI-53-21	Interaktibong Modyul sa Konteksto ng Lokalisasyon, Kontekswalisasyon at Indiginisasyon: Istratehiya sa Paglinang ng Antas ng Kaalaman ng mga Mag-Aaral sa Bagong Kadawyan	Ma. Jinky A. Irugin		
311	Infographic Video	TAN-AR-TL-FI-15-21	Pag-unawa sa Binasa, Oral na Pagbasa at Pang-akademiyang Nakamtan sa Filipino ng mga Mag-aaral sa Baitang 5 sa Bagong Kadawyan	Randy Ciruelos	Marissa L. Heres	Adonna A. Ravago
312	Infographic Video	ALF-AR-TL-SC-0-20	Engaging Developed Intermolecular Task: An Intervention Tool to Enhance LEDS Writing of G9 Learners	Clarisse A. Perido	Sherlie May V. Guiuo	Vienna Lou D. Villela
313	Infographic Video	AMA-BR-TL-SC-17-21	The Phenomenological Study of Science Teachers in the District of Amadeo Division of Cavite Province in the "New Normal" of Education	Loida A. Arce		
314	Infographic Video	CAR-AR-TL-SC-1-21	Effectiveness of DI (Differentiated Instruction) Lesson Playlist using Google Form in the Academic Performance of Grade 10 Students for Asynchronous Learning in Science	Margie A. Tingcang		
315	Infographic Video	GMA-AR-TL-SC-28-21	Effect of the Modular Distance Learning (Printed) to the Academic Performance in Science of Grade 4 Pupils in Bulihan Elementary School	Annaliza A. Angeles		
316	Infographic Video	IND-AR-TL-SC-14-21	I Conquer: An Intervention Program For Science 10	Bernadette V. Pangilinan	Ermalyn B. Rodil	Levi V. Alcantara
317	Infographic Video	IND-BR-TL-SC-13-21	Relationship of the Conduct of Science Investigatory Projects to the Emotional Intelligence and Interest of Special Science Class (SSC) Students	Imelda G. Del Monte		
318	Infographic Video	KAW-AR-TL-SC-16-21	Selfies: Enhancing Distance Learning Experience Through Student Self-Assessment	Eric Laurence Gandia		



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319	Infographic Video	MAR-AR-TL-SC-10-20	Utilization of Contextualized Supplementary Worksheets Designed for PhET Interactive Simulations in Teaching Electricity	Jacqueline T. Ureta	John Edsel A. Varias	Cristine Joy C. Signo
320	Infographic Video	MAR-AR-TL-SC-4-21	LOVE (Learning Over Vocabulary Exercises) in Action: A Tool in Enhancing Academic Performance of Grade 11 Students in General Biology 1	Elain E. Malones	Eula Faith Miracle V. Andam	Marjorie M. Digma
321	Infographic Video	MEN-AR-TL-SC-11-21	Use of Modified Strategic Intervention Materials (MSIM) in Improving Students Mastery in Science 7	Myra V. Alvarez		
322	Infographic Video	NOV-AR-TL-SC-4-21	Project DAMAYAN (DAily Monitoring of Assessment, Yielding And Nurturing learners): An Intervention Program for EnSciMa in the New Normal Education	Cesar G. Concha		
323	Infographic Video	ROS-AR-TL-SC-7-21	FB Chat Group as an Alternative Online Platform: A Strategy to Improve Academic Performance in Science of Grade 9 Students of Bagbag National High School during the National Health Emergency	Rosalina C. Sacapaño	Leah R. Del Rosario	
324	Infographic Video	ROS-BR-TL-SC-35-21	Attitudes and the Difficulties Encountered by the Teachers towards Teaching Science	Dario A. Clemente		
325	Infographic Video	TAN-AR-TL-SC-21-21	Science Vocabulary Bank: A Tool for Students' Learning Engagement in Science 9	Mary Grace C. Doroteo	Elizabeth B. Maglaya	
326	Infographic Video	TAN-AR-TL-SC-22-21	Impact of Gamification to the Motivation and Academic Performance of Grade 8 Students in Science	Rosalyn A. Sapad	Relly Aris A. Tagsuan	
327	Infographic Video	TAN-AR-TL-SC-57-21	ELEM: An Aid In Improving The Achievement Level In Science Of Grade Five Pupils (Effective Learning through Electronic Module)	Lucila A. Espiritu	Arlyn D. Diño	Bernadeth C. Blanco
328	Infographic Video	TMC-AR-TL-SC-39-21	Oportunidad at Hamong Pang-Akademiko sa Pagsasagawa ng Modular Distance Learning sa Agham sa Gitna ng Pandemiya	Vanessa L. Calleno	Rechelyn L. Catedrilla	
329	Infographic Video	DIV-BR-TL-SHS-STEM-6.4-21	Experiences of SLM Writers for SHS STEM Specialized Subjects: Challenges and Opportunities	Riza D. Soberano	Evelyn D. Dulino	Marvin Jay I. Maming
330	Infographic Video	TAN-AR-TL-SHS-STEM -27-21	Mind Map: A Socially Mediated Learning Improving Scientific Literacy Among Grade 11 STEM Students	Mildred M. Capina	Alma C. Grancioso	Odesa T. Pel
331	Infographic Video	TAN-AR-TL-SHS-STEM-35-21	Utilization Of Question Formulation Technique: A Strategy To Improve The Science Achievement Of Grade 12 Stem Students In The New Normal	Cerwin Edd D. Herrera	Marjorie Ann M. Herrera	
332	Infographic Video	TMC-BR-TL-SHS-	Emotional Intelligence and Academic Motivation Among ODL Grade 11 Senior	Ivy Joy L. Lubigan	Ma. Cecilia A. Andrada	Edlyn B. Matreo



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333	Infographic Video	ALF-AR-TL-AP-0-20	Project MAPA: Measures Academic Performance in Araling Panlipunan of Grade Four Pupils at Esperanza Elementary School for the School Year 2019-2020	Nora M. Alcedo	Maryjoy D. Angue	
334	Infographic Video	MAR-BR-TL-AP-13-21	Students' Stressors and Their Coping Strategies in the New Normal Education	Milcah V. Anico	Lovelyn R. Mendoza	Joana Lou R. Bergunio
335	Infographic Video	ROS-AR-TL-AP-49-21	Quizizz: An Online Learning Platform to Improve the Academic Performance in Araling Panlipunan of Grade Eight Learner amid New Normal	Divina D. Laylo	Berit Kristine U. Limpiada	Jean Rose C. Obsid
336	Infographic Video	ROS-AR-TL-AP-50-21	Video-Aided Lesson (VAL): A Tool to Improve the Academic Performance in Araling Panlipunan of Grade Nine Student in the New Normal	Jeralyn M. Genotiva	Divina D. Laylo	Rosemarie C. Dumaop
337	Infographic Video	ROS-AR-TL-AP-9-21	Personalized Learning Module: Strategy to Improve the Academic Performance in Araling Panlipunan of Grade Six Pupils during New Normal	Elsa P. Convento		
338	Infographic Video	SIL-AR-TL-AP-9-21	Impact of Alternative Delivery Mode Module in Students Academic Achievement in Araling Panlipunan 9 in Bulihan Integrated National High School	Emmanuelle G. San Miguel	Albert C. Duldulao	
339	Infographic Video	TAN-AR-TL-AP-25-21	Interactive Learning Materials: Strategy to Improve the Academic Performance in Araling Panlipunan of Grade Eight Students During New Normal	Maristela M. Velasco		
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342	Infographic Video	GMA-AR-TL-SHS-HUMSS-47-21	Learning Activity Sheets: As A Vital Tool for Knowledge Acquisition	Maribel D. Uchi	Joan Mari L. Tobias	Ma. Theresa P. Gabe
343	Infographic Video	MAR-AR-TL-SHS-HUMSS-15-21	Interest Level of Selected Senior High School Students of Cavite Science Integrated School in Playing Mobile Games in Relation to their Academic Performance SY 2020-2021	Kiev C. Albarico	Ma. Judalyn A. Payo	
344	Infographic Video	TMC-BR-TL-SHS-HUMSS-49-21	Attitude towards e-learning and Online Self-Regulated Learning Skills among ODL Senior High School Students in Public Schools of Trece Martires City	Caroline L. Eugenio	Lea Roshena B. Manlugon	Juvi T. Mula



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346	Infographic Video	ROS-AR-TL-MAPEH-26-21	Play-based Learning Modular Context: Strategy to Improve the Academic Performance in Music among Pupils During New Normal	Grail A. Binwag		
347	Infographic Video	SIL-AR-TL-MAPEH-18-21	Project SACS (Saving Academically Challenged Students): A Remedial Program for Struggling Grade 10 Students in MAPEH under Modular Distance Learning	Lea G. Moneva		
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350	Infographic Video	DIV-BR-TL-TLE-11-21	Work Immersion in the New Normal in SDO Cavite Techvoc Schools: A Phenomenological Study	Romeo E. Endraca	Cecilia A. Caraan	Lorenzo N. Inofre
351	Infographic Video	KAW-AR-TL-TLE-48-21	Toto at Nene, Anyare??, Aagapay Sa 'Yo: Effects of S.I.M. among G8-TLE-MDL Students of Binakayan NHS with Low Mastery for 1st Quarter SY 2021-2022	Ma. Magdalena B. Ignacio		
352	Infographic Video	MAR-BR-TL-TLE-7-21	Learning Cookery In The New Normal: An Analysis Of Modular Learning Experiences Among G10 Students Of Bucal Natinal Integrated School	Rissa P. Sacro	Jeimeen B. Dingle	
353	Infographic Video	ROS-BR-TL-TLE-47-21	Students Perception on using Self Directed Modules for Independent Learning of Grade Nine ICT Students	Rizzaleen G. Lapid	Lea Marie L. Morata	
354	Infographic Video	TAN-AR-TL-TLE-11-21	The Use of Pivot4A IDEA MELC-Based Modules to Grade Nine Through Distance Learning: An Evaluation	Barsiliza B. Creus		
355	Infographic Video	TMC-BR-TL-TLE-40-21	Level of ICT Integration in ODL Modality Instruction Among Teachers in Trece Martires City National High School-Main:Basis for ICT Integration Enhancement	Eleanor T. Gonzales		
356	Infographic Video	IND-BR-TL-SHS-TVL-26-21	Study Habits of High-Performing and Low-Performing SHS-TVL Students Amid the COVID-19 Pandemic	Ralph T. Ariban	Jasmin C. Papa	Edwina B. Matreo
357	Infographic Video	SIL-AR-TL-SHS-TVL-14-21	Cookery NCII MELCs-based Self-Learning Module in Improving the Academic Performance of Senior High School Technical Vocational Livelihood Students	Irene R. Sarmiento		



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360	Poster	CAR-BR-GO-3-21	Age-Group in Relation to Work Attitude of Carmona National High School Teachers for S.Y. 2020-2021: Basis for Technical Assistance	Priscila D. Cabigting	Jose E. Samson Jr.	
361	Poster	IND-AR-GO-32-21	K-A-M-U-S-T-A: An Intervention Program of Modular Distance Learning on the Student's Performance in Calumpang Extension	Luisa B. San Juan	Isabelita M. Tanael	
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366	Poster	IND-BR-GO-6-21	Relationship of Parental Support and Academic Performance of Grade 6 Pupils in Distance Learning	Teresa G. Rodil		
367	Poster	ROS-BR-GO-46-21	Challenges in School Organization and Management among Public Elementary Schools amidst Pandemic Towards a Proposed Effective School Recovery and Readiness Plan	Cesar A. Virata Jr.	Gina A. Duman	Reynaflor C. Natanauan
368	Poster	ROS-BR-GO-54-21	Healthy Campus 20-21 Program in Improving Health and Wellness Among Health at-Risk Pupils of Rosario Elementary School During New Normal	Charmaine C. Rosarda	Editha A. Nocon	
369	Poster	ROS-BR-GO-61-21	Teachers' Perceptions on Transitioning in the New Normal in Education: Inputs for Teachers' Virtual Training School Year 2019-2020	Carminica A. Esquivel		
370	Poster	TMC-AR-GO-68-21	Project GRAPE (Gardening and Raising Agricultural Crops of the Pupils as their Entrepreneurial Engagement): A Home-	Arnel A. Calleno		



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