



Republic of the Philippines  
**Department of Education**

REGION IV-A

**SCHOOLS DIVISION OFFICE OF CAVITE PROVINCE**

June 27, 2022





DIVISION MEMORANDUM  
NO. 297, s. 2022

To: Assistant Schools Division Superintendents  
Chief, Curriculum Implementation Division  
Chief, Schools Governance and Operations Division  
Schools Division Research Committee (SDRC)  
Municipal and City Research Committees (MRCs)  
Cavite Association of Research Educators (CARE)  
All Concerned

**ANNOUNCEMENT OF RESEARCH STUDIES TO BE PUBLISHED IN SALIK-SURI  
RESEARCH JOURNAL VOL. 2 (ISSN: 2545-9503)**

1. In support of the Division Memorandum No. 183, s. 2022, titled "Submission of Papers for the Salik-suri Research Journal," and Division Memorandum No. 210, s. 2022, titled "Salik-suri Research Journal Review," this Office announces the research studies to be published in the second volume of the said research journal.
2. The awardees of the 5<sup>th</sup> CARE CON Best Paper *by theme* were invited to be published in the Salik-suri Research Journal in April 2022. Papers were reviewed from May to June 2022. A Double-blind peer review process was utilized as part of the quality assurance of papers. Plagiarism checks were also done twice. The Quality Control Checklist in DepEd Memorandum No. 28, s. 2022 served as the guide of the editors in the paper evaluation. Out of 35 papers, 9 papers passed the review process and standards as provided in the said issuances.
3. Selected Division personnel, Municipal and City Research Committees (MRCs), editors, and published researchers shall receive the printed copies of the journal once available. Its digital copy shall be available for download at the DepEd Cavite website under the Research Tab by July 2022.
4. Attached are the details of the research studies included in the journal.
5. For more queries and clarifications, please email [depedcavite.research@deped.gov.ph](mailto:depedcavite.research@deped.gov.ph).



 Cavite Capitol Compound, Brgy. Luciano, Trece Martires City, Cavite  
 (046) 419-0014, 419-1286, 412-0349, 419-1739, 412-0849  
 [www.depedcavite.com.ph](http://www.depedcavite.com.ph)  
 [deped.cavite@deped.gov.ph](mailto:deped.cavite@deped.gov.ph)



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
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6. Immediate and widest dissemination of this Memorandum is highly desired.

  
**ROMMEL C. BAUTISTA, CESO V**  
Schools Division Superintendent

MDR/DM No. 577,5 2022  
16-16297 /06/27/2022



 Cavite Capitol Compound, Brgy. Luciano, Trece Martires City, Cavite  
 (046) 419-0014, 419-1286, 412-0349, 419-1739, 412-0849  
 [www.depedcavite.com.ph](http://www.depedcavite.com.ph)  
 [deped.cavite@deped.gov.ph](mailto:deped.cavite@deped.gov.ph)

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Attachment No. 1 to Division Memorandum No. \_\_\_\_, s. 2022, titled "Announcement of Research Studies to be Published in Salik-Suri Research Journal Vol. 2 (ISSN: 2545-9503)"

**RESEARCH STUDIES INCLUDED IN THE SALIK-SURI RESEARCH JOURNAL**

No.	Title	Code	Authors
1	Ang Lihim ng Prinsa: Isang Pang-agbarugang Kasaysayang Pananaliksik (Dulog sa Pagmamapang Kultural at Pagtuturo sa Araling Panlipunan)	TAN-BR-TL-AP-51-21	Jestoni D. Bandojo Maricar P. Pacana Lovely Joy T. Buhungan
2	Teachers' Challenges and Coping Mechanisms in the Implementation of Modular Distance Learning in the New Normal	ROS-BR-TL-ALL-19-21	Kathleen M. Casipit Kristine Mae D. Valentin
3	A Closer Look at the Integration of Caviteño Culture in Virtual ESL Classrooms in Promoting Intercultural Awareness in the New Normal Setting	TAN-BR-TL-EN-56-21	January Hannah P. Arañas Lorena T. Blancaflor
4	Reinforced Home Reading Remediation Program: Addressing the Reading Level Gaps of Junior High School students	IND-AR-TL-EN-31-21	May R. Vidallon
5	Project READ (Reading Enhancement Adapted for Distance Learning): Improving the Reading Skills of Grade 7 Students in the New Normal	TAN-AR-TL-EN-21-21	Neil Patrick de Guzman May Ann Q. Rojo Wilfredo A. Vitobina
6	U-RESEARCH: An Intervention to Increase Research Productivity among Faculty Members of Amaya School of Home Industries	TAN-BR-HR-3-21	Nelia F. Nicolas Gina Lynn E. Luna Floresmin F. Mendoza
7	Assessment of the New Learning Modalities in Teaching MAPEH in Different Curricula: Basis for Effective Mode of Delivery	TMC-BR-TL-MAPEH-45-21	Romeo B. Alibay Jr. Diana Rose D. Gavinete
8	Cloverleaf Program: Four-pronged Intervention to Reduce the Psychological Distress, Anxiety, and Depression Levels of Teachers in a Schools Division Office	DIV-AR-HR-1-21	Ronalyn P. Salazar Diana P. Topacio May Anne Joy D. Romanes
9	Writing Experiences of Senior High School English Teachers as Learning Resource Developers in the Schools Division of Cavite Province	DIV-BR-TL-EN-4-21	Wenifreda S. Diquit April L. Macam Joselito M. Quintana



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