

### **REGION IV-A**

#### SCHOOLS DIVISION OFFICE OF CAVITE PROVINCE

November 25, 2022

DIVISION MEMORANDUM NO. <u>525</u>, s. 2022

To: Assistant Schools Division Superintendents
Chief, Curriculum and Implementation Division
Chief, Schools Governance and Operations Division
Schools Division Research Committee (SDRC)
Municipal and City Research Committees (MRCs)
Cavite Association of Research Educators (CARE)
All Concerned

### 6<sup>TH</sup> CAVITE RESEARCH CONFERENCE (CARE CON)

- 1. In support to **DepEd Order No. 16, s. 2017** (DepEd Research Management Guidelines) and the **Regional Office's initiatives and activities in intensifying the research practice in CALABARZON**, this Office announces the conduct of the 6th Cavite Research Conference (CARE CON) from **February 6 to 10, 2023 via blended means.** Selected members of the Program Management Team (PMT) shall attend the activity in a hotel venue to be posted in a separate issuance. The rest of the PMT and participants shall attend virtually via Zoom and/or Facebook Live.
- 2. This activity aims to bring the researchers, leaders, and practitioners together to share and exchange their experiences and research results on the various areas of the Basic Education Research Agenda in the context of the COVID-19 pandemic; and recognize exemplary research studies and authors.
- 3. The participants to this activity are the Education Program Supervisors, Public Schools District Supervisors, specialists, school heads, teachers, and non-teaching personnel. The Time-on-Task or No Disruption of Classes Policy shall be strictly observed. Complete attendance and evaluation are required to get a Certificate of Participation.
- 4. Attached are the lists of onsite PMT members and awards. The list of accepted abstracts, schedule of presentations, indicative program of activities, technical working groups, and other relevant details about the Conference shall be released in a separate Memorandum.



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- 5. Food, accommodation, and selected supplies of the onsite participants shall be charged against the Division HRTD funds and the FY 2022 GAA RA 11639 HRTD Fund subject to the usual accounting and auditing rules and regulations.
- 6. For queries and clarifications, you may email the Division Planning and Research Unit via depedcavite.research@deped.gov.ph, or call (046) 412 0349.
- 7. Immediate and widest dissemination of this Memorandum is highly desired.

ROMMEL C. BAUTISTA, CESO V

Schools Division Superintendent

MDR/**DM No. 535, 5, 2022**BU-39015 \_\_\_\_\_/11/25/2022



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Attachment 1 to Division Memorandum No. \_\_, s. 2022, titled "6th Cavite Research Conference (CARE CON)."

#### LIST OF THE ONSITE PARTICIPANTS

- 1. Rommel C. Bautista
- 2. Randy D. Punzalan
- 3. Galileo L. Go
- 4. Diana P. Topacio
- 5. Elpidia B. Bergado
- 6. Gregoria S. Atas
- 7. May Anne Joy D. Romanes
- 8. Ronalyn P. Salazar
- 9. Maria Belen C. Mojica
- 10. Camille R. Ortilla
- 11. Erica P. Ersando
- 12. Neil Ivan P. Lontoc
- 13. Lara Vey C. Cabaya
- 14. Jay R. Dayrit
- 15. Christopher Matthew S. Tolentino
- 16-17. 2 Nurses from the Division Medical Section



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Attachment 2 to Division Memorandum No. \$\frac{1}{2}\$\$, s. 2022, titled "6th Cavite Research Conference (CARE CON)."

#### LIST OF AWARDS

#### **Individual Awards**

#### Best Paper Award

- For MRC-supervised research studies: To be given to the **top 10**% of research papers per cluster (e.g., If East cluster has 100 research papers, there will be 10 best paper awards.)
- For SDRC-supervised research studies: To be given to the top 30% of the
  research papers. Higher percentage was given to these studies considering their
  quantity, scope, higher number of samples, nature, complexity, and magnitude
  of impact.
- There will be <u>no</u> ranking of awardees (e.g., no 1st, 2nd, 3rd placers).

#### Best Research Video Award

- For MRC-supervised research studies: To be given to the **top 10**% of research papers per cluster (e.g., If East cluster has 100 research papers, there will be 10 best paper awards.)
- For SDRC-supervised research studies: To be given to the top 30% of the research papers. Higher percentage was given to these studies considering their quantity, scope, higher number of samples, nature, complexity, and magnitude of impact usually for local policy development/recommendation.
- There will be <u>no</u> ranking of awardees (e.g., no 1st, 2nd, 3rd placers).

#### Additional Guidelines for the Individual Awards:

#### 1 Research Paper, 1 Award Policy

- If a research study is qualified for both Best Paper and Best Research Video Presentation awards, it will only get one—the Best Paper Award. Their slot for the Best Video Presentation Award will be given to the next research with highest points.
- If 2 research studies with <u>same author(s)</u> both qualified for awards, only one of the studies will be awarded. This does not apply if the 2 studies had at least 1 different author or had different numbers of authors.



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## SCHOOLS DIVISION OFFICE OF CAVITE PROVINCE

GUIDE FOR SCORING: BEST PAPER AWARD

Adapted from DO 16, s. 2017

Main	Criteria	Incr low —	easing Levels	s of Qualit	y and De	scriptions high	Score
Rationale 20 points	•	not stated O point	presents a general description of topic or focus of inquiry 5 points	explains the conduct resunderstand phenomeno or validate limprove a staddress a siproblem  15 points	earch to n, advance, mowledge,	elaborates in depth the different aspects of the research setting, including policy implications, and benefits and limitations of the study 20 points	
Research 15 points	Questions	not stated <b>0 point</b>	states the aim, objectives, or general research questions 5 points	the key elem research qu reflected in the proposa 10 points	estions are the title of	logically proceeds from the context of the study, clearly shows the extent and different angles of inquiry 15 points	
Use of Lit Studies/D Proper Cit 15 points	ata and	not stated <b>0 point</b>	cites theories/stud ies/data related to the present research but lacks proper citation of sources 5 points	cites theories/stu related to th research and are properly 15 points	e present d sources	synthesizes the viewpoints and issues underlying research, gaps are evaluated, constructs are defined in a conceptual framework, and sources are properly cited 20 points	
Research Methods 20 points	Sampling/ Participants and/or Other Sources of Data 5 points	not stated <b>0 point</b>	states the particolor sources of <b>3 points</b>	f data	participants characterist and/or othe states clear inclusion in 5 points	tails about the s (e.g., number, cics, sampling) er sources of data, rationale for their	
	Data Gathering/ Collection 5 points	not stated O point	presents the general description of methods  1 point	provides deta gathering me (e.g., kinds of and when th collected) an the instrume 3 points	ethods of data, how ey will be d describes	explains why the data gathering methods are suited to the study, aligns with the research questions, presents details about the instruments (sources, how they will be developed/adapted, by whom) 5 points	



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Main Criteria		Increasing Levels of Quality and Descriptions			
Data Analysis 10 points	not stated O point	presents the general description of the data analysis procedure 3 points	provides details of the data analysis procedure such techniques and tools 5 points	shows appropriateness of the data analysis procedures to address the research questions 10 points	Score
Discussion of Results 30 points	not stated/ did not answer all research questions <b>0 point</b>	answers all research questions 10 points	Results are presented in concise verbal description of the outcome as well as tables and figures showing results.  10 points	explains the results in the light of the literature review and explains what the findings mean; provides sound recommendation.  10 points	
				TOTAL	_/100



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## GUIDE FOR SCORING: BEST RESEARCH VIDEO AWARD

Adapted from Division Memorandum No. 21, s. 2022

Category	Scoring Criteria	Not Evident O point	Partially Evident 5 points	Fully Evident 10 points	Score
Organization 20 points	The video shows a continuous progression of ideas.				
	The video tells a complete and easily followed ideas.				
Content 20 points	The video clearly presented the rationale, key literature, methodology, findings, implications, conclusion, and recommendations of the study  Credits/citations (including the images/videos/gifs with copyright) are given appropriate sources.				
Information 20 points	Video is laser-focused on the topic and very easy to understand.				
	The video demonstrated a depth of knowledge on the topic presented.				
Creativity & Elements of Design <b>20 points</b>	Graphs/figures and text are excellently designed; video and pictures are in focus and of good quality.				
	Smooth transitions are appropriate and aid in delivery of presentation.				***************************************
Audio (Music/ Sound	The audio is appropriate as it enhances the meaning of the presentation.				
Effects/Voice) 20 points	The audio is clear, no background noise and does not distract meaning of the presentation.				
Score	Total Points			-	/100



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## **Municipal and City Research Committee Awards**

Name of Award	Description
1. Powering What's Next	Top 3 highest no. of proposals submitted in 7th BERF
2. Getting in the Game	Top 3 highest no. of presented studies in 6th CARE CON
3. Pushing the Limits	Top 3 highest % (proposals ÷ finished studies x 100%)
4. Game Changer	MRCs with 100% of finished studies presented in CARE CON
5. Reinventing the Norm	Top 3 highest no. of proposals presented in the 1st district colloquium
6. Raising the Bar	Top 3 highest no. of finished studies presented in $2^{\rm nd}$ district colloquium
7. Flourishing Research Culture	Top 6 highest % (finished studies ÷ proposals x 100%)
8. Making Leadership Better	Top 3 highest no. of presented studies in CARE CON, Governance Theme
9. Creating Better Future for the Children	Top 3 highest no. of presented studies in CARE CON, Child Protection Theme
10. Excellence Through People	Top 3 highest no. of presented studies in CARE CON, Human Resource Development Theme
11. Learning by Doing	Top 3 highest no. of presented studies in CARE CON, Teaching and Learning Theme
12. Always Aware, Always Prepared	Top 3 highest no. of presented studies in CARE CON, DRRM Theme
13. Inclusion for Growth	Top 3 highest no. of presented studies in CARE CON, IE Theme
14. Equality, Equity	Top 3 highest no. of presented studies in CARE CON, GAD Theme
15. Consistency and Quality	Top 3 highest no. of BERF grantees
16. Making Research Make Sense	MRCs with Research O' Clock presenters (National/Regional level)



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Name of Award	Description		
17. Instinct for Growth	Top 3 highest no. of VCBER abstract submissions		
18. Turning Vision into Value	Top 3 highest no. of VCBER accepted abstracts		
19. Fluent in Research	Top 3 highest no. of VCBER presenters		
20. Commitment to Impact	Top 3 highest no. of utilized studies reported to SDO		



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