

October 23, 2017

DIVISION MEMORANDUM

No. 154, s. 2017

2nd CAVITE BASIC EDUCATION RESEARCH CONFERENCE 2017

To: Assistant Schools Division Superintendent
OIC, Assistant Schools Division Superintendent
Chief CID, OIC Chief SGOD
All Elementary and Secondary School Heads
All Education Program and Public Schools District Supervisors
All Municipal Research Coordinators
Cavite Association of Research Educators
Cavite Researchers
All Concerned

1. With reference to the recently released DepEd Order #16, s. 2017 or also known as the Guidelines for Research Management, the DepEd Order #39, s. 2016 or also known as Adoption of the Basic Education Research Agenda, and as an avenue for dissemination of research outputs conducted from every municipality, the Schools Division of Cavite Province intends to hold its **2nd Cavite Basic Education Research Conference 2017** with the theme: *"Espousing Research Innovations in Strengthening the Implementation of Basic Education Research Agenda"* on October 26-27, 2016 at Kimberly Hotel, Tagaytay City.
2. Specifically, this conference aims to:
 - a. provide an avenue for research dissemination and a forum for educational researchers to share their initiatives and identify their best evidence-based practices;
 - b. showcase the educational research projects borne from the needs and paved the development and/or improvement of school outcomes;
 - c. update participants on the innovations made which are aligned with the basic education research agenda, research developments and approaches; and
 - e. identify research findings potential to influence policy and catalyze reforms.
3. The target participants of the conference are researchers from the Schools Division of Cavite Province, including invited speakers, and the organizing committee members (i.e., SDRC, CARE & MRCs).
4. Attached herewith is the list of accepted research entries with their corresponding proponents (See inclusion). This memorandum also serves as their travel authority for the conference participation. Only registered and confirmed proponents will be accommodated. Strictly no walk-in participants will be allowed.
5. There are no registration fees to be collected from the participants. The conference cost will be covered by the Division MOOE and EBEIS fund subject to the usual accounting and



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auditing rules and regulations. Expenses relative to the participants' travel shall be charged against local funds subject to the usual accounting and auditing rules and regulations.

7. Parallel session (oral) paper and poster presenters are requested to adhere to the conference guidelines on the schedule and requirements of your presentation (See inclusion). Details of the conference are also indicated thereto.

8. This memorandum also serves as travel order of the presenters and committee members for their participation in the conference.

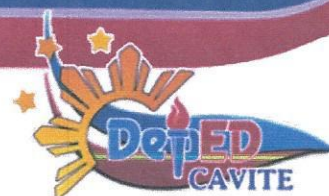
9. For further information and/or inquiries, you may contact us through the Secretariat Committee, at 09992290966, or email us at depedcavite.research@deped.gov.ph.

10. Wide and immediate dissemination of this Memorandum is desired.


CHERRYLOU D. DE MESA
OIC, Schools Division Superintendent



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Enclosure 1 – Organizing Committee and Terms of References

ORGANIZING COMMITTEE and TERMS OF REFERENCE

Executive Committee

CHERRYLOU D. DE MESA

OIC, Schools Division Superintendent

ELIAS A. ALICAYA, JR.

OIC, Asst. Schools Division Superintendent
Chair, Schools Division Research Committee

ELPIDIA B. BERGADO

Chief, Curriculum Implementation Division

DIANA P. TOPACIO

OIC-Chief, Schools Governance and Operations Division

Conference Planning

Chair: Ivan Brian L. Inductivo and Reniel Patrick S. Tejidor

The Executive committee shall:

1. Serve as the overall decision and policy making body in coordination with the working committees.
2. Conduct meeting and orientation of the Terms of Reference of each Working Committees.
3. Monitor the planning timeline (Pre-conference, conference proper and post-conference).
4. Provide technical assistance to each working group.

Program & AVP Committee

Chair: Anabell A. Laforteza and Jennifer M. Rojo

The Program committee shall:

1. Design the 2-day conference program and seek the approval from the executive committee.
2. Facilitate and oversee the flow of the program and ceremony, e.g., plenary sessions, parallel sessions, cultural night, opening and closing ceremonies.
3. Assign and brief the Master of Ceremonies for plenary and parallel programs.
4. Coordinate with the Logistics Committee for arising concerns with regard to the needed materials, equipment and facilities for the program.
5. Maintain an open line of communication between and among other working committees.

Secretariat Committee:

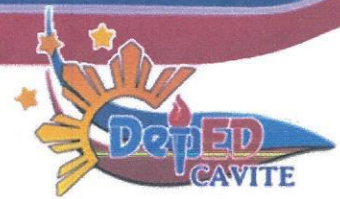
Chair: Riza D. Soberano

The Secretariat Committee shall:

1. Supervise and oversee pre-conference, conference proper and post-conference communications, paperworks and materials needed particularly those that involve



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invitations, notifications, registrations, documentation, proceedings, kits, and awards and certificates.

2. Consists of five committees, namely the Registration and Certificates Committee, the Communication Committee, The Documentation Committee, the Proceedings Committee, and the Conference Materials Committee.

A. Registration and Certificates:

Chair: Marissa M. Rodil

Co-chair: Marilie Dimapilis

The Registration and Certificates Committee shall:

1. Secure the registration and final lists of all participants and delegates prior and during the conference.
2. Design, verify, print/produce, prepare and endorse the plaques and tokens for the plenary and keynote speakers, and the certificates (recognition, participation, and appearance) for the presenters, session chairs, panel members, participants and committee members prior to the conference.
3. Assist participants in their concerns and queries during the conference.
4. Awards the Plaques and Certificates.
5. Maintain an open line of communication between and among other working committees.

B. Communications:

Chair: Aries B. Manalo

Co-chair: Mark Airon Creus

The Communication Committee shall:

1. Launch the Call for Papers and accommodate the entries submitted and endorsed.
2. Coordinate with the Registration and Certificates Committee for the list of accepted papers, speakers, presenters, session chairs, panel members, and expected delegates.
3. Formally draft the invitation for the speakers, presenters, session chairs, panel members and other delegates. Upon approval, they shall send the invitation to the respective correspondent.
4. Issue notifications and conference details, such as notice of acceptance, circulars, venue details, access to transportation and other technical requirements to the conference participants.
5. Collect all accepted abstracts and endorse to the Proceedings Committee.
6. Orient and address concerns of the speakers and panel members.
7. Correspond with key administrators/officials for the messages to be included in the preliminaries of the Conference Proceedings.
8. Maintain an open line of communication between and among other working committees.
- 9.

C. Documentation:

Chair: Loida A. Arce

Co-chair: Nerissa R. Bitonio and Angel M. Esteron

The Documentation Committee shall:

1. Acquire and secure all vital records of meetings, circulars, program, sessions, proceedings, and pictures.
2. Consolidate all reports and proceedings into one documentation report.
3. Produce a press release of the highlights of the Conference.



4. Maintain an open line of communication between and among other working committees.

D. Conference Materials and Proceedings:

Chair: Ferdinand M. de Castro

Co-chair: Celso Latosa

The Proceedings committee shall:

1. Distribute the conference proceedings, IDs, meal stubs and pens for each participant at the registration area.
2. Assure that there are no duplication, and confusion in the registration and conference materials of the participants.
3. Maintain an open line of communication between and among other working committees.

E. Certificates:

Chair: Arvin Marinduque

The Registration and Certificates Committee shall:

1. Design, verify, print/produce, prepare and endorse the plaques and tokens for the plenary and keynote speakers, and the certificates (recognition, participation, and appearance) for the presenters, session chairs, panel members, participants and committee members prior to the conference.
2. Awards the Plaques and Certificates.
3. Maintain an open line of communication between and among other working committees.

Accommodation, Food, and Billeting:

Chair: Maribel R. Villanueva

Co-Chair: Cleta Escover

The Accommodation committee shall:

1. Ensure that genuine expression of hospitality will be extended to all delegates and participants of the conference.
2. Confirm and secure the accommodation and transportation of the committee members, guests, speakers, session chairs, panel members and delegates for the duration of the conference.
3. Be responsible for the ushers/usherettes for all participants, especially for the VIPs, guests, and speakers during the event.
4. Coordinate with the billeting department of the hotel for the room accommodation of the participants/delegates.
5. Ascertain and convey house rules and the use of the facilities to the participants/delegates.
6. Maintain an open line of communication between and among other working committees.

The Food and Refreshment committee shall:

1. Coordinate with the hotel service section with regard to the food and refreshment intended for the participants/delegates.
2. Ensure that the food and refreshments for every meal are well prepared and enough for all participants/delegates, especially those with dietary requirements.
3. Ensure that the coffee corners are well supplied and accessible to the participants/delegates.
4. Maintain an open line of communication between and among other working committees.



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Technical Committee

Chairs: Marlon S. Brian and Maribel Ramos

The Technical Committee shall:

1. Prepare and tests the lights, sound system, microphones, stands, podia, DLP/LCD projectors, laptops and screens of the plenary and parallel sessions.
2. Assign photographers/paparazzi for the plenary and every parallel session.
3. Post key signage and directions to landmarks, halls and rooms, copies of general and session programs, and billboards or posters for the event.
4. Maintain an open line of communication between and among other working committees.

Finance Committee

Chair: Joel Solis

The Finance Committee shall:

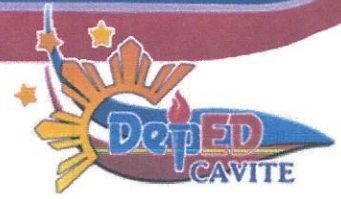
1. Assure that processes and procurements have complied with accounting rules and regulations.
2. Secure and compile all reports, receipts, papers and materials needed for liquidation.
3. Generate the financial report of the conference.
4. Maintain an open line of communication between and among other working committees.

Quality Assurance and Evaluation Committee

Chair: Gina B. Dulce and Allain Alvarez

The Quality Assurance committee shall:

1. Ensure that Quality Assurance standards and regulations are met by the organizing committee in the conduct of the conference.
2. Facilitate evaluation, consolidate feedback, and submit quality assurance report of the conference.
3. Maintain an open line of communication between and among other working committees.



Enclosure No. 2 – Program of Activities

Proposed Program of Activities for the Conference Programme

Day 1 | October 26, 2017 | AM

8:00am Registration

Opening Plenary Program

9:00am National Anthem
Doxology
Cavite Hymn

9:10am Welcome Remarks

DR. ELIAS A. ALICAYA, JR.
OIC-Assistant Schools Division Superintendent
Chair- Schools Division Research Committee

9:30am Raison d'être of the
Conference

MR. IVAN BRIAN L. INDUCTIVO
SEPS - Planning and Research

9:35am Acknowledgment of Delegates

MS. RIZA D. SOBERANO
President, HS-CARE

9:40am Introduction to the Keynote
Speaker

DR. ANACLETA B. INCOGNITO
President, Admin-CARE

9:45am Keynote Speech

MS. CHERRYLOU D. DE MESA
Schools Division Superintendent

10:45am Awarding of Certificate

10:50am Introduction to the Plenary
Speaker

MS. ANABELL A. LAFORTEZA
President, Elem.-CARE

10:55am Plenary Speech
**"Promoting Qualitative and
Filipino Basic Education
Researches"**

DR. JOEL ESPEDIDO
Principal, Colegio San Francisco

11:55am Awarding of Certificate

12:00nn Mechanics and House Rules
Conference Plenary Photo-op

All Delegates

12:10nn **Lunch**

Day 1 | October 26 2017 | PM

Afternoon Parallel Session

1:00pm 1st Parallel Session

3:00pm PM Break

3:20pm 2nd Parallel Session

6:30pm Dinner

7:00pm Socials



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Day 2 | October 27, 2017 |AM

Morning 2nd Plenary Session

8:00am Registration
8:30am Introduction to the Plenary Speaker

IVAN BRIAN L. INDUCTIVO
SEPS-Planning and Research

8:35am Plenary Speech
**"Promoting Research Dissemination
through International Paper
Presentation and Journal Publication"**

DR. MYLEEN LEGASPI
Professor, Cavite State University

9:35am Awarding of Certificate
9:40am AM Break

Morning Parallel Session

10:00am 3rd Parallel Session
12:00nn Lunch

Day 2 | October 27, 20167|PM

Afternoon Parallel Session

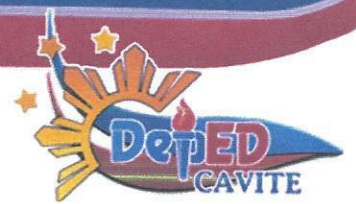
1:00pm 4th Parallel Session
3:00pm PM Break
3:15pm 5th Parallel Session

Closing Plenary Session

5:20pm **Conference Closing Plenary Session**
5:30m **Conference Adjournment**



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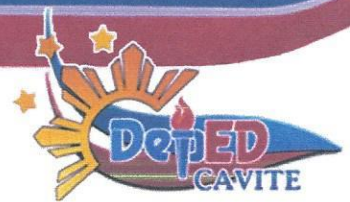


Enclosure 3 – List of Accepted Papers and Proponents

Title & Proponent(s)	Affiliation
<i>Epektibong Paggamit ng Estratehiyang 'Stat' Bilang Pangkatang Gawain sa Filipino 10 ng General Vito Belarmino National High School</i> Edryne Aguilar Amon	General Vito Belarmino National High School
<i>Nasaan ang Isip Ko? Mga Salik sa Pagkatuto at Di-pagkatuto ng mga Mag-aaral sa Senior High School</i> Mark Airon P. Creus, Bianca P. Portuguese, Salvador Miguel M. Pedraza and Hazel Anne O. Moral	Luis Y. Ferrer Jr. Senior High School
<i>Ang Relasyon ng Makrong Kasanayan sa Filipino at Performans sa Pang-Akademiko ng K-12 ng mga Piling Mag-aaral sa Baitang 7 ng Paaralang Sekondarya ng Agham Lungsod ng Tagaytay Taong Panuruan 2016-2017</i> Elsa F. de Leon	Tagaytay City Science National High School
<i>MENTUGAKO: Epektibong Paggamit ng Komiks sa Paglalahad ng Mensahe ng Tula sa Filipino VI ng mga Mag-aaral ng Halang Banaybanay Elementary School</i> Nerlito M. Del Mundo	Halang Banaybanay Elementary School
<i>Paksang Diwa, Sanhi at Bunga ng mga Pangyayari ng binasang testo: Alam ba kita?</i> Ribbecca B. Fenol	Kaytitinga Elementary School
<i>Double Twenty-Five Stratagem for Language Assessment for Primary Grades (Lapg): Remedyasyon Para sa Ikatlong Baitang sa Paaralang Elementarya ng Tua</i> Emelia R. Pastorin, Rochelle R. Vicedo and Michelle O. Marges	Tua Elementary School
<i>An Assessment on the Conduct of Science Investigatory Project at Rosario National High School: Basis for an SIP Manual</i> Aries B. Manalo	Rosario National High School
<i>Infusion of VISA (Vocabulary In-Text Strategic Applications) in Addressing the Science Concepts Mastery and Cognition of Grade Eight Students</i> Marilie C. Dimapilis	Governor Ferrer Memorial National High School- Buenavista Annex
<i>Syensya Go: An Avenue of Assessing the Academic Performance of Grade Eight Learners in Science</i> Rachelyn A. Hernandez	Tagaytay City Science National High School
<i>Effectiveness of Science Writing Heuristic (SWH) Approach in Increasing the Academic Achievement in General Chemistry 1of Grade 11 STEM Students</i> Edlyn B. Matreo	Trece Martires City Senior High School
<i>Time Frame as Factor on Learning Physical Science among Grade 11 Students</i> Rhodora Dinco Perlado and Nonie Mendoza Perido	Naic National High School
<i>Developing Scientific Research Vocabulary through Open Inquiry-Based Learning (IBL)</i> Maria Heidi V. Nietes	Tanza National Comprehensive High School
<i>Improving Multiplication Facts Recall of Grade 3 Pupils of Maitim Elementary School</i> Michelle R. Balaoro and Eliseo B. Anacay	Maitim II Elementary School
<i>Relationship between the Intellectual Variables and the Academic Performance in General Mathematics of Grade 11 ABM Students</i> Norman C. Barroso and Eduarda M. Zapanta	Tanza National Comprehensive High School, and Schools Division of Cavite
<i>Effect of Memorizing the Tables through Jazz Chants with the ICT Utilization on the Improvement of the Multiplication Skills of Grade IV Pupils</i> May M. Batuhan and Cristine B. Oraña	Maguyam Elementary School
<i>Enhancement of Mathematical Skills in Multiplying Numbers of Grade Seven Students through Project Stratricks Mulnum</i> Arlyn T. Del Mundo, Maria Josefina Elsa N. Adelante and Reylynda S. Famaran	San Jose Community High School
<i>Project: 3R-M1</i> Maria Victoria L. Digo, Garylen P. Amoroso and Nelfe L. Parra	Bulalo Elementary School Bulalo Annex
<i>Effectiveness of Scaffolding Teaching Strategy in Enhancing Mathematics Performance of Grade Six Pupils at Carmen Elementary School</i> Florie E. Fernandez, Catalina G. Canadalla and Raquel M. Manalo	Carmen Elementary School
<i>Students' Apprehension in Research: Basis for Action Plan for Research Development</i> Noel D. Anciado and Orven Francis G. De Pedro	Munting Ilog National High School and Lumil National High School
<i>Factors of Undecidability in Career Choices of Grade 11 General Academic Track Students of Francisco Osorio National High School SY 2016-2017: Basis For Career Decision-Making Program</i> Josephine P. Manapsal	Francisco Osorio National High School



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<p><i>Teaching Styles, Attitude and Academic Performance of Second Year High School Students in Southern Cavite</i> Annaline C. Martinez</p>	Tagaytay City National High School
<p><i>Effect of School Based Feeding Program Con Gulay sa Paaralan on Nutritional Status and Academic Achievement of Wasted / Severely Wasted Children of Lumampong Elementary School SY 2016-2017</i> Carmelita G. Ocampo, Cornelius S. Vicedo and Relina L. Alcantara</p>	Lumampong Elementary School
<p><i>The Assessment of Practical Research Subjects of Grade 12 Senior High School Students: Basis for Preparation of Module in Research</i> Loida Anciro Arce, Mercy Joya de Borja and Saturnino Hernandez</p>	Naic National High School
<p><i>Factors that Affect the Dropout Rate among Grade 7 Students of Rosario National High School: A Basis for an Intervention Program</i> Eunice Ann E. Entegro</p>	Rosario National High School
<p><i>"Don't English Me I'm Panicked": An Investigation of the Level of Language Motivation and Language Anxiety of Selected TMCSHS GAS Students</i> Caroline L. Eugenio</p>	Trece Martires City National Senior High School
<p><i>Project REAR: An Intervention to Address the Reading Difficulties of Selected Grade 7 Students of Talon National High School</i> Mariel R. Aterrado</p>	Talon National High School
<p><i>Project ReAL: A Reading Intervention Program</i> Joie E. Buendia, Maria Bernadette C. Peji and Hedelgarda Mapula</p>	Lapidario Elementary School
<p><i>The Utilization of Project "CARE" in the School-to-School Partnership Program of Grade VI Pupils of Kanggahan Elementary School on the Frustration Level for SY 2016-2017</i> Gemma N. Costa, Teresa D. De Guia and Diana G. Liveta</p>	Trece Martires City Elementary School, & Kanggahan Elementary School
<p><i>W.I.R.E (Write to Inspire; Read to Explore) Project: A School-Based Initiative towards the Improvement of 21st Century ESL Learners of Talon National High School</i> Ruskin John D. Desingano and Gregoria A. Peña</p>	Talon National High School
<p><i>Right Master Plan to Express Ones Discernment (RIGHT MED): An Intervention Program in English to Enrich the Oral Skills of Grade 1 Pupils</i> Virgie T. Taccad</p>	General Artemio Ricarte Memorial School
<p><i>The Use of Strategic Intervention Materials in Teaching How to Write Names and Chemical Formulas of Ionic Compounds</i> Riza D. Soberano</p>	Bucal National High School
<p><i>The Effect of Multi Exposures and Mind Mapping in Enhancing Science Vocabulary of Randomly Selected Grade 9 Students of Governor Ferrer Memorial National High School - Main</i> Lorraine A. Voloso and Rishell R. Tafalla</p>	Governor Ferrer Memorial National High School – Main
<p><i>Project 4E's -Enhance and Extend Enjoyable Exercises: An Intervention Program for Grade 10 Learners with Learning Difficulties in Science</i> Dennis Zabala, April Rose Sangangbayan and Lilibeth Salamatín</p>	Naic National High School
<p><i>Students' Learning Strategies and Academic Performance and Their Perceptions of Teachers' Teaching Styles: Basis for School-Based Training Program in Science</i> Arvin A. Marinduque</p>	Tagaytay City Science National High School
<p><i>Instrumentation of Proper Utilization of Learning Materials (PULM) for Effective Absorption of the lesson in Grade 9 Science</i> Hanzelle M. Bautista</p>	Naic National High School
<p><i>Utilization of the Jar Model in Correcting Students' Common Errors in Adding and Subtracting Integers</i> Jeffrey Bringas Santos</p>	Naic National High School
<p><i>Development and Utilization of Project -ECM (Egg Carton Math) in Improving the Multiplication Skills of Grade Two Pupils in Santiago Elementary School</i> Nicolas D. Taccad</p>	Santiago Elementary
<p><i>Project TIMES: To Improve Academic Performance In Mathematics of Aguadorian Pupils</i> Joefel S. Horca, Herminia E. Diloy, and Rizel Glorioso</p>	Agtas Elementary School & Aguado Elementary School
<p><i>Improving the Mathematics Performance of Low Performing Grade 8 Students through the Utilization of Cross-Age Tutoring</i> Norman C. Barroso</p>	Tanza National Comprehensive High School
<p><i>Application of Equivalent Fractions in Improving Addition and Subtraction of Fractions Skills</i> Joan C. Barrera, Maria Carla Nazareno, and Princes Miesie Saflor</p>	Naic National High School
<p><i>Project KAAGAPAY: Interventions to Combat the Many Facets of Poor Study Habits of Students</i> Cristina M. Austria, Shella B. Javier, Ermelina P. Asuncion and Marianne Bautista</p>	Munting Ilog National High School



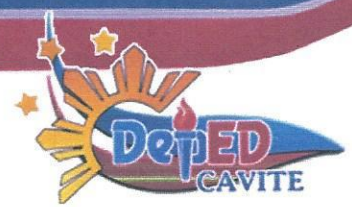
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<i>Perceived Academic Stress of Grade 11 Senior High School Students</i> Julie E. Reyes and Lorna B. Moncada	Naic National High School
<i>Project ATM (Act To Monitor): A Guide in the Revision of Student Handbook for Absenteeism</i> Carminica A. Aycardo	Rosario National High School
<i>Differences among Generational Groups of Teachers in a Public School District in their Practice of 21st Century Teaching-Learning Skills</i> May Anne Joy D. Romanes, Sofia E. Veniegas, and Dr. Gloria Mojica	Indang East Elementary
<i>Rapid Appraisal of the Implementation of the K to 12 Curriculum: Input to Policy Formulation</i> Rea B. Peñano	Kaysuyo National High School
<i>The Multimodality in a Philippine TV Interview: The Communicative Role of the Non-Verbal Gestures</i> Anne Elizabeth A. Gumiran	Tagaytay City National High School
<i>Project CES: A Reading Intervention for Grade Two Students of Cabangaan Elementary School</i> Veronica R. Elauria, Leah M. Mendoza and Raquel C. Haravata	Cabangaan Elementary School
<i>Project Intensive Care for Unable Readers (ICARE4U): An Intervention Program to Improve Reading Level of Selected Grade I Pupils</i> Ernesto B. Esguerra and Elenita S. Veloso	San Gabriel II Elementary School
<i>Project SIGLA: A Reading Intervention to Improve the Reading Ability of Grade One Pupils of Southville Elementary School</i> Joefel S. Horca, Helen C. Aure and Arcely M. Lucero	Agtas Elementary School, Schools Division of Cavite, Southville Elementary School
<i>A Reading Habit Among Grade Three Pupils of Alfonso Central School and How It Affects their Level of Reading Comprehension</i> Elma Lucila A. Nuestro, Geralyn H. Alcazar and Myrna C. Perlado	Alfonso Central School
<i>Project Activities in Reading Thru Intensive Set of Text (ARTIST): Enhances Interest and Reading Ability in Filipino of the Selected Grade One Pupils of Bagong Pook Elementary School for SY 2016-2017</i> Ma. Theresa E. Obrero, Basilisa R. Digma and Yolanda R. Penales	Bagong Pook Elementary, Schools Division of Cavite
<i>Proyektong LINGAP Komiks (Likhang Instrumento Na Gabay Aral sa Pagbasa sa paraang pa-Komiks) ng Baitang 7</i> Mary Ann N. Bencito, Ma. Corazon G. Velasco and Ma. Marites N. Pagsibigan	Naic National High School
<i>Coercion and Its Impact on Academic Performance of Selected Grade 7 and 8 Students of Governor Luis A. Ferrer Jr. East National High School: Basis on Devising Bullying Interventions</i> Melany C. Arcangel	Luis Y. Ferrer Jr. Senior High School
<i>Parenting Styles, Students' Behavioral Values and Academic of Selected Senior Students of Tagaytay City Science National High School</i> Hilda Creus – Jumarang	Tagaytay City Science National High School
<i>Project IAMPART: Program in Decreasing Tardiness, Absenteeism and Drop-out Rate of Grade 9 Students of Rosario National High School</i> Cloyd C. Mena	Rosario National High School
<i>Social Networking Behavior, Sleep Quality, School Burnout Level, and Well-Being of Students in Dasmariñas National High School</i> Mary Krystine P. Olido	Tagaytay City Science National High School - SHS
<i>Assessment of Employment Opportunities for Students with Intellectual Deficit under Transition Program: Basis for Enhancement Program in SPED Center in Tagaytay District</i> Kristine Mae C. Casalme	Bulalo Elementary School
<i>Revealing the Lived Experiences of Regular Teachers Handling Students with Visual Impairment in Inclusive Setting: Inputs to Effective Inclusion Program</i> Jullius Cezar T. Laylo	Rosario National High School
<i>Strengthening Cognitive Process and Test-taking skills through Team Mathsulit Program</i> Joland M. Sereño and Mary Jane T. Luna	Bagbag National High School
<i>The JAR MODEL: An Approach to Reduce Difficulties in Performing Fundamental Operations of Integers of Grade 7 Students</i> Lourdvie Creus Suansing	Tagaytay City Science National High School
<i>Ready Set Solve! An Intervention on Permutation for Mathematics 10 Students in Bendita National High School SY 2016-2017</i> Neill U. Tirona and Jonalyn M. Cayaon	Bendita National High School
<i>Effectiveness of Cooperative Learning in Enhancing Mathematics Performance of Grade Five Pupils at Puting Kahoy Elementary School</i> Maritess T. Toledo	Puting Kahoy Elementary School



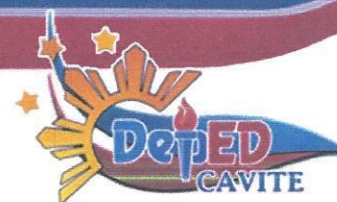
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<p><i>Effect of Distributed Practice Testing on the MPS in Mathematics of Grade Ten Students of Rosario National High School</i> Arvielyn C. Calambunao and Beverly B. Gloria</p>	Rosario National High School
<p><i>The Effectiveness of Utilizing BILANG Model - Building Interactive Learning Activities Involving Numbers and Games</i> Arceli P. Zabala, Elenie Novero and Marynisa R. Flores</p>	Naic National High School
<p><i>Gender Awareness among Senior High School Students: Basis for Gender and Development Training</i> Salvador P. Anciro, April C. Gonzalo and Cel Andrea B. Bodota</p>	Carmona Senior High School, General Mariano Alvarez Technical High School, & Luis Y. Ferrer Jr. Senior High School
<p><i>Training Analysis on Gender and Development among Public High School Teachers of General Trias, Cavite</i> Cel Andrea B. Bodota, Lilian P. Señaris, and Prudencio M. Animas</p>	Luis Y. Ferrer Senior High School, Governor Ferrer Memorial National High School
<p><i>Project True Love Waits: Program in Preventing Teenage Pregnancy among Grade 10 Students of Rosario National High School</i> Jullius Cezar T. Laylo and Rogelio N. Suing</p>	Rosario National High School
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<p><i>Disaster Risk Reduction Management Preparedness of the District of Trece Martires City Schools: Basis for DRRM Preparedness Plan</i> Joefel S. Horca, Herminia E. Diloy and Arcely M. Lucero</p>	Agtas Elementary School, Aguado Elementary School, and Southville Elementary School
<p><i>Assessment of the Reading Performance and Values in Reading of the Grade Ten Students of General Mariano Alvarez Technical High School: Bases for Remedial Reading Instruction</i> Laarni S. Doliente</p>	General Mariano Alvarez Technical High School
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<p><i>Who is a Creative Teacher? A Language Definition of Senior High School Teachers</i> Mark Airon P. Creus, Jenevie G. Arimbuyutan and Racquel D. Comandante</p>	Luis Y. Ferrer Jr. Senior High School
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<p><i>Status of Implementation of Constructivist, Collaboration, Integrative, Inquiry-Based, and Reflective (2c2ir) Pedagogical Approaches in the City of General Trias</i> Laura O. Garcia, Josephine M. Monzaga and Josenia S. Hernando</p>	Schools Division of Cavite, Sunny Brooke Elementary School, & Santiago Elementary School
<p><i>Localized and Contextualized Skills Progression: Tool in Improving the Academic Performance in Araling Panlipunan of Grade 7 Students of Bagbag National High School</i> Divina Delgado and Jullius Cezar T. Laylo</p>	Bagbag National High School, & Rosario National High School
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<p><i>Solidarity and Disagreements: Social Dimensions in Cooperative Writing Group</i> April Lontoc-Macam</p>	<p>Trece Martires City National Senior High School</p>
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<p><i>Learning Styles and the Multiple Intelligences Among Grade 11 Students of Trece Martires City Senior High School SY 2016-2017: Basis for Differentiated Instruction</i> Gemmar Anthony F. Guimba</p>	<p>Trece Martires City Senior High School</p>
<p><i>Structural Analysis of Filipino Science Fiction in English: Towards the Preparation of Text-Dependent Questions (TDQ) Model for Close Analytic Reading of Filipino Sci-Fi</i> Elizabeth A. Soriano</p>	<p>Tanza National Comprehensive High School-Senior High School</p>



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<i>The Use of the Mardicas Duel Dance in the Development and Validation of Instructional Learning Package for Junior High School</i> Chereyna R. Guantia	Luis Y. Ferrer Jr. Senior High School
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<i>Project TICTOH: Computer Self-Efficacy of Open High School Learners:</i> William C. Garcia	Munting Ilog National High School
<i>The Effects of Strategic Intervention Material in Computer Hardware Servicing Exploratory Course to Student's Academic Performance in Technology and Livelihood Education</i> Felix Perucho, Rodita T. Bisa and Verna A. Aniete	Naic National High School
<i>Teachers' Training Program in MAPEH of General Mariano Alvarez Technical High School to Address Students with Failing Grades</i> Anniezen M. Pascua, Sherlita A. Alvaran and Luis G. Viñegas	General Mariano Alvarez Technical High School, & San Jose Community High School
<i>A Whole New World: A Phenomenological Study of the Lived Experiences of SHS Teachers who are from the HEIs</i> Joselito Quintana and Nenita C. Mojica	Trece Martires City Senior High School
<i>Personological Profile and Leadership Styles of Learning Leaders of Bucal National High School</i> Rhonnell D. Soberano	Bucal National High School
<i>Project SIPAG: A School to School Partnership Program on Professional Development of Ternate West National High School Teachers</i> Dr. Riza D. Soberano, Vilma D. Pelina, and Dr. Arceli P. Petrasanta	Bucal National High School and Ternate West National High School
<i>Inspirational Quotes: Enhances Motivation of the Selected Elementary Teachers of Bagong Pook Elementary School for the School Year 2017 – 2018</i> Ma. Theresa E. Obrero, Basilisa R. Digma and Ernesto Y. Almarez Jr.	Bagong Pook Elementary
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<i>Differentiated Teaching Strategies of Selected Topics in Biology</i> Riza Mae S. Sanchez	Luis Y. Ferrer Jr. Senior High School
<i>From Theory to Practice (T2P): A Basis for Establishing the Culture of Research in the Province of Silang</i> Joseph Sy Butawan and Ria Christine N. Egenias	Bulihan National High School & Emiliano Tria Tirona Memorial High School
<i>Parental Involvement, Teaching Strategies, and Academic Performance of Senior High School Students</i> Rizalito B. Javier	General Vito Belarmino National High School
<i>Status Of Adopt A School Program (Ra 8525) In Public Elementary Schools In The Division Of Cavite Province: Basis For A 5-Year Strategic Development Plan</i> Demetrio R. Recto Jr., Edna A. Bayot, and Glenda A. Recto	Javalera Elementary School, Buenavista Elementary School, Schools District of Gen. Trias