

October 18, 2018

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DIVISION MEMORANDUM

No. 310, s. 2018

COALESCENCE: 1ST DEPED CAVITE JOINT CONFERENCE 2018 (3RD CAVITE BASIC EDUCATION RESEARCH CONFERENCE, 2ND SBM-SSP CULMINATING EVENT, 1ST CIP SYMPOSIUM AND 1ST GAD CONFERENCE)

To: Assistant Schools Division Superintendent
OIC, Assistant Schools Division Superintendent
Chief CID, OIC Chief SGOD
All Elementary and Secondary School Heads
All Education Program and Public Schools District Supervisors
All Municipal Research Coordinators
Cavite Association of Research Educators
SALIKSURI, GAD, CIP Team, and SSP Researchers
All Concerned

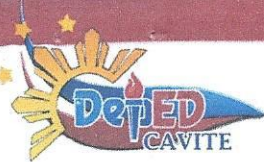
1. With reference to the Basic Education Research Agenda (D.O. #39,s. 2016), SDO Cavite promotes the conduct and dissemination of researches and projects through its annual conferences. This year's conference is entitled "**Coalescence: 1st DepEd Cavite Joint Conference 2018**" poised to be held on **October 25-26, 2018** at Bayleaf Hotel, General Trias City, Cavite.

2. This joint conference generally aims to showcase the research outputs and projects in the division and provide a forum to benchmark and proliferate best practices. This conference coalesces the following events:

- a. SALIKSURI: 3rd Cavite Basic Education Research Conference;
- b. 2nd School-to-School Partnership (SBM-SSP-555) Culminating Event;
- c. 1st Continuous Improvement Project (CIP) Symposium; and
- d. 1st Gender and Development (GAD) Research Conference.

3. The target participants of the conference are the SALIKSURI, GAD, CIP Team, and SSP Researchers from the Schools Division of Cavite Province, including invited speakers, and the organizing committee members (i.e., SDRC, CARE & MRCs).

4. Attached herewith is the list of accepted research entries with their corresponding proponents (See inclusion B & C). This memorandum also serves as their travel authority of the presenters and committee members for the conference participation. Only registered and confirmed proponents will be accommodated. Strictly no walk-in participants will be allowed.



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Department of Education
Region IV-A (CALABARZON)
Division of Cavite
Trece Martires City, Cavite



Certificate Number: AJA17-0083

5. There are no registration fees to be collected from the participants. The conference cost will be covered by the Division MOOE and GAD fund subject to the usual accounting and auditing rules and regulations. Expenses relative to the participants' travel shall be charged against local funds subject to the usual accounting and auditing rules and regulations.

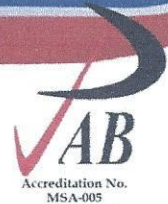
7. All and only accepted participants are requested to register online through <http://bit.do/CBERC2018> on or before October 20 until 11:59 pm for confirmation.

8. Parallel session (oral) paper and poster presenters are requested to adhere to the conference guidelines on the schedule and requirements of your presentation (See inclusion). Details of the conference are also indicated thereto.

9. For further information and/or inquiries, you may contact us through the Secretariat Committee, at 09992290966 | 09055661544, or email us at depedcavite.research@deped.gov.ph.

10. Wide and immediate dissemination of this Memorandum is desired.

By: ELIAS A. ALICAYA, JR. Ed.D.
OIC-Assistant Schools Division Superintendent
For **CHERRYLOU D. REPIA**
Schools Division Superintendent



Enclosure 1 – Organizing Committee and Terms of References

ORGANIZING COMMITTEE and TERMS OF REFERENCE

Executive Committee

CHERRYLOU D. REPIA

Schools Division Superintendent

ELIAS A. ALICAYA, JR.

OIC, Asst. Schools Division Superintendent
 Chair, Schools Division Research Committee

IVAN BRIAN L. INDUCTIVO

OIC, Asst. Schools Division Superintendent
 Chair, Conference Planning Committee

ELPIDIA B. BERGADO

Chief, Curriculum Implementation Division

DIANA P. TOPACIO

OIC-Chief, Schools Governance and Operations Division

Conference Planning

Chair: Ivan Brian L. Inductivo

The Executive committee shall:

1. Serve as the overall decision and policy making body in coordination with the working committees.
2. Conduct meeting and orientation of the Terms of Reference of each Working Committees.
3. Monitor the planning timeline (Pre-conference, conference proper and post-conference).
4. Provide technical assistance to each working group.

SALIKSURI Conference : Chair: Dr. Elpidia B. Bergado

CIP Symposium : Chairs: Reniel Patrick Tejidor
 Elizabeth Garcia

SSP-SBM Culminating Event: Chairs: Eduarda Zapanta
 Allain Alvarez

GAD Conference : Chair: Emily Quintos

Program & AVP Committee

Chair: Vilma A. Luna

The Program committee shall:



1. Design the 2-day conference program and seek the approval from the executive committee.
2. Facilitate and oversee the flow of the program and ceremony, e.g., plenary sessions, parallel sessions, cultural night, opening and closing ceremonies.
3. Assign and brief the Master of Ceremonies for plenary and parallel programs.
4. Coordinate with the Logistics Committee for arising concerns with regard to the needed materials, equipment and facilities for the program.
5. Maintain an open line of communication between and among other working committees.

Moderators

Rey Guansing, Saturnino Hernandez, Elsa Ornales, Anacleto Incognito, Mercelita Salazar

Secretariat Committee:

Chair: Riza D. Soberano

The Secretariat Committee shall:

1. Supervise and oversee pre-conference, conference proper and post-conference communications, paperworks and materials needed particularly those that involve invitations, notifications, registrations, documentation, proceedings, kits, and awards and certificates.
2. Consists of five committees, namely the Registration and Certificates Committee, the Communication Committee, The Documentation Committee, the Proceedings Committee, and the Conference Materials Committee.

A. Registration and Certificates:

Chair: Marissa M. Rodil and Jennifer Manalo Rojo (Registration and Attendance)

Chair: Arvin A. Marinduque (IDs and Certificates)

The Registration and Certificates Committee shall:

1. Secure the registration and final lists of all participants and delegates prior and during the conference.
2. Design, verify, print/produce, prepare and endorse the plaques and tokens for the plenary and keynote speakers, and the certificates (recognition, participation, and appearance) for the presenters, session chairs, panel members, participants and committee members prior to the conference.
3. Assist participants in their concerns and queries during the conference.
4. Awards the Plaques and Certificates.
5. Maintain an open line of communication between and among other working committees.

B. Communications:

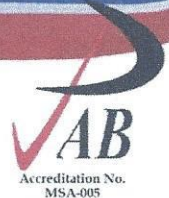
Chair: Aries B. Manalo

Co-chair: Mark Airon Creus

The Communication Committee shall:

1. Launch the Call for Papers and accommodate the entries submitted and endorsed.
2. Coordinate with the Registration and Certificates Committee for the list of accepted papers, speakers, presenters, session chairs, panel members, and expected delegates.





3. Formally draft the invitation for the speakers, presenters, session chairs, panel members and other delegates. Upon approval, they shall send the invitation to the respective correspondent.
4. Issue notifications and conference details, such as notice of acceptance, circulars, venue details, access to transportation and other technical requirements to the conference participants.
5. Collect all accepted abstracts and endorse to the Proceedings Committee.
6. Orient and address concerns of the speakers and panel members.
7. Correspond with key administrators/officials for the messages to be included in the preliminaries of the Conference Proceedings.
8. Maintain an open line of communication between and among other working committees.

C. Documentation:

Chair: Loida A. Arce

Co-chair: Nerissa R. Bitonio and Angel M. Esteron

The Documentation Committee shall:

1. Acquire and secure all vital records of meetings, circulars, program, sessions, proceedings, and pictures.
2. Consolidate all reports and proceedings into one documentation report.
3. Produce a press release of the highlights of the Conference.
4. Maintain an open line of communication between and among other working committees.

D. Logistics:

Chair: Ferdinand M. de Castro

The Proceedings committee shall:

1. Distribute the conference proceedings, IDs, meal stubs and pens for each participant at the registration area.
2. Assure that there are no duplication, and confusion in the registration and conference materials of the participants.
3. Maintain an open line of communication between and among other working committees.

E. Certificates:

Chair: Arvin Marinduque

The Registration and Certificates Committee shall:

1. Design, verify, print/produce, prepare and endorse the plaques and tokens for the plenary and keynote speakers, and the certificates (recognition, participation, and appearance) for the presenters, session chairs, panel members, participants and committee members prior to the conference.
2. Awards the Plaques and Certificates.
3. Maintain an open line of communication between and among other working committees.

Accommodation, Reception, Food, and Billeting:

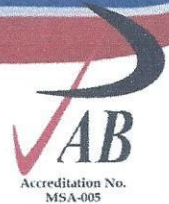
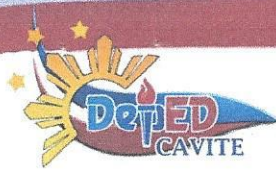
Chair: Maribel R. Villanueva (Billeting)

Chair: Annabell Laforteza (Reception)

The Accommodation committee shall:

1. Ensure that genuine expression of hospitality will be extended to all delegates and participants of the conference.





2. Confirm and secure the accommodation and transportation of the committee members, guests, speakers, session chairs, panel members and delegates for the duration of the conference.
3. Be responsible for the ushers/usherettes for all participants, especially for the VIPs, guests, and speakers during the event.
4. Coordinate with the billeting department of the hotel for the room accommodation of the participants/delegates.
5. Ascertain and convey house rules and the use of the facilities to the participants/delegates.
6. Maintain an open line of communication between and among other working committees.

The Food and Refreshment committee shall:

1. Coordinate with the hotel service section with regard to the food and refreshment intended for the participants/delegates.
2. Ensure that the food and refreshments for every meal are well prepared and enough for all participants/delegates, especially those with dietary requirements.
3. Ensure that the coffee corners are well supplied and accessible to the participants/delegates.
4. Maintain an open line of communication between and among other working committees.

Finance Committee

Chair: Joel Solis

The Finance Committee shall:

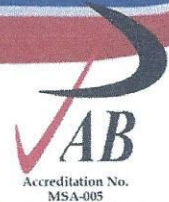
1. Assure that processes and procurements have complied with accounting rules and regulations.
2. Secure and compile all reports, receipts, papers and materials needed for liquidation.
3. Generate the financial report of the conference.
4. Maintain an open line of communication between and among other working committees.

Quality Assurance and Evaluation Committee

Chair: Gina B. Dulce and Allain Alvarez

The Quality Assurance committee shall:

1. Ensure that Quality Assurance standards and regulations are met by the organizing committee in the conduct of the conference.
2. Facilitate evaluation, consolidate feedback, and submit quality assurance report of the conference.
3. Maintain an open line of communication between and among other working committees.



Enclosure No. 2 – Proposed Program of Activities

Proposed Program of Activities for the Conference Programme

Day 1 | October 25, 2018 | AM

6:00am Registration

Opening Plenary Program

7:00am National Anthem
 Doxology
 Cavite Hymn

7:10am Welcome Message

DR. ELIAS A. ALICAYA, JR.
 Assistant Schools Division Superintendent
 Chair- Schools Division Research Committee

7:15am Opening Remarks

CHERRYLOU D. REPIA
 Schools Division Superintendent

7:20am Raison d'être of the
 Conference

MR. IVAN BRIAN L. INDUCTIVO
 OIC-Assistant Schools Division Superintendent

7:25am Introduction to the Keynote
 Speaker

DR. ANACLETA B. INCOGNITO
 President, Admin-CARE

7:30am Keynote Speech

DR. DIOSDADO M. SAN ANTONIO
 Regional Director, Region IV-A

9:30am Awarding of Certificate

9:35am Acknowledgment of Delegates

MS. RIZA D. SOBERANO
 President, HS-CARE

9:40am Mechanics and House Rules
 Conference Plenary Photo-op

All Delegates

10:00am Plenary Talk 1

GAD

10:30am Plenary Talk 2

CIP

11:00am Plenary Talk 3

SSP-SBM

11:30am Open Forum and Awarding of
 Certificates

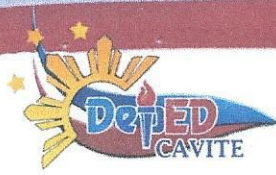
12:00nn **Lunch**

Day 1 | October 25 2018 | PM

Afternoon Parallel Session

1:00pm 1st Parallel Session

3:00pm PM Break



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3:20pm 2nd Parallel Session

6:30pm Dinner

7:00pm Socials

Day 2 | October 26, 2018 | AM

Morning Parallel Session

8:00am 3rd Parallel Session

10:00am AM Break

10:15am 4th Parallel Session

12:00nn Lunch

Day 2 | October 26, 2018 | PM

Afternoon Parallel Session

1:00pm 5th Parallel Session

3:00pm PM Break

3:15pm 6th Parallel Session

Closing Plenary Session

5:20pm ***Conference Closing Plenary Session***

5:30m ***Conference Adjournment***



(046) 419-1286



deped.cavite@deped.gov.ph



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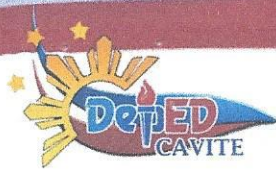
Capitol Compound, Brgy. Luciano, Trece Martires City Cavite



Text Hotline: 74442848

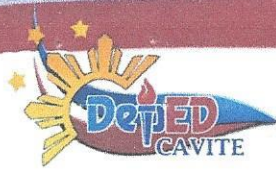


depedcavite.com.ph



Enclosure 3 – List of Accepted Papers and Affiliation

Paper Code	Conference	Title	School/Office
CIP-1010	CIP	The level of Mastery on four fundamental operations on decimals, integers, and fraction of Grade Seven students of Amaya School of Home Industries S.Y. 2017-2018	AMAYA SCHOOL OF HOME INDUSTRIES
CIP-1020	CIP	Project PLAN: Pay Later, Act Now	Indang East Elementary School
CIP-1030	CIP	4Ps sa BE (Palakasin at Pataasin ang Pakikiisa ng Pribadong sektor sa Brigada Eskwela)	Alfonso National High School
CIP-1040	CIP	The Project S.A.G.I.P (Sagipin Ang mga mag-aaral na Gustong Iwanan ang Paaralan): an Intervention Program to Alleviate Dropout Rates of Grade Seven Students of Amaya School of Home Industries SY 2015 – 2016 to SY 2017 - 2018.	AMAYA SCHOOL OF HOME INDUSTRIES
CIP-1050	CIP	Make Reading a Habit S.Y. 2016-2017	Silangan Elementary School
CIP-1060	CIP	Project SCITECA (Science using Technology in Comprehension and Application)	Naic National High School
CIP-1070	CIP	THE TEACHING FOR DEEPER THINKING OF TEACHERS IN THE PUBLIC SCHOOL	MUZON ELEMENTARY SCHOOL
CIP-1080	CIP	Project SHARE – Study Habits Attained for Responsible Education	Carmona National High School
CIP-1090	CIP	MATHSULIT PROJECT	Bagbag National High School
CIP-1100	CIP	Train a WIRError Project: The Use of Collaborative Strategic Reading in Enhancing the Reading Competencies of the Developing Readers of Talon National High School	TALON NATIONAL HIGH SCHOOL
CIP-1110	CIP	SAVE Batang APLAYA (Amaya Pupils in Low-lying Areas Yielding to Achievement)	Amaya Elementary School
CIP-1120	CIP	Coping-up Struggles: Junior High School Stressors and Coping Mechanisms	Lumil National High School
CIP-1130	CIP	QUIPPER SCHOOL: A CONTINUOUS IMPROVEMENT PROGRAM TO IMPROVE THE ARITHMETIC SKILLS PROBLEM OF STUDENTS OF ROSARIO NATIONAL HIGH SCHOOL	Rosario National High School
SSP-2010	SSP-SBM	Project ARTIST: Enhances Reading Performance of the Selected Grade III Pupils of Hugo Perez Elementary School, School Year 2017-2018	Hugo Perez Elementary School
SSP-2020	SSP-SBM	OPLAN COLA (Continuous Learners Assessment): An Intervention Program for ENSCIMAFILAP	ROSARIO NATIONAL HIGH SCHOOL
SSP-2030	SSP-SBM	SSP-SBM and the Performance of the Leader and Partner School: Basis for SSP-SBM Enhancement Program	Caluangan Elementary School
SSP-2040	SSP-SBM	STRENGTHENING COGNITIVE PROCESS AND TEST-TAKING SKILLS IN MATHEMATICS OF GRADE TEN STUDENTS OF ROSARIO NATIONAL HIGH SCHOOL THROUGH TEAM-MATHSULIT PROGRAM	Rosario National High School
SSP-2050	SSP-SBM	Project I WoRK to CATER: SSP Intervention Program for the Selected Grade Two Pupils of Kanggahan Elementary School	ALIANG ELEMENTARY SCHOOL & KANGGAHAN ELEMENTARY SCHOOL
SSP-2060	SSP-SBM	PROJECT REAL: A READING INTERVENTION IN DEVELOPING THE FOUNDATIONAL READING SKILLS OF THE GRADE TWO STRUGGLING READERS OF SOUTHVILLE EMENTARYFOR THE SCHOOL YEAR 2017-2018	OSORIO ELEMENTARY SCHOOL & SOUTHVILLE ELEMENTARY SCHOOL
SSP-2070	SSP-SBM	School Based Management Project – LOA 75	Bagbag National High School



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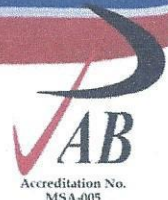


Certificate Number: AJA17-0083

GAD-3010	GAD	An Assessment on Teacher's Attitude and Practices in Gender-Sensitive Teaching Pedagogy	Kalubbkob Elementary School, Bulihan National High School, Naic Elementary School & Rosario National High School
GAD-3020	GAD	GENDER ISSUES IN THE IMPLEMENTATION OF SCIENCE CURRICULUM IN PUBLIC SCHOOLS IN CAVITE PROVINCE	SDO Cavite Province
GAD-3030	GAD	An Assessment on Teachers' Attitude and Practices in Gender Sensitivity in Teaching Pedagogy (Filipino)	San Roque ES, Paradahan ES, Toclong ES
GAD-3040	GAD	An Assessment on Teachers' Attitude and Practices in Gender Sensitivity in Teaching Pedagogy (English)	San Roque ES, Petronilo L.Torres MES, Toclong ES
GAD-3050	GAD	ISANG PAGTATASA SA KAUGALIAN AT KASANAYAN NG MGA GURO SA PAGTUTURO BATAY SA PAGKAKAPANTAY PANTAY NA KARAPATAN NG BAWAT MAG-AARAL	San Roque ES, Paradahan ES, Toclong ES
GAD-3060	GAD	GENDER ANALYSIS OF DEPED POLICIES ISSUED IN THE NATIONAL LEVEL	Timalan Elementary School & Southville Elementary School
GAD-3070	GAD	INTEREST PATTERN OF GRADE SIX PUPILS: BASIS IN SELECTING AREAS IN PROGRAM POWER IT UP	Amadeo Elementary School
GAD-3080	GAD	An Assessment on Teacher's Attitude and Practices in Gender- Sensitive Teaching Pedagogy in Languages	Ternate National High School, Carmona National High School
GAD-3090	GAD	Perceptions on Teacher's Attitudes and Practices in Gender-Sensitive Teaching Pedagogy: An Assessment	Tagaytay City National High School, Kaytitinga National High School, Binakayan National High School, Pedro Alegre Senior High School
GAD-3100	GAD	Pagdalumat sa Aspetong Katugunang Pangkasarian (gender responsiveness) ng mga Kagamitang Pampagtuturo ng Kagawaran ng Edukasyon (DEpEd Learning Materials) sa asignaturang Filipino ng Elementarya sa Lalawigan ng Cavite	Halang Banaybanay Elementary School, Gen. Vito Belarmino National High School, Amadeo National High School
GAD-3110	GAD	An Assessment on Teacher's Attitudes and Practice in Gender-Sensitive Teaching Pedagogy in Mathematics	San Jose Community High School, Cavite Science High School
GAD-3120	GAD	Measuring Gender-Responsive Educational Environment of Schools in Trece Martires City	De Ocampo Elementary, Hugo Perez Elementary School, Trece Martires City National HS
GAD-3130	GAD	SEX DIFFERENTIATION ON PROGRAMMING LANGUAGE PROFICIENCY OF COMPUTER PROGRAMMING STUDENTS AT TANZA NATIONAL TRADE SCHOOL	Tanza National Trade School
GAD-3140	GAD	GENDER (Gender Empowerment: New Dimension with Equal Responsiveness): A Prototype Intervention Program for Increasing the Level of Gender Equality Awareness among Selected SHS Students of Bagbag National High School	Bagbag National High School – Senior High School
GAD-3150	GAD	AN ASSESSMENT ON TEACHERS ATTITUDE AND PRACTICES IN GENDER-SENSITIVE TEACHING PEDAGOGY	Gov. Ferrer Memorial National High School, Lumampong National Senior High School – Indang Annex, Trece Martires City Elementary School
GAD-3160	GAD	AN ASSESSMENT ON TEACHERS' ATTITUDE AND PRACTICES IN GENDER SENSITIVE TEACHING PEDAGOGY IN EDUKASYON SA PAGPAPAKATO	Bailen Elementary School, Cabulusan Elementary School, Ramirez Elementary School, Governor Ferrer Memorial High School
GAD-3170	GAD	Analyzing the Level of Gender-Responsiveness of the Teaching- Learning Materials used in Mathematics from Grades 1 to 6 in the Division of Cavite	Bagbag National High School, Feliciano Cabuco Elementary School, Bailen Elementary School
GAD-3180	GAD	Status of the Gender Responsive Budgeting in Large Elementary Schools Category in the Division of Cavite	Bagong Buhay Elementary School, Adlas Elementary School

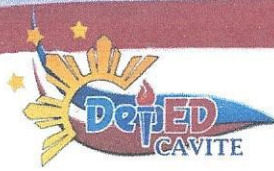


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Division of Cavite
 Trece Martires City, Cavite



Certificate Number: AJA17-0083

GAD-3190	GAD	THE STRENGTHS-BASED EARLY INTERVENTION PROGRAM AND ITS EFFECTS ON SELF-DETERMINATION AND SOCIO-EMOTIONAL LEVELS OF STUDENTS AT-RISK FOR DROP-OUT (SARDO)	
GAD-3200	GAD	Gender-Responsiveness of Education Programs and Projects among Elementary and Secondary Schools of DepEd – Cavite Province	San Jose Community High School, Lumampong National High School-Calumpang Annex, Buck Estate National High School, Rosario Elementary School, Bucal IV Elementary School, Rosario National High School
GAD-3210	GAD	GENDER AND DEVELOPMENT MAINSTREAMING OF DepEd REGION IV-A MEMORANDA and ADVISORIES For CY 2015-2017: AN ANALYSIS	Tagaytay City Science National High School
GAD-3220	GAD	Profanity and Gender: An Analysis on Swear Words Usage between Male and Female Senior High School Students as Basis for Revitalizing Values Formation Program for SHS	Tanza National Comprehensive High School-Senior High
GAD-3230	GAD	GENDER ANALYSIS OF DEPED POLICIES ISSUED IN THE DIVISION LEVEL	Lucsuhin National High School, Lumampong National High School-Indang Annex, Kaysuyo National High School
GAD-3240	GAD	Gender Issues in the Implementation of Edukasyon sa Pagpapakatao (EsP) in the Division of Cavite	Fiscal J. Mundo Memorial National High School, Cavite National Science High School
SURI-4AC01	SALIKSURI	Project (SEB): Sagip Estudyante ng Bulihan- An Intervention Program to Reduce Dropout Rate in Bulihan National High School	BULIHAN NATIONAL HIGH SCHOOL, EMILIANO TRIA TIRONA MEMORIAL SENIOR HIGH SCHOOL, LUIS AGUADO NATIONAL HIGH SCHOOL (ANNEX)
SURI-4AL02	SALIKSURI	ELOADS: Electronic Learning modules Of Alternative Learning System Developing Scheme and its Effect to Performance in Acceleration & Equivalency Simulation Test	Alfonso Central School
SURI-4AL03	SALIKSURI	Extent of the Implementation of Alternative Learning System in Selected Public Secondary Schools in the 5 th District of Cavite: Basis for a Development Plan	BULIHAN NATIONAL HIGH SCHOOL SILANG, CAVITE
SURI-4AP04	SALIKSURI	Integrating Peer Collaboration to Improve Social Studies Comprehension among Selected Senior High School Students: A basis for Hi-Teach Program Implementation in General Vito Belarmino National High School	General Vito Belarmino National High School
SURI-4AP05	SALIKSURI	PASSION ON EVERYTHING: LIVED EXPERIENCES ON WORK IMMERSION OF HUMANITIES AND SOCIAL SCIENCES STUDENTS	Tagaytay City Science National High School
SURI-4AP06	SALIKSURI	Integration of Technology into the Social Science Teaching	Luis Aguado National High School
SURI-4AP07	SALIKSURI	PROJECT KPAP: ISTRATEHIYA SA PAGLINANG NG KASANAYAN SA ASIGNATURANG ARALING PANLIPUNAN NG MGA MAG-AARAL SA IKALIMANG BAITANG NG PAARALANG ELEMENTARYA NG MAHARLIKA, TAONG PANURUAN 2018-2019	Bulalo Elementary School, Maharlika Elementary School
SURI-4DR08	SALIKSURI	BUILDING DISASTER RESILIENT SCHOOLS THROUGH LOCAL CAPACITY DEVELOPMENT AND DISASTER EDUCATION PROGRAM	Rosario National High School, David P. Jimenez Elementary School
SURI-4DR09	SALIKSURI	Hydrometeorological Disaster Preparedness of the Residents in Calle Putol, Labac, Naic, Cavite	Naic National High School
SURI-4EN10	SALIKSURI	The Unspoken Adversities of ESL Learners in Public School	Tagaytay City National High School
SURI-4EN11	SALIKSURI	THE EFFECTIVENESS OF PROJECT E-BEST PHASE I IN IMPROVING LANGUAGE PROFICIENCY AND CONTENT KNOWLEDGE AMONG TEACHERS OF KINDER TO GRADE III IN MAGALLANES DISTRICT S.Y. 2017-2018	BENDITA NATIONAL HIGH SCHOOL, MAGALLANES ELEMENTARY SCHOOL

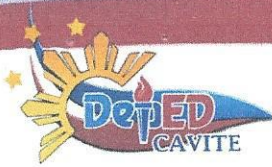


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SURI-4EN12	SALIKSURI	Real-Talk: Use of Photovoice on L2 Communication Barriers in Grade 11 ESL Students	NAIC NATIONAL HIGH SCHOOL
SURI-4EN13	SALIKSURI	CONTENT SCHEMA AND READING STRATEGIES AS CORRELATES OF ENGLISH READING COMPREHENSION AMONG GRADE 10 ESL STUDENTS	NAIC NATIONAL HIGH SCHOOL
SURI-4EN14	SALIKSURI	Minimizing Errors in the Theme Compositions of Hoyo Elementary School's Grade VI Pupils using English Drills as Instructional Materials for SY 2017-2018	Hoyo Elementary School
SURI-4EN15	SALIKSURI	English Language Learning Anxiety and Level of Proficiency of TVL Students: Basis for Advance English Proficiency Program	Munting Ilog National High School, Lumil National High School
SURI-4EN16	SALIKSURI	Face- Threatening Acts and Face-Saving Strategies of Senior High School Students in ESL Classes	Lumil National High School, Munting Ilog National High School
SURI-4FI17	SALIKSURI	Bakit Nagmumura ang Kabataang Pilipino?: Isang Pag-aaral sa Sosyo-sikolohikal nitong Impluwensya at ang Implikasyon nito sa Edukasyon	Rosario National High School
SURI-4FI18	SALIKSURI	Maikling Sanaysay: Naisusulat ba kita?	Kaytitinga Elementary School
SURI-4FI19	SALIKSURI	Tinig ng mga Mag-aaral sa Asignaturang Filipino Sa Ikapitong Baitang ng Paaralang Pambansa ng Lucsuhin	Lucsuhin National High School
SURI-4FI20	SALIKSURI	KABISAAN NG <i>STRUCTURED REMEDIAL</i> SA PAGBASA SA FILIPINO NG MGA MAG-AARAL SA BAITANG PITO NG MATAAS NA PAARALAN NG ROSARIO	Rosario National High School
SURI-4GO21	SALIKSURI	Administrative and Supervisory Practices of Public Elementary Principals: Basis for an Action Plan	LABAC ELEMENTARY SCHOOL
SURI-4GO22	SALIKSURI	BEST PRACTICES IN CANTEEN MANAGEMENT AND OPERATION IN THE DIVISION OF CAVITE PROVINCE: DEVELOPMENTAL PLAN MODEL	Aguado Elementary School Annex, Aguado Elementary School, Southville Elementary School
SURI-4GO23	SALIKSURI	PARENTS' INVOLVEMENT DURING BRIGADA ESKWELA: BASIS FOR ACTION PLAN	Bailen Elementary School
SURI-4GO24	SALIKSURI	Trend Analysis of Maintenance and Other Operating Expenses (MOOE) Utilization in a Public Elementary School	Indang East Elementary School
SURI-4GO25	SALIKSURI	EXTENT OF IMPLEMENTATION OF MONITORING AND EVALUATION SYSTEM (M&E) IN PUBLIC SCHOOLS: ELUCIDATING IMPACT ON STUDENT LEARNING OUTCOME	Tagaytay City Central School
SURI-4GO26	SALIKSURI	Marketing Strategies of Tutorial Services in the Province of Cavite	Trece Martires City Senior High School
SURI-4GO27	SALIKSURI	Significance of the Implementation of the School Based Feeding Program (SBFP) in Reading Capabilities of Grade IV Pupils in Area J Elementary School	Area J Elementary School
SURI-4GO28	SALIKSURI	Administrative and Supervisory Practices of Public Elementary Principals: Basis for an Action Plan	LABAC ELEMENTARY SCHOOL
SURI-4GU29	SALIKSURI	THE YOUTH OF TODAY: A TEST OF HONESTY AMONG THE MILLENNIALS	Emilia Ambalada Poblete National High School, Fiscal Mundo National High School (Luis Aguado National High School – South Summit), Alfonso National High School
SURI-4GU30	SALIKSURI	SCHOOL ATTITUDE AND ACADEMIC PERFORMANCE OF STUDENTS FROM A RELOCATION AREA IN CAVITE: BASIS FOR A PLANNED SCHOOL/CLASSROOM MOTIVATION ACTIVITIES	Eugenio Cabezas National High School
SURI-4GU31	SALIKSURI	The Perceived Classroom Behavior and its Correlation to the Academic Performance of the Junior High School Students in Public Secondary Schools of the Municipality of Magallanes, Division of Cavite for the S.Y. 2017-2018	Bendita National High School

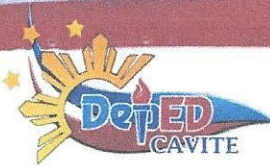


Republic of the Philippines
Department of Education
 Region IV-A (CALABARZON)
Division of Cavite
 Trece Martires City, Cavite



Certificate Number: AJA17-0083

SURI-4GU32	SALIKSURI	The Role of the Guidance Counselors in Bullying of Grade Seven Students at Tagaytay City National High School: An Intervention	Tagaytay City National High School
SURI-4HR33	SALIKSURI	Project T.E.A.C.H. (Technical tEaching Assistance Commonly given by school Heads to teachers) AN INSTRUCTIONAL SUPPORT TO THE TEACHERS OF TRECE MARTIRES CITY DISTRICT: INPUT FOR RPMS-PPST PROFESSIONAL DEVELOPMENT FOR TEACHERS	Aguado Elementary School Annex, Hugo Perez Elementary School
SURI-4HR34	SALIKSURI	Competencies of Selected Public Elementary School Teachers in City of General Trias: Basis for an Action Plan	Belvedere Elementary School
SURI-4HR35	SALIKSURI	SCHOOL LEARNING ACTION CELL (SLAC) FOR TEACHERS OF THE IDENTIFIED GRADE VI SLOW LEARNERS (A Basic Research)	San Gabriel II Elementary School
SURI-4HR36	SALIKSURI	Assessment of Trainers Methodology and Capability Training Program: Input to Technical-Vocational Skills Development of Teachers	Eugenio Cabezas National High School
SURI-4HR37	SALIKSURI	PROBING ICT COMPETENCY AMONG TEACHERS ON PALAWIT ELEMENTARY SCHOOL AND EUGENIO CABEZAS NATIONAL HIGH SCHOOL	Eugenio Cabezas National High School
SURI-4HR38	SALIKSURI	ATTITUDE OF PUBLIC SCHOOL TEACHERS TOWARD GRADUATE EDUCATION: TRAJECTING CONTINUING PROFESSIONAL DEVELOPMENT TODAY; PROJECTING EFFICIENT LEADERSHIP OF TOMORROW	Tagaytay City Central School
SURI-4HR39	SALIKSURI	IMPLEMENTATION OF LEARNING ACTION CELL (LAC) IN Selected SECONDARY SCHOOLS IN THE DIVISION OF CAVITE DEPED: BASIS FOR INTENSIFIED PROGRAM	Amaya School of Home Industries
SURI-4HR40	SALIKSURI	ADVERSITY QUOTIENT® AND TEACHERS PERFORMANCE IN TECHVOC SCHOOLS, DIVISION OF CAVITE, DEPED; BASIS FOR FACULTY DEVELOPMENT PROGRAM	Tanza National Trade School
SURI-4HR41	SALIKSURI	G.R.A.D. (Guided Reflection As aid in completing Daily lesson logs)	Indang East Elementary School
SURI-4IT42	SALIKSURI	MODERN TECHNOLOGICAL DEVICES A TOOL IN IMPROVING THE LEARNING PROCESS OF GRADE 12 STUDENTS	Bucal National High School – SENIOR HIGH SCHOOL
SURI-4IT43	SALIKSURI	UTILIZING GAME-BASED LEARNING AS INNOVATIVE TOOL IN IMPROVING THE LEAST MASTERED COMPETENCIES IN SCIENCE OF GRADE TEN STUDENTS OF ROSARIO NATIONAL HIGH SCHOOL	Rosario National High School
SURI-4IT44	SALIKSURI	ENHANCED TECHNOLOGY INTEGRATION IN TEACHING HUMANITIES AND SOCIAL SCIENCES IN GRADE 11 SENIOR HIGH SCHOOL STUDENTS IN NAIC NATIONAL HIGH SCHOOL	NATIONAL HIGH SCHOOL
SURI-4IE45	SALIKSURI	PROJECT RATE-O: PROGRAM IN IMPROVING THE ATTITUDES OF REGULAR TEACHERS TOWARDS THE INCLUSION OF STUDENTS WITH VISUAL IMPAIRMENT	Rosario National High School
SURI-4IE46	SALIKSURI	Impact of Inclusive Education on Classroom KeyPlayers in Mainstreamed School: Contextualizing Integrated Training Design	Tagaytay City Central School
SURI-4IE47	SALIKSURI	RELATIONSHIP BETWEEN STUDENTS' ACADEMIC PERFORMANCE AND SOME SELECTED VARIABLES IN INCLUSIVE EDUCATION OF THE PUBLIC SECONDARY SCHOOLS IN CAVITE S.Y.2017-2018	Tagaytay City Science National High School
SURI-4JO48	SALIKSURI	Process-Oriented Writing Approach in L2 Campus Journalism Class	Bucal National High School-SHS
SURI-4LI49	SALIKSURI	Improving the Reading Comprehension Among Grade-11 Humanities and Social Sciences Students at Trece Martires City Senior High School	Trece Martires City Senior High School



Republic of the Philippines
Department of Education
 Region IV-A (CALABARZON)
Division of Cavite
 Trece Martires City, Cavite



Certificate Number: AJA17-0083

SURI-4LI50	SALIKSURI	Project MaDaMa (Mag-aaral Dapat Makabasa) Panlunas na Programa upang Mapaunlad ang Antas ng Kakayanan sa Pagbasa ng mga Mag-Aaral sa Unang Baitang ng Bulalo Annex	Bulalo Annex School
SURI-4LI51	SALIKSURI	INNODIFIED SENSORY PATH: STRATEGY TO IMPROVE WORD RECOGNITION OF GRADE SIX PUPILS OF DAVID P. JIMENEZ ELEMENTARY SCHOOL	David P. Jimenez Elementary School, Rosario National High School
SURI-4LI52	SALIKSURI	Factors that Affect the Comprehension of Students in Class	Tagaytay City Science National High School
SURI-4LI53	SALIKSURI	The Use of Vocabulary Games and Mind Maps as Vocabulary Building Strategies in the Retention of Science Concepts of Grade Eight Learners at Tagaytay City Science National High School	Tagaytay City Science National High School
SURI-4LI54	SALIKSURI	Efficacy of Reading Buddy Program in Improving the Reading Attitude & Comprehension of Grade Seven Students under Frustration Level in Lucsuhin National High School S.Y. 2017-2018	Lucsuhin National High School
SURI-4LI55	SALIKSURI	A Reading Habit Among Grade Four Pupils of Alfonso Central School and How It Affects their Level of Reading Comprehension	Alfonso Central School
SURI-4LI56	SALIKSURI	Instructional Materials in Reading for Grade II Struggling Readers	San Gabriel II Elementary School
SURI-4LI57	SALIKSURI	UTILIZING LOCALIZED, CONTEXTUALIZED AND INDIGENIZED SIGHT WORDS IN IMPROVING WORD RECOGNITION OF GRADE SEVEN STUDENTS OF ROSARIO NATIONAL HIGH SCHOOL	Rosario National High School
SURI-4LI58	SALIKSURI	THE LEVEL OF LISTENING SKILLS IN RELATION WITH THE LEVEL OF PERFORMANCE IN ENGLISH AMONG SELECTED GRADE IV PUPILS	Bucana Sasahan Elementary School
SURI-4LI59	SALIKSURI	DUNONG KAHON: AN INTERVENTION TO IMPROVE READING SKILLS OF SELECTED GRADE 2 PUPILS	Maguyam Elementary School
SURI-4LI60	SALIKSURI	USING ADAPTED FRAYER MODEL IN IMPROVING THE VOCABULARY KNOWLEDGE IN SCIENCE SUBJECT CURRICULUM OF SELECTED GRADE 11 STUDENTS OF TANZA NATIONAL TRADE SCHOOL A.Y. 2018-2019	Tanza National Trade School
SURI-4LI61	SALIKSURI	THE USE OF PROJECT REAL AS AN INTERVENTION FOR READING PROFICIENCY OF SELECTED GRADE THREE PUPILS OF OSORIO ELEMENTARY SCHOOL FOR THE SCHOOL YEAR 2016-2017	OSORIO ELEMENTARY SCHOOL
SURI-4LI62	SALIKSURI	DO-IT-RIGHT READING PROGRAM: Its Effectiveness on the Reading Abilities of Children	San Gabriel II Elementary School
SURI-4LI63	SALIKSURI	Improving the Reading Comprehension Skills of BSSPES's Grade III Pupils for S.Y. 2018-2019 Through KALINGA-ENG	BULIHAN SITES AND SERVICES PROJECT ELEMENTARY SCHOOL
SURI-4LI64	SALIKSURI	Linguistic landscape: strategy to improve vocabulary development and reading comprehension	Rosario National High School
SURI-4LI65	SALIKSURI	The effectiveness of ICT-Mediated instruction in the teaching of grammar	Kaong National High School
SURI-4LI66	SALIKSURI	Project BEAR: A Contextualized Reading Program for Grade 11 TVL students of TMC SHS SY 2018-2019	Trece Martires City Senior High School
SURI-4LI67	SALIKSURI	PROYEKTONG KAMPI: PROGRAMA SA PAGLINANG NG KASANAYAN SA PAG-UNAWA SA PAGBASA NG MGA MAG-AARAL SA MATAAS NA PAARALAN NG ROSARIO	Rosario National High School
SURI-4LI68	SALIKSURI	Effects of Remedial Reading Intervention on the Level of Reading Comprehension of Grade 7 students of General Vito Belarmino National High School	General Vito Belarmino National High School

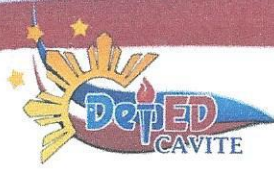


Republic of the Philippines
Department of Education
 Region IV-A (CALABARZON)
Division of Cavite
 Trece Martires City, Cavite

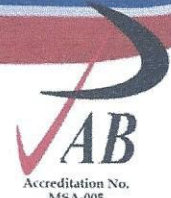


Certificate Number: AJA17-0083

SURI-4LI69	SALIKSURI	DEVELOPMENT AND EVALUATION OF THE EFFECTIVENESS OF GRADE 8 MODULES IN GEOGRAPHY/MAP READING	Tagaytay City Science National High School
SURI-4LI70	SALIKSURI	VALIDATION OF LOCALIZED STORIES CONVERTED INTO BIG BOOKS FOR READING IN MOTHER TONGUE IN GRADES 1 AND 2	TUA ELEMENTARY SCHOOL
SURI-4LI71	SALIKSURI	KAHUSAYAN SA PAG-UNAWA SA BINASA, PAGTINGIN SA SARILI, AT PANG-AKADEMIYANG NAKAMTAN SA FILIPINO NG MGA PILING MAG-AARAL NG BAITANG 10	GENERAL VITO BELARMINO NATIONAL HIGH SCHOOL
SURI-4LI72	SALIKSURI	Project JOY: Its Impact in the Grade V Learners' Reading Comprehension	Silang West Elementary School
SURI-4LI73	SALIKSURI	Reading Readiness and Its Application to Grade Two Non-Readers: Basis for Teaching Interventions	Bulihan Sites & Services Project Elementary School
SURI-4LI74	SALIKSURI	PROYEKTONG KAMPI: PROGRAMA SA PAGLINANG NG KASANAYAN SA PAG-UNAWA SA PAGBASA NG MGA MAG-AARAL SA MATAAS NA PAARALAN NG ROSARIO	Rosario National High School
SURI-4LI75	SALIKSURI	Project I CARE (<i>Ideal Context Apprehension in Reading with Enjoyment</i>) Through ERT (<i>Extended Reading Time</i>): <i>Epektibo nga bang Totoo?</i>	Petronilo L. Torres Memorial School
SURI-4LI76	SALIKSURI	SALIK NA NAKAAPEKTO SA MABABANG PAG-UNAWA SA BINASA NG MGA MAG-AARAL SA BAITANG 7 SA ALFONSO NATIONAL HIGH SCHOOL TAONG PANURUAN 2016-2017 AT INTERBENSYONG INILAPAT	Alfonso National High School
SURI-4LI77	SALIKSURI	PROJECT LAPIS PIERC (Learning Assistance Program for the Improvement of Selected Pupils in English Comprehension): A READING INTERVENTION FOR GRADE III PUPILS	Sungay Elementary School
SURI-4PE78	SALIKSURI	INTERACTIVE NOTEBOOK: TOOL IN IMPROVING THE ACADEMIC PERFORMANCE IN MAPEH OF GRADE NINE STUDENTS OF ROSARIO NATIONAL HIGH SCHOOL	Rosario National High School
SURI-4PE79	SALIKSURI	Competencies of Physical Education Teachers in the Public Secondary Schools in Municipality of GMA, Cavite: Basis for Competency Development Program	General Mariano Alvarez Technical High School
SURI-4MA80	SALIKSURI	PROBLEM SOLVING DIFFICULTIES IN MATHEMATICS, BASIS FOR AN INTERVENTION PROGRAM	MAITIM II ELEMENTARY SCHOOL
SURI-4MA81	SALIKSURI	Project Fostering Positive Attitude in Mathematics to level up academic achievement of selected Grade 5 pupils	San Gabriel I Elementary School
SURI-4MA82	SALIKSURI	Impact of Collaborative Learning to Grade Five Mathematics Pupils and its Relation to their Academic Performance in Kaytitinga Elementary School: Basis for Intervention Program	Kaytitinga Elementary School
SURI-4MA83	SALIKSURI	Learning Module: A Key To Develop Mathematical Problem Solving Ability	Lucsuhin National High School
SURI-4MA84	SALIKSURI	Improving Mathematics Performance In Code M4NS-Ic 43.7 Through Stick Multiplication	Antonio B. Del Rosario Sr. Memorial Elementary School
SURI-4MA85	SALIKSURI	KYOZAIKENKYU: AN INNOVATIVE STRATEGY TO IMPROVE THE MATHEMATICAL SKILLS IN ECONOMICS OF GRADE NINE STUDENTS OF ROSARIO NATIONAL HIGH SCHOOL	Rosario National High School
SURI-4MA86	SALIKSURI	CONCRETE -REPRESENTATIONAL-ABSTRACT IN IMPROVING THE MATHEMATICS SKILLS OF GRADE III PUPILS	Silang
SURI-4MA87	SALIKSURI	Mathematics Anxiety among SMAW and HUMSS students at Tanza National Trade School, School Year 2018-2019: A Comparative Study	Tanza National Trade School
SURI-4MA88	SALIKSURI	PROJECT COIN: ACCEPTABILITY OF CONTEXTUALIZED, ORIGINAL AND INNOVATIVE INSTRUCTIONAL MATERIALS IN MATHEMATICS	TUA ELEMENTARY SCHOOL



Republic of the Philippines
Department of Education
 Region IV-A (CALABARZON)
Division of Cavite
 Trece Martires City, Cavite

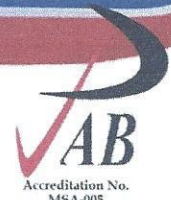


Certificate Number: AJA17-0083

SURI-4MA89	SALIKSURI	Mathlaro: Math Learning Games in Promoting Mastery of Multiplication among Grade Two Pupils of Trece Martires City Elementary School during the SY 2017-2018	Trece Martires City Elementary School
SURI-4MA90	SALIKSURI	PROJECT PALS: A LOCALIZED AND CONTEXTUALIZED EVIDENCE-BASED INTERVENTION PROGRAM TO IMPROVE STUDENT'S ACADEMIC PERFORMANCE IN MATHEMATICS	Eugenio Cabezas National High School
SURI-4MA91	SALIKSURI	Project AIM (Accuracy In Multiplication)- A Drill Intervention Program to Remedy Pupils with Lack of Computational Fluency in Basic Multiplication Facts	Mendez Central School
SURI-4MA92	SALIKSURI	Oplan BalikAT (Balik Aritmetik Tayo) - A Prototype Remediation Program for Grade 7 Learners Who are Deficient in Foundation Skills in Mathematics	Bagbag National High School
SURI-4MA93	SALIKSURI	PROJECT AIMS: AN INTERVENTION FOR BASIC NUMERACY SKILLS OF THE GRADE VI PUPILS OF OSORIO ELEMENTARY SCHOOL FOR THE SCHOOL YEAR 2017-2018	OSORIO ELEMENTARY SCHOOL
SURI-4MA94	SALIKSURI	Enhancing Student's Proficiency in Translating Mathematical Word Problems into Algebraic Equations to Improve Their Proficiency in Solving Mathematical Word Problems	Naic National High School
SURI-4MA95	SALIKSURI	CONTEXTUALIZING TEACHING MATHEMATICS TOWARDS OPTIMIZING STUDENT LEARNING OUTCOME	Tagaytay City Central School
SURI-4MA96	SALIKSURI	TOUCH MATH PROGRAM - An Innovative Teaching-and-Learning Strategy of Developing the Numeracy Skills of Kindergarten Pupils of Silang West Elementary School Year 2017-2018	Silang West Elementary School
SURI-4MA97	SALIKSURI	EFFECTS OF MUSIC THERAPY IN SOLVING MATH PROBLEMS: BASIS FOR DEVELOPING SOLVING WITH MUSIC (SolMus) PROGRAM	Francisco Osorio National High School
SURI-4MA98	SALIKSURI	EXPLORING LAVENDER AROMATHERAPY IN REDUCING MATH ANXIETY TO IMPROVE TEST SCORES IN SOLVING MATH PROBLEMS	Francisco Osorio National High School
SURI-4RE99	SALIKSURI	Project T2P: A Basis for Establishing the Culture of Research in Bulihan National High School, Silang, Cavite	BULIHAN NATIONAL HIGH SCHOOL SILANG, CAVITE
SURI-4RE100	SALIKSURI	Embracing the Culture of Research: A Glance to the Research Engagement of Teachers in Conducting School-Based Research	General Mariano Alvarez Technical High School
SURI-4RE101	SALIKSURI	TEACHERS' RESEARCH ENGAGEMENT, ATTITUDE, AND CAPABILITY : BASIS FOR ENHANCING SKILLS IN RESEARCH	TAGAYTAY CITY SCIENCE NATIONAL HIGH SCHOOL
SURI-4RE102	SALIKSURI	The Use of SMART Intervention Technique in Reducing Incidences of Social Loafing in Grade 10 Research Classes	Bucal National High School
SURI-4RE103	SALIKSURI	Spot the Difference: A Look into the Researchers' Profile and Research Themes presented in the Cavite Basic Education Researchers Conferences	Bucal National High School
SURI-4RE104	SALIKSURI	Every Teacher A Researcher: Perceptions, Motivations, and Challenges of Master Teachers in Mathematics in the Division of Cavite, Philippines as Basis for Capacity Building Programs	Cavite National Science High School
SURI-4SC105	SALIKSURI	Instructional Technology-based Science Instruction: Its Effect To Pupil Performance	Antonio B. Del Rosario Sr. Memorial Elementary School
SURI-4SC106	SALIKSURI	Project EnRICH (Enhancement, Reinforcement, Integration, Concept Mapping and Habitual Exposure): An Innovative Strategic Intervention in Building Science Vocabulary of Grade 9 Students	Ternate National High School



Republic of the Philippines
Department of Education
 Region IV-A (CALABARZON)
Division of Cavite
 Trece Martires City, Cavite



Certificate Number: AJA17-0083

SURI-4SC107	SALIKSURI	Use of Modules in K to 12 Curriculum in Integrated Sciences Subjects of Grade -VII to Grade -X Learners Basic Education Curriculum in the District of Tagaytay City: A Basis for Recommending Self-Paced Approach as an Associate Program	Tagaytay City Science National High School
SURI-4SC108	SALIKSURI	ASSESSMENT OF ROBOTICS PROGRAM AS PERCEIVED BY GRADE 7 SCIENCE CLASS OF ALFONSO NATIONAL HIGH SCHOOL	Alfonso National High School
SURI-4SC109	SALIKSURI	EFFECTIVENESS OF SCI-TV SIM IN SCIENCE FOR GRADE 7 STUDENTS	Carmona National High School
SURI-4SC110	SALIKSURI	QUIPPER SCHOOL: ITS IMPACT ON THE ACADEMIC PERFORMANCE IN SCIENCE OF THE SELECTED GRADE 10 STUDENTS OF TMCNHS S.Y. 2017-2018	TRECE MARTIRES CITY NATIONAL HIGH SCHOOL
SURI-4SC111	SALIKSURI	LABeL: The Effect of Library Resources and Activities in Improving the Performance in Physics of the Grade 9 Students in Governor Ferrer Memorial National High School	Governor Ferrer Memorial National High School - Main
SURI-4SC112	SALIKSURI	Improving the Conceptual Understanding through Biology Interactive Notebook with Varied Intelligences	Governor Ferrer Memorial National High School - Main
SURI-4SC113	SALIKSURI	EVALUATE THE IMPACT OF CONCEPT MAPPING IN TEACHING HUMAN BODY SYSTEM ON 5 TH GRADE STUDENTS SCIENCE VOCABULARY ACHIEVEMENT	Area J Elementary School
SURI-4SC114	SALIKSURI	Use of Modules in K to 12 Curriculum in Integrated Sciences Subjects of Grade -VII to Grade -X Learners Basic Education Curriculum in the District of Tagaytay City: A Basis for Recommending Self-Paced Approach as an Associate Program	Tagaytay City Science National High School
SURI-4SH115	SALIKSURI	Comparative Study on Attitude and Academic Performance in Practical Research 1 and Practical Research 2 among Grade 12 Senior High School Students	Naic National High School
SURI-4SH116	SALIKSURI	READINESS IN THE IMPLEMENTATION OF SENIOR HIGH SCHOOL PROGRAM AS PERCEIVED BY TEACHERS AND ACCOUNTANCY, BUSINESS, AND MANAGEMENT STUDENTS OF TAGAYTAY CITY SCIENCE NATIONAL HIGH SCHOOL	Tagaytay City Science National High School
SURI-4SH117	SALIKSURI	Views of Freshmen Education Students on Their Senior High School Experiences	Naic National High School, Cavite State University-Naic
SURI-4SH118	SALIKSURI	Profile, Career Choices, Skills Assessment, and Perceived Curriculum Efficacy of Senior High First Batch Graduates (SY 2017-2018) of Trece Martires City Senior High School	Trece Martires City Senior High School
SURI-4SH119	SALIKSURI	LIFE AFTER GRADUATION OF SENIOR HIGH SCHOOL-TECHNICAL VOCATIONAL AND LIVELIHOOD TRACK GRADUATES OF TANZA NATIONAL TRADE SCHOOL	Tanza National Trade School
SURI-4SH120	SALIKSURI	Linguistic Landscape Analysis of the Advertising Signages of Senior High Schools in the Municipality of Rosario, Cavite	Rosario National High School
SURI-4SH121	SALIKSURI	Impact of Work Immersion Program in the Academic Performance of Senior High School Students in General Vito Belarmino National High School	General Vito Belarmino National High School
SURI-4SH122	SALIKSURI	Personal Entrepreneurial Characteristics of Senior High School Students in Cavite	Trece Martires City Senior High School
SURI-4SH123	SALIKSURI	Factors that Grade 12 Students of Amaya School of Home Industries Considered in Choosing their Course in College	Amaya School of Home Industries
SURI-4SH124	SALIKSURI	Eating Habits of Grade 11 STEM Students and their Academic Performance in Integrated Science IV at Tagaytay City Science National High School: Basis for School Based Nutrition Program	Tagaytay City Science National High School
SURI-4SH125	SALIKSURI	KRITIKAL NA PAGSUSURI TUNGO SA PAGBASA AT PAGSULAT NG SENIOR HIGH SCHOOL HALANG, NAIC NATIONAL HIGH SCHOOL	Naic National High School



Republic of the Philippines
Department of Education
 Region IV-A (CALABARZON)
Division of Cavite
 Trece Martires City, Cavite



Certificate Number: AJA17-0083

SURI-4TL126	SALIKSURI	Awareness to Challenges and Influences of Globalization on K to 12 and Teachers–Students Perception of the Curriculum	Lucsuhin National High School
SURI-4TL127	SALIKSURI	Cultivating SEED (Systemic Ethical Education Discipline): An Approach to Students' Misbehavior Problems	Tagaytay City National High School
SURI-4TL128	SALIKSURI	"A PROBE ON SMAP" A STUDY ON THE RELATIONSHIP BETWEEN SOCIAL MEDIA AND ACADEMIC PERFORMANCE OF GRADE 9 STUDENTS AT TAGAYTAY CITY NATIONAL HIGH SCHOOL	Tagaytay City National High School
SURI-4TL129	SALIKSURI	REVISITING K TO 12 PROCESS: REPOSITING PROSPECT AND REFLECTING LEARNING OUTCOME AMONG SELECTED DEPED ELEMENTARY SCHOOLS	MAITIM II ELEMENTARY SCHOOL
SURI-4TL130	SALIKSURI	DEVELOPING THE CONCEPTUAL UNDERSTANDING AND PRACTICAL SKILLS OF K-12 LEARNERS THROUGH TEACHER-GUIDED INQUIRY	Polytechnic University of the Philippines, De La Salle University-Dasmariñas, Tanza National Comprehensive High School
SURI-4TL131	SALIKSURI	USING LOCALIZED AND CONTEXTUALIZED TEACHING GUIDES (LCTG) AND LEARNER'S ACTIVITIES AND ASSESSMENT (LAA) IN TEACHING ADDITION AND SUBTRACTION OF FRACTIONS: AN INTERVENTION	San Jose Elementary School
SURI-4TL132	SALIKSURI	THE POWER OF BRIDGES AS AN ATTENDANCE AND MORALE BOOST TO GRADE SEVEN LEARNERS	Maragondon National High School
SURI-4TL133	SALIKSURI	E-Idol: The Impact of Positive Reinforcement on being "Makatao" of Junior High School Students	Rosario National High School
SURI-4TL134	SALIKSURI	EXPLORING THE EFFECT OF HOMOHO ON STUDENTS' CONCEPTION, ATTITUDE AND VIEWS ON TYPES OF MIXTURES	ANTONIO B. DEL ROSARIO SR. MEMORIAL ELEMENTARY SCHOOL
SURI-4TL135	SALIKSURI	E-LOKOM: Maagap na Interbensyon sa Paglinang ng Kasanayan sa Pagsusunod-sunod ng Pangyayari batay sa Kuwento	Halang Banaybanay Elementary School
SURI-4TL136	SALIKSURI	CORRELATING METACOGNITION OF SELECTED GRADE 7 STUDENTS AND TEACHERS IN EMILIANO TRIA TIRONA MEMORIAL NATIONAL HIGH SCHOOL SY 2017-2018	EMILIANO TRIA TIRONA MEMORIAL NATIONAL HIGH SCHOOL
SURI-4TL137	SALIKSURI	COLLABORATIVE LEARNING: A STRATEGY IN REDUCING ACADEMIC ANXIETY AMONG GRADE 8 STUDENTS	Naic National High School
SURI-4TL138	SALIKSURI	2C 2I R SA PAGTUTURO NG WIKA AT GRAMATIKA BATAY SA ESTILO NG PAGKATUTO NG SENIOR HIGH SCHOOL	Escuela Secundaria Señor De Salinas, Tanza National Trade School
SURI-4TL139	SALIKSURI	ROLE – PLAYING ON ELECTROMAGNETISM AND ITS EFFECT ON THE MASTERY LEVEL OF SELECTED GRADE TEN STUDENTS AT EMILIANO TRIA TIRONA MEMORIAL NATIONAL HIGH SCHOOL S.Y. 2017 – 2018	Emiliano Tria Tirona Memorial National High School
SURI-4TL140	SALIKSURI	Behaviour and Attitudes Among the Intermediate Pupils with the Academic Performance Basis: Continuous Improvement Plan of Belvedere Elementary School S.Y. 2017-2018	Belvedere Elementary School
SURI-4TL141	SALIKSURI	Institutionalizing 2C2IIR in the City of Tagaytay: Leveraging Sustainability Model	Florentino Tolentino National High School
SURI-4TL142	SALIKSURI	INVERTED CLASSROOM: AN INNOVATIVE STRATEGY TO IMPROVE THE ACADEMIC PERFORMANCE IN SCIENCE OF GRADE TEN STUDENTS OF ROSARIO NATIONAL HIGH SCHOOL	ROSARIO NATIONAL HIGH SCHOOL
SURI-4TL143	SALIKSURI	CLASSROOM MANAGEMENT PRACTICES AND STUDENTS' ACADEMIC PERFORMANCE BASIS FOR AN ACTION RESEARCH	LUMIL NATIONAL HIGH SCHOOL

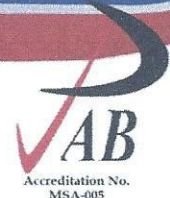
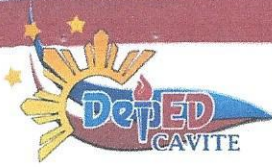


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Certificate Number: AJA17-0083

SURI-4TL144	SALIKSURI	DO YOU KNOW WHAT YOU KNOW?: Exploring the Metacognitive Calibration of Senior High School Students of E. T. Tirona Memorial National High School S.Y. 2017-2018	Emiliano Tria Tirona Memorial National High School Integrated Senior High School
SURI-4TL145	SALIKSURI	Demographic Profile and Academic Performance of Junior High School Children of Migrants in General Vito L. Belarmino National High School	General Vito L. Belarmino National High School
SURI-4TL146	SALIKSURI	Pedagogical Delivery Thru 2C2IR: Lived Experiences of the Elementary Master Teachers in the District of Trece Martires City	Bagong Pook Elementary School
SURI-4TL147	SALIKSURI	MED: Strengthen Connectivity in EnSciMa in Relation to the Academic Performance of the Selected Grade Six Pupils	Bagong Pook Elementary School
SURI-4TL148	SALIKSURI	Harnessing the 21st Century Skills of Elementary Pupils in Selected Barangay Schools through Differentiated Instruction: Designing Exemplars for Adaptation	Maharlika Elementary School – Tagaytay District
SURI-4TL149	SALIKSURI	Teachers Involvement in Ancillary Services, Teaching Performance and Students Learning Outcome: Toward Intended Guidelines and Supporting Tools	Maharlika Elementary School – Tagaytay District
SURI-4TL150	SALIKSURI	The Involvement of Parents in Learning and Its Correlation to the Academic Performance of Grade Seven Students in Bendita National High School for the S.Y. 2017-2018	Bendita National High School
SURI-4TL151	SALIKSURI	Demographic Profile, Learning Styles and Academic Performance of Grade 9 Students in General Vito Belarmino National High School: A basis for Power-Up Enhancement Program	General Vito Belarmino National High School
SURI-4LE152	SALIKSURI	Grade Nine Learner's Perspective about the Qualifying Examination: Inputs for Effective Class Distribution In TLE Specialization S.Y. 2019-2020	ROSARIO NATIONAL HIGH SCHOOL
SURI-4LE153	SALIKSURI	IMPACT OF GULAYAN SA PAARALAN PROJECT ON THE ACADEMIC PERFORMANCE IN E.P.P OF THE SELECTED GRADE FOUR PUPILS OF OSORIO ELEMENTARY SCHOOL FOR THE SCHOOL YEAR 2017-2018	OSORIO ELEMENTARY SCHOOL



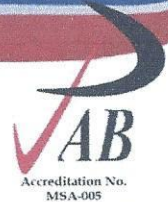
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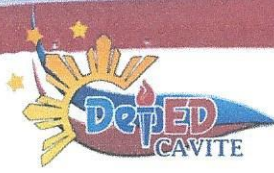
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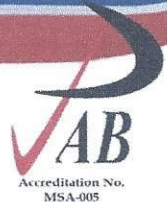
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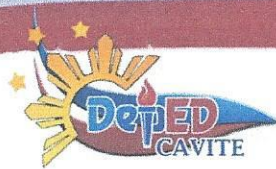
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Enclosure 5 – Presentation Guide

A. Oral paper presentations (Parallel Sessions)

Accepted paper entries are clustered into thematic sessions in order to facilitate coherent and scholarly discourse. Presenters are to be expected to adhere to the session guidelines for the success of the session.

Guidelines

1. Oral paper presenters will present their papers during the parallel session at the designated Cluster and Hall (See session schedule)
2. A moderator shall facilitate the flow of the session, open forum and transition.
3. Presentations should be no longer than 10 minutes. The presenter will be notified by the timer if he/she reaches the remainder of his/her time, e.g., **5 minutes left, 2 minutes left, last minute** and **time's up**. Given that the presentation time is limited to 15 minutes, it is strongly advised that the presenters adjust their presentations and rehearse it to fit to the allotted time.
4. The presentation should contain the following:
 - a. Title of the study, author/s and co-author/s, email, school, and municipality
 - b. Brief Introduction (context and rationale) and Research questions/objectives
 - c. Methodology (design, sampling, instrument, data analysis)
 - d. Results and Discussion (emphasize on tables, figures or salient findings)
 - e. Research Limitations, Implications, and Conclusion
 - f. Originality, Value and Future Direction/Impact of Research (if applicable)
 - g. Cited references only
5. All presentation rooms (session halls) are equipped with a screen, an LCD projector or LED Monitor, and a laptop computer installed with PowerPoint software.
6. Presentation must be in PowerPoint (Office 2010 or earlier version). The use of Prezi presentation is also allowed.
7. Pictures must be in jpg, gif, png, or bmp file format only. If using a video file, be sure it is attached to the presentation using .mpg, .mpeg, .wmv formats only.
8. Presentation must be saved in a virus-free flash drive. You will be able to insert your USB flash drive into the computer and double click on your presentation to open it.
9. We recommend that you bring two copies of your presentation in case of one fails.
10. You may also link your own laptop computer to the projector cable (VGA), however if you use your own Mac or laptops not compatible with the cable (VGA) please ensure you have the requisite connector, e.g. HDMI.
11. At the end of your presentation, 5 minutes will be allotted for open forum to address queries and for discussion purposes.



B. Poster presentations

Aside from oral presentations, researchers are also invited and have the option to present their researches in poster-form.

1. The size of the poster/tarpaulin should be 4" (height) x 2" (width)
2. Poster orientation should be portrait (upright) with eyelets
3. The poster should contain the following:
 - a. Title of the study, author/s and co-author/s, email, school, municipality (at the topmost part and center-aligned).
 - b. Optional Abstract (150-250 words)
 - c. Brief Introduction (context and rationale)
 - d. General Research questions/objectives
 - e. Methodology (design, sampling, instrument, data analysis)
 - f. Results and Discussion (emphasize on tables, figures or salient findings)
 - g. Salient Conclusions and Recommendations
 - h. Cited references only
4. The layout of the poster may be single column or bi-column.
5. Content of the poster should be readable and visible.
6. Posters should be prepared, printed and brought by the presenter.
7. The researcher is also responsible in bringing the stands for their poster.

Sample Layout

