Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
Gate 2 Karangalan Village
1900 Cainta, Rizal

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TO : **SCHOOLS DIVISION SUPERINTENDENTS**
FUNCTIONAL DIVISION CHIEFS

FROM : **DIOSDADO M. SAN ANTONIO**
Director IV

SUBJECT : **4TH CYCLE BERF RESEARCH PROPOSAL PRESENTATION**

DATE : February 15, 2019

1. The Policy, Planning and Research Division will hold a **One-day Proposal Presentation of Approved Research Proposals** with the Regional Research Committee (RRC) on February 20, 2019 at Cristina Villas Mountain Resort and Hotel, Taktak Road, Antipolo City.

2. This activity aims the grantees to be oriented on the BERF procedures and guidelines relative to fund processing and submission of deliverables and to provide them with technical support to enhance the research paper to be funded.

3. Participants to join the research presentation activity are the Policy, Planning and Research Division (PPRD) staff, members of Regional Research Committee (RRC), the lead proponents of the research papers to be funded by BERF and their Senior Education Program Specialists (SEPS) for Planning and Research. Please see the attached list for your reference.

4. First meal to be served is breakfast and last meal will be afternoon snacks.

5. Research papers submitted but not included in the list will be the priority in the next batch.

6. Expenses relative to the conduct of this activity shall be charged against the Basic Education Research Fund while the travelling expenses of the

participants shall be charged against local funds subject to usual accounting rules and regulations.

7. All BERF grantees are required to bring their own laptop and extension cords.

8. Enclosed are the indicative program of activities, schedule of proposal presentation and guidelines for the presentation for your reference.

9. For questions and other concerns, please contact Mr. Jumar M. Sadsad at 0909 485 8598.

10. Immediate dissemination of this memorandum is earnestly desired.

INDICATIVE PROGRAM OF ACTIVITIES

TIME	ACTIVITY/TOPIC
6:30AM-7:30AM	Breakfast
7:30AM-8:00AM	Registration
8:00AM-8:30AM	Opening Ceremony - National Anthem - Prayer - CALABARZON March - Opening Remarks - Statement of Purpose
8:30AM-9:30AM	Orientation for the BERF Grantees
10:00AM-12:00NN	Break Out Session – Group A
	Break Out Session – Group B
	Break Out Session – Group C
12:00NN-1:00PM	Lunch Break
1:00PM-4:00PM	Break Out Session – Group D
	Break Out Session – Group E
	Break Out Session – Group F
4:00PM-5:00PM	CLOSING PROGRAM

3RD CYCLE BERF GRANTEES
(Action Research)

No.	Title of Research	Name of Lead Proponent	Division
1.	3I's Module Construction and Validation For The Division of Antipolo City Senior High School: Towards Effective Research Skills, Quality Assurance And Correct Research Formatting	Ocampo, Paul Gence L.	Antipolo City
2.	Effectiveness of the "Clash Of The Hungry" Board Game Learning Material Biology For Grade 8 Students	Paglinawan, Riza C.	Antipolo City
3.	Leadership Competencies and Core Behavioral Competencies of The Department Heads: Basis For Leadership Capability Building Program	Sumabat, Cherry Diones	Antipolo City
4.	Developing Communicative Competence of Grade 10 Students in Pinamukan Integrated School through Linguistic and Non-Linguistic Strategies	Dangel, Cora R.	Batangas City
5.	Grade 11 Silent Achievers: A Phenomenological Study on Learning and Social Participation of Deaf Students in an Inclusive Technical Vocational (TVL) Education	Masangcay, Gaylee G.	Batangas City
6.	Antas ng Kasanayan sa Pagbasa ng mga Mag-aaral sa Ikatlong Baitang at Kaugnayan Nito sa Metakognitibong Kamalayan: Susi sa Pagbuo ng Mungkahing Interbensyon	Mauleon, Marieta A.	Batangas City
7.	Closing the GAP: Strategies for Establishing an Equitable Classroom Environment	Mueco, Gregorio T.	Batangas Province
8.	Kahandaan, Kasanayan, Kakayahan sa Paggawa ng Dokumentaryong Pampelikula ng mga Mag-aaral sa Baitang 8 sa Mataas na Paaralang Nasyunal ng Bayorbor	Orense, Novabell L.	Batangas Province
9.	Bio-Links: A Localized and Contextualized Learning Material to Enhance the Academic Performance of Students in Science	Manuel, Edward R.	Biñan City
10.	Exit Card Version 2.0: A Remediation Program to Aid Grade Six Newton of San Francisco Elementary School in Divising Numbers SY 2018-2019	Mendejar, Evangeline U.	Biñan City
11.	Improving Reaction Paper Structure Through SPSE (Situation-Problem-Solution-Evaluation) Writing paradigm	Mendoza, Federico Jr. A.	Biñan City
12.	Arts and Games: Improve the Numeracy Levels in Fraction of Grade Four Pupils	Dichoso, Ma. Daisy	Cabuyao City
13.	SimThesis: A Simplified Learner's Guide in Thesis Writing Towards the Improvement of Students' Performance in Practical Research 2	Lamano, Grace C.	Cabuyao City

14.	Barriers to the Effective Implementation of DepEd Home Visitation Program: Through the lens of Advisers	Idra, Nestor M.	Calamba City
15.	Project UP 'n AWAY: Understanding Physics in Artistic Way	Nagpala, Alelie	Calamba City
16.	Utilization and Convergent Card as a Learning Tool on Selected Grade 11 SMAW Students in Shielded Metal Arc Welding of Camp Vicente Lim Integrated School	Bulaon Jr. , Antonio A.	Calamba City
17.	Implementation of Project Tiange (Typical Income Addressing The Needs And Growth In Education	Catelo, Dhonabel A.	Calamba City
18.	Project SAMP- Sampiro acts in Music Proficiency Efficacy of Differentiated Instruction in Teaching Music For Grade Three Classes	Dapiaoen, Renato L.	Calamba City
19.	The Use Of Drawings And Its Effects On Pupils Level Of Performants In Mathematics Word Problem Solving	Dayson, Maribel D.	Calamba City
20.	Enhance Grade VI Performance Through Project REAM (Reinforcement, Exercises, Activities And Mentoring)	Dollente, Rolando D.	Calamba City
21.	Acceptability of Saba Banana Peel Flour Cookies among High School Students	Hachero, Anita G.	Calamba City
22.	Transitioning Classroom Students to Working Learners: Lived Experiences of Senior High School Work Immersion Students	Herrero, Rico A.	Calamba City
23.	Strenghtening the Teaching of basic Geography in the Secondary Level	Lara, carl Angelo L.	Calamba City
24.	Readiness of SPED Students For Mainstreaming In Junior High School Of Calamba Integrated School	Medrano, Irine Lourdes Bernadette D.	Calamba City
25.	The Implementation of Supplementary Materials in Teaching Statistic and Probability	Miranda, Mary Rose Peria	Calamba City
26.	Development and Validation of Contact Center Services (CCS) Modules for Exploratory and Specialized Technology and Livelihood Education (TLE) in Junior High School	Nañola, Sarah Jane C.	Calamba City
27.	Flexible Learning Capability Assessment Tool (Flexile CAT): A Basis For Crafting Flexible Learning Materials For Alternative Delivery Mode (ADM) Learners	Racimo, Paul Alva P.	Calamba City
28.	Sanay-Husay Intervention Program: It's Effect to Pupils Academic Performance	Sanchez, Lino T.	Calamba City
29.	Developing a School-Based Christian Counselling Integrated CBT Group Intervention Program For Students With Depressive Symptoms And Suicidal Tendencies (or CCI-CBT: IDALANGIN - Intervention for the Depressed Adolescents to be Light-hearted by Appropriating	Bandigue, Jane J.	Cavite Province

	Notions of God's Word in the Intellect to avoid Negativity)		
30.	Understanding The Mental Health Needs of a Senior High School Students	Hasim, Myra S.	Dasmariñas City
31.	Prevalence Of Mental Health Problem Among Students: Basis For School-Based Mental Health Programs	Dob, Charlene S.	General Trias City
32.	Implementation of Accontancy,Business And Management (ABM) Work Immersion as a Tool For the Development of a Long-Term Partnership	Bughao, Anabelle G.	Imus City
33.	Validation and Utilization of the Contextualized Entrepreneurship Learning Module In Technology And Livelihood Education Exploratory	Carreon, Joseph R.	Imus City
34.	GarNESupp: Knowledge, Attitude, Practices on Adherence to Proper Butrition Among Garcianos in Gen. Pantaleon Garcia Senior High School	Guanzon, Ma. Geraldine M.	Imus City
35.	Attitudes Towards Inclusive Education Of The Receiving Stakeholders in General Emilio Aguinaldo National High School: Basis For Orientation Program Development	Lachica, Federico I.	Imus City
36.	Utilizing Quick Response (QR) Code As Attendance Checker	Maleriado, Michael Angelo C.	Imus City
37.	Development and Validation of Contact Center Services (CCS) Modules for Exploratory and Specialized Technology and Livelihood Education (TLE) in Junior High School	Mella, Marycon Carmela G.	Imus City
38.	Talahulugan Para sa Bread And Pastry Production: Proyektong Tulong-Dunong Para Sa Pagpapalawak ng Kaalaman Ng Mga Mag-aaral na Kumukuha Ng Strand-Home Economics Sa Senior High School	Anciete, Lionell J.	Laguna
39.	"Paglaladlad" - A Psychological Analysis on Student's Homosexuality: Implication to Gender Development	Catapal, Adrian L.	Lucena City
40.	Deciphering Operational Language Code as a Tool in Improving the Performance in Solving Word Problem in Mathematics of Grade Four Pupils in Pagbilao Central Elementary School	Derilo, Dominick L.	Lucena City
41.	Improving The Mathematical Performance in Solving Integers of Grade 7 Students of Cabibihan National High School Using WIDCARDS - Games (With Integration of Different Cards Games) During Remedial Class	Estabadez, Felomina M.	Lucena City
42.	Achievement Level in Mathematics of Grade 7 Students Using Problem-Based Learning Through Mobile Apps Games	Cello, Angelito E.	Quezon

43.	Enhancing The Level Of Knowledge On Business Plan Of Grade 12 SHS Students Of Canda NHS Through Integrated Module On Entrepreneurship	Lumanta, Glenda V.	Quezon
44.	Enhancing Algebraic Skills in Solving Quadratic Equations Involving One Variable Through Buddy Support System Strategy In Accomplishing Altered Worksheets (BUSY SI ACCOAW)	Oflaria, Wilson P.	Quezon
45.	Project MES-KPTORP (Making Enlightened Stakeholders-Kindergarten Parents Towards Optimum and Responsive Parenthood) - a Key Tool in Improving the Extent of Support in Early Childhood Development of Kindergarten Parents in Malusak Elementary School, Atimonan I District	Verastigue,Roselieta A.	Quezon
46.	Online Learning Action Cell (LAC) as a Training Scheme: Input to Training Process Improvement	Camarse, Ma. Cristina C.	Rizal
47.	Awareness of Ethnomathematics: Enabling Teachers To Design Culture-Based Materials	Tiquis, Maria Victoria	San Pablo City
48.	FYI: Facebook And Youtube Instruction For The Development Of Musical Skills Of Grade 8 Students	Atienza, Jomel C.	Tanauan City
49.	The Relationship Of The Spiritual Well-Being To The Academic Performance of Grade 9 Students of Tanauan City Integrated High School	Ladanan. Shelah O.	Tanauan City
50.	Project ABM (Accounting Book As Manual) :A Basis For An Intervention Materials In Fundamentals Of Accountancy, Business and Management	Niem, Marvelino M.	Tanauan City
51.	TAYABAS E-PLC (Enhanced Professional Learning Community) FOR INCREASED TEACHERS CONFIDENCE	Talavera, Catherine P.	Tayabas City

3RD CYCLE BERF GRANTEES
(Basic Research)

No.	Title of Research	Name of Lead Proponent	Division
1.	A Synergy Framework for Implementation of Senior High School Work Immersion Program	Masangay, Dennis B.	Batangas City
2.	Research Progress Among Public School Teachers in the Division of Batangas City: Basis for Development of Centralized and Localized Research Hub	Ramos, Jerick F.	Batangas City
3.	Revitalizing Communicative Lnguage Teaching and Form-Focused Instruction in English Language Courses	Andal, Chona D.	Batangas City

4.	Strengthening Teachers' Involvement in Community Development Activities in the Division of Batangas City	Enriquez, Melvin C.	Batangas City
5.	Development of Suplementary Material in Korean Language for Filipino Learners	De Gala, Jeazelle C.	Batangas Province
6.	Organizational Controls as Enablers of Knowledge Sharing, Absortive Capacity, and Innovation Capability of Teachers in the Division of Batangas Province	Pablo, Jarren Aimee	Batangas Province
7.	Perform, Reform, and Transform (PRT): The Lived Experiences of the Outstanding Teachers in Calamba City	Gecolea, Peejay	Calamba City
8.	On Teachers Resourcefulness: Challenges Encountered by Public School Teachers in Utilizing Instructional Technologies	Malapo, Marjualita Theresa	Calamba City
9.	Crafting a division Revitalized Homeroom Guidance Program Module (RHGP): An Impact on Effective Teaching and Learning	Montalbo, Marilyn P.	Calamba City
10.	Correlates of Human Resource Management Practices of School Heads in West 4 District to Prefessional Development of Teachers	Orlanda, Mayette R.	Calamba City
11.	The Level of Compassion Fatigue and Job Satisfaction of Teachers in Calamba City Division: Basis for comprehensive Faculty Development Program	Rizo, Molina G.	Calamba City
12.	Experiences of Student-Leaders in Enriching their Potentials as Future Leaders	Serrato, Grace M.	Calamba City
13.	Factors Affecting Drop-Out Rate and Academic Performance in Jose Rizal Memorial School and Calamba Integrated School: Basis for Intervention Program	Terones, Clariza G.	Calamba City
14.	2018 Teachers Induction Program, performance and Morale of Newly-Hired Teachers in DepEd Cavity City	Contemprato, Rogin	Cavite City
15.	Preferences and Factor Affecting the Grade 10 Learners in Choosing their Specialization in Senior High School	Marquez, Cherry Leen C.	Cavity City
16.	Preparedness and Resiliency: Towards A Disaster-Ready Schools Division of General Trias City	Claveria, Lamberto C.	General Trias
17.	Assessment of School Website in the Schools Division of Imus City As Mechanism for Good Governance Action Plan	Adelan, June Bence L.	Imus
18.	Interaktibong Modyul (InterakMo) sa Paglinang ng mga Maykrong Kasanayan sa Akademikong Pagbasa	Aquino, Mary Ann R.	Imus City
19.	Assessment on the Implementation of Deped Order No. 55 in Compliance with Anti-Bullying Law in Secondary Schools in the Division iof Imus City	Campana, Mark Jayson M.	Imus
20.	Enhancing Effectiveness of School Heads and School Governing Council (SGC) in Managing and Leading Schools	Oribiana, Susan DL.	Lipa City

21.	Feeding the Undernurished: Examining the Extent of Implementation of School-Based feeding Program and Its Impact to Beneficiaries	Jasul, Lorelie A.	Lucena
22.	Gender Responsiveness and Common Gender Issues Encounterd in Programs and Projects (PAPs) Implementation in the Division of Quezon: Framework for Gender Responsiveness PAPs Implementation Guidebook	Duma, Michelle	Quezon
23.	Junior and Senior High School Teachers' Motivation and Reservations in Immersing into the Culture of Research	Andrey, Mikael Sandino T.	Quezon
24.	Desruptive Behavior of Calauag West district Learners: Basis for the Proposed CAFE Signal Whistle Codes Behavior Intervention Action Plan	Bathan, Joseph T.	Quezon
25.	Modular On-line Learning Development: A Blended Learning Approach DORP for the Junior High SChools in the Division of San Pablo City	Malvar, Donny Aris C.	San Pablo City

Oral Presentation Guidelines

1. Each slide shall contain **300 words or less.**
2. The powerpoint presentation must follow this format:

- SLIDE 1 – Title, Author/s, School/Office, Division
- SLIDE 2 – Rationale
- SLIDE 3 – Key literature (for basic research) and innovation/strategy used (for action research)
- SLIDE 4 – Sample
- SLIDE 5 – Data gathering Method
- SLIDE 6 – instruments/Tools (if any)
- SLIDE 7 – Data Analysis
- SLIDE 8 – Work Plan
- SLIDE 9 – Cost Estimates
- SLIDE 10 – Action Plan/Dissemination or Utilization of Results Plan

3. The oral presentation shall last for **10 minutes only.**
4. Open forum shall last for **5 minutes only.**