



Republic of the Philippines  
Department of Education  
**REGION IV-A CALABARZON**  
Gate 2 Karangalan Village  
1900 Cainta, Rizal

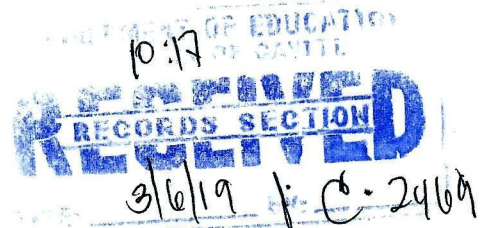


**TO :** SCHOOLS DIVISION SUPERINTENDENTS  
FUNCTIONAL DIVISION CHIEFS

**FROM :** DIOSDADO M. SAN ANTONIO  
Director IV

**SUBJECT :** Commencement of 3<sup>rd</sup> Cycle BERF funded Research Papers –  
Batch 2

**DATE :** March 4, 2019



1. With reference to DepEd Order No. 16, s. 2017, Research Management Guidelines (RMG), there will be a conduct of commencement of research papers for all remaining third cycle Basic Education Research Fund (BERF) grantees. In line with this, a two-day presentation of output with the Regional Research Committee (RRC) will be done simultaneously on March 12-13, 2019 at NEAP-CALABARZON, Malvar, Batangas.
2. Remaining grantees from the previous cycles are also expected to join the said activity in order to present their final output.
3. This activity aims to:
  - a. provide technical assistance to BERF grantees
  - b. recognize researchers with accomplished deliverables
  - c. synthesize research findings and recommendation for policy review and program enhancement
4. The following are the guidelines in the conduct of the **BERF Commencement**:
  - i. BERF Grantees are requested to prepare a 10-minute powerpoint presentation with the following format:
    - a. Slide 1 – Title and author/s
    - b. Slide 2 – Rationale
    - c. Slide 3 – Key literature (2-3 studies only)
    - d. Side 4 – Methodology



**Trunk Line:** (02) 682-5773 / 684-4914 / 647-7487  
**Fax:** (02) 682-2114  
**Website:** [depedcalabarzon.ph](http://depedcalabarzon.ph)  
**Facebook:** DepEd R-4A Calabarzon  
**E-mail:** [region4a@deped.gov.ph](mailto:region4a@deped.gov.ph)



AJA17-0078

- e. Slide 5 – Findings 1
  - f. Slide 6 – Findings 2
  - g. Slide 7 – Findings 3
  - h. Slide 8 – Implications
  - i. Slide 9 – Recommendations (Policy recommendations for regional research; Program enhancements for action research)
  - j. Slide 10 – Recommendations (Policy recommendations for regional research; Program enhancements for action research)
- ii. BERF Grantees are also expected to bring their own extension wires and laptops.
  - iii. For BERF Grantees with 2 or 3 members per team, only **one (1) BERF Grantee** is requested to attend the Commencement. Certificate of Completion will be given to grantees.
5. Participants to join the Commencement activity are the Policy, Planning and Research Division (PPRD) Secretariat, members of the Regional Research Committee (RRC), Senior Education Program Specialists (SEPS) for Planning and Research, and the lead proponents of the research papers funded by BERF.
  6. All participants are required to register thru [bit.ly/3rdBERFcommencement](http://bit.ly/3rdBERFcommencement) on or before March 8, 2019 at 5:00 PM.
  7. Attached are the indicative program of activities and list of BERF Grantees for your reference for your reference.
  8. Expenses relative to the conduct of this activity shall be charged against the Basic Education Research Fund (BERF) while the travelling and other incidental expenses of this activity are chargeable against local funds subject to usual government accounting rules and regulations.
  9. Immediate dissemination of this memorandum is desired.

## Attachment 1

**BERF Commencement  
March 12-13, 2019**

**INDICATIVE PROGRAM OF ACTIVITIES**

<b>Time</b>	<b>Activity</b>	<b>In-charge</b>
7:00 – 8:00 AM	Registration	PPRD Secretariat
8:00 – 8:30 AM	Opening Program <ul style="list-style-type: none"> <li>- National Anthem</li> <li>- Prayer</li> <li>- CALABARZON March</li> <li>- Presentation of Participants</li> </ul> <ul style="list-style-type: none"> <li>- Opening Remarks</li> </ul> <ul style="list-style-type: none"> <li>- Inspirational Message</li> </ul>	<p style="text-align: center;"><b>JONA M. MALONZO</b> EPS II, PPRD</p> <p style="text-align: center;"><b>CARLITO D. ROCAFORT</b> Chair, RRC</p> <p style="text-align: center;"><b>DIOSDADO M. SAN ANTONIO</b> Director IV</p>
8:30 – 12:00 NN	Break Out Session – Group A Break Out Session – Group B Break Out Session – Group C	Regional Research Committee
12:00 – 1:00 PM	Lunch Break	
1:00 – 3:00 PM	Break Out Session – Group A Break Out Session – Group B Break Out Session – Group C	Regional Research Committee
3:00 – 4:00 PM	Next Steps  Closing Ceremony <ul style="list-style-type: none"> <li>- Nationalistic Song</li> <li>- Prayer</li> <li>- Awarding of Certificates</li> </ul> Closing Remarks	<p style="text-align: center;"><b>JUMAR M. SADSAD</b> PO III, PPRD</p> <p style="text-align: center;"><b>VIERNALYN M. NAMA</b> OIC-Chief, PPRD</p>

## Attachment 2

**BERF Commencement  
March 12, 2019**

**Batch 1**

<b>NO.</b>	<b>AUTHOR(S)</b>	<b>TITLE OF RESEARCH</b>	<b>DIVISION</b>
1	Paulino Castro Randy Punzalan Florette Laarni Bautista	A Framework of Principal leadership Effectiveness and management Competencies for Student Achievement (A Phenomenological Study)	Calamba City
2	Randy Punzalan Ronald Manaig Aura Jean Alpajaro	A Phenomenological Inquiry on the Lived Experiences of secondary ALS Students: Basis for Division's Strategic Technical Assistance	Calamba City
3	Bernardita O. Salazar Lorna Gayla V. Janice Lee	Improving Science 9 Classroom Instruction Through Lesson Study	Calamba City
4	Isabelita R. Hizon Almida T. Camitan Jocelyn B. Amoyo	Factors that Affect the Academic Performance in G10 Mathematics: A Basis for Intervention Materials	Calamba City
5	Edwina R. Solano Randy D. Punzalan Joseph L. Guerrero	Building Professional Community Towards Development of Responsive Learning Action Cell	Calamba City
6	Rufina Malabanan Maria Lourdes Montiel	Supervision Approaches: Its Influence to Teachers' Instructional Competence	Calamba City
7	Rosemarie D. Torres	Best Practice in TEA Governance of DepEd Calamba City: Basis for Sustainability Program	Calamba City
8	Jocelyn B. Amoyo	Utilization of contextualized Video Lessons in Teaching and Learning Grade 10 Mathematics	Calamba City
9	Charlene C. Angeles	Numeracy Inventory Device (NID): Basis for Crafting Mathematics Intervention Materials	Calamba City
10	Almida T. Camitan	"CONCEPTO CARD" an Innovation in Teaching and Learning Grade 7 Mathematics	Calamba City
11	Racquel Millera	Moduled based Teaching in Mathematics in Enhancing	Calamba City

		Problem Solving Skills of Grade Three Pupils	
12	Ma. Cecilia E. Panaligan	"Thematic Approach in Designing and Implementing Performance Task at Majada in National High School, Canlubang, Calamba City"	Calamba City
13	Danilo S. Tungol	Development and Validation of DRR Integrated Learning Activities in TVE and Science 9	Calamba City
14	Gemmar Anthony F. Guimba	Self-Efficacy and Work Immersion Satisfaction Among General Strand Grade 12 of Trece martirez City Senior High School SY 2017-2018: Basis for Continuous Improvement Plan	Cavite Province
15	Mark Airon P. Creus Mary Ann Gatpandan Gina B. Dulce	Philippine Professional Standards for Teachers: An Outlook from an Experience	Cavite Province
16	Mark Airon P. Creus Cel Andrea Bodota Jenevie G. Arimbuyutan	An Analysis on the Gender Responsiveness of Learning Materials in SHS	Cavite Province
17	Lou-Junel T. Velasco Ivan Brian L. Inductivo	Opting for an option: Determinants and Career Exit Choices of Public Senior High School Graduates	Cavite Province
18	Lerma O. Furio	Effects of We 2.0 on Students' achievement and Attitude Towards ICT	Cavite Province
19	Rodolfo A. Seña	Effect of Teacher-Aide Provision in Handling Large Class Size in Grade 10 at GNHS, SY 2016-2017	Lucena City
20	Jose Virgel Adriano	Trails, Opportunities and Challenges of Mangrove Reforestation Program in Ransohan Integrated School	Lucena City
21	Mary Grace D. Salazar	Textual Metafunction Analysis of Persuasive Writings: A Contextualized Supplemental Material in Functional Communication	Lucena City
22	Rhea G. Mojica	Improving the School MOOE Utilization and Liquidation Performance of the Elementary Schools in SDO Lucena City	Lucena City

23	Carlos V. Villaester	Level of Compliance and Implementation of Disaster Risk Reduction and Management of Public Schools in the Division of Lucena	Lucena City
24	Joepi F. Falqueza	TEA Governance Practices of Public School Heads in SDO Lucena City: Basis for Intervention Scheme	Lucena City
25	Andrea Mabel E. Abrencillo Donagel Vuelta	Maximizing the Use of the Technical Assistance Journal in Giving Appropriate Assistance to Clients	Regional Office
26	Luz E. Osmena Maricris R. Tadioan Mark Anthony Malonzo	School Heads Development Program Foundation Course in CALABARZON	Regional Office
27	Agnes G. Rolle Michael Girard R. Alba Andrea Mabel R. Abrencillo	Operationalizing School Governing Council in Region IV-A CALABARZON	Regional Office
28	Leonardo C. Cargullo Marivic M. Dimaculangan Hiyas D. Mendoza	Strengthening the Implementation of Arabic Language and Islamic Values Education (ALIVE): Building Peace through Quality Education	Regional Office
29	Viernalyn M. Nama Donna L. Lago Mark Anthony Malonzo	Competency Based Performance Assessment Among Regional Office Personnel: Inputs to Strategic Human Resource Development Plan of DepEd CALABARZON	Regional Office
30	Alona Encinares Leonardo Cargullo Alfred James Ellar	Modality of Responsive Practices and Perspectives on Curriculum Delivery for Indigenous Community at Puting Kahoy, Rosario, Batangas	Regional Office
31	Nadina Gaton Luz Osmena Jisela Ulpina	Human Resource Gender and Development (GAD) Data Base in DepEd CALABARZON: Bases for Programs and Projects for Regional Employees	Regional Office
32	Jerome A. Chavez	What Constitutes Happiness Among SHS in CALABARZON	Regional Office
33	Job S. Zape Jr.	Enablers, Constraints, Interventions and Innovations of Schools	Regional Office

		Division Offices in managing the K to 12 Curriculum	
34	Edenia O. Libranda Elino S. Garcia Jhonathan S. Cadavido	Continuous Improvement Program (CIP) in CALABARZON: Surveying the landscape, assessing Issues and Addressing Needs	Regional Office

**BERF Commencement  
March 13, 2019**

**Batch 2**

<b>NO.</b>	<b>RESEARCHER(S)</b>	<b>TITLE OF RESEARCH</b>	<b>DIVISION</b>
1	Carlo P. Caparas Jenifer N. Lagmao Rosebelle R. Juguilon	Factors Affecting the Reading Performance of Grade 3 Pupils in Burgos Elementary School Unit I	Rizal
2	Nelia Tubiera Luisa Dionisio Marilyn Dave	Emotional Intelligence of Special Science Pupils of dasmarinas II Central School: Interventions for Its Positive Development to Assure Academic Success	Dasmaringas City
3	Mark Anthony Catubay	A Quanti-Quali Evaluation of Guidance and Counseling Services of BNHS Based on Teacher's View: Input for A Continuous Improvement Program (CIP)	Batangas City
4	Brenda Gregorio Antonio Geron Alexander de Castro	Contextualized curriculum Design in Alternative Learning System for Indigenous Peoples in the Division of Batangas and Batangas city	Batangas Province
5	Gina Laksamana Rosemarie Encarnacion Armelinda Palo	Contextualized Session Guides in Learning Strand 5 for Lower Elementary of ALS K-to-12 Basic Education Curriculum	Batangas Province

6	Eleonor Garcia	Improving The Reading Comprehension Of Grade 7 Students Of Nanhaya National High School Through Vocabulary Development Sy 2018-2019	Laguna
7	Maribel Mina- De Vera	Curricular and Extra Curricular Performance of Learners with Special Educational Needs (LSEs) in Inclusive Education Environment	Sta. Rosa City
8	Franklin Galoyo Katrine Caag	Science Proficiency in Biology of Grade 10 Students and the Implementation of Spiral Progression Approach	Batangas Province
9	Rizel Joy P. Lingao	Epektibo ng Pagsasalin ng Wikang Panturo at Ebalwasyon sa Wikang Filipino sa Akademikong pagganap ng mga mag-aaral ng HUMSS 11 sa Kursong Understanding Culture, Society and Politics	Batangas Province
10	Jeffrey Astillero	Motivating Factors and Common Grammatical Errors in Written English Composition: Basis for English Proficiency Enrichment Program for Senior High Schools	Cabuyao City
11	Jester Nicodemus Romeo Rosales Rogin Contemprato	Transition Experiences of Senior High School Graduates in DepEd CALABARZON	Cavite City
12	Minerva Caraos	Partnership Programs of the School Governance and Operations Division in School Division of Lipa City	Lipa City
13	Analyn Atienza Ireen Marasigan Daniel Atienza	Transparent, Ethical and Accountable (TEA) Governace: Impact in Teachers' Job Satisfaction	Quezon Province
14	Catherine B. Gonzaga	A Case Study on the Development of Early Numeracy Skills Through	Rizal Province



		Intentional Teaching Within Play-Based Learning	
15	Adrian Bugay	Pedagogical Agents on Mathematics Anxiety and Academic Performance of Grade 11 Students of gen. Juan Castaneda Senior High School	Imus City
16	Dona F. Cabuco Ma. Alodia B. Marges Rona R. Alberto	Strengthening Students' Engagement in School Feeding Program through Parent-Teacher Collaboration	Imus City
17	Niel A. Catapang Mabel L. Berces Mary Ann R. Aquino	Pag-unawa at Pagbasa ng mga Greyd 11 ng Gen. Juan Castaneda Senior High School Batayan sa Pagkaunawa	Imus City
18	Cristopher Romeroso	Proposed Computerized Student Information Database Program	Imus City
19	Rochelle S. Balete	Non Physics Majors' Level of Confidence in Teaching Physics under the K12 Curriculum: A Basis for Teacher Enhancement Program in Science	Imus City
20	Maricon Carmela G. Mella Marion Q. Martinez, Melvin Lisang	Capacity-Building Initiatives for a Disaster-Ready School Community: Development of a Comprehensive Disaster Risk Reduction Management Plan	Imus City
21	Riza C. Garcia, Christian Mespheer A. Hernandez Jenielyn A. Sadang	Point of View of SDO Imus City Level 1 Non-teaching Personnel on Financial Literacy	Imus City
22	Marycon Camela G. Mella Marry Ann Villareal Joanne V. Cura	Assessment of the Contact Center Services (CCS) Learning Material in the K to 12 Program: Basis for Design and Development of an Enhanced Learning Material	Imus City
23	Ma. Filipina M. Drio	Project NSD (Numeracy Skills Development): enhancement of Numeracy Level of Learners	San Pablo City
24	Jonathan J. Jose	The Innovative Potential of Project-Based Learning in Teaching Grade 8 Science	Tanauan City

25	Myleen L. Lalamunan	A Revisit on pupils' Performance Task in Mother Tongue Mathematics: A phenomenon of Learners of Basic Numeracy	Lipa City
26	Jeffrey O. Maloles	Group Dynamics Among TLE Classes: Challenges on Students Performance	Batangas Province
27	Ricardo D. Talavera	Teaching Business Concepts and Principles through a business simulation game board to financial accounting and business management	Sta. Rosa City
28	Heidilyn S. Tolentino	Project PEER (Professional Enhancement for Effective Results): It's effect on the SLAC Plan Implementation	San Pablo City
29	Osmerando P. Alcantara, Jr.	Hayaan mo sila, Sige! Sige! Magbilang- Learning Reaserach in a Gamified Way	Tanauan City
30	Kathleen Jane Sandoval	Young Educators in Science (YES) Program: An Innovative Technique of Remediation in Science	Tanauan City