




Republic of the Philippines  
Department of Education  
**REGION IV-A CALABARZON**  
Gate 2 Karangalan Village  
1900 Cainta, Rizal

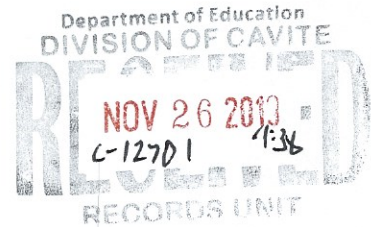


**TO :** SCHOOLS DIVISION SUPERINTENDENTS  
FUNCTIONAL DIVISION CHIEFS  
ALL OTHERS CONCERNED

**FROM :**   
**WILFREDO E. CABRAL**  
Director III  
Officer-in-Charge  
Office of the Regional Director *J. Alzeta*

**SUBJECT :** COMMENCEMENT OF 4<sup>TH</sup> CYCLE BERF-FUNDED RESEARCH PAPERS –  
BATCH 1

**DATE :** November 22, 2019



1. With reference to DepEd Order No. 16, s. 2017, Research Management Guidelines (RMG), there will be a conduct of commencement of research papers for all fourth cycle Basic Education Research Fund (BERF) grantees on December 2-3, 2019 at the venue to be announced in a separate advisory.
2. This activity aims the participants to:
  - a. be provided with technical assistance;
  - b. finalize the research papers based on the technical assistance to be provided;
  - c. be recognized with their accomplished deliverables; and
  - d. synthesize research findings and recommendation for policy review and program enhancement
3. The following are the guidelines in the conduct of the **BERF Commencement**:
  - a. BERF Grantees are requested to prepare a powerpoint presentation with the following format:
    - i. Slide 1 – Title and author/s
    - ii. Slide 2 – Rationale
    - iii. Slide 3 – Key literature (2-3 studies only)
    - iv. Side 4 – Methodology



- vi. Slide 6 – Findings 2
  - vii. Slide 7 – Findings 3
  - viii. Slide 8 – Implications
  - ix. Slide 9 – Recommendations (Policy recommendations for regional research; Program enhancements for action research)
  - x. Slide 10 – Recommendations (Policy recommendations for regional research; Program enhancements for action research)
- b. BERF Grantees are also expected to bring their own extension wires and laptops.
  - c. For BERF Grantees with 2 or 3 members per team, only **one (1) BERF Grantee** is requested to attend the Commencement.
4. Attached are the indicative program and list of participants for your reference and guidance. The participants are expected to register thru [bit.ly/4thBERFcommencement](http://bit.ly/4thBERFcommencement) on or before November 28, 2019.
  5. Food and accommodation of participants relative to this activity will be charged against the BERF while travelling expenses of this activity are chargeable against local funds subject to usual government accounting rules and regulations.
  6. For questions and other concerns, please contact Jumar at 0909 485 8598.
  7. Immediate dissemination of this memorandum is earnestly desired.

## BERF COMMENCEMENT

## INDICATIVE PROGRAM OF ACTIVITIES

## Day 1 – December 2, 2019

Time	Activity	In-charge
7:00 – 8:00 AM	Registration	PPRD Secretariat
8:00 – 8:30 AM	Opening Program <ul style="list-style-type: none"> <li>- National Anthem</li> <li>- Prayer</li> <li>- CALABARZON March</li> <li>- Presentation of Participants</li> </ul> <ul style="list-style-type: none"> <li>- Opening Remarks and Statement of Purpose</li> </ul> <ul style="list-style-type: none"> <li>- Inspirational Message</li> </ul>	<b>JONA M. MALONZO</b> EPS II, PPRD  <b>VIERNALYN M. NAMA</b> Chief ES, PPRD  <b>WILFREDO E. CABRAL</b> Director III Officer-in-Charge Office of the Regional Director
8:30 – 12:00 NN	Final Paper Presentation and Provision of Technical Assistance	BERF Commencement Panel Members
12:00 – 1:00 PM	Lunch Break	
1:00 – 5:00 PM	Final Paper Presentation and Provision of Technical Assistance	BERF Commencement Panel Members

## Day 2 – December 3, 2019

Time	Activity	In-charge
8:30 – 12:00 NN	Integration of Comments and Suggestions and Submission of Final Paper	BERF Grantees
12:00 – 1:00 PM	Lunch Break	
1:00 – 2:30 PM	Next Steps  <b>Commencement Exercises</b> <ul style="list-style-type: none"> <li>- Nationalistic Song</li> <li>- Prayer</li> <li>- Awarding of Certificates</li> <li>- Closing Remarks</li> </ul>	<b>JUMAR M. SADSAD</b> PO III, PPRD

**BERF GRANTEES FROM PREVIOUS CYCLES**

No.	Title of Research	Name of Lead Proponent	Division
1	Institutionalizing Performance-based Management System (RPMS) –based Teacher Competency Development through 'Guro't Bayanihan'	Lucenario, John Lou	Rizal
2	A Phenomenological Inquiry on the Lived Experiences of secondary ALS Students: Basis for Division's Strategic Technical Assistance	Punzalan, Randy D.	Calamba City
3	Human Resource Gender and Development (GAD) Database in DepEd CALABARZON: Bases for Programs and projects for Regional Employees	Gaton, Nadina G.	Regional Office
4	What Constitutes Happiness among SHS in CALABARZON	Chavez, Jerome A.	Regional Office
5	Operationalizing School Governing Council in Region IV-A CALABARZON	Alba, Michael Girard R.	Regional Office
6	Factors Affecting the Reading Performance of Grade 3 Pupils in Burgos Elementary School Unit I	Caparas, Carlo P.	Rizal
7	A Case Study on the Development of Early Numeracy Skills Through Intentional Teaching within Play-Based Learning	Gonzaga, CatherineB.	Rizal
8	Project NSD (Numeracy Skills Development): Enhancement of Numeracy Level of Learners	Drio, Ma. Filipina M.	San Pablo City
9	Project PEER (Professional Enhancement for Effective Results): It's Effect on the SLAC Plan Implementation	Tolentino, Heidilyn S.	San Pablo City
10	A Quanti-Quali Evaluation of Guidance and Counselling Services of BNHS Based on Teachers' View: Input for a Continuous Improvement Program (CIP)	Catubay, Mark Anthony	Batangas City

**4th CYCLE BERF GRANTEES  
(Action Research)**

No.	Title of Research	Name of Lead Proponent	Division
1	3I's Module Construction and Validation For The Division of Antipolo City Senior High School: Towards Effective Research Skills, Quality Assurance And Correct Research Formatting	Ocampo, Paul Gence L.	Antipolo City
2	Effectiveness of the "Clash Of The Hungry" Board Game Learning Material Biology For Grade 8 Students	Paglinawan, Riza C.	Antipolo City
3	Leadership Competencies and Core Behavioral Competencies of The Department Heads: Basis For Leadership Capability Building Program	Sumabat, Cherry Diones	Antipolo City

4	Developing Communicative Competence of Grade 10 Students in Pinamukan Integrated School through Linguistic and Non-Linguistic Strategies	Dangel, Cora R.	Batangas City
5	Grade 11 Silent Achievers: A Phenomenological Study on Learning and Social Participation of Deaf Students in an Inclusive Technical Vocational (TVL) Education	Masangcay, Gaylee G.	Batangas City
6	Closing the GAP: Strategies for Establishing an Equitable Classroom Environment	Mueco, Gregorio T.	Batangas Province
7	Kahandaan, Kasanayan, Kakayahan sa Paggawa ng Dokumentaryong Pampelikula ng mga Mag-aaral sa Baitang 8 sa Mataas na Paaralang Nasyunal ng Bayorbor	Orense, Novabell L.	Batangas Province
8	Bio-Links: A Localized and Contextualized Learning Material to Enhance the Academic Performance of Students in Science	Manuel, Edward R.	Biñan City
9	Exit Card Version 2.0: A Remediation Program to Aid Grade Six Newton of San Francisco Elementary School in Dividing Numbers SY 2018-2019	Mendejar, Evangeline U.	Biñan City
10	Improving Reaction Paper Structure Through SPSE (Situation-Problem-Solution-Evaluation) Writing paradigm	Mendoza, Federico Jr. A.	Biñan City
11	Arts and Games: Improve the Numeracy Levels in Fraction of Grade Four Pupils	Dichoso, Ma. Daisy	Cabuyao City
12	SimThesis: A Simplified Learner's Guide in Thesis Writing Towards the Improvement of Students' Performance in Practical Research 2	Lamano, Grace C.	Cabuyao City
13	Barriers to the Effective Implementation of DepEd Home Visitation Program: Through the lens of Advisers	Idra, Nestor M.	Calamba City
14	Project UP 'n AWAY: Understanding Physics in Artistic Way	Nagpala, Alelie	Calamba City
15	Utilization and Convergent Card as a Learning Tool on Selected Grade 11 SMAW Students in Shielded Metal Arc Welding of Camp Vicente Lim Integrated School	Bulaon Jr., Antonio A.	Calamba City
16	Implementation of Project Tiange (Typical Income Addressing The Needs And Growth In Education	Catelo, Dhonabel A.	Calamba City
17	Project SAMP- Sampiro acts in Music Proficiency Efficacy of Differentiated Instruction in Teaching Music For Grade Three Classes	Dapiaoen, Renato L.	Calamba City
18	The Use Of Drawings And Its Effects On Pupils Level Of Performants In Mathematics Word Problem Solving	Daysorn, Maribel D.	Calamba City
19	Enhance Grade VI Performance Through Project REAM (Reinforcement, Exercises, Activities And Mentoring)	Dollente, Rolando D.	Calamba City
20	Acceptability of Saba Banana Peel Flour Cookies among High School Students	Hachero, Anita G.	Calamba City

21	Transitioning Classroom Students to Working Learners: Lived Experiences of Senior High School Work Immersion Students	Herrero, Rico A.	Calamba City
22	Strengthening the Teaching of basic Geography in the Secondary Level	Lara, Carl Angelo L.	Calamba City
23	Readiness of SPED Students For Mainstreaming In Junior High School Of Calamba Integrated School	Medrano, Irine Lourdes Bernadette D.	Calamba City
24	The Implementation of Supplementary Materials in Teaching Statistic and Probability	Miranda, Mary Rose Peria	Calamba City
25	Development and Validation of Contact Center Services (CCS) Modules for Exploratory and Specialized Technology and Livelihood Education (TLE) in Junior High School	Nañola, Sarah Jane C.	Calamba City
26	Flexible Learning Capability Assessment Tool (Flexile CAT): A Basis For Crafting Flexible Learning Materials For Alternative Delivery Mode (ADM) Learners	Racimo, Paul Alva P.	Calamba City
27	Sanay-Husay Intervention Program: It's Effect to Pupils Academic Performance	Sanchez, Lino T.	Calamba City
28	Developing a School-Based Christian Counselling Integrated CBT Group Intervention Program For Students With Depressive Symptoms And Suicidal Tendencies (or CCI-CBT: IDALANGIN - Intervention for the Depressed Adolescents to be Light-hearted by Appropriating Notions of God's Word in the Intellect to avoid Negativity)	Bandigue, Jane J.	Cavite Province
29	Understanding The Mental Health Needs of a Senior High School Students	Hasim, Myra S.	Dasmariñas City
30	Prevalence Of Mental Health Problem Among Students: Basis For School-Based Mental Health Programs	Dob, Charlene S.	General Trias City
31	Interaktibong Modyul (InterakMo) sa Paglinang ng mga Maykrong Kasanayan sa Akademikong Pagbasa	Aquino, Mary Ann R.	Imus City
32	Implementation of Accountancy, Business And Management (ABM) Work Immersion as a Tool For the Development of a Long-Term Partnership	Bughao, Anabelle G.	Imus City
33	Validation and Utilization of the Contextualized Entrepreneurship Learning Module In Technology And Livelihood Education Exploratory	Carreon, Joseph R.	Imus City
34	GarNESupp: Knowledge, Attitude, Practices on Adherence to Proper Nutrition Among Garcianos in Gen. Pantaleon Garcia Senior High School	Guanzon, Ma. Geraldine M.	Imus City
35	Attitudes Towards Inclusive Education Of The Receiving Stakeholders in General Emilio Aguinaldo National High School: Basis For Orientation Program Development	Lachica, Federico I.	Imus City

36	Utilizing Quick Response (QR) Code As Attendance Checker	Maleriado, Michael Angelo C.	Imus City
37	Development and Validation of Contact Center Services (CCS) Modules for Exploratory and Specialized Technology and Livelihood Education (TLE) in Junior High School	Mella, Marycon Carmela G.	Imus City
38	Talahulugan Para sa Bread And Pastry Production: Proyektong Tulong-Dunong Para Sa Pagpapalawak ng Kaalaman Ng Mga Mag-aaral na Kumukuha Ng Strand- Home Economics Sa Senior High School	Anciete, Lionell J.	Laguna
39	"Paglaladlad" - A Psychological Analysis on Student's Homosexuality: Implication to Gender Development	Catapal, Adrian L.	Lucena City
40	Deciphering Operational Language Code as a Tool in Improving the Performance in Solving Word Problem in Mathematics of Grade Four Pupils in Pagbilao Central Elementary School	Derilo, Dominick L.	Lucena City
41	Improving The Mathematical Performance in Solving Integers of Grade 7 Students of Cabibihan National High School Using WIDCARDS - Games (With Integration of Different Cards Games) During Remedial Class	Estabadez, Felomina M.	Lucena City
42	Achievement Level in Mathematics of Grade 7 Students Using Problem-Based Learning Through Mobile Apps Games	Cello, Angelito E.	Quezon
43	Enhancing The Level Of Knowledge On Business Plan Of Grade 12 SHS Students Of Canda NHS Through Integrated Module On Entrepreneurship	Lumanta, Glenda V.	Quezon
44	Enhancing Algebraic Skills in Solving Quadratic Equations Involving One Variable Through Buddy Support System Strategy In Accomplishing Altered Worksheets (BUSY SI ACCOAW)	Oflaria, Wilson P.	Quezon
45	Project MES-KPTORP (Making Enlightened Stakeholders-Kindergarten Parents Towards Optimum and Responsive Parenthood) - a Key Tool in Improving the Extent of Support in Early Childhood Development of Kindergarten Parents in Malusak Elementary School, Atimonan I District	Versatigue, Roselieta A.	Quezon
46	Online Learning Action Cell (LAC) as a Training Scheme: Input to Training Process Improvement	Camarse, Ma. Cristina C.	Rizal
47	Awareness of Ethnomathematics: Enabling Teachers To Design Culture-Based Materials	Tiquis, Maria Victoria	San Pablo City
48	FYI: Facebook And Youtube Instruction For The Development Of Musical Skills Of Grade 8 Students	Atienza, Jomel C.	Tanauan City

49	The Relationship Of The Spiritual Well-Being To The Academic Performance of Grade 9 Students of Tanauan City Integrated High School	Ladanan, Shelah O.	Tanauan City
50	Project ABM (Accounting Book As Manual) :A Basis For An Intervention Materials In Fundamentals Of Accountancy, Business and Management	Niem, Marvelino M.	Tanauan City

**4th CYCLE BERF GRANTEES  
(Basic Research)**

No.	Title of Research	Name of Lead Proponent	Division
1	A Synergy Framework for implementation of Senior High School Work Immersion Program	Masangay, Dennis B.	Batangas City
2	Research Progress Among Public School Teachers in the Division of Batangas City: Basis for Development of Centralized and Localized Research Hub	Ramos, Jerick F.	Batangas City
3	Strengthening Teachers' Involvement in Community Development Activities in the Division of Batangas City	Enriquez, Melvin C.	Batangas City
4	Development of Supplementary Material in Korean Language for Filipino Learners	De Gala, Jeazelle C.	Batangas Province
5	Organizational Controls as Enablers of Knowledge Sharing, Absortive Capacity, and Innovation Capability of Teachers in the Division of Batangas Province	Pablo, Jarren Aimee	Batangas Province
6	Perform, Reform, and Transform (PRT): The Lived Experiences of the Outstanding Teachers in Calamba City	Gecolea, Peejay	Calamba City
7	On Teachers Resourcefulness: Challenges Encountered by Public School Teachers in Utilizing Instructional Technologies	Malapo, Marjualita Theresa	Calamba City
8	Crafting a division Revitalized Homeroom Guidance Program Module (RHGP): An Impact on Effective Teaching and Learning	Montalbo, Marilyn P.	Calamba City
9	Correlates of Human Resource Management Practices of School Heads in West 4 District to Professional Development of Teachers	Orlanda, Mayette R.	Calamba City
10	The Level of Compassion Fatigue and Job Satisfaction of Teachers in Calamba City Division: Basis for comprehensive Faculty Development Program	Rizo, Molina G.	Calamba City
11	Experiences of Student-Leaders in Enriching their Potentials as Future Leaders	Serrato, Grace M.	Calamba City
12	Factors Affecting Drop-Out Rate and Academic Performance in Jose Rizal Memorial School and Calamba Integrated School: Basis for Intervention Program	Terones, Clariza G.	Calamba City



13	2018 Teachers Induction Program, performance and Morale of Newly-Hired Teachers in DepEd Cavity City	Contemprato, Rogin	Cavite City
14	Preferences and Factor Affecting the Grade 10 Learners in Choosing their Specialization in Senior High School	Marquez, Cherry Leen C.	Cavity City
15	Preparedness and Resiliency: Towards A Disaster-Ready Schools Division of General Trias City	Claveria, Lamberto C.	General Trias
16	Assessment of School Website in the Schools Division of Imus City As Mechanism for Good Governance Action Plan	Adelan, June Bence L.	Imus
17	Assessment on the Implementation of Deped Order No. 55 in Compliance with Anti-Bullying Law in Secondary Schools in the Division of Imus City	Campana, Mark Jayson M.	Imus
18	Enhancing Effectiveness of School Heads and School Governing Council (SGC) in Managing and Leading Schools	Oribiana, Susan DL.	Lipa City
19	Feeding the Undernourished: Examining the Extent of Implementation of School-Based feeding Program and Its Impact to Beneficiaries	Jasul, Lorelie A.	Lucena
20	Gender Responsiveness and Common Gender Issues Encountered in Programs and Projects (PAPs) Implementation in the Division of Quezon: Framework for Gender Responsiveness PAPs Implementation Guidebook	Duma, Michelle	Quezon
21	Junior and Senior High School Teachers' Motivation and Reservations in Immersing into the Culture of Research	Andrey, Mikael Sandino T.	Quezon
22	Desruptive Behavior of Calauag West district Learners: Basis for the Proposed CAFE Signal Whistle Codes Behavior Intervention Action Plan	Bathan, Joseph T.	Quezon
23	Modular On-line Learning Development: A Blended Learning Approach DORP for the Junior High Schools in the Division of San Pablo City	Malvar, Donny Aris C.	San Pablo City
24	TAYABAS E-PLC (Enhanced Professional Learning Community) FOR INCREASED TEACHERS CONFIDENCE	Saludares, Luzviminda E.	Tayabas City