

**MONITORING AND EVALUATION OF THE DIVISION LEARNING CONTINUITY PLAN**

To guide the schools division office in the implementation of the LCP, a monitoring and evaluation framework anchored from the DepEd Central Office LCP will be adopted.

The framework includes intermediate outcomes, which represents what DepEd endeavors learners to achieve in terms of access and quality during the pandemic. The enabling environment defined necessary governance structure in terms of leadership investment, management and partnership that will ensure effective delivery of basic education needs of the learners.

OUTCOME/OUTPUTS <i>INTERMEDIATE OUTCOMES</i>	DESCRIPTION	INDICATORS	ACCOUNTABLE UNIT/PERSONNEL	PROGRESS/ ACCOMPLISHMENT/ STATUS TO DATE
Map out learners' context, their learning condition, teachers' capacity and potential home learning facilitators	To consolidate learners' data and profile as well as the potential home learning facilitators and teachers' potential for online learning. The result of the consolidated data will be disseminated thru infographics.	*Learners' Data and Profile	* Planning Section * Information and technology Unit * Creative Team * Public Information * School Heads	
		*Data on potential home learning facilitators and teachers potential for online learning		
		*Infographics on identified Profile of learners and teachers		
Determine and plan for the learning modalities/pathways appropriate for each learner and fitting for each teacher.	Learning modalities refer to various modes of accessing learning resources such as distance learning and blended learning which cater to the different contexts and learning needs of learners. These modalities will be presented to parents and other external partners thru an algorithm.	*Consolidated data on preferred learning modalities	*Planning Section * Curriculum Implementation Division * Top Management * Creative Team * Public Information * School Heads	
		*Consolidated data and matrix of teacher assignment based on learning modalities		
		*Applicable algorithm for learning modalities		
		*Disseminated infographic material on learning modalities		
		* Curriculum Implementation and Learning Management Matrix		



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Prepare lesson exemplars, learning management systems and learning resources aligned with the available matrix of curriculum standards	Learning resources refer to learning materials used by the learners to achieve the set learning competencies and standards.	*Inventory of learning materials	* Curriculum Implementation Division * Top Management * Supply Section * Local School Board * Bids and Awards Committee * Finance Section	
		* Lesson exemplars and Supplementary Learning Materials		
		* Consolidated data on the type and number of learning resources needed to be distributed and reproduced based on learning modality		
		* Consolidated data of procured, acquired and distributed and utilized resources		

**ENABLING ENVIRONMENT**

Capacitate school officials, teachers and home learning facilitators on the delivery of the different learning modalities and learning packages/packages.	Improves capacity as well as functional leadership competencies of education leaders, teaching and non-teaching staff that is in line and relevant to the current public health situation	* Collated localized Division and School level LCPs	* Curriculum Implementation Division * School Governance and Operations Division	
		* Types of training established		
		* Percentage of staff trained/capacitated (teaching, non-teaching etc.)		
Orient parents and learners about the different learning pathways, enrollment procedure, school calendar, approaches in gaining access to learning packets and resources, school protocol and health measures, and communication with teachers.	Information dissemination of the “new normal” to parents, learners and other identified knowledge source	*Percentage of parents, external stakeholders and learners who undergo orientation	Curriculum Implementation Division	
		* Issued memorandum and other correspondence		
Ensure a safe and conducive		* Issuance of Memorandum and other correspondence		
		* Percentage/number of decontaminated / disinfected schools		



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learning environment by adhering to DOH, IATF and DRRM safety protocols and measures.	Provide a safe and healthy environment conducive to learning and working.	* Status of repair: ventilation and washing area * List of DRRM Task Force with corresponding Terms of Reference	* Disaster Risk Reduction Management * Physical Facilities * Schools	
Tap other stakeholders to ensure quality of distance education and/or blended learning.	Ensures collaborative engagement with stakeholders to achieve LCP.	* 2020 approved LSB fund per municipality including realigned fund intended for various learning modality * Number of partnerships established * Types of assistance given	* Social Mobilization and Networking Section * Public Schools District Supervisors	